

Q13. Name

Minay Martinez

Q1. Which program did you participate in?

PUC - Chile (week 3 - Nonmarket Strategy)

Q2. Please describe the academic rigor, focus, and quality:

I attended the 3rd week and it was a no nonsense week - academic rigor was definitely a focus here. The Professor prepared a lot of pre-readings and at times was a little overwhelming, but still manageable. I really enjoyed the week. We didn't have time to party around, but at the same time I found that this program really was a great use of my time (and money) since the subject matter was so well taught. To note - we would still go out to dinner and enjoy the city for a couple of hours - this is an exchange program after all. However, my point here is that the actual academic program was truly well prepared and USEFUL - it brought an entirely new perspective to me as a manager and I appreciated the high quality of the Professor's approach.

Q3. Professors and teaching style:

The Professor was excellent, and expert in this field (he teaches in Yale). He was very well prepared and engaged the multi-cultural class in a balanced manner that encouraged a lot of very good discussion among the different students. He had the right balance of "cold calling" but at the same time understood that this was a very compressed schedule with a lot of material to cover, and was forgiving if we didn't "read enough." At the same time, because of how good he teaches, our group (atleast) found ourselves wanting to prepare for class (and we did) because we wanted to get a better discussion during class.

Q4. Fellow participants (which schools were they from, how old, etc?):

It was a mix of mostly Full time students and not a lot of part time. I felt that the age veered younger 70% of the time, with the "older" part time students taking up the balance. It didn't dilute the experience since the Full Time students were also participative and provided their insights, but because generally they would attend the whole 4 weeks, you could tell that some of them were "out of it" already by Week 3.

Q5. Please describe any company visits:

None in this week. Not needed for the subject matter though.

Q6. Social outings:

None for this week - we had to organize our own. If you are uncomfortable in these kinds of situations and prefer planned social trips, this may be a stretch for you. However, I went with a group of other Kellogg Part Time students and so we stuck together.

Q7. Accommodations:

None organized by the school. Although the school is in a very well situated area with lots of nearby options - we did Air Bnb.

Q8. Best points of the experience:

Truly - the subject matter. I wasn't the kind of depth that a one week academic course could bring, but the Professor really brought his A game and it was a jam-packed, productive but fun week. At the same time, spending time with your cohort and also meeting new people is always a welcome experience especially when you're drowning in your dreary day to day. Great experience overall.

Q9. Worst points or ideas for improvement:

Time allocated (atleast, say, an afternoon) to visit the sights / cultural visits. For those that could only stay during the length of the program itself, we literally were just in class and didn't have the chance to experience Santiago aside from the restaurants at night.

Q10. On a scale from 0-10, how likely are you to recommend this exchange program to a friend or colleague?

Not at all likely

Extremely likely

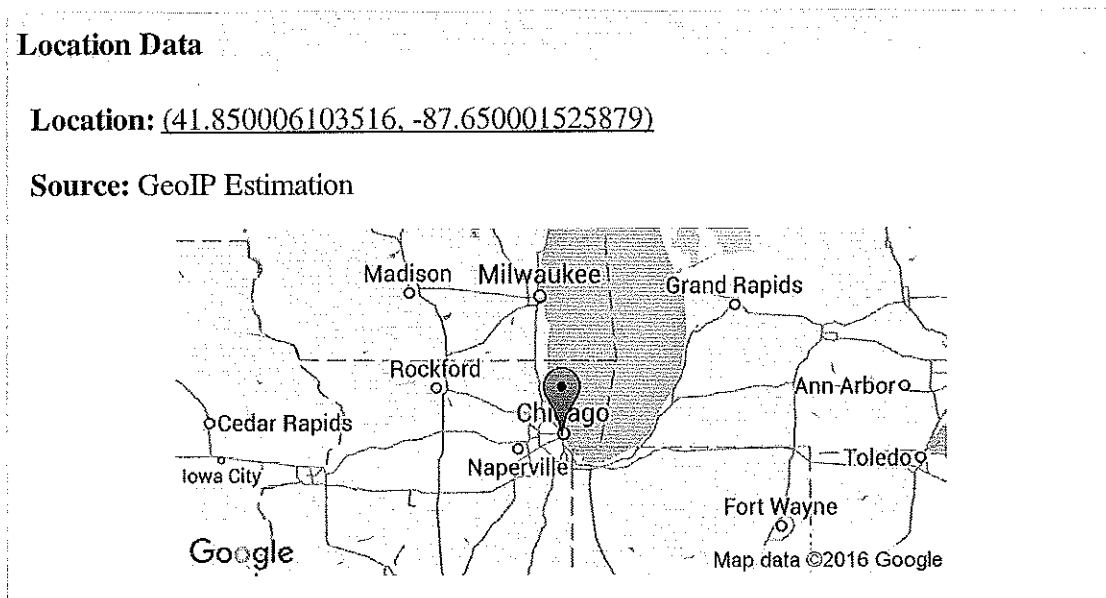
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Q11. Primary Motivation for Participating in this Program:

- ☐ Timing/Length of program (alignment with Kellogg's Academic Calendar)
- ☐ Academic focus
- ☒ Cultural interest in location
- ☐ Academic rigor
- ☐ MBA program ranking
- ☐ Interest in working in region post Kellogg
- ☐ Developing language skills

Q12. Any Additional Comments or Feedback:

I've heard that the quality of each week is greatly dependent on the Professor. I was fortunate to have gone on a week where the Professor was the subject matter expert, and would encourage for PUC to ensure that this level of quality is consistent throughout all the weeks.



