

Project Title: Kellogg Online Teacher-Course Evaluation - Winter 2024

Courses Audience: **21**
Responses Received: **18**
Response Ratio: **85.7%**

Subject Details

CRSE_ID	018580
Class Number:	27975
Subject:	Finance
Academic Term:	2024 Wintr
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_32: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	18	0.0%	0.0%	0.0%	16.7%	38.9%	44.4%	5.28
2. Overall, how satisfied were you with this instructor?	18	0.0%	0.0%	0.0%	11.1%	33.3%	55.6%	5.44

To what extent do you agree or disagree with the following:

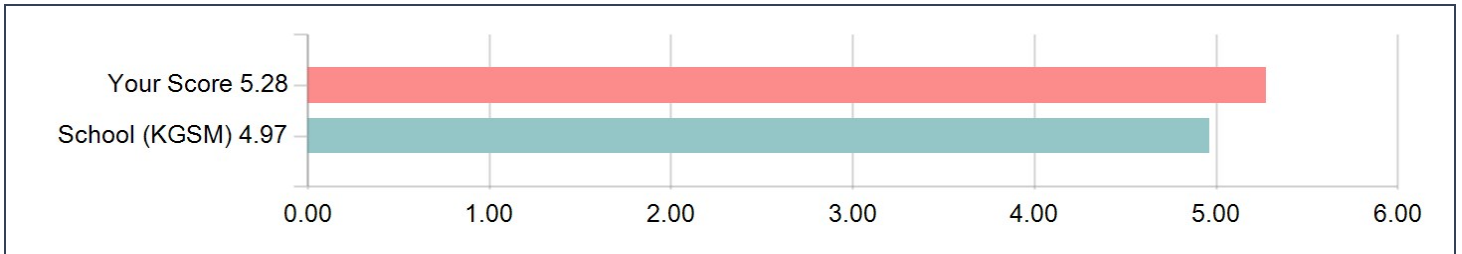
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	18	0.0%	0.0%	0.0%	5.6%	22.2%	72.2%	5.67
4. This course challenged me to engage intellectually and academically.	18	0.0%	0.0%	5.6%	5.6%	33.3%	55.6%	5.39
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	18	0.0%	0.0%	0.0%	5.6%	0.0%	94.4%	5.89
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	18	0.0%	0.0%	0.0%	0.0%	11.1%	88.9%	5.89

Time spent on course work

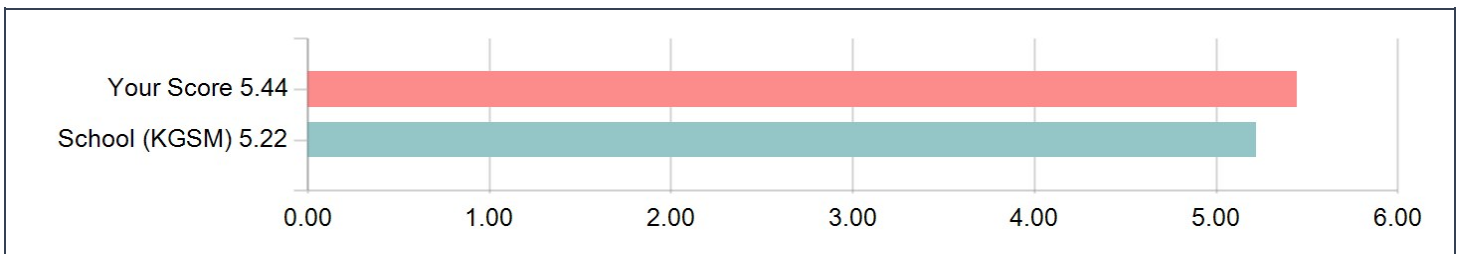
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
18	0.0%	16.7%	66.7%	11.1%	5.6%	0.0%	3.06

Comparative Scores

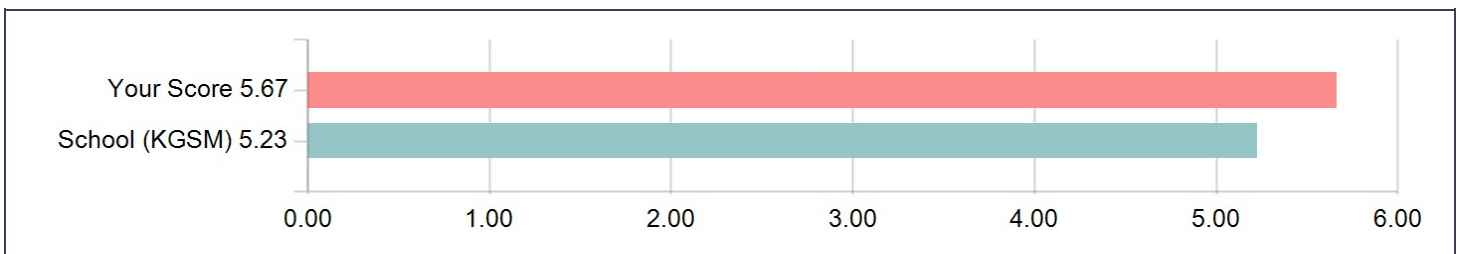
1. Overall, how satisfied were you with this course?



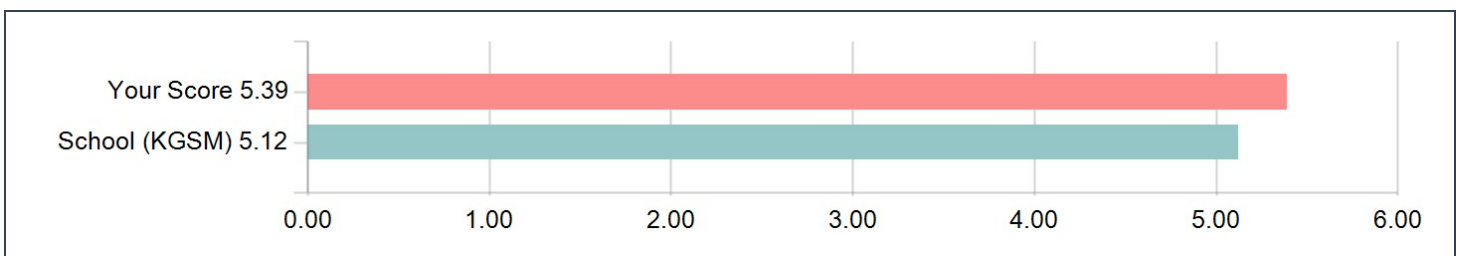
2. Overall, how satisfied were you with this instructor?



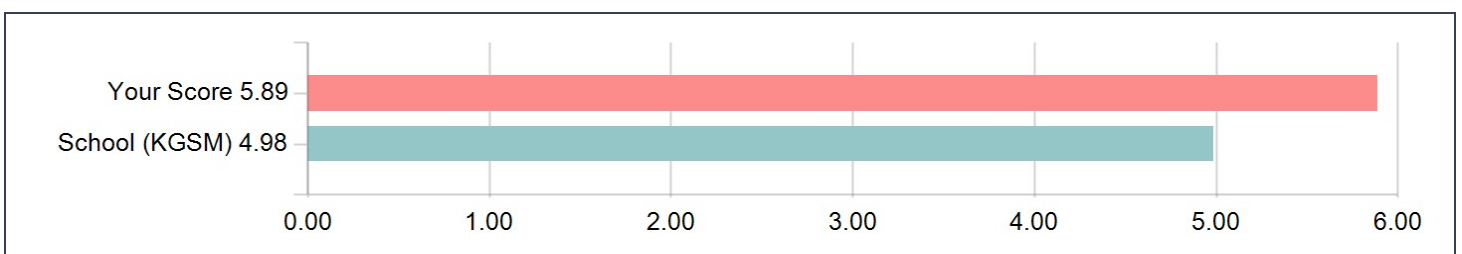
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



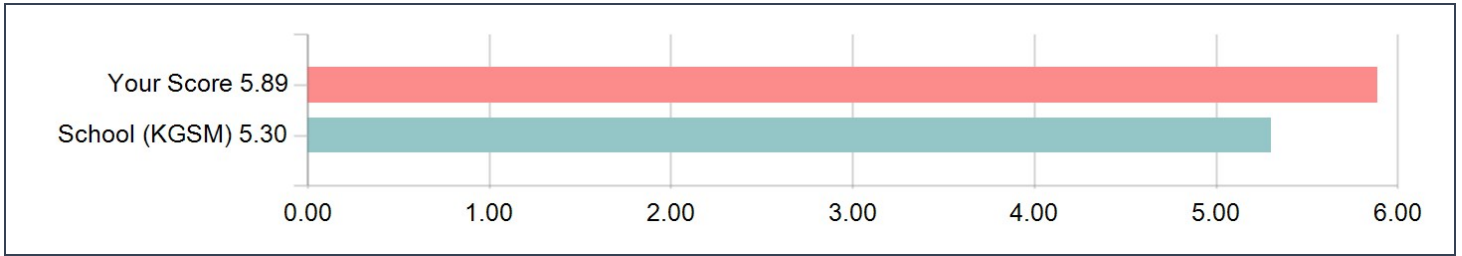
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

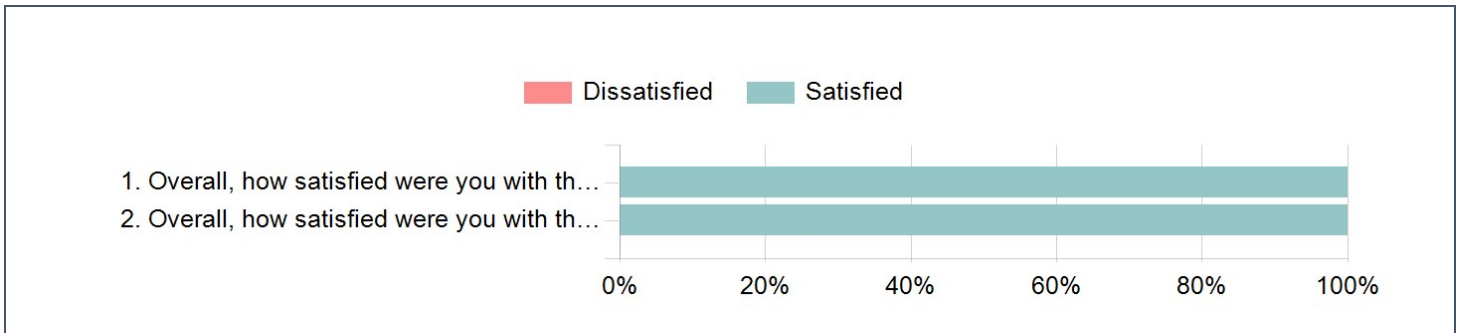


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



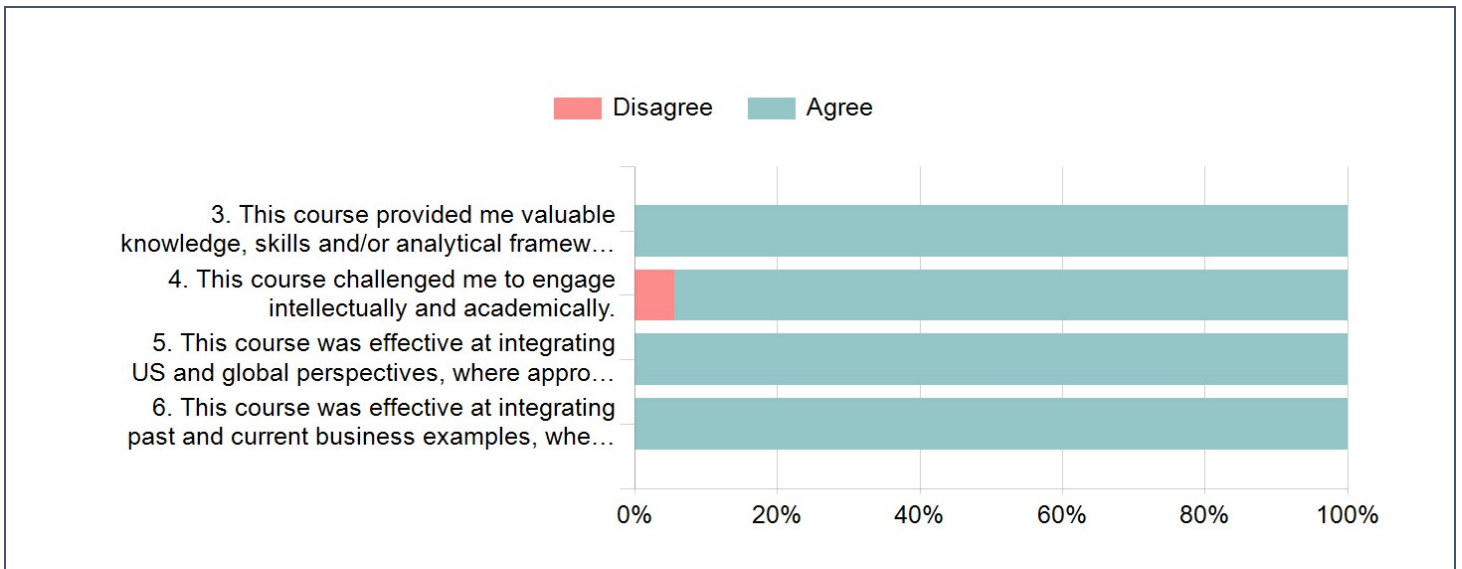
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.89
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.89
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.67
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	5.28
2	4. This course challenged me to engage intellectually and academically.	Course	5.39
3	2. Overall, how satisfied were you with this instructor?	Overall	5.44

Course feedback

1. Which aspects of the course did you like the best?

Comments
This has genuinely been a top-2 class in my Kellogg experience. The professor is brilliant in the field and masterfully handles all questions he receives. The thought/time he puts in to bring in relevant class news each and every class is truly appreciated and furthers the learning. I love how useful this class was in helping me understand the news and political atmosphere within the realm of economics.
Professor Crouzet is a great instructor, highly engaging, very effective at handling questions and I appreciate his diligence in giving us news updates on a daily basis. The course itself does a good job of providing students with a core understanding of how macro works.
Global examples
Debrief of the news at the beginning of the classes connecting with the concepts you've been learning.
I liked the global major news update that happens at the start of each class.
I also like the very global nature of the class based on the examples and case studies.
This class was very challenging but the professor was excellent at explaining concepts and/or giving us enough of a background that we could solve problems on our own. I also appreciated the connection to real world application at the beginning of each class.
– The recent news discussions – The depth that we go into with the concepts
The current updates in the world and how they relate to the topics we discuss
I loved the fact that we had the news at the beginning of class. It was great to see the concepts we were learning come to life.
The case studies for various countries and "In the news" section were very helpful , both to better understand a country's background and to apply the frameworks we learned in class
I liked the practical application of the concepts to real-world examples. It helped us understand how to analyze macroeconomic trends in a real-world context.
I really enjoyed the class, Professor Nicolas has a lot of knowledge about Macro economic and he is really focused on updated data, which makes the class more interesting.
Great integration of international Macro trend and US market trend. The update of latest macro information at the beginning of each class is pretty helpful and insightful.

2. Which aspects of the course most need to be improved?

Comments
None. This is a genuinely wonderful class that I would recommend to everyone.
The course is a bit hard to piece together, at times I forget things we learned earlier in the quarter which can make things challenging to integrate together. The amount of homework is a little too much – I would appreciate a few more weeks of downtime to internalize content from the course.
More theoretical understanding of macro concepts; Deeper discussion on the global examples, non-economic factors that possibly influence decision making etc.
As a very conceptual class, for a person without an economics background, it's a little bit difficult to follow all concepts during the class.
I would argue that more individual assignments and a little bit less group assignments would be better to help consolidate the knowledge. One thing that worked for example in International Finances class was small weekly quizzes that reinforced the main concepts of the class.
It was a bit too quant heavy – I wanted to have an understanding of the frameworks and appreciate the case studies.
N/A
<ul style="list-style-type: none"> – Even more analysis of the current events discussion and explicit connection to concepts – More detailed teaching notes (with links to further reading)
Assignments that were due on Fridays
It would have been useful to have a one slide refresher on key concepts before we started a new section (e.g., if current accounts were going to be needed for the new topic and we hadn't done it for a couple weeks just a quick reminder of what they are).
N/A
It is sometimes hard to track how the math applies to the concept. It may help to move a little slower in these connections sometimes.
I believe there are some improvement room to make the class more engaging in technical parts of the course.

Project Title: Kellogg Online Teacher-Course Evaluation - Winter 2024

Courses Audience: 48
Responses Received: 32
Response Ratio: 66.7%

Subject Details	
CRSE_ID	018580
Class Number:	27974
Subject:	Finance
Academic Term:	2024 Wintr
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_31: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	32	0.0%	3.1%	6.3%	18.8%	50.0%	21.9%	4.81
2. Overall, how satisfied were you with this instructor?	32	0.0%	0.0%	3.1%	15.6%	37.5%	43.8%	5.22

To what extent do you agree or disagree with the following:

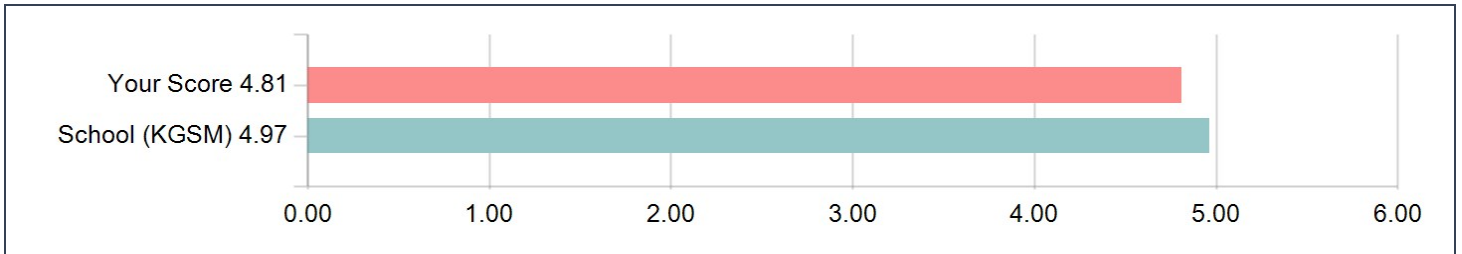
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	32	0.0%	0.0%	6.3%	3.1%	40.6%	50.0%	5.34
4. This course challenged me to engage intellectually and academically.	32	0.0%	0.0%	3.1%	9.4%	37.5%	50.0%	5.34
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	32	0.0%	0.0%	0.0%	0.0%	21.9%	78.1%	5.78
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	32	0.0%	0.0%	0.0%	3.1%	31.3%	65.6%	5.63

Time spent on course work

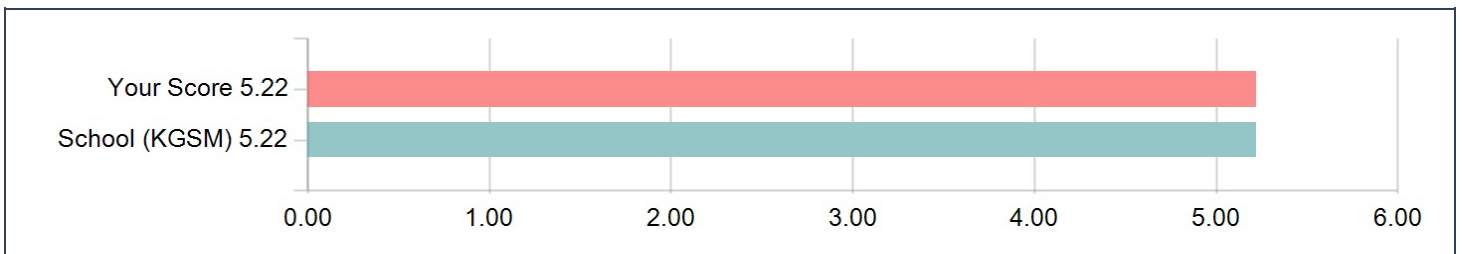
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
32	0.0%	28.1%	56.3%	15.6%	0.0%	0.0%	2.88

Comparative Scores

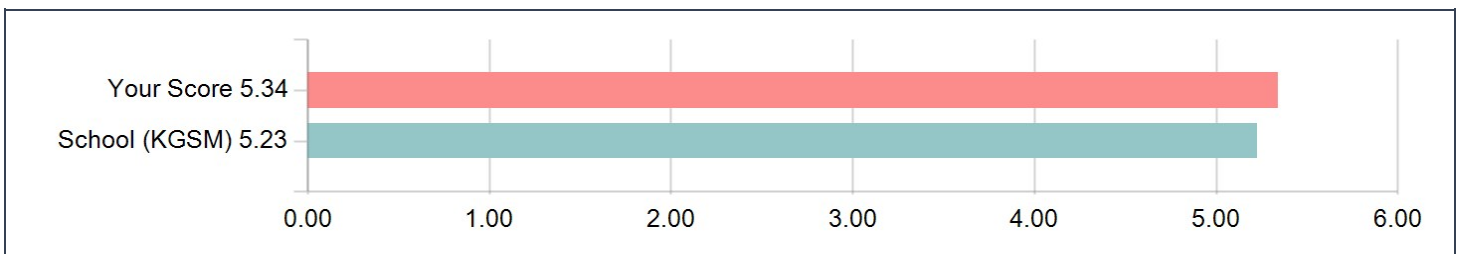
1. Overall, how satisfied were you with this course?



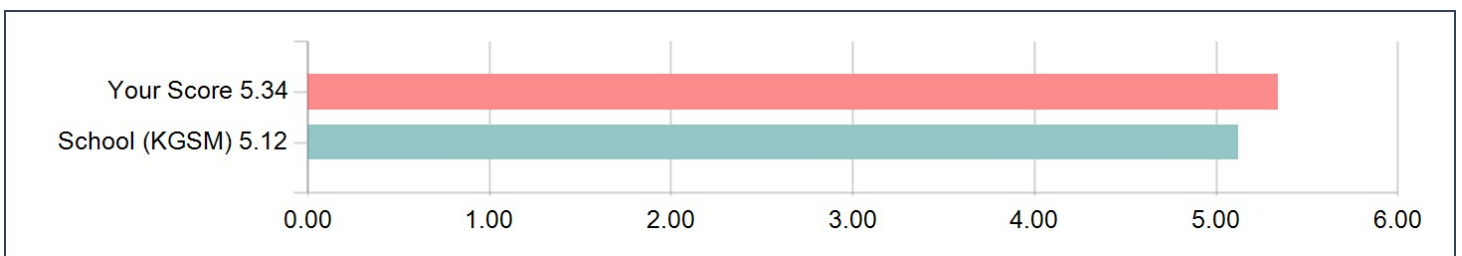
2. Overall, how satisfied were you with this instructor?



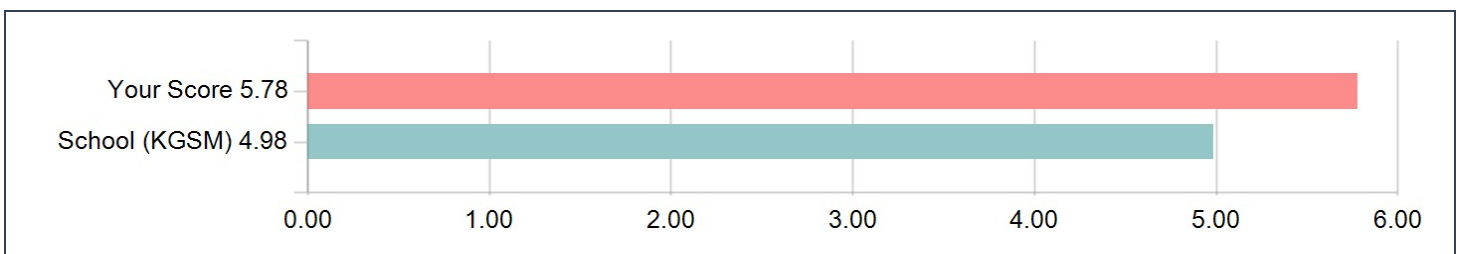
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



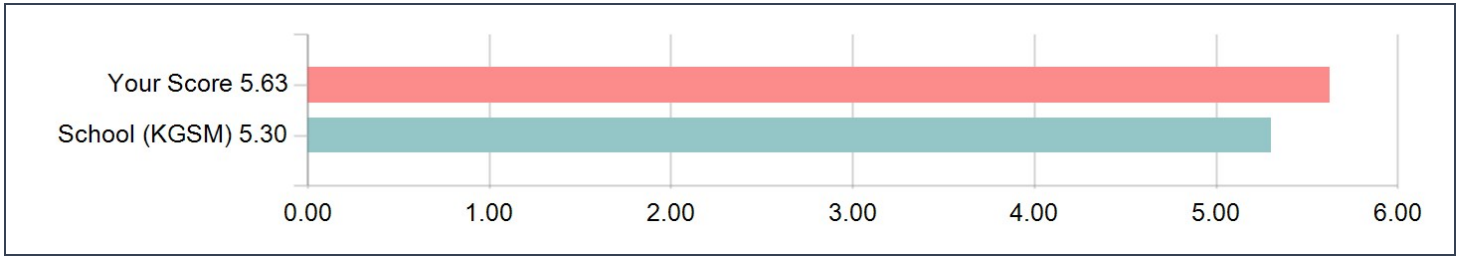
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

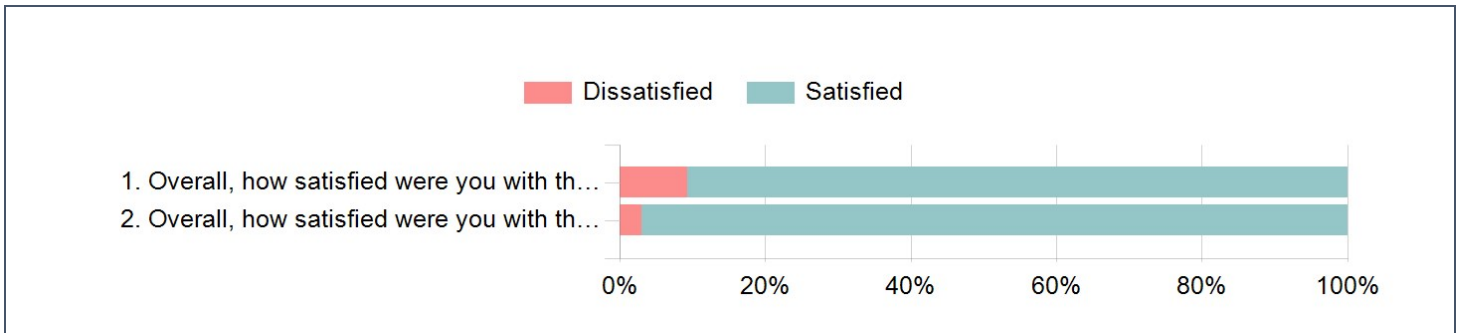


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



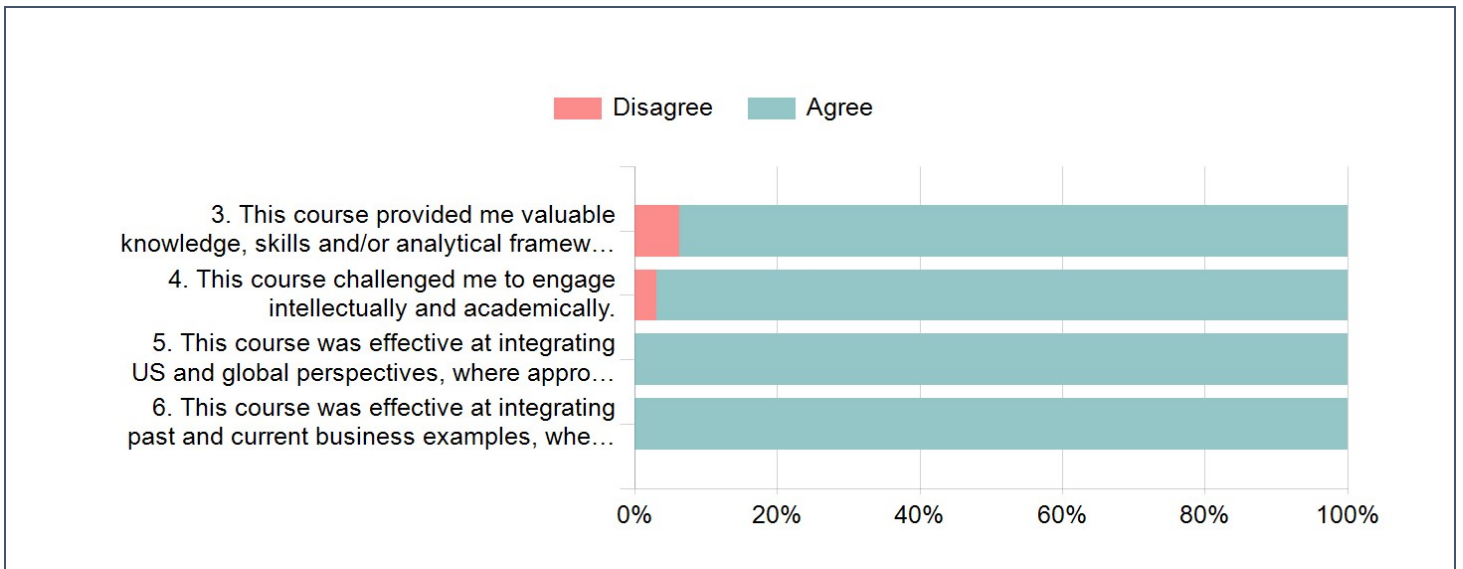
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.78
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.63
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.34
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.81
2	2. Overall, how satisfied were you with this instructor?	Overall	5.22
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.34

Course feedback

1. Which aspects of the course did you like the best?

Comments
The content was excellently explained by Professor Nico. In particular, the current news section was engaging and informative.
The qualitative aspect and the news discussion in the beginning of each lecture were amazing and showed me why I chose this course
I enjoyed the current news examples and real time conversations that Professor incorporated into the lectures. I enjoyed the blend of older case studies with current (related) events. The country presentations were also interesting and a fun way to end the course by tying together everything we learned over the course of 10 weeks!
Content is super relevant and instructor is very knowledgeable. Assignments were great to practice the frameworks we learned in class.
Extremey knowledgable professor. Particularly, I enjoyed the current news at the beginning of each class, really helps to understand how the concepts discusses in class translate to real life scenarios.
I really enjoyed the high-level "what's in the news" discussions at the start of each class. It felt extremely topical and I appreciated the context. The macro discussions and incorproations of real-world examples (US PPE, Greek recession etc) were great and felt the most helpful to consolidating our learning.
The current events part at the beginning of each class, very applicable and interesting. Having the problem sets due on Fridays instead of Thursday was also a huge plus.
Crouzet effectively used real world examples to demonstrate course topics.
He's very engaging and approachable. He integrated a variety of interesting examples, and I enjoyed hearing about the current events.
I enjoyed understanding more about the ins and outs of monetary policy and GDP accounting. More than that, I liked to learn about the macroeconomic aspects of the economic histories of different countries through the cases we did.
Really liked that the professor started class with latest news updates. It brought to life the topics we discussed in class and gave us a good frame of reference to how topics are applied in the world.
Nico is really knowledgeable about the topic in the class. He is able to provide context, quantitatively and qualitatively, to significant economic events throughout history that we may have heard of. He is able to effectively utilize each event to teach class topics.
<ul style="list-style-type: none"> – Content & Structure – Example from around the world – Professor's delivering
The course covers a wide range of topic and provides insights to most recent events
My favorite part of the course was the "in the news" segment of each class. It was so incredibly helpful to learn about so many topics from an expert and to learn that content in a way that as relatable, casual, and open for questions and discussion.
I also really loved the breadth of the course while also finding time to get pretty deep in several different topics. However, I also really appreciated the global element of the course – more so than any other Finance course, we covered so many different nations and economies in-class and in our assignments.
I really liked the in the news sections and getting to apply the class concepts in real time – Nico did a great job of explaining these complicated items and sharing multiple perspectives on the data and stories. I also really like the cases we did and structure of working with a group on the discussion sets, which helped me learn throughout the course.
Enjoyed the real world examples.
Prof. Crouzet was clearly knowledge on the subject matter to an expert degree. He could successfully handle every question in both the classroom and offline setting.
I like the wide range of topics discussed in classes.
<ul style="list-style-type: none"> – Great and very useful content – All you need to know about macro for your future career regardless of your role / function – Diverse examples and perspectives (not only the US case but also experiences in Greece, Brazil, Argentina, Asia, etc.) – Current news section at the beginning of the class is very interesting and a great way to stay on top of macro-related issues
This course gave me grounds for macroeconomics and challenged me to think about its implications for businesses.
I enjoyed the current news portion of each class – really helped to understand how the concepts that we learn in class are applicable in real life. I feel that I have become much more savvy in terms of understanding financial news since taking this class. I also appreciated how the class participated and asked a lot of questions. Overall, really appreciate Prof Crouzet's enthusiasm for the material.
Great, intellectual frameworks to analyze countries

2. Which aspects of the course most need to be improved?

Comments
Would have preferred less group work and more individual, as the Problem Sets really helped with grasping the content. Perhaps we can have one less discussion set and one more problem set.
Way too many theories and formulas and all the assignments are based on math instead of thinking in a Macro approach. The course should be much more as the 30 min of every lecture
N/A
I wish we had a more interactive format, like cases discussions. Most classes were lecture-based
Would be helpful to include more practical examples, such as the ones in the discussion/problem sets during the class before the homeworks. The teaching notes are comprehensive but it's challenging to keep up with all the readings. Additionally, it would be beneficial if the country project was a unique project for all the groups. The presentations varied considerably in the analysis depth and it's not a fair comparison with the paper.
There are some seemingly very complicated economic frameworks and equations used in class that were difficult to grasp for someone 3 quarters out from basic econ. I would suggest a brief primer on microecon (either as part of a lecture or assigned video recording as class HW) to help non-econ students get up to speed.
More examples in class. Problem sets are good but doing more live examples in class would help too.
N/A
Some very complicated topics he went through quite quickly. I would've appreciated him going through some of the harder questions in the problem sets too.
Sometimes the news section was a bit big and hard to relate to. Also, I wonder if the class could introduce more case method-style discussions to deepen our involvement and participation in class. I understand there might be a fine balance here, as the theoretical heaviness of the subject asks a more lecture-based format.
N/A
Nothing from my end!
-
The class can be taught more interesting and interactive
I was a little confused at the beginning with some of the formulas and it felt like we moved quickly at different points but in the end (for example, PS2 vs. PS1) things made a lot more sense
This is an opinion of most of the Finance classes I've taken, but as someone who isn't well-versed in Finance I find the jump from the sample problems in class to the discussion/problem set problems really hard. I would really appreciate additional videos to watch to understand how to approach more complicated problems so I could more easily learn
More time on formulas and more summarized learning points.
There is a LOT of material in this course, most of it rather dense. It may be preferable to have more frequent review sessions to cover the key concepts from each class.
I would love to discuss the topics in more depth.
- Having more teaching notes (they are very useful and there were perhaps a couple of topics that didn't have one)
The class is too lecture-based. It is difficult to stay focused for 1.5 hours. New formats should be tested - group exercises in class, business cases, more discussions...
Also, the first part of the class with In the News is not always interesting enough to keep the audience's attention. Instead, the professor could share actual news on Canvas.
While I liked the news portion of the class, I think it could be shortened to 15 minutes max. We sometimes didn't get to the content portion of the class until about 25 - 30 minutes in and consequently weren't able to cover all of the material in some of the decks.
I'd have really appreciated a more practical set of "so what" applications for a CFO/CEO. Some of these concepts felt a bit abstract (I don't expect to be doing bottom-up economic analysis as a CFO). I would have appreciated a more practical set of watchouts that I can leverage as a business leader



Course and Teacher Evaluation Summary for Instructors

Subject: FINC Finance
Academic Term: Spring 2015
Class Number: 38352

Enrollment: 42
Responses: 33
% Responses 78.57

Class: 941-0-61 Macroeconomic Policy and Global Capital Markets
Instructor: Nicolas Crouzet

Overall evaluation

	Total Response	1 = extremely dissatisfied	2 = dissatisfied	3 = somewhat satisfied	4 = satisfied	5 = very satisfied	6 = extremely satisfied	Average Response
1. Overall, how satisfied were you with this course? (Please consider the course's academic value, organization and clarity, readings and assignments.)	33	0	1	8	11	12	1	4.12

	Total Response	1 = extremely dissatisfied	2 = dissatisfied	3 = somewhat satisfied	4 = satisfied	5 = very satisfied	6 = extremely satisfied	Average Response
2. Overall, how satisfied were you with this instructor? (Please consider the instructor's expertise, level of engagement and command of the classroom.)	33	0	2	7	9	14	1	4.15

To what extent do you agree or disagree with the following:

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	33	0	0	1	10	16	6	4.82

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
4. This course challenged me to engage intellectually and academically. (Please consider the course's academic rigor and extent to which students were held accountable for class preparation, discussions and assignments.)	33	0	1	2	8	15	7	4.76

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	33	0	0	0	3	12	18	5.45

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	33	0	1	1	3	17	11	5.09

Time spent on course work

	Total Response	1 = less than 1 hour per week	2 = 1-2 hours per week	3 = 3-5 hours per week	4 = 6-8 hours per week	5 = 9-10 hours per week	6 = more than 10 hours per week	Average Response
7. How much time did you spend on course work, outside of required class time?	33	2	16	11	3	1	0	2.55

Course feedback

1. Which aspects of the course did you like the best?

Content was important and was tied into relevant topics./The professor had a global perspective and used many international examples of macroeconomics and finance./very little/Detail data tables and graphs/I enjoyed the global focus of this class to better understand how the macro economy functions./The content of the course was great. I liked the fact that we explored economic development in various parts of the world and compared and contrasted different approaches to economic development and linked them to financial markets./Liked the focus on the 2008 recession and U.S. which made the material more relevant for me./I enjoyed the class lectures and macro comparisons across regions and countries./Interesting and very global material which i really enjoyed. I loved his using including current themes and bringing in current events. The focus on the recent recession was great because students got to see a real view of what actually happened and not just from a US perspective. The course was truly global which is always appreciated and I like how in depth we went from the beginning to the end of the course./I loved the global and timely content. This course offered a real-world understanding of very pertinent economic topics and origins./The content and the topics are super interesting./Prof. Crouzet is extremely knowledgeable regarding the subject matter. I have had several 'first-time' professors who

disappointed me, but Prof. Crouzet did an excellent job. I would have no problem visiting him in office hours or asking questions after class./Low workload and fair assessments on hmwks/Theories covered in class were clearly explained/I learned a significant amount in this class--all things that I think are incredibly relevant for being a contributing member of society and understanding the global economic world./I really liked that the professor brought in recent news and policy debates. We could have done this even more, like having each group pick a current topic and discuss it. I also really liked the debate and feel like this could have been done for other issues as well./Professor gave a context for recent world events and always tied theory to real life events./Introduce me the concepts of financial of different countries so that I can understand more about the government policies and why government is doing that. This is also why I am choosing this class./I enjoyed the professors style of lecture. He was engaging and had a good story to tell. He knew how all the pieces fit together./This class was very insightful, the covered material was very interesting and the exercising to test our knowledge were to the point. It was evident Professor Crouzet is an expert in the material. He was great at answering questions (providing strong and insightful answers)./We can learn good frameworks to understand macro economy. That was really appreciated./QE case. I think you learn concepts better from casework./- The course has a good portion of international perspective

- Topics are interesting per se

- Possibility to learn about different historical / macroeconomical topics in different countries and moments/I thought it was very applicable and good concepts to know/review./The broad scope, learning about the interaction of different macro economic indicators and in depth exploration of particular countries/Fascinating topics, real-world examples from current and past incidents, Professor was very knowledgeable about current events and tied them back together with the material we were currently learning./Using examples of from the Great Recession to teach content was extremely beneficial. It allowed the topics - which honestly would be very dry - to be rather engaging. Thus I really enjoyed the professor, he explained things quite well, and ran a classroom well.

2. Which aspects of the course most need to be improved?

The professor sometimes got to a difficult concept and spoke quickly through it. Maybe including just a little bit more summary at the end of a class/concept would help reinforce the material. But otherwise, the professor was very easy to understand and I liked his teaching style./The professor needs to get better control of the classroom - at this point he looks at the ground and too heavily relies on the slides. i chalk this up to lack of experience and will likely get better, but the class simply was not engaging./might be better to give us outline to connect the dots/I would like to have more frequent problem sets, perhaps shorter assignments, to better gauge my level of understanding throughout the course./The course became too dry at times. We had so many graphs and data points during the lectures that it was hard to maintain interest. It would have been better to narrate stories and walk through scenario analysis rather than proving a point with loads and loads of data./We go through a lot of slides, charts, graphs etc. each class. I'd suggest pairing down the number of slides and focusing the discussion on a few key points each lecture. Pushing the class to be accountable for readings and contributions would help make it more dynamic. It might even be worth considering doing a few cases as readings for the class to help with this as well./There should be more problem sets. I think shorter problem sets assigned every 1-2 weeks would be more effective for learning and help reinforce the material./Professor is very nice and knowledgeable, however the element of class interaction could be improved. If necessary, he should feel free to cold call people to engage them. I understand that the style is to lecture but more speaking from the class could be great./The course is extremely academic focus, and has little business perspective in it. The amount of detail and research background given in class is too much, and I feel like it could be summarized, in order to free up some space to more business implication discussions. Same goes for the readings: there are too many academic research in the required reading list, and it is difficult and unnecessary from my perspective to go into so much detail.

Though I believe it is important to go through some of it, I felt like students would take much more from the class if there was less presentation of data and research and more discussion.

As for professor Crouzet, I think he did a good job considering that it was the first time that he was teaching this class. He is certainly knowledgeable about the subject and handles questions really well, and I feel like the class respected him for that. As he teaches again this class, he could try to make it more dynamic (the issues above, regarding the number of studies discussed, also didn't help him), asking for more student participation and paying attention to see if anyone had a question, since sometimes people had their hands up and he wouldn't notice or would take some time to notice./Nicolas is very knowledgeable, but his delivery can often be quiet. Because it is thick content and Nicolas' delivery is quiet and unenthusiastically academic, it takes self-will to stay engaged. I still appreciate his style, french/global perspective and deep understanding of the content and may simply suggest his delivery take on more energy./The instructor should visit other finance professor's classes and learn how to lead and manage the class in a better way. He's clearly knowledgeable, but should make the class more engaging

and look at the classroom more. He tended to look down a lot./Too much overlap with the MECN Macroeconomics course.

I think Prof. Crouzet should pause more frequently and ask if there are questions from the class. Also he should consider looking over the entire class for raised hands, as he missed a few throughout the year. Class at 8:30am in the spring is tough.../Teaching style - engage the class more, make it more relevant to management and business. The course was very theory focused and felt more like an undergrad econ class than a class for business students in a professional degree program/The class content focused too much on regressions and the data analysis behind certain macro theories as opposed to actually explaining the theories and making them applicable to the business world. This made the content of the class harder to understand and seem less applicable outside the classroom./I think it was more lecture and less discussion than I would have liked./Overall the class was not naturally participatory and needed more ways to draw out student input instead of just listening to a lecture. Some of the ideas mentioned above (e.g. more class debates, more discussion of recent news, etc.) might help./Outlining the course structure and what's the big picture takeaways from lessons./The professor needs to work slightly on eye contact, sometimes he misses a hand raised that was a question. Other than that he was very good and I would recommend this class and him./My biggest feedback for this class relates more to the Professor's style (I do realize it's the first time he teaches):

- He needs to make more eye contact with the students (many times students would be raising their hands and he wouldn't notice)

- Stronger enforcement of classroom etiquette: I recommend cold calling, assigned seating and not allowing students to get up during class./make it more interactive, touch more upon other countries outside of the US/In terms of learning, seems like current required readings do not improve the efficiency of learning. Those are too academic to read and the Professor explains the concepts in the reading within 5 mins in Class. Spending 2hrs to read the materials may not be necessary./More shorter cases throughout and maybe less death by powerpoint./- Class slides could be more organized (e.g. slide flow, information etc.)

- Business application could be more highlighted (at some points the class looked very theoretical)

- Class could definitely be more interactive (not only in specific assignments during the quarter)/Sometimes it was a bit dry./Sometimes too dry and a bit glossary-like. Would like more in depth examples as a way of learning about the concepts vs straight definitions/The Professor lacked a strong teaching style and did not engage students as often as he could have. We were usually lectured to and, especially at an 8:30 AM class on a Monday, that became very boring. Class attendance seriously waned throughout the quarter, possibly as a result of non-engaging material and lecture style. Not as dynamic as most other Kellogg professors I've experienced./2 major things come to mind: the first is the associating content (case pack, book, etc). I did not find them very helpful and honestly, stopped using it after week 2 or 3 (and still was doing great in the class). Second, the midterm was clearly very new. Meaning, the midterm was primarily a lookup exercise that took a long time (about 5 hours for me). The funny part, was I often knew each question was covered by the content covered in class, it just took time to find the slide that explained the answer. I think being asked to apply the concepts from class (as in the country example question of the midterm) would be more effective.



Course and Teacher Evaluation Summary for Instructors

Subject: FINC Finance
Academic Term: Spring 2015
Class Number: 38353

Enrollment: 23
Responses: 17
% Responses 73.91

Class: 941-0-71 Macroeconomic Policy and Global Capital Markets
Instructor: Nicolas Crouzet

Overall evaluation

	Total Response	1 = extremely dissatisfied	2 = dissatisfied	3 = somewhat satisfied	4 = satisfied	5 = very satisfied	6 = extremely satisfied	Average Response
1. Overall, how satisfied were you with this course? (Please consider the course's academic value, organization and clarity, readings and assignments.)	17	0	1	4	7	3	2	4.06

	Total Response	1 = extremely dissatisfied	2 = dissatisfied	3 = somewhat satisfied	4 = satisfied	5 = very satisfied	6 = extremely satisfied	Average Response
2. Overall, how satisfied were you with this instructor? (Please consider the instructor's expertise, level of engagement and command of the classroom.)	17	1	2	4	3	4	3	3.94

To what extent do you agree or disagree with the following:

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	16	0	0	0	5	9	2	4.81

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
4. This course challenged me to engage intellectually and academically. (Please consider the course's academic rigor and extent to which students were held accountable for class preparation, discussions and assignments.)	17	0	1	1	5	7	3	4.59

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	17	0	0	0	2	4	11	5.53

	Total Response	1 = strongly disagree	2 = disagree	3 = somewhat disagree	4 = somewhat agree	5 = agree	6 = strongly agree	Average Response
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	17	0	0	2	0	8	7	5.18

Time spent on course work

	Total Response	1 = less than 1 hour per week	2 = 1-2 hours per week	3 = 3-5 hours per week	4 = 6-8 hours per week	5 = 9-10 hours per week	6 = more than 10 hours per week	Average Response
7. How much time did you spend on course work, outside of required class time?	17	0	0	6	8	3	0	3.82

Course feedback

1. Which aspects of the course did you like the best?

Case study / debate / project were all very interesting. The presentations were very relevant and interesting./I enjoyed the lectures./The global discussions and integration of current events./- I appreciated that we were reimbursed for the case packets

- He did a good job handling class questions respectfully and thoroughly
- He obviously knows the material very well and came to class well prepared
- He was very approachable and responsive to class questions

Overall, a good person and smart professor. Class could be a bit more interesting. The debate and group presentations helped./I thought Professor Crouzet did a great job of presenting - the lectures were always very interesting with a lot of real world examples./We covered a ton of information, that is somewhat complicated (or at least new) to someone who hasn't taken a lot of macro in the past, and Professor Crouzet did a great job of breaking it down and making the larger concepts

surrounding each topic easier to absorb./Problem sets and midterm did a good job testing understanding of topics./Content was interesting. Professor was friendly. /I enjoyed all the real life examples, nothing was made up. It was all pulled from the news./I liked how class discussion fed into current issues on the macro environment./Professor weaving in current events/I enjoyed learning about the global context for a lot of domestic financial issues. The theory aspects of global markets was a lot of fun./The professor is incredibly intelligent and very much academic. I thought he did a fantastic job and his slides and presentation covered a ton of material. It was a bit fast at times, but overall very well done./Enjoyed the debate/The discussion of macroeconomic policy in response to the financial crisis.

2. Which aspects of the course most need to be improved?

Readings were too heavy. Would have been happier with a more condensed set of readings such as main opinions / conclusions. This would have made it easier to go through/Class participation expectations as they relate to grading should be stated in the syllabus./Too many assignments/- Learn how to prevent one student (Patrick) from hijacking every class discussion. Make him go to office hours rather than interrupting your lecture every two minutes. It's distracting for other students.

- Feedback on graded material took way too long.

- Syllabus was difficult to follow. Unclear what was due when.

- Charts need to have dashed lines rather than colored lines since notes are in black and white.

- Lots of typos on the midterm. Have someone double check it./I felt that there was a high level of assumed knowledge about macroeconomics in general so felt lost in some areas at times./assignments and projects could be more spread out throughout the quarter. readings could be condensed./Possibly more interaction, but the course is so content heavy there is a lot to get through. I thought the in class debate was interesting./I wish less time was spent looking at academic papers and regression outputs, and more time was spent talking about the application of ideas. There were a lot of academic studies to read that required significant time for topics that were not central to class learning. If there is a way to provide executive summaries of the papers for assignment instead of the entire paper, it would be a more efficient use of time outside of class./Grading took way too long. Lecture was very monotone, boring. Could use more examples or discuss more articles. WAY too much reading, just focus on most important and helpful topics. Feel like I could have learned more./Content is fine, however, more examples on how to solve problems are needed./Some concepts were high level and not necessary to homework assignments. I found some of the readings and JSTOR readings to be too stat heavy. I would have wanted to focus more on high level concepts that were relevant to what we were tested. Some of the material was a little overwhelming./Homework and technical aspect of the class felt like it had to be self-taught as we didn't cover or do example problems in class./I don't think this course should be offered to students without a prerequisite. The material was very dense and I felt out of my depth having never taken a finance course. I feel like the class went too fast and didn't offer enough in-class practice of the formulas. I'm not sure if lecture was the best format for learning this material./There was a ton of group work, arguably too much. Thank you./Assigned readings were overwhelming. I thought no it would b better to isolate a few critical readings rather than overload on related topics/The lectures at times moved too fast from one item to the other or jumped around too much and it was difficult to fully grasp concepts through lectures.

Course and Teacher Evaluation Summary for FINC_941-0_61: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation

Project Audience 31
Responses Received 26
Response Ratio 83.9%

Subject Details

**Class
Number:** 30214
Subject: Finance
**Academic
Term:** 2016 Sprng

Creation Date Wed, Jul 13, 2016



Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_941-0_61: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	26	0.0 %	0.0 %	7.7 %	19.2 %	46.2 %	26.9 %	4.92
2. Overall, how satisfied were you with this instructor?	26	0.0 %	0.0 %	3.8 %	15.4 %	30.8 %	50.0 %	5.27

To what extent do you agree or disagree with the following:

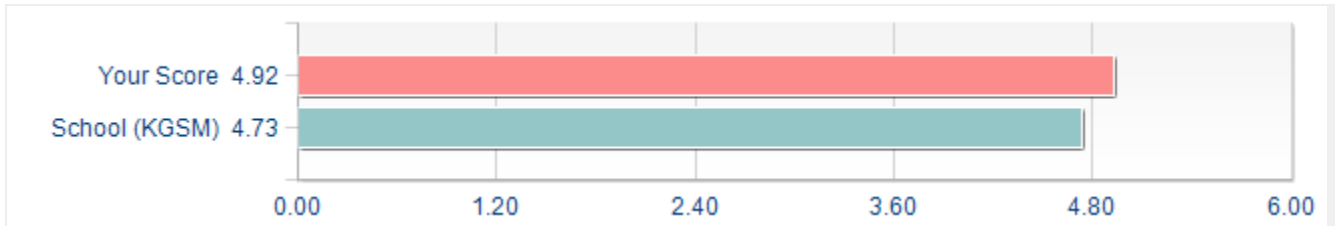
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	26	0.0 %	0.0 %	0.0 %	15.4 %	38.5 %	46.2 %	5.31
4. This course challenged me to engage intellectually and academically.	26	0.0 %	0.0 %	0.0 %	11.5 %	53.8 %	34.6 %	5.23
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	26	0.0 %	0.0 %	0.0 %	0.0 %	23.1 %	76.9 %	5.77
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	26	0.0 %	0.0 %	0.0 %	7.7 %	23.1 %	69.2 %	5.62

Time spent on course work

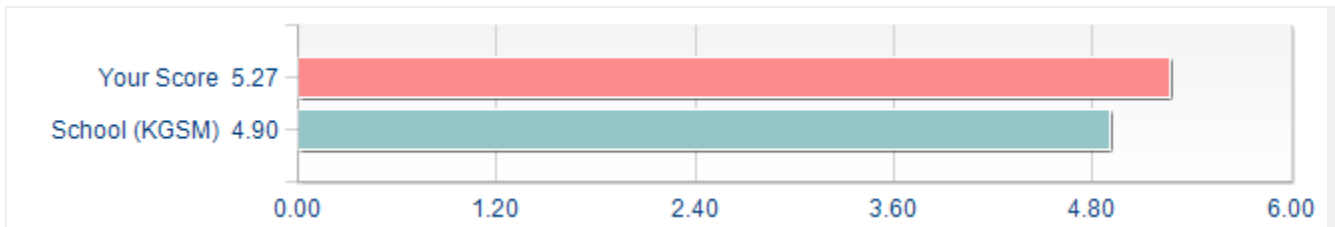
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
7. How much time did you spend on course work, outside of required class time?	26	0.0 %	26.9 %	61.5 %	3.8 %	0.0 %	7.7 %	3.00

Comparative Scores

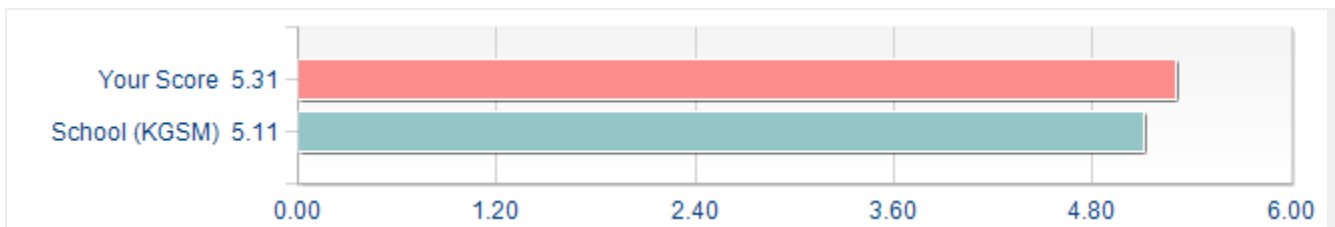
1. Overall, how satisfied were you with this course?



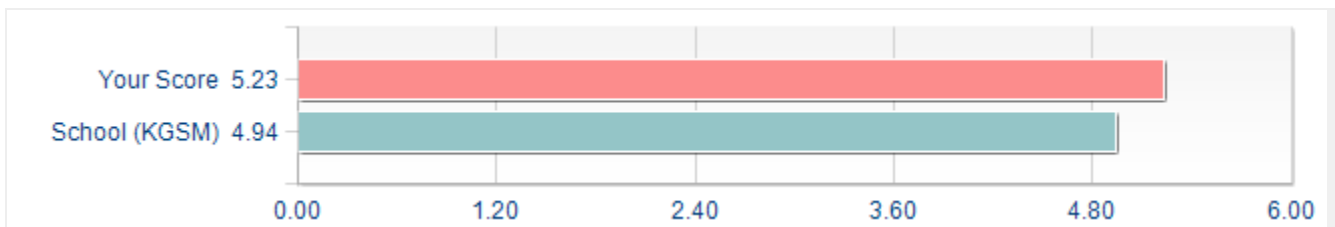
2. Overall, how satisfied were you with this instructor?



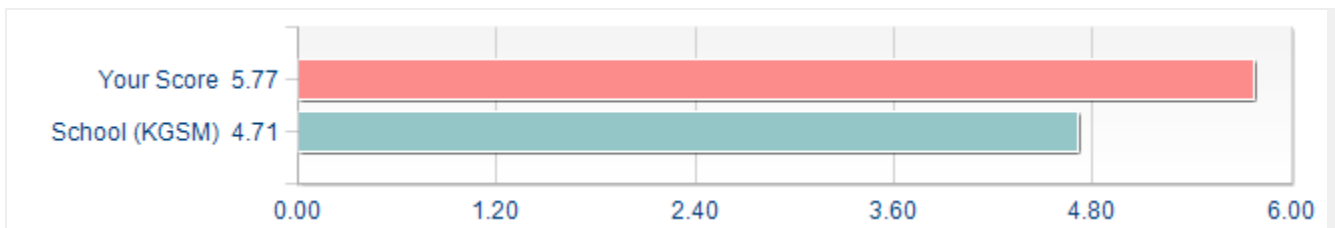
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



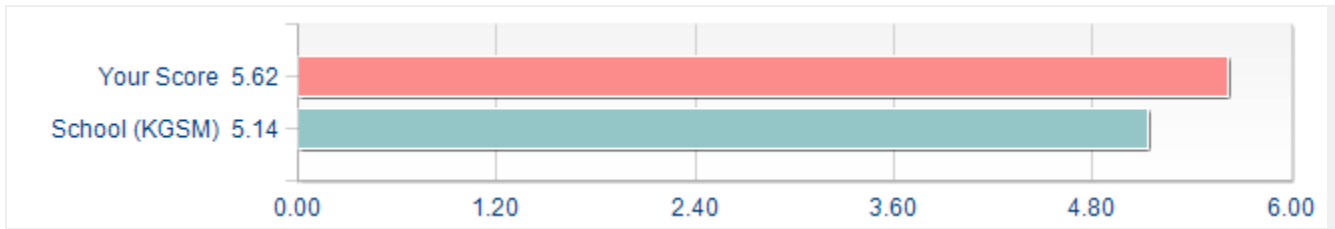
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

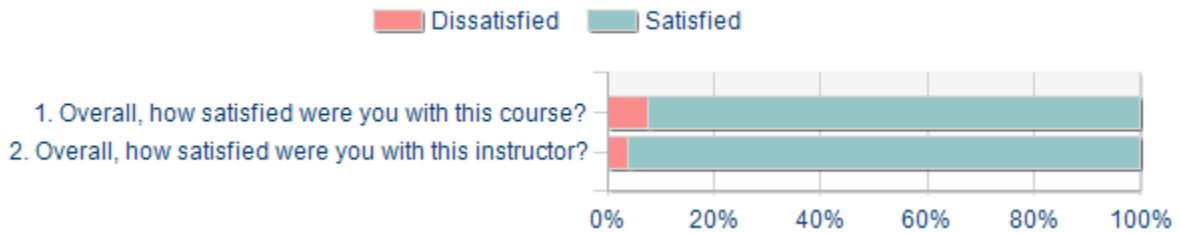


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



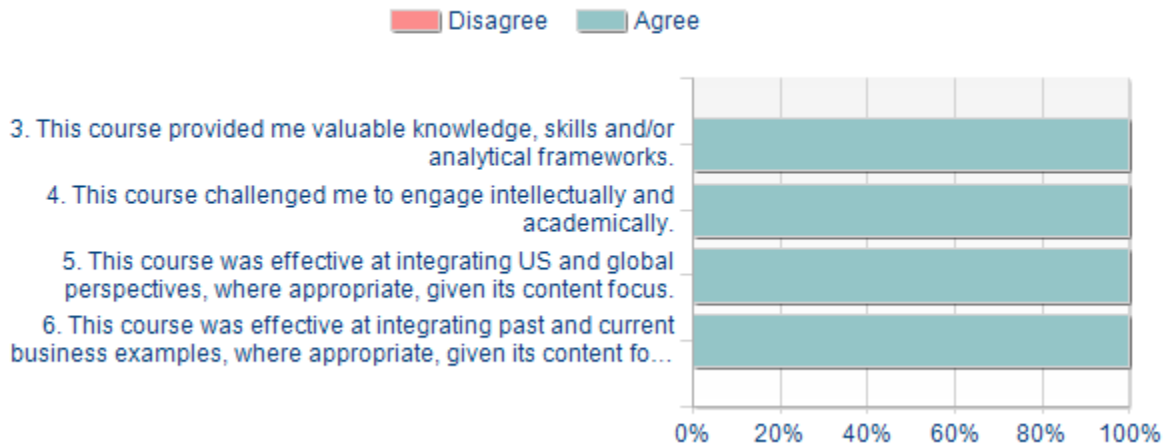
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Dissatisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths		
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course 5.77
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course 5.62
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course 5.31

Areas for Improvement		
1	1. Overall, how satisfied were you with this course?	Overall 4.92
2	4. This course challenged me to engage intellectually and academically.	Course 5.23
3	2. Overall, how satisfied were you with this instructor?	Overall 5.27

Course feedback

1. Which aspects of the course did you like the best?

Comment
The discussion of the Argentina and the Greece cases
Very interesting content, love the macro view
The Professor did a great job at asking questions in ways we could understand, and continued to challenge us by asking questions differently if we didn't come up with an answer the first time. The material was both interesting and applicable to real life.
Professor is incredibly effective at putting all the pieces together. He also engaged students in class discussions in addition to what was on the slides. He is also incredibly easy to meet outside of class.
Professor was great, content was very interesting, the discussions in class really contributed to the learning experience.
Thoroughly enjoyed the class time, the professor was engaging and insightful. Enjoyed the variety of topics and how relevant and current the topics were. Feel I have a much better understanding of the macro economic climate we live in, and can read WSJ with a level of confidence that I didn't have before. Also have a much better grasp key metrics to measure a countries economic health.
Understanding how our macroeconomic system works is paramount to becoming a better investor. Professor Crouzet did an excellent job explaining complicated theories and concepts in just 10 weeks and connecting the concepts to real world (and present) situations. I especially liked that we reviewed the BLS unemployment reports in class the first class after they were released.
Love the lectures, the information presented is relevant and challenging. Overall great course!
I enjoyed Professor Crouzet's lectures because they were oriented around trying to explain events that we observed in the global economy (e.g. financial crisis, Greek debt crisis, etc.) and applying macroeconomic concepts to the real world. This was a stark contrast with macroeconomics classes I had taken as an undergraduate that were heavily steeped in theory but rarely attempted to explain how this related to things outside the classroom.
The second half of the course was much more interesting and informative
I enjoyed the country discussion sets, and discussions of inflation and monetary policy and fiscal policy.
The course include both a US and international dimension.
Incredibly impressed by the level of knowledge of the instructor. He was extremely clear in his explanations and gave very engaging lectures. Think this is a must take for Kellogg students.
Loved the practical applications and assessments of real world examples (i.e., financial crisis, Greece/Argentina)
It was very analytical - integrating global economic developments with class content. The professor also stirred our

interests by asking questions relating to past and current economic events prompting me get more interested in macroeconomic news.

Very practical discussions about the economy. Prof. Crouzet was incredibly knowledgeable about the topic and the economic situations of many countries. The workload was manageable.

Preparation of the professor and organization

I particularly enjoyed the deep dives into recent and relevant financial crisis.

The case studies were interesting and helpful.

Professor Crouzet was on-point with this explanations, and very soliciting of class participation

Problem sets and Discussion sets are a great way to keep the students engaged for such a topic, which is not easily accessible.

For me, this was the most interesting and thought-provoking class I've taken at Kellogg. I particularly liked the professor's lecture framework style of relying heavily on just charts and graphics on slides, and then explaining the many layers of concepts involved in them, usu. by asking us leading questions to get us to try and unpack the theory ourselves.

The Professor was pretty good at explaining what might be deemed a boring subject, particularly at 8:30 in the morning :)

Case study (China VS India, Argentina, etc)

The topics we covered were timely and interesting

Crouzet was great. Good teacher and seemed to know a ton about economies around the world.

2. Which aspects of the course most need to be improved?

Comment

I felt like there were too many lectures and some of the material covered was pretty basic. Perhaps the course could have jumped a few key concepts and added an additional case study.

Dry teaching style. UNBELIEVABLY HIGH AMOUNT OF WORK!!!! The midterm exam took me probably 6-7 hours to complete well (got a 94) and I hear others felt it was extremely long too! This is highly unreasonable! Very very long, technical, tedious homework assignments, every single week, took a very long time to do!!!

The amount of information was a lot to take in. There were too many graphs and examples that were a bit overwhelming at times, so maybe scaling back on the amount of content would help better digest the material presented.

Nothing

None in my opinion.

I felt that there were a significant amount of course work. I relied on google significantly to research the questions. I also felt that there was some information required for the answers that we didn't cover in class. It would have been beneficial to have copies of solutions to the assignments to spend time reviewing the answers at my own pace, as opposed to reviewing in class. The class review of the assignments didn't provide me with enough to fully understand the mistakes my group made.

Some of the slides in your presentation didn't tie to the slides posted on canvas. It's small, but very distracting during the lecture when I'd rather be focused on taking notes, not flipping through pages to find the right slide (or lack there of).

The workload is too much...having problem sets/discussion sets due every week is just too much. Maybe make it every other week or so.

It would have been nice to be able to access all the materials from class. For example, the lecture slides posted on Canvas didn't always match up with the lecture slides that were discussed in class. We also weren't able to take a look at the slides about the discussion sets, which would have been helpful for reviewing the concepts after the fact.

The first few classes (growth formula and a few other macroeconomic frameworks) did not feel particularly useful.

I specifically did not enjoy:-

The case on bank credit (where customers are split into three groups). Did not understand the point of that case at all. It is poorly worded and badly written.

The discussion on home mortgage in the US was very US specific, and it was more like a history lesson. Not very

useful

Overall, the course seems like a poor man's version of international finance (in some aspects). I do not know how to apply the learnings of the course to my future job. It does provide a good understanding of macroecon for someone who hasn't studied it before, but needs to be prefaced as such. This would enable students who have taken introductory macro econ to not take the course if they so feel it..

Finally, I believe the instructor is great! He really was entertaining and explained stuff very nicely. The course overall though, needs to be redesigned.

Perhaps there could be more cased base exercises, though honestly I feel I got a lot out of the course and was very satisfied.

Perhaps fewer discussion/problem sets...

The discussion sets were sometimes difficult to go through as it was not related to class content already covered. I suggest, a 15 minute introduction to the subject matter be done, prior to that week's discussion set.

The 8:30 group was quite quiet and did not want to participate. It might benefit from some higher expectations around participation impacting grades. Also, it would be nice to spread out the final discussion and problem sets as they fell in a busy week of writing country papers as well. If it is possible to spread them out, that would be nice. It would also be nice to have a slide deck from the case discussions and to ensure that the decks presented in class match the ones posted on Canvas. The variables in the equations could be explained a bit more clearly in the decks as well.

The slides can be shorter and the content more concise. Sometimes it takes too long to the professor to get to the point.

Pace was a bit slow.

Having assignments and Mid-term in the same week (which also has other mid-terms) is a little too much

I would appreciate more structure to the slides, so that it is easy to refer them later in our lives

I also think that some critical discussion sets should be individual assignments. We ended up dividing the work without even meeting for most of the assignments. So the whole point of having groups was lost.

I think shorter, more frequent problem/discussion sets with quickly-posted solutions would be helpful.

Some of the exercises and readings were too academic. Why do we need to spend time analyzing the design of an academic study?

Course and Teacher Evaluation Summary for FINC_941-0_71: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation

Project Audience 28

Responses Received 10

Response Ratio 35.7%

Subject Details

**Class
Number:** 30215

Subject: Finance

**Academic
Term:** 2016 Sprng

Creation Date Wed, Jul 13, 2016



Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_941-0_71: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	10	0.0 %	10.0 %	10.0 %	60.0 %	20.0 %	0.0 %	3.90
2. Overall, how satisfied were you with this instructor?	10	0.0 %	0.0 %	20.0 %	30.0 %	50.0 %	0.0 %	4.30

To what extent do you agree or disagree with the following:

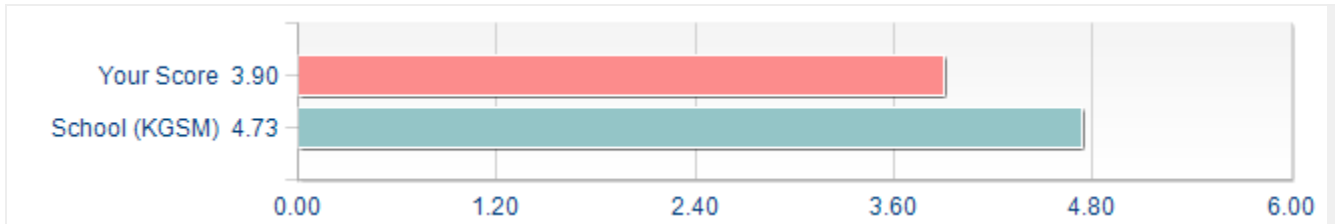
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	10	0.0 %	0.0 %	10.0 %	20.0 %	60.0 %	10.0 %	4.70
4. This course challenged me to engage intellectually and academically.	10	0.0 %	0.0 %	0.0 %	50.0 %	40.0 %	10.0 %	4.60
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	10	0.0 %	0.0 %	0.0 %	10.0 %	10.0 %	80.0 %	5.70
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	10	0.0 %	0.0 %	0.0 %	20.0 %	60.0 %	20.0 %	5.00

Time spent on course work

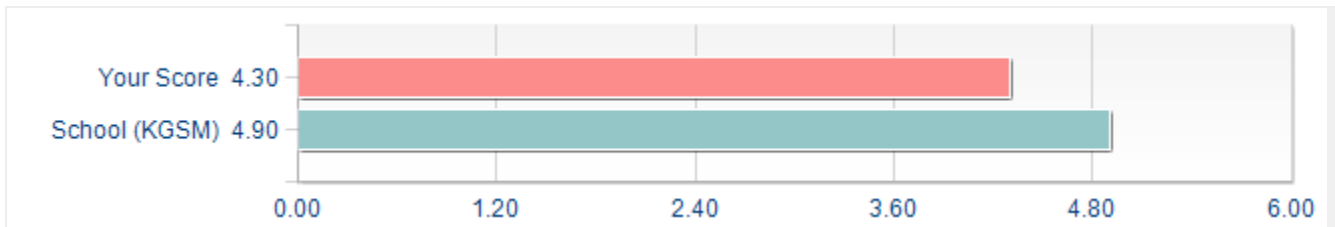
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
7. How much time did you spend on course work, outside of required class time?	10	0.0 %	20.0 %	40.0 %	30.0 %	10.0 %	0.0 %	3.30

Comparative Scores

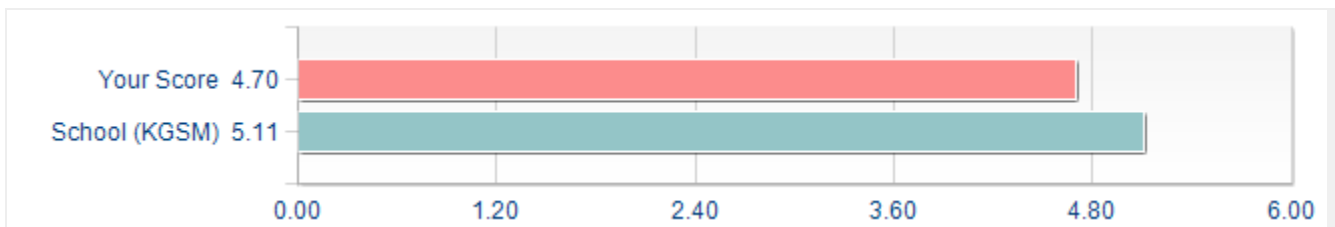
1. Overall, how satisfied were you with this course?



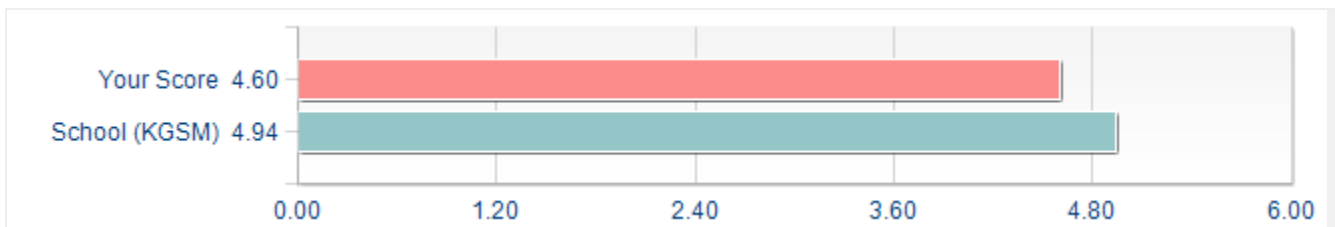
2. Overall, how satisfied were you with this instructor?



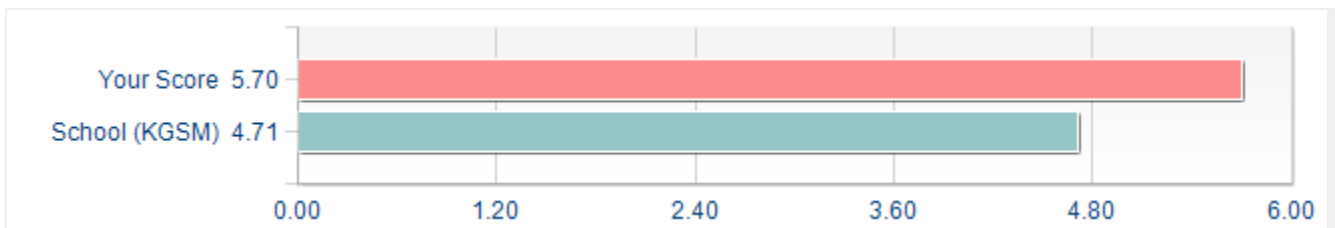
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



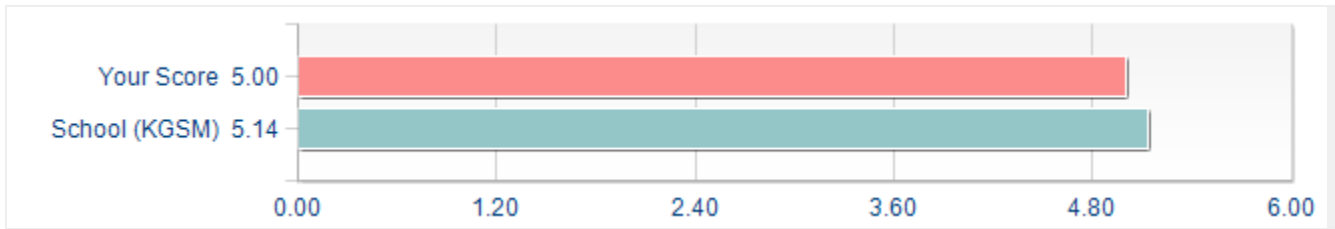
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

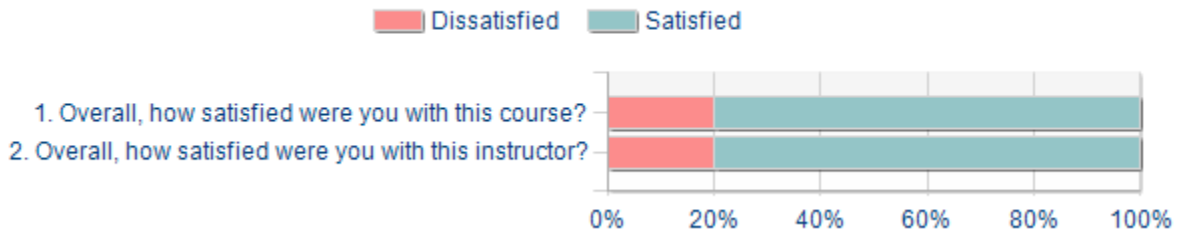


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



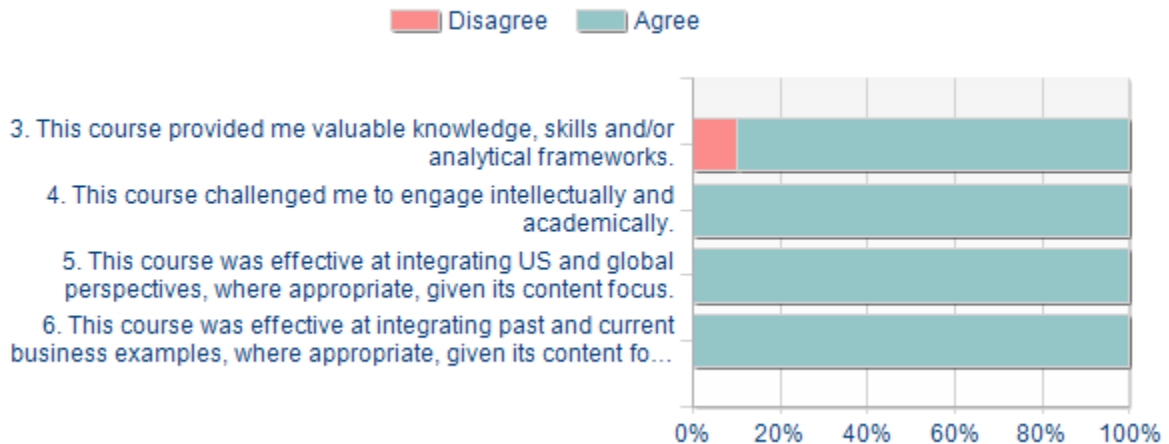
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Dissatisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths		
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course 5.70
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course 5.00
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course 4.70

Areas for Improvement		
1	1. Overall, how satisfied were you with this course?	Overall 3.90
2	2. Overall, how satisfied were you with this instructor?	Overall 4.30
3	4. This course challenged me to engage intellectually and academically.	Course 4.60

Course feedback

1. Which aspects of the course did you like the best?

Comment
Topics were related to current events.
I thought the cases were helpful (Argentina/Greece)
The best part of the class was learning about historical events and their impact on the world economy.
Current examples

2. Which aspects of the course most need to be improved?

Comment
PowerPoint and handouts need condensing. A lot of charts with confusing/poor representation. Could be difficult to follow at times. Print in color as most graphs/charts need this to discern effectively.
Better visuals and charts
I would have liked it if we would have received solution sets for all problems assigned (Discussion sets, problem sets, etc.)
I think the course was too broad and didn't provide real world application exercises. I would have preferred the course be laid out in a simpler more organized manner and focused on one main country.
Would like to have done problems in class. More math in class. Solutions to problem sets would be great as well.
The lectures were too dry. It would help to have speakers from the Chicago Fed contribute to the discussion. Also, the class material covered towards the end of the class was rushed.
Discussion sets and problem sets due in same week were a challenge. Too much regression analysis

Course and Teacher Evaluation Summary for for FINC_941-0_70: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Winter 2017

Project Audience 11
Responses Received 5
Response Ratio 45.5%

Subject Details

Class
Number: 20062
Subject: Finance
Academic
Term: 2017 Wintr

Creation Date Wed, May 03, 2017

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_941-0_70: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	5	0.0 %	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %	5.60
2. Overall, how satisfied were you with this instructor?	5	0.0 %	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %	5.60

To what extent do you agree or disagree with the following:

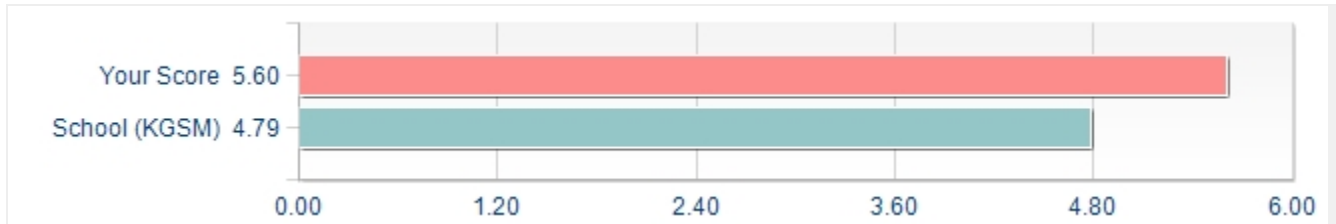
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	5	0.0 %	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %	5.60
4. This course challenged me to engage intellectually and academically.	5	0.0 %	0.0 %	0.0 %	20.0 %	0.0 %	80.0 %	5.60
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	5	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %	6.00
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	5	0.0 %	0.0 %	20.0 %	20.0 %	20.0 %	40.0 %	4.80

Time spent on course work

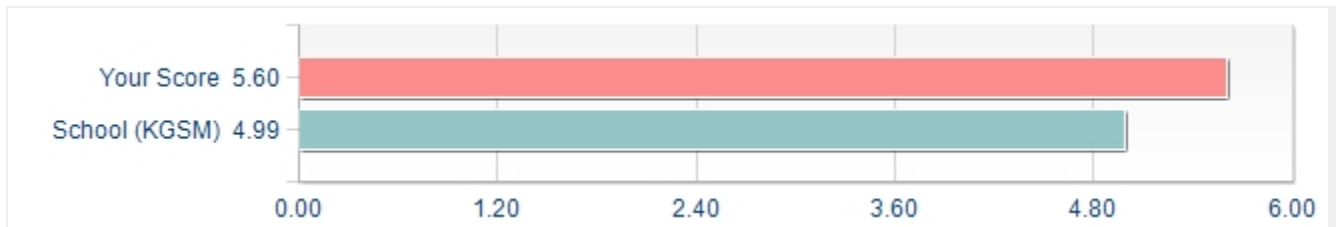
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	5	0.0 %	40.0 %	60.0 %	0.0 %	0.0 %	0.0 %	2.60

Comparative Scores

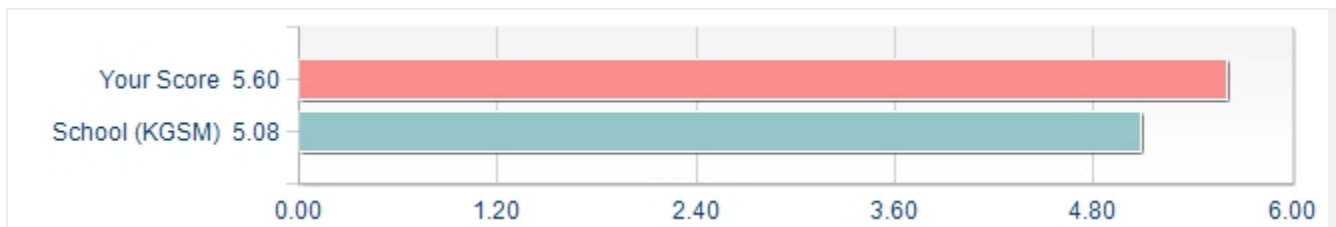
1. Overall, how satisfied were you with this course?



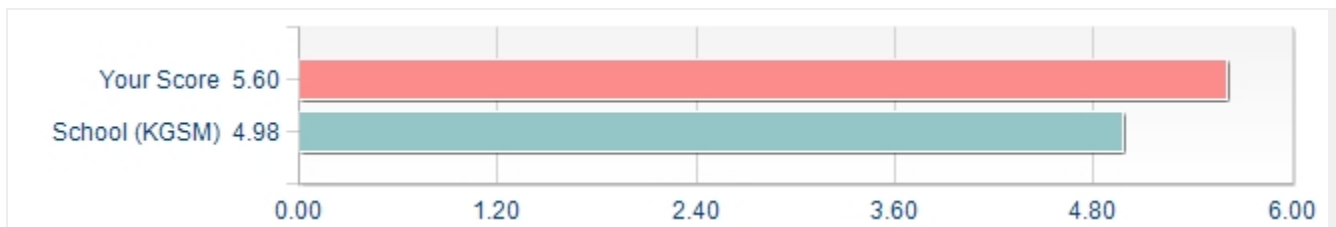
2. Overall, how satisfied were you with this instructor?



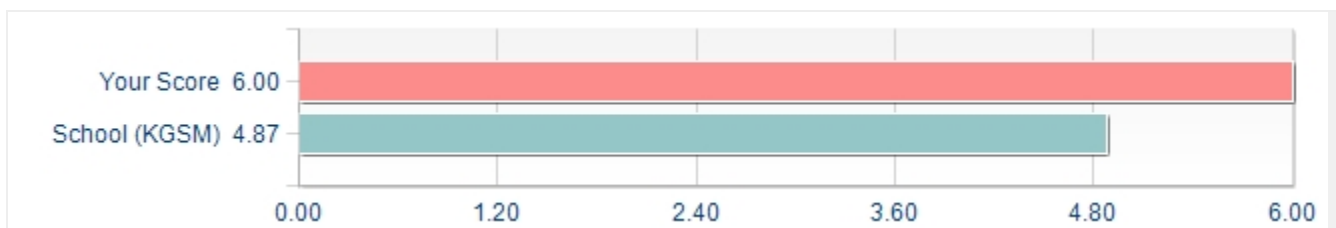
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



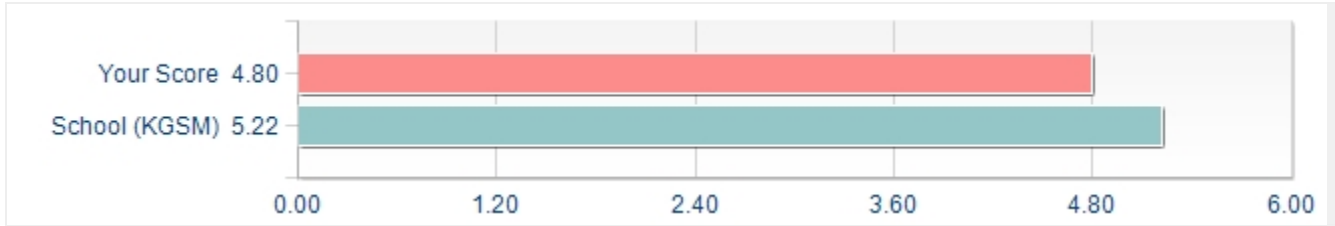
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.



6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



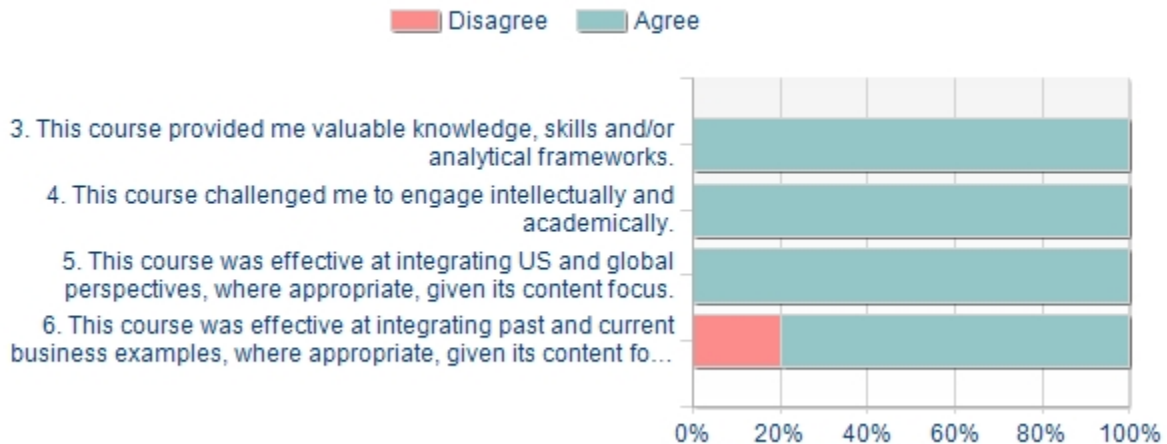
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Cours e	6.00
2	1. Overall, how satisfied were you with this course?	Overal I	5.60
3	2. Overall, how satisfied were you with this instructor?	Overal I	5.60

Areas for Improvement			
1	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Cours e	4.80
2	1. Overall, how satisfied were you with this course?	Overa II	5.60
3	2. Overall, how satisfied were you with this instructor?	Overa II	5.60

Course feedback

1. Which aspects of the course did you like the best?

Comments
Style of delivery, detailed explanations and pace of class.
The professor is the best part of this class. He was clearly excited and knowledgeable about the topic and that translated to the class. He also encouraged great class participation which can be difficult in a class with 11 people.
The professor was great. He did an excellent job of incorporating comments and questions from students into the lecture and made the subject matter really dynamic. Definitely one of the top 3 classes I have taken at Kellogg.
The course was really interesting and I particularly appreciated how participatory the instructor made it. I felt engaged and even thought about the material quite a lot outside of class or homework time. It gave me a much broader context within which to think about business and helped expand on my previous undergraduate macroeconomics courses and my Kellogg international finance course.
Macro view that was not overly wonkish, with good discussion of recent economic history

2. Which aspects of the course most need to be improved?

Comments
I would give it a 10
While I feel that all of the assignments taught me something and were pertinent for the class, it was difficult to get multiple group assignments completed for the same day.
They need to come up with a new name for this course, I think the current one scares people off.
Also could stand for less econometrics.
I think it would have been great to bring in more business context. While it was macroeconomics it would be helpful to tie back more to how policy changes and trends affect the business risks of investing in new markets, new projects etc.
lecture can go slow; lots of Q&A on topics that are obvious from the slides; felt far more econ-weighted than finance/capital markets

Copy of Course and Teacher Evaluation Summary for for FINC_941-0_61: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Spring 2017

Project Audience 55

Responses Received 37

Response Ratio 67.3%

Subject Details

CRSE_ID	018580
Class Number:	30082
Subject:	Finance
Academic Term:	2017 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date Mon, Jun 12, 2017

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_941-0_61: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	37	0.0 %	2.7 %	2.7 %	37.8 %	29.7 %	27.0 %	4.76
2. Overall, how satisfied were you with this instructor?	37	0.0 %	2.7 %	5.4 %	27.0 %	27.0 %	37.8 %	4.92

To what extent do you agree or disagree with the following:

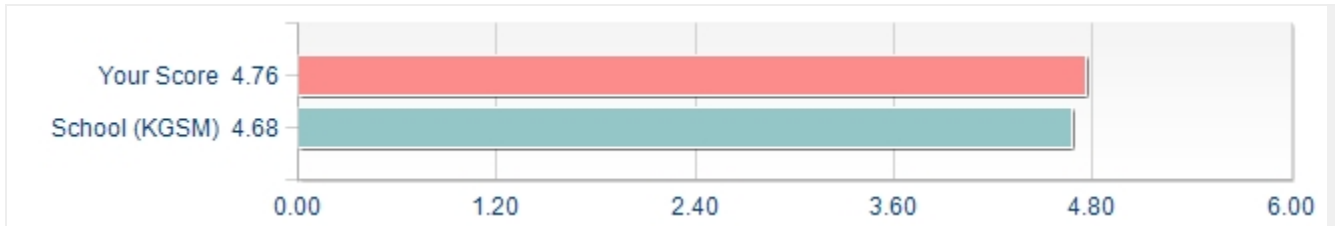
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	37	0.0 %	2.7 %	2.7 %	24.3 %	32.4 %	37.8 %	5.00
4. This course challenged me to engage intellectually and academically.	37	0.0 %	2.7 %	2.7 %	21.6 %	35.1 %	37.8 %	5.03
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	36	0.0 %	2.8 %	0.0 %	2.8 %	30.6 %	63.9 %	5.53
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	37	0.0 %	2.7 %	2.7 %	10.8 %	40.5 %	43.2 %	5.19

Time spent on course work

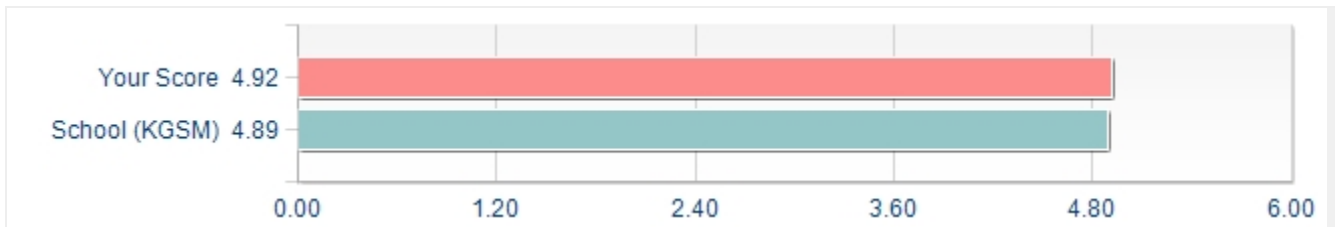
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	37	2.7 %	10.8 %	51.4 %	27.0 %	5.4 %	2.7 %	3.30

Comparative Scores

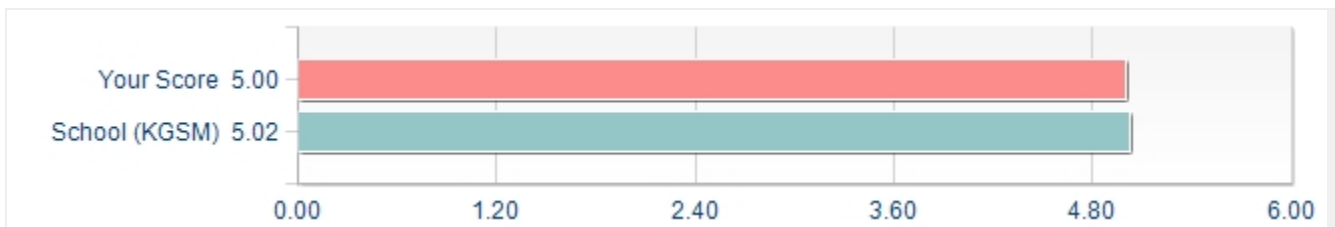
1. Overall, how satisfied were you with this course?



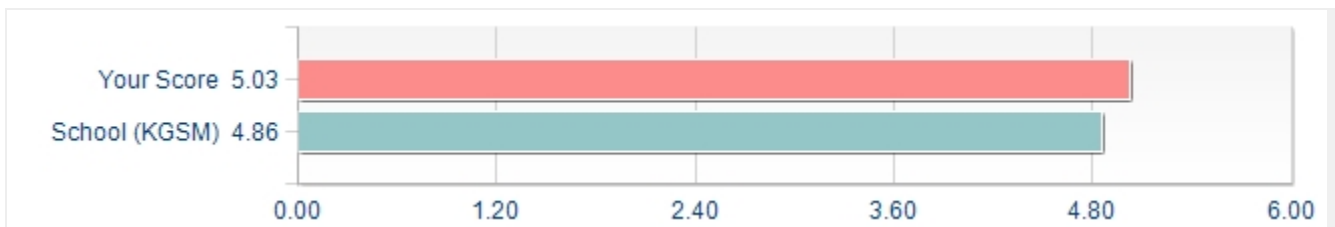
2. Overall, how satisfied were you with this instructor?



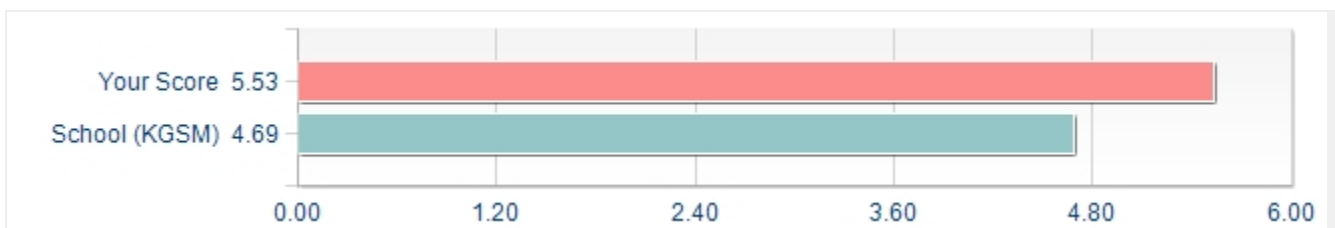
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



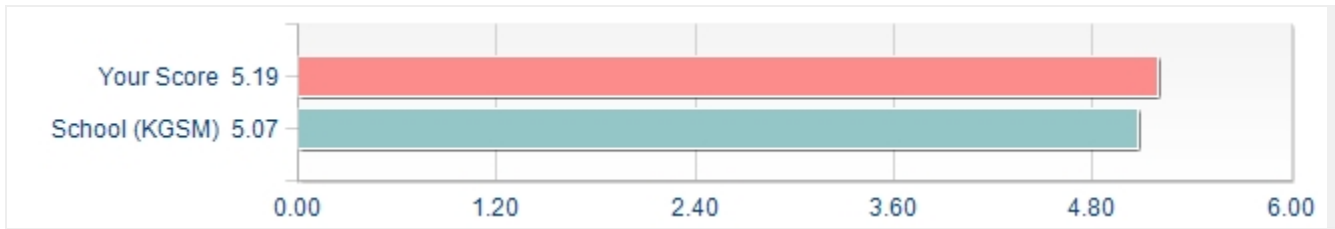
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.



6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



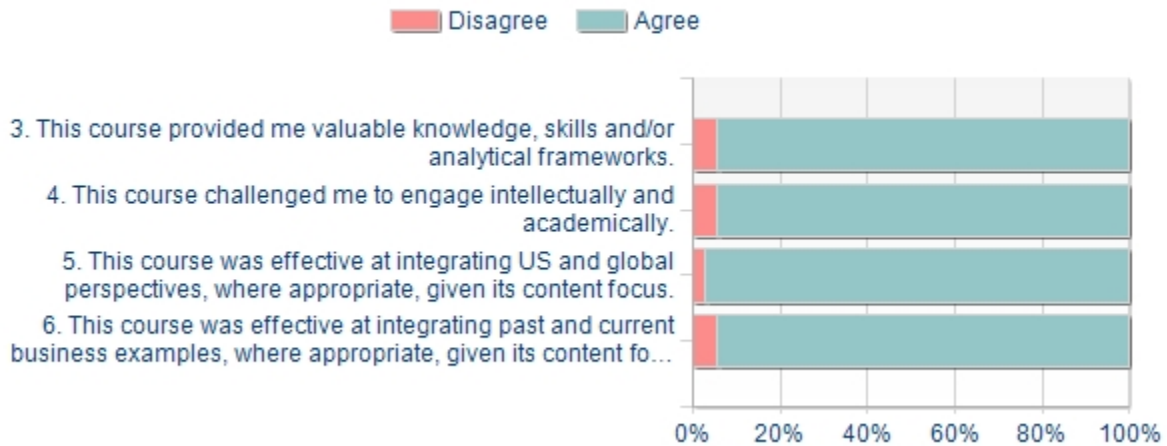
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.53
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.19
3	4. This course challenged me to engage intellectually and academically.	Course	5.03

Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.76
2	2. Overall, how satisfied were you with this instructor?	Overall	4.92
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.00

Course feedback

1. Which aspects of the course did you like the best?

Comments
All of it - best class I've taken at Kellogg.
The course was extremely interesting and the professor did a great job at explaining the concepts and making the content interesting. We covered global events and approaches to policy around the world, which I found useful. The pace of the class was just right, and the professor did a great job at engaging the students.
Nicolas Crouzet posed very interesting and topical questions
The professor
The social inequality discussions were interesting. The Greece case was valuable as well. The country papers were also a useful way to apply the learnings from the course.
Crouzet was amazingly good at keeping the class topically fresh. While this likely isn't as challenging in a macro course, it was much easier to absorb the material when I was able to relate it to a current event that I have recently gone through. I also appreciated his lecture style, which got the majority of the information across but left a bit up to discussion to make sure everyone was engaged.
The slides and lecture content were the best of any class I have taken at Kellogg. The global focus was greatly appreciated.
Content of the course was structured well. Professor was very engaging despite the early morning start.
Good country cases for learning
Case studies and professors lecture style.
One of my favorite aspects of the course was the quality of the professor. Professor Crouzet is conscientious about teaching and does a great job of presenting and explaining material. He's also an extremely nice guy - it was a pleasure to be in his class.
The discussion sets had great learning value and were a highlight of the course.
I thought the examples from class were interesting, and liked that we looked at a variety of countries and regions. I also appreciated the amount of interactivity and discussion.
Course was extremely interesting, with well developed materials and engaging teaching.
Very knowledgeable
Assignments and Problem sets
I think the concepts in this course are amazing and should be known by everyone in business (mortgages, GDP, growth rate, etc).
Interesting content and examples.
I liked the country presentations and the many examples from different world economies. I also liked the discussions of mortgage credit. This class, better than any other at Kellogg, helped me to understand the Great Recession.
This class provides valuable knowledge in macro perspective of the world's economy, particularly from US' point of view. Surely we can learn this from other sources (books, articles, etc.) but the Professor did a great job in structuring the issues, starting from the basic knowledge, hence students could understand this material better.
Real world examples, helpful frameworks, applicability to current affairs. Prof Crouzet is very committed to helping students, spending a lot of time outside the classroom helping further our understanding, answer questions etc.
Instructor has provided international perspectives to complement the US focus in the course.
The discussion sets were very interesting
The student presentations, and group work to apply the frameworks learned in class.

2. Which aspects of the course most need to be improved?

Comments
The only suggestion is to move_ eliminate one of the last projects...it's tough to do the group project while simultaneously working on the problem set/last discussion set
The only thing that I would improve is the workload. The readings coupled with the assignments are just too much to

Comments
handle. It would help if the assignments followed the topics that we covered and not precede them. For me, assignments were always more useful when I used the topics I learned just before to tackle them.
None
Nothing
The slides for the lectures could be substantially improved. Often the key slides presented were not included in the printouts, which made it difficult to follow. Also, the content of the slides could be updated to be more concise and clear as to what is being described. The Argentina case is very dry and could be swapped for a more recent example. The lectures could also be more engaging. Rather than just asking fact-based questions to the class, it would be more interesting to engage in discussions on how or why we would use some of the concepts in the course.
I think there should be a bit more coverage of the discussion and problem set material in class. While I really enjoyed the class discussions, I don't think that the information I took from the class was as helpful going forward as the stuff I had to teach myself. That doesn't seem like the most efficient way to teach the course.
Additionally, I think a small improvement that could be made would be handing out slides based on the discussion sets. We weren't given any physical takeaway, and although I tried to take notes I wasn't sure I got everything. This has me a bit concerned that I won't have what I need going forward if I need to consult my notes.
Somewhat greater emphasis on the mechanics of how to solve the problem sets ahead of time would have been appreciated.
Not sure how the framework learned in the lectures could benefit real world business problems
I felt that the country paper assignment was a little bit unnecessary and occurred at a time (the very end of the quarter) when there's a lot of other stuff to focus on. I would recommend that you consider dropping that assignment for future iterations of the class.
It would be great to add some in-class exercises to drive home key course concepts.
I think the problem sets could be made more relevant to the exams - it's really the only chance we have to practice the types of concepts we're tested on. I also don't think a problem set should be due on the same week the country papers are due and we have an upcoming final.
Maybe structure the slides better. Some charts shown in class are not in the printout, but I guess this is minor.
Story lining and big picture linking; topics sounded too fragmented
The slides are VERY dense. I think only a few students spoke in the class because they were the only ones following along. I really struggled with keeping up with the material. Additionally, there are a LOT of problem_discussion sets that took a lot of time. Finally - I think that the powerpoints should include all the slides. Sometimes, when discussing cases, the powerpoint did not include the extra slides, and in studying, some of these concepts that were hard to understand in class cannot be reviewed at a later date.
The workload for this class is high and the lectures do not necessarily reflect the material we are tested on. If we are going to be tested on calculating and drawing graphs, