There were: 42 possible respondents.

<table>
<thead>
<tr>
<th>Question Text</th>
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<tbody>
<tr>
<td>Learning objectives in this course were stated clearly and understandably</td>
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<tr>
<td>Textbook selected for this course is useful and helpful</td>
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<tr>
<td>Grading policy in this course was stated clearly in the syllabus</td>
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<tr>
<td>Evaluation procedures matched the learning objectives of this course</td>
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<tr>
<td>Am interested in the relevant concepts, theories, and methods in this course</td>
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<tr>
<td>Learning environment in this course is good</td>
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<td>Course was intellectually challenging</td>
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<tr>
<td>Improved my critical thinking/analytical skills</td>
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<tr>
<td>Learned a lot in this course</td>
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<td>My overall rating of this course is</td>
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<tr>
<td>Instructor presented the course material clearly</td>
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<tr>
<td>Instructor encouraged students to think independently</td>
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<tr>
<td>Instructor was available to provide personal help as needed</td>
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<tr>
<td>Instructor gave timely and constructive feedback to students</td>
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<tr>
<td>Instructor seemed interested in the students' learning and progress</td>
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<td>Instructor created a classroom/online atmosphere open to student participation</td>
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19. Instructor kept the course moving at a consistent pace
   - 33 responses
   - 100% Agree
   - 4.82
   - 0.39
   - 4.51
   - 0.81
   - 4.52
   - 0.80
   - 4.50
   - 0.83
   - 82%
   - 18%
   - 0%
   - 0%
   - 0%

20. Instructor showed enthusiasm in teaching the course
   - 33 responses
   - 100% Agree
   - 4.85
   - 0.36
   - 4.51
   - 0.84
   - 4.52
   - 0.82
   - 4.54
   - 0.80
   - 85%
   - 15%
   - 0%
   - 0%
   - 0%

21. Overall rating of teaching
   - 33 responses
   - 94% Agree
   - 4.82
   - 0.53
   - 4.36
   - 0.97
   - 4.38
   - 0.94
   - 4.39
   - 0.94
   - 88%
   - 6%
   - 6%
   - 0%
   - 0%

22. Recommend instructor to students
   - 32 responses
   - 0% Agree
   - 1
   - 0
   - 0.90
   - 0.30
   - 0.91
   - 0.29
   - 0.91
   - 0.29
   - 100%
   - 0%

23. What Time Of Day Are You Completing Evaluation
   - 32 responses
   - 9% 1201A - 300A
   - 0% 301A - 600A
   - 0% 601A - 900A
   - 3% 901A - Noon
   - 25% 1201P - 300P
   - 31% 301P - 600P
   - 13% 601P - 900P
   - 19% 901P - 1159P

**Text Responses**

**Question:** What did you really like about the contents of this course

It’s a lot for accounting major because most of the chapters are too much in details which in real life nobody uses and goes that much deep.

The professor's ability to apply some concepts to real life in order to give a better understanding as to how it is used outside of a classroom setting.

Content was easy to understand because professor Grant did an amazing job teaching this course.

the content was very useful

Some of the content was very useful in real life situations.

learning how statistics is important in business and how businesses are using it to improve their financial matters.

The material was well explained and he really cares about the students learning by having good communication and time to meet in office hours for any question or concern

The professor did a great explaining the difficult material in clear plain English.

How it applied bare-bone-business. As a student that's anticipating starting up business in a non-traditional field, his insight and professionalism was highly appreciated.

Was taught very clearly.

Professor Grant did a pretty good job of making the class interesting, even though the subject material can be quite dry.

I found the content to relevant to what we see every day in regards to how data is interpreted and gathered. I feel that the information I have gained will be helpful as I pursue my business degree.

It is hard and challenging but it teach a lot of useful concepts.

the calculation part and especially the teacher was really good

The homework solutions posted after our homework was returned was very helpful to improve on future assignments!

I enjoyed interpreting data and using it to make calculations for decision-making. The course gave me a greater appreciation for how much more reliable data are compared to anecdotal experiences.

Great professor

The content of this coarse was interesting. I enjoyed learning about true meaning of statistics. I realized that learning this content is crucial as a business major.

I liked when the professor give clear examples in each chapter.

I liked how the powerpoint slides were uploaded on D2L so it was easy to review the content for class before the class that we'd learn that material in.
The instructor showed enthusiasm in his job and tried his best to make all the students interested in the subject. His teaching style is very relatable and makes sense. The professor made the class interesting, and had a positive vibe in general.

Question: What suggestions do you have for improving a student's learning experience in this course

Cut syllabus little bit

There should be quizzes or more test instead of just two big test for the whole semester. Although, only having 2 tests for the semester makes it easier to juggle other classes and anything else outside of school, it also makes it harder to keep up with past material. Therefore, when the test comes around we are left having to go back and brush up on material that we discussed a month or two ago.

Nothing. He did everything perfectly.

less homework

Giving out 3 to 4 quizzes to students can prepare them more with the statistics concepts since this is a very challenging subject.

The students should form a group reading and share ideas about this course. I think it would help those that are finding it more difficult in some ways.

Relating the topics to every day business decisions.

not sure

textbook needs more examples

I would prefer examples from the textbook as opposed to the slide's examples during lecture.

There needs to be more practice examples in class and more in class practice problems.

I think in order to improve each concept can be explained well enough if there are some in class excercise

More problems done step by step on the board

Solve more problems than you have to just to pass the class.

More tests, less room for error

I would suggest to implement class work handout and assign group activities. Also, quizzes would be helpful to assess where students are in the class. I think students would benefit from doing the practice problems on the board as opposed to just the professor.

Don't do your homework with other people. When you do it by yourself you get a much better idea of how formulas and things actually work.

To improve your learning experience in this course, I would say focus and do mot move on to a new topic until you understand the previous topic. Once you have gotten to understand a certain lesson/chapter completel, then move on to the next one. The reason why is because everything in this course completes eachother, like a book. You wouldn't want to skip a chapter of a story when you don't know the contents of the previous chapter.

Read the chapters before class

Have to show up to class on time and pay attention to what is being taught. Only way to learn the material is asking questions when you don't understand how the professor is computing the problem on the board.

Question: What did this instructor do especially well in his/her teaching performance

He is very nice and makes us understand the problems and even if his first semester but he is so good in teaching

Make the material applicable to the real world or the world outside of the classroom setting

Literally everything. Hire him again and hire professors similar to him. My favorite professor of all my time spent at this school. Please email me if he is teaching. My name is Mustafa Abdelqawi.

notes

His teaching style is very relatable and makes sense. The professor made the class interesting, and had a positive vibe in general.

The instructor showed enthusiasm in his job and tried his best to make all the students interested in the subject.
His lectures were very clear and understanding

His style of teaching encourages students to attend the class.

Math is a tough subject for students to get passionate about because many doubt their abilities. He was constantly checking to make sure students remained involved, attentive and participating with sample questions. He didn't throw the material at the students just because fuck em, like many math professors do. He was constantly engaged and tried presenting the information in a way where everyone could understand.

He made sure to ask the students repeatedly if they had any questions. He would check to make sure students understood the material. If a student did not understand he would make up examples that would pertain to real life situations. He made a boring subject seem interesting.

The instructor knows the content very well without being to the point where he cannot teach it to others. He can admit when certain sections may be hard for others and understands that some of the concepts may be completely foreign.

This course needs more in class practice problems that are done in class where everyone participate and the teacher can explain the material better.

Knew the material very well

I think his review session and homework answers were really great enough for student workout

Going over concepts that we're not understood, providing incentives to helps students improve!

I'm generally not one to speak up much during class, and classes can get a bit awkward when a professor refuses to take silence for an answer. This was never much of a problem in this course. Professor Grant often paused just long enough to give someone a chance to answer a question if they wanted to, but never interrupted the flow of the lecture by pausing to try and force an answer from someone. What I mean to say is that I appreciated the relaxed atmosphere of the classroom.

I enjoyed the professor's sense of humor. He really tried to get students excited about statistics which is not an easy thing to do. The professor consistently asked for feedback and asked the class if there were any questions/confusion. The professor did well in doing practice problems on the board and explaining complex material. Out all my professors this semester Professor Grant did the best job in consistently communicating with the class in person and online via D2L. He uploaded material and posted announcements on a timely basis. Also, he did a good job in applying real-world examples as to how statistics applies to business.

I liked when the professor make a review for the exams.

He was very enthusiastic and understood that the class subject was not the most exciting. He still tried hard to make it exciting though. It was good.

He always asked students if the material is making sense even when some students didn't even give feedback. Still he made sure to throw out is the slides making sense, am I closing slow, do you want me to speed up? These are things professor should do all the time because you are getting students engaged of whats being taught in the class. He did exceptionally well working out examples because stats material is tough and can be very challenging so only way to learn and have the ability to solve problems is to continue to practice and practice.

Have a lot of helpful examples and made sure everyone understood before moving on

The professor really encouraged students to ask questions while explaining the material. He had explained the material very well before moving onto another topic, which really helped the students, because it had somewhat made the learning process go faster.

**Question: What suggestions do you have for improving this instructor's teaching performance**

**Nothing**

Include quizzes or additional test other than the midterm and final to keep students sharp

**Nothing.**

**homework**

I think the professor can do a better job at relating some of the material to real life cases we relate to. He has done that multiple time, but for some subjects it was hard to think of it as a situation I could be in and would need to use what I learned

All he did was amazing but I hope he picks better times for his office hours and give quiz to students. Even the online ones would definitely help.

n.a

He should try to improve by giving the students so many examples in class in each topic, but he is a great instructor in general.

not sure

Create your own homework problems, don't just pull them from the textbook. Maybe do 50% of the problems as original and 50% from the textbook. My reasoning is that Chegg and other online textbook services offers textbook solutions to ALL problems now... not just the odd numbers like old textbooks used to have. Still having some problems from the book is helpful so students can use that step-by-step online assistance for comprehension. Having original problems not easily available allows the students to be challenged.
Instructor did an excellent job. One of my favorite instructors at Northeastern so I do not have any suggestions for improvement.

Overall I was satisfied with the instructors performance. If I had one suggestion it would be to look over the power points a bit more and possibly make some edits if possible to better put it in your own words. Sometimes the textbooks slides were worded weird and slightly confusing.

More practice problems in class.

The only thing I can think of is getting more in-class practice for some complicated problems.

Use different wording to better understand terms on PowerPoint slides

I would suggest giving away less answers to homework assignments during class. Showing us similar problems to help us understand and complete the homework ourselves is more beneficial.

I would suggest implementing more assessment into the class such as quizzes, and group projects.

Nothing; it was perfect. He grades very fairly.

My suggestion would be to the department to maybe think about adding an extra fifteen minutes to class so more problems could be solved to make sure each student is able to compute the homework problems at home when no one is around to assist.

Nothing— he was great

N/A