Accounting Information and Management (AIM)

PhD Program Guidelines

February 2019

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I. Introduction

The goal of the Accounting Information and Management Department (AIM) PhD program is to train students in research methods appropriate for the study of accounting issues from both empirical/archival and analytic/theoretical perspectives in preparation for an academic career at a research-oriented institution. This cross-training in empirical and analytic research methods is an important element and strength of the AIM program.

The purpose of this document is to describe the goals, requirements, policies, and parameters of the AIM PhD program for the benefit of both faculty and students. The written representation of the requirements of the program should clarify both student and faculty understanding of the program and facilitate appropriate, informed expectations.

PhD students are subject to the requirements and regulations of the Graduate School of Northwestern University (TGS), of the Kellogg School of Management (KSM) PhD Program, and of the Accounting Information and Management Department (AIM). The student is responsible for knowing, understanding, and complying with all of the applicable rules and requirements. The requirements of the Graduate School and the Kellogg School of Management are described in The Graduate School Academic Policies & Procedures (www.TGS.Northwestern.edu/about/policies/index.html) and in the Kellogg Doctoral Program (www.kellogg.northwestern.edu/programs/doctoralprogram/programs/programrequirements.aspx), respectively. This document does not repeat all of the provisions in the other two documents but focuses on those specific to the AIM Department.

II. Residency

Students are expected to be in residence the entire duration of the PhD program in order to contribute to and gain from the intellectual life of the department, the school and the university. PhD training consists of academic and professional development and such training cannot occur while the student is not in residence and fully engaged in academic activities. Any absences from the department in excess of two weeks in any quarter (including summer) must be approved by the AIM Department Chair and the AIM Director of Graduate Studies (DGS). Failure to obtain such approval may result in reduction or complete loss of the student’s stipend.

Students who do not remain in residence must inform the AIM Department Chair and the AIM DGS in advance and will not receive the stipend portion of the financial aid package while out of residence. Being in residence requires that the student be on campus full time throughout the academic year, including summers, and actively engaged in AIM Department activities on a daily basis during each of the academic year’s four quarters.

III. Coursework and Schedule

PhD students generally complete six quarters of coursework comprising 3 or 4 courses per quarter (fall, winter, spring) during their first two years in the program. All courses must be taken for a grade (pass/no pass is not permitted) and the student must maintain a minimum 3.0 (B) average.
Enrolling in MBA courses is discouraged. Faculty members throughout Kellogg generally permit PhD students to attend (audit) MBA courses without registering. Such auditing may be done in the third or fourth year of the student’s program or as needed for developing teaching-related skills.

A typical program of study is the following (subject to changes in scheduling):

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Quarter, First Year</strong></td>
<td>Microeconomics</td>
<td>ECON 410-1</td>
<td>Microeconomics</td>
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<td></td>
<td>Econometrics</td>
<td>ECON 480-1</td>
<td>Introduction to Econometrics</td>
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<td>Accounting</td>
<td>ACCT 540-1</td>
<td>Empirical Research in Accounting I*</td>
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<td><strong>Winter Quarter, First Year</strong></td>
<td>Microeconomics</td>
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<td>Microeconomics</td>
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<td>ECON 480-2</td>
<td>Introduction to Econometrics</td>
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<td></td>
<td>Accounting</td>
<td>ACCT 540-2</td>
<td>Empirical Research in Accounting II**</td>
</tr>
<tr>
<td><strong>Spring Quarter, First Year</strong></td>
<td>Microeconomics</td>
<td>ECON 410-3</td>
<td>Microeconomics</td>
</tr>
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<td></td>
<td>Econometrics</td>
<td>ECON 480-3</td>
<td>Introduction to Econometrics</td>
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<td></td>
<td>Accounting</td>
<td>ACCT 550-1</td>
<td>Research in Accounting Theory I***</td>
</tr>
<tr>
<td><strong>Summer Quarter, First Year</strong></td>
<td>Accounting</td>
<td>ACCT 590-0</td>
<td>Research</td>
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<td>Accounting Qualifying Examination I</td>
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<td></td>
<td>Summer Research Project I</td>
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<tr>
<td><strong>Fall Quarter, Second Year</strong></td>
<td>Accounting</td>
<td>ACCT 540-1</td>
<td>Empirical Research in Accounting I*</td>
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<td>Elective#</td>
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<td>Optional</td>
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<tr>
<td></td>
<td>Interdisciplinary Seminar</td>
<td>KPHD 520-0</td>
<td>Workshop on Research Development (0.5 credit)</td>
</tr>
<tr>
<td><strong>Winter Quarter, Second Year</strong></td>
<td>Accounting</td>
<td>ACCT 540-2</td>
<td>Empirical Research in Accounting II**</td>
</tr>
<tr>
<td></td>
<td>Elective#</td>
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<td></td>
<td>Optional</td>
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<td><strong>Spring Quarter, Second Year</strong></td>
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<td>ACCT 550-1</td>
<td>Research in Accounting Theory I***</td>
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<td></td>
<td>Interdisciplinary Seminar</td>
<td>KPHD 520-0</td>
<td>Workshop on Research Development (0.5 credit)</td>
</tr>
</tbody>
</table>

* ACCT 540-1, “Empirical Research in Accounting I” is taken in both the first and second years with different course requirements for 1st and 2nd year students.
** Accounting 540-2, “Empirical Research in Accounting II”, is a topics-based course and rotates every other year. AIM PhD students are required to take the topics course in both their first and second years.

*** Accounting 550-1, “Research in Accounting Theory I” is taken in both the first and second years with different course requirements for 1st and 2nd year students.

**Summer Quarter, Second Year**

- Accounting - ACCT 590-0 Research
- AIM Qualifying Examination II
- Summer Research Paper II

**Fall Quarter, Third Year**

- Elective* - Optional
- Interdisciplinary Seminar - KPHD 520-0 Workshop on Research Development (0.5 credit)

**Winter Quarter, Third Year**

- Elective* - Optional

**Spring Quarter, Third Year**

- Elective* - Optional
- Interdisciplinary Seminar - KPHD 520-0 Workshop on Research Development (0.5 credit)

*Some suggested electives (this list is not exhaustive and is subject to change):

<table>
<thead>
<tr>
<th>Course</th>
<th>Topics</th>
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<tbody>
<tr>
<td>ACCT 550-2</td>
<td>Research in Accounting Theory II</td>
</tr>
<tr>
<td>ECON 411-1, 2, 3</td>
<td>Macroeconomics</td>
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<td>ECON 414-1, 2, 3</td>
<td>Economics of Information</td>
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<tr>
<td>ECON 450-1, 2, 3</td>
<td>Industrial Organization and Prices</td>
</tr>
<tr>
<td>ECON 482</td>
<td>Applied Econometrics: Time-Series Methods</td>
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<tr>
<td>ECON 483</td>
<td>Applied Econometrics: Cross-Section Methods</td>
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<tr>
<td>FINC 485-1, 2, 3</td>
<td>Asset Pricing I, II, III</td>
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<tr>
<td>FINC 486-1, 2, 3</td>
<td>Corporate Finance I, II, III</td>
</tr>
<tr>
<td>MATH 314</td>
<td>Probability and Statistics for Econometrics</td>
</tr>
<tr>
<td>MATH 320</td>
<td>Real Analysis</td>
</tr>
<tr>
<td>MECS 560-1</td>
<td>Static Optimization in Economics</td>
</tr>
<tr>
<td>MECS 560-2</td>
<td>Dynamic Optimization in Economics</td>
</tr>
<tr>
<td>MECS 560-3</td>
<td>Research in Economics</td>
</tr>
<tr>
<td>MECS 549</td>
<td>Economics of Innovation</td>
</tr>
<tr>
<td>MKTG 552</td>
<td>Quantitative Marketing: Structural Modeling</td>
</tr>
<tr>
<td>STAT 420</td>
<td>Introduction to Statistical Theory and Methodology</td>
</tr>
</tbody>
</table>

The specific curriculum depends on the student’s background and research interests.

**Students must obtain prior approval by the AIM Director of Graduate Studies of each quarter’s course of study before registering.**
IV. Research Workshops

Throughout the student’s tenure at Northwestern University, the faculty expects PhD students to attend the accounting workshops, which generally are held on Wednesdays. These workshops consist of outside scholars invited to present their research as well as Kellogg AIM faculty and PhD students who likewise present their research. All PhD students are expected to read the research papers carefully before the workshop and are encouraged to participate in the workshop by asking questions and making comments. The PhD students have the opportunity to meet as a group with each visiting speaker. The faculty expects all PhD students to attend and fully participate in such meetings. We also encourage students to attend research workshops in other departments consistent with their interests (e.g., finance, economics).

V. AIM Qualifying Examinations

There are two AIM qualifying examinations, the first during the summer following the student’s first year and the second during the summer following the student’s second year in the program. Each exam is based on the accounting PhD courses taken to date in the program.

The purpose of the first exam is to test whether the student meets the required hurdle of competence in both analytical and empirical approaches to accounting research. The grading on the exam is high pass (HP), pass (P), low pass (LP), and fail (F). Each question on the exam is graded independently by at least two faculty members. A student failing the exam may petition the AIM Department to retake the exam prior to the end of summer quarter. If the faculty believe the student is unlikely to complete the exam successfully at the second attempt, the faculty may refuse the petition and the student will be excluded from the program. Failure to pass the exam a second time will result in exclusion from the program. An excluded student may appeal the decision directly to The Graduate School.

The second exam is comprehensive, covering two years of accounting PhD courses. In addition to the in-class portion of the exam, there is also a take-home portion comprising a “referee report.” The student has the choice of an empirical or an analytical paper to review for the referee report. The student evaluates the paper’s strengths and weaknesses, its contribution to the literature, and ways in which the research may be improved or extended. The student has three days in which to write the referee report. The grading on the exam is high pass (HP), pass (P), low pass (LP), and fail (F). Each question on the exam is graded independently by at least two faculty members. A student failing the exam may petition the AIM department for permission to take the exam a second time prior to the end of summer quarter. If the faculty believe the student is unlikely to complete the exam successfully at the second attempt, the faculty may refuse the petition and the student will be excluded from the program. Failure to pass the exam a second time will result in exclusion from the program. An excluded student may appeal the decision directly to The Graduate School.

VI. First Year Summer Research Project

After completing the first year AIM qualifying examination, the student spends the remainder of the summer completing an empirical research replication project under the supervision of a faculty member of the student’s choice. The purpose of the project is to ensure that the student gains experience working with data and computing software. The project consists of a replication of a published paper and then an
extension to a different data set, perhaps more recent, with a comparison and analysis of any differences in results. This project must be completed and presented in a sixty minute AIM workshop no later than September 15. Failure to complete this requirement by September 15 may result in exclusion from the program.

VII. Second Year Summer Research Paper

During the summer following the second year, and after completing the second year AIM qualifying exam, the student writes a research paper. The purpose of the research paper is to provide the student with an early, independent experience doing original research from beginning (identifying the research question) to finish (analyzing the results). The student should begin considering potential topics for the summer paper early in the second year. The student writes the summer paper under the direction of a faculty advisor of the student’s choice. The selection of the faculty advisor and of the summer paper topic must be made by July 1 prior to the start of the student’s third year in the program and must be communicated to the AIM DGS by that time (see form attached as Exhibit A). The summer paper may be either analytical or empirical.

If the summer paper is empirical, the requirements for the paper are that the student:

- Demonstrates ability to develop an original research question
- Articulates the testable hypotheses
- Designs an appropriate study to test the hypotheses
- Identifies the appropriate variables for the tests and gathers the data
- Interprets the results of the tests appropriately

If the summer paper is analytical, the requirements for the paper are that the student:

- Motivates the study by reference to a well-articulated accounting problem or set of related problems
- Develops a set of theorems that provides new insights into these problems
- Demonstrates the ability to prove original, and correct, theorems of interest to accounting academics

The student is required to present the summer paper to the AIM faculty in a 60 minute workshop no later than September 15 prior to the start of fall quarter of the student’s third year. The paper must demonstrate the student’s ability to conduct academic research but not be necessarily of publishable quality. In other words, the paper must be original, not just a replication of an existing study but need not pass the test of potential publishability in a top tier journal. Tenured and tenure-track members of the AIM faculty attending the workshop assess the quality of the summer paper. The student’s advisor and the DGS must both indicate their acceptance of the student’s work on the form provided (see form attached as Exhibit B).

Some students develop and expand their summer paper into a potentially publishable paper and some students expand their summer paper into their dissertation. The summer paper can thus serve as an important first step into academic research.

If the faculty determine that the summer paper is inadequate, the student’s summer paper advisor and the DGS either document the steps necessary to rectify the situation (e.g., revise the paper along specified dimensions by a given date) and discuss these with the student, or inform the student that s/he is being
excluded from the program. If the former, the student’s summer paper advisor and the DGS monitor progress consistent with the document. The student may be required to present the paper at another workshop. Failure to complete an acceptable summer research paper by the designated date (and no later than November 15 of the third year) may result in exclusion from the program. Successful completion of the summer paper is signified by the signed document in Exhibit B. No student can be admitted to candidacy without successfully completing the second year summer research paper.

VIII. Admission to Candidacy

Upon successful passing of the preliminary examination during the summer following the student’s second year in the program, and successful completion of the second year summer research paper, the AIM tenured faculty evaluate the student for admission to candidacy. The evaluation for admission to candidacy includes the following items:

1) Course selection and grades
2) Performance on the two AIM qualifying examinations
3) Quality of execution of the assigned teaching assistant and research assistantship responsibilities as reported by the appropriate faculty
4) Participation in department activities including Wednesday research workshops
5) Assessment of the quality of the first and second year summer papers

Admission to candidacy is dependent on the tenure track faculty’s assessment that the student is likely to succeed in completing the dissertation and additional research, and thus likely to obtain an academic position at a top research institution. Students with satisfactory evaluations are admitted to candidacy and provided feedback on the process by the AIM DGS. Students with unsatisfactory evaluations are excluded from the AIM PhD program. Excluded students may appeal the decision to The Graduate School.

IX. Year Three

During the third year of the program, the student should identify one or more research topics the student plans to develop into a dissertation and/or working papers. Successful job market participants generally have at least one working and/or published research paper in addition to their dissertation. Year three of the PhD program is a critical period for developing research ideas. To facilitate meeting this goal, the student must identify at least one AIM faculty member with whom the student intends to work on research no later than the end of fall quarter of year three. This faculty member may become a member or chair of the dissertation committee and/or a co-author with the student, although these are not necessary conditions or requirements. The student must communicate the choice of faculty to the DGS by the end of the fall quarter.

During the spring quarter (no later than June 1) of the third year in the program, the PhD student must give a sixty minute, “brown bag” lunch presentation of one or more research ideas on which the student is working. The research idea/s should form the basis for the student’s dissertation or a working paper. The working paper may be co-authored. The presentation should include at least the research question, preliminary research design and associated data requirements, and a literature review. The purpose of the “brown bag” presentation is to elicit comments on the research ideas from the entire AIM faculty and fellow PhD students.
X. Prospectus (Dissertation Proposal) Examination

Students must take the prospectus exam by the end of winter quarter of their fourth year. In preparation for this exam, the student forms a dissertation committee. The chair (or at least one co-chair if there are two co-chairs) of the dissertation committee must be an AIM faculty member. There must be a minimum of three other faculty members, with at least one other member from the AIM department and at least one member from outside the AIM department. Obtaining feedback from the committee prior to presenting the paper in a general workshop is critical to development of the research and to passing the exam. The faculty encourage students to form the dissertation committee as early as possible to benefit from the committee’s feedback prior to the prospectus exam. No more than one committee member may be absent from the prospectus exam.

The exam consists of the presentation of an original research project that the student intends to be the dissertation. The student makes this presentation in an open, formal workshop setting of 75 minutes in length.

Members of the faculty question the student during the prospectus examination as in a regular workshop setting. At the end of the presentation, the tenured faculty, after discussion with other members of the tenure-track AIM faculty in attendance, determines one of the following outcomes:

1) The student’s research topic qualifies as a dissertation proposal; the student’s presentation demonstrates appropriate research aptitude for successfully completing the PhD program; the student passes the prospectus exam. The dissertation committee drafts a document constituting the plan for completion of the dissertation. The dissertation chairman is responsible for monitoring compliance with the plan of completion.

2) The student’s research topic qualifies as a dissertation proposal; the student’s presentation demonstrates appropriate research aptitude for successfully completing the PhD program; but the research has not progressed sufficiently for the committee to draft a plan for completion of the dissertation; the student does NOT pass the prospectus exam. The committee outlines the requirements, in writing, that the student must meet before scheduling the second presentation, which presentation will serve as the basis for drafting a plan for completion of the dissertation. The dissertation chairman is responsible for monitoring progress toward the goal and specifying a deadline for the second presentation, which deadline cannot be later than September 15 prior to the start of the student’s fifth year.

3) The student’s research topic does NOT qualify as a dissertation proposal and the student does NOT pass the prospectus exam. However, the committee believes the student demonstrates sufficient research aptitude to be permitted to retake the exam with a different dissertation proposal. The final deadline for passing the prospectus exam is September 15 prior to the start of the student’s fifth year.

4) The student demonstrates insufficient research aptitude to continue in the program, fails the prospectus examination, and is excluded from the PhD program. The student may appeal this decision to The Graduate School.

The outcome of the prospectus examination is communicated to the student by the dissertation committee chairman both verbally and in written form. A signed copy of the prospectus exam form is provided to the Graduate School by Susan Jackman.
A student may sit for the prospectus examination two or more times with the permission of the AIM DGS and the AIM Department Chair. However, the student must pass the exam by the end of the summer quarter before the start of the student’s fifth year, as required by the Graduate School.

Students must communicate the date and time of the exam to the Graduate School (through Susan Jackman) and to the AIM DGS at least three weeks in advance.

XI. Dissertation Defense

With the consent of the dissertation committee, the student may schedule his or her dissertation defense in an open workshop. Notice of the date and time of the defense must be provided to the Graduate School (through Susan Jackman) and to the AIM DGS at least three weeks in advance. AIM requires that no more than one member of the dissertation committee may be absent from the defense. At the completion of the defense, the committee votes on whether the student has successfully defended his/her dissertation. All members of the dissertation committee must sign the Graduate School forms indicating that the student has passed or not passed the dissertation defense. If a student fails the defense, the dissertation committee decides whether the student may retake the exam and the conditions for retaking the exam. If the dissertation committee determines the student may not retake the dissertation defense, the student will be excluded from the program.

XII. Financial Aid

PhD students receiving financial aid from the Kellogg School of Management generally receive such aid for the maximum period of five years, subject to remaining in good standing with the Graduate School and to achieving satisfactory progress in the AIM Department. The financial aid package consists of tuition, health insurance, and a monthly fellowship stipend.

In the first year, the fellowship stipend requires no teaching or research assistantship activities. In years two through four, the stipend requires that the student work ten hours per week as a teaching assistant or research assistant each academic quarter including summers. Students are required to work as teaching assistants no more than six of these quarters and work as research assistants in the remaining quarters. There is no work requirement in the fifth year. The teaching and research assistantships are similar to apprenticeships, and thus important to the student’s professional development.

The details of the financial aid package are provided in the acceptance letter sent by Kellogg to admitted PhD students.

Students may not engage in remunerative work unless a written request for a waiver is approved by TGS. In addition, any potential employment outside of research or teaching assistantships within AIM, must be approved by the DGS and the AIM Department Chair in advance. Accepting employment without such approval may result in the loss of part of all of the student’s financial aid.

Students are expected to be in residence the entire duration of the PhD program in order to contribute to and gain from the intellectual life of the department, the school and the university. Extended absences (absences greater than two weeks) from the AIM Department must be approved in advance by the DGS and the AIM Department Chair. PhD training consists of academic and professional development and such training cannot occur while the student is not in residence and fully engaged in academic activities. Absences of more than two weeks may result in reduction or complete loss of the student’s stipend.
Students who do not remain in residence must inform the AIM Department Chair and the AIM DGS in advance and will not receive the stipend portion of the financial aid package while out of residence. Being in residence requires that the student be on campus full time throughout the academic year, including summers, and actively engaged in AIM Department activities on a daily basis during each of the academic year’s four quarters.

XIII. Research Assistantship (RA)

Because the PhD program is, in part, an apprenticeship, and the student’s involvement in all phases of research is a critical part of professional development, each student serves as a research assistant (RA) to members of the AIM faculty for each of the quarters in academic years 2 through 4 that the student is not a teaching assistant (TA). The research assistantships provide training and guidance in conducting research and benefit both faculty and students in accomplishing research goals. The RA work may require up to ten hours per week throughout each academic quarter that the student is not a TA.

In addition to the 10 hour per week requirement, there may be additional opportunities to work as a research assistant for additional pay. All additional RA arrangements must be approved in advance by the DGS or the AIM Department Chair.

XIV. Teaching Assistantship (TA)

Because the PhD program is, in part, an apprenticeship, the student’s involvement in teaching responsibilities is a critical part of professional development. PhD students may serve as teaching assistants (TA) to members of the AIM faculty for up to six quarters total during the three academic years 2 through 4. The DGS and the AIM Department Chair assign teaching assistant responsibilities to students. The TA work may require up to approximately ten hours per week during the academic quarter.

XV. Annual Progress Reports

During the summer following each academic year, the DGS meets with each PhD student to assess the student’s progress toward completion of the program’s academic requirements and goals. After each meeting, the DGS prepares a summary report to be discussed by the Department Chair, the AIM tenured faculty, and faculty for whom the student has worked as an RA and TA. The DGS communicates the department’s assessment in writing to the student no later than September 15. An annual evaluation of each student’s progress is required by and forwarded to The Graduate School. Students are assessed as:

a) making satisfactory progress  
b) not making satisfactory progress with the specification of a remediation plan  
c) not making satisfactory progress and excluded from the program

Additional assessments of the student’s progress toward completion of the PhD are made after the student takes the qualifying exam and after the student completes the prospectus exam as described above.

The Graduate School requires that a student must maintain a 3.0 grade point average and have no more than three incompletes to stay in good academic standing. If the student is placed on probation, the
student and the DGS develop a plan, with specific action steps and specific completion dates, for the student to return to good standing. This plan is put in writing and monitored by the DGS.

XVI. Master of Science (MS) Degree in Managerial Economics and Strategy (MES)

AIM PhD students are eligible for an MS in Managerial Economics and Strategy (MES) at the end of the first year in the program. Students must take three quarters of Microeconomics, three quarters of Econometrics, and three AIM PhD courses. Students must earn a minimum 3.0 grade point average in these courses during the first year. The student also must be in good standing with the Graduate School and receive an MS pass on the microeconomics written exam, administered by the economics department. Students may choose this option, subject to meeting the necessary requirements, whether or not they continue in the PhD program. However, a student choosing to receive an MS in MES after the first year will not be eligible for a MS in Accounting after the second year (see below); the degrees are mutually exclusive.

XVII. Master of Science (MS) Degree in Accounting

Students who complete two years of coursework, take the preliminary examination, and are in good standing with the Graduate School are eligible for a master’s degree (MS) in accounting upon petition to the AIM department, regardless of whether they continue in the program. The petition takes the form of a formal letter addressed to the AIM Department Chair and to the DGS. At the time of grading the preliminary examination, the faculty will assess whether a student who fails the exam demonstrates sufficient knowledge on the exam to be eligible for the master’s degree. As noted above in XVI, the MS degree in accounting cannot be awarded to a student who has been granted an MS in MES.

XVIII. Summary Timeline of Due Dates and Milestones

First year

Fall Quarter
Coursework (3-4 courses)

Winter Quarter
Coursework (3-4 courses)

Spring Quarter
Coursework (3-4 courses)

Summer Quarter
Research: Register for TGS 590 - Research
Accounting Qualifying Examination I (late June)
Summer Research Project I (present by 9/15)

Second year

Fall Quarter
Coursework (3-4 courses)
Interdisciplinary Seminar - KPHD 520-0 - Workshop on Research Development (0.5 credit)
RA or TA work

Winter Quarter
Coursework (3-4 courses)
RA or TA work

Spring Quarter
Coursework (3-4 courses)
Interdisciplinary Seminar - KPHD 520-0 - Workshop on Research Development (0.5 credit)
RA or TA work

**Summer Quarter**
Research: Register for TGS 590 - Research
Accounting Qualifying Examination II (late June)
Summer Research Project II (present by 9/15)
**September 15 deadline for admission to candidacy**

**Third year**

**Fall Quarter**
Elective - Optional
Research: Register for TGS 500 - Advanced Doctoral Work
Interdisciplinary Seminar - KPHD 520-0 - Workshop on Research Development (0.5 credit)
**December 15** – Identify faculty for continuing research association (deadline)
RA or TA work

**Winter Quarter**
Elective - Optional
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work

**Spring Quarter**
Elective - Optional
Research: Register for TGS 500 - Advanced Doctoral Work
Interdisciplinary Seminar - KPHD 520-0 - Workshop on Research Development (0.5 credit)
**Presentation of research ideas preliminary to dissertation research (present by June 1)**
RA or TA work

**Summer Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work

**Fourth year**

**Fall Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work

**Winter Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work
**Prospectus Examination (end of quarter deadline)**

**Spring Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work

**Summer Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
RA or TA work

**Fifth year**

**Fall Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
Prepare and submit materials for job market
Present job market paper in AIM workshop

**Winter Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
Interviews at prospective academic institutions

**Spring Quarter**
Research: Register for TGS 500 - Advanced Doctoral Work
**Dissertation defense**
Graduation and hooding
PhD Program – Second Year Summer Research Paper Advisor and Title

Please complete and submit this form to the PhD Coordinator no later than July 1 of the summer following your second year in the program.

Date _____________________________________________

Student name _____________________________________________

Faculty advisor for summer paper _____________________________________________

Title of summer paper _____________________________________________

Brief description of summer paper:
Exhibit B

Kellogg School of Management
Northwestern University

Accounting Information & Management

PhD Program – Summer Research Paper Completion

Please complete and submit this form to the Director Graduate Studies no later than September 15 prior to the beginning of your third year in the program.

Date __________________________________________________________________________

Student name ____________________________________________________________________

Faculty advisor for summer paper ____________________________________________________

Title of summer paper _____________________________________________________________

Date summer paper presented ______________________________________________________

By signing below, I signify that the above named student has fulfilled the requirements for the successful completion and presentation of the summer research paper.

Faculty Advisor _____________________________________________________________________

Director Graduate Studies_____________________________________________________________
PhD Program – Prospectus Examination Committee

Please complete and submit this form to the PhD Coordinator no later than February 1 of your fourth year in the PhD program. The prospectus examination committee must consist of at least four faculty members of which the chair and at least one other member must be AIM faculty. There must be one member from outside the AIM department.

Today’s Date ____________________________

Student’s name ____________________________

Prospectus Examination Committee:

Chairman ____________________________

Member ____________________________

Member ____________________________

Member ____________________________

Anticipated (approximate) date for prospectus examination (must be prior to March 31 of the student’s fourth year in the program) ____________________________