Q13. Name

Mahreen Younus

Q1. Which program did you participate in?

PUC Week 3 - Management Beyond Markets

Q2. Please describe the academic rigor, focus, and quality:

Considering this course was only 4 days it was one of the best classes I have taken! The 4 days were appropriately filled - not too much and not too little allowing us to truly grasp what we were being taught. It was a very interactive course that led to great discussion each day - the course overall went by very quickly. There is a decent amount of reading so it is definitely encouraged to do it ahead of time otherwise it is difficult to catch up after a full day of class.

Q3. Professors and teaching style:

Amazing! Kept the entire class engaged at all times with a strong discussion. He was great about getting the Chilean students involved as well to give us all a different perspective.

Q4. Fellow participants (which schools were they from, how old, etc?):

Most were second year MBA students from other FT programs. Schools included Duke, Emory and UNC.

Q5. Please describe any company visits:

n/a

Q6. Social outings:

We organized outings ourselves - outside of the classroom, other events were not organized prior to us arriving.

Q7. Accommodations:

Most students rented an Air BnB which ended up being really affordable compared to some hotel prices. I was easily able to find accommodation close to the campus.

Q8. Best points of the experience:

Amazing professor and great group of students to go with. I did not know anyone before the trip and after a week with them I felt like I had known them my entire time at Kellogg. The material was great and incredibly useful.

Q9. Worst points or ideas for improvement:

Q10. On a scale from 0-10, how likely are you to recommend this exchange program to a friend or colleague?

Not at all likely

Extremely likely

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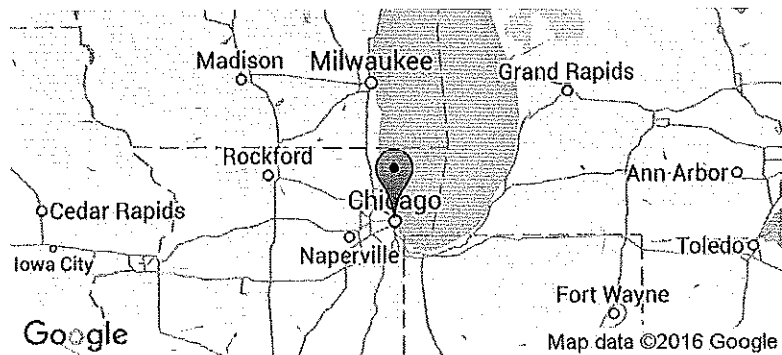
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- ☐ Developing language skills

Q12. Any Additional Comments or Feedback:

Location Data

Location: (41.899795532227, -87.63680267334)

Source: GeoIP Estimation



Q13. Name

Alyssa Schroeder

Q1. Which program did you participate in?

PUC Chile - Global Strategy and NonMarket Strategy classes (2 weeks)

Q2. Please describe the academic rigor, focus, and quality:

Academic Rigor of "Global Strategy" was very poor. Professor from UNC was not good at all and used the same examples over and over. He did not hold the attention of the class. This class was akin to an undergraduate course as well (I think he taught undergraduates). Definitely a great experience to be in Chile, but not worth Kellogg Tuition. The second professor from "Non Market Strategy" was much better. He was from Yale, gave us interactive assignments, and had us complete assignments that were not too hard but ensured we were capturing the material. This was still on the lighter side of academic rigor, however was not a complete waste and I feel I actually learned something.

Q3. Professors and teaching style:

Global Strategy professor - Only lectured. Made comments that questioned whether or not he really wanted to be there (vs. visiting the country). Not much team work. Two papers that were a waste. Nonmarket Strategy Professor - Engaging, gave us team assignments, commanded attention in the classroom, much better.

Q4. Fellow participants (which schools were they from, how old, etc?):

Many people from Duke, UNC, a few Emory, PUC (Chile).. I know there were others but those were the big ones. People were around 27-30 on average, I would say. Perhaps slightly younger than PT Kellogg (one was 25!).

Q5. Please describe any company visits:

None

Q6. Social outings:

None formally - but we traveled to the beach (Vina del Mar) and Valparaiso. We also did horseback riding through the andes and a wine bike tour! But those were all self planned.

Q7. Accommodations:

I found an Air BNB. I would recommend Barrio Lastarria as the best place closest to school. I stayed in Bella Vista the first week and it was nice, just a little too far to feel comfortable walking alone at night as a women, but a beautiful place.

Q8. Best points of the experience:

Sharing a house with my Kellogg peers, going to the beach, visiting the country, and getting 2 classes done in 2 weeks. If you really want to "learn" I would not recommend the Chile Exchange (sorry to say it!) You will be disappointed if you go on this trip really wanting to learn a lot. You are better off trying a GIM class, some other exchange, or just taking classes in Chicago. You won't get your money's worth of knowledge but it is fun to travel.

Q9. Worst points or ideas for improvement:

Just know that you will be here with a lot of full-time students who have taken off for about 3 months to travel outside of classes, so many people will not be as focused as you or as willing to try things as fast as you. I would highly recommend going with a group of Kellogg students as I did feel a little lonely the first week when I was the only Kellogg student - People from their schools tend to stay in clusters with their own school. People were nice enough to let me attend what they were doing with their school friends, but I could tell I was still a little bit on the outside.

Q10. On a scale from 0-10, how likely are you to recommend this exchange program to a friend or colleague?

Not at all likely

Extremely likely

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Q12. Any Additional Comments or Feedback:

Overall this is a great "get it done" program but not the most academically challenging or enriching. It was fun, but I don't know if I would do it again. I am not sure what more to do other than only offer classes to Kellogg students when you know that rock start professors will be there. I wouldn't mess with professors from lower tier schools as the rigor is just not there!

Location Data

Location: (41.928802490234, -87.631500244141)

Source: GeoIP Estimation



Q13. Name

Ali Duffy

Q1. Which program did you participate in?

PUC-chile

Q2. Please describe the academic rigor, focus, and quality:

Great, lots of pertinent readings and lively discussion in class.

Q3. Professors and teaching style:

Didactic lectures leading into excellent classroom discussion

Q4. Fellow participants (which schools were they from, how old, etc?):

IU, Flagler, etc. about our age

Q5. Please describe any company visits:

N/a

Q6. Social outings:

On our own in the evenings: dinners, etc

Q7. Accommodations:

We found our own air BnB

Q8. Best points of the experience:

Professor Bach from Yale was excellent and did a great job of engaging the class and stepping back to let people talk about their experiences and bounce off one another

Q9. Worst points or ideas for improvement:

school communications prior to arriving were light which caused a little anxiety about how things would work out when we were there. It worked great when we got there, though.

Q10. On a scale from 0-10, how likely are you to recommend this exchange program to a friend or colleague?

Not at all likely

Extremely likely

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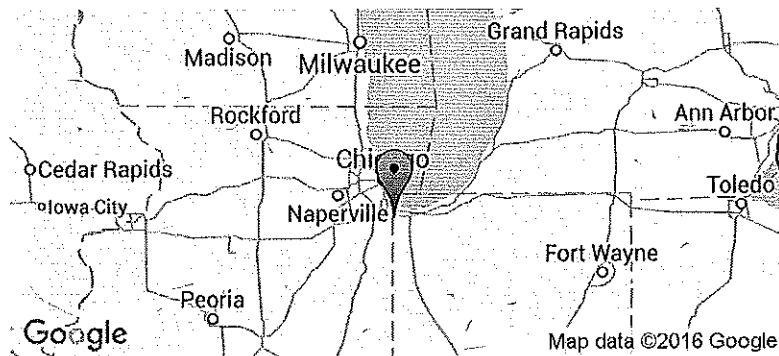
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Location: (41.550506591797, -87.502601623535)

Source: GeoIP Estimation



Q13. Name

Neil Weisensel

Q1. Which program did you participate in?

INTL-490 - Santiago, Chile week 3.

Q2. Please describe the academic rigor, focus, and quality:

The content was engaging. The course was on Non-Market Strategy, and we learned about influences on business outside of the traditional variables that a company might face. The professor was fantastic, Professor David Bach, and for 30+ hours of class time over 4 days, I would say our Kellogg group was quite engaged all the way through. Rigor was reasonable in terms of grasping concepts. A lot of reading though, that was difficult to complete.

Q3. Professors and teaching style:

Pretty high energy, knowledgeable, touches of humor and was able to tease in-depth conversation out of the room.

Q4. Fellow participants (which schools were they from, how old, etc?):

Vanderbilt, UNC, Emory and PUC students made up the class. I would say 80% of the room fell between 25-35 years of age.

Q5. Please describe any company visits:

There were no company visits with the course. I did tie 3 visits in for my company prior to the course.

Q6. Social outings:

Dinners and lunches were very good, we spent our time mainly with Kellogg students with students from the other programs on occasion. The restaurants were accommodating to English speakers.

Q7. Accommodations:

VRBO split 5 ways. It was fine, I went with the flow on this. It would have been nice to have my own room, but it was safe and secure, so we were all set.

Q8. Best points of the experience:

Seeing the city of Santiago and interacting with the PUC - Chilean students.

Q9. Worst points or ideas for improvement:

I got sick early in the trip and never really recovered, but this came from something I ate with my work colleague. The initial delivery of material was confusing with Webcurso, but I accepted that as part of the experience. I'm not a really critical person with things like this. I was grateful to have the opportunity and I would highly recommend this experience.

Q10. On a scale from 0-10, how likely are you to recommend this exchange program to a friend or colleague?

Not at all likely

Extremely likely

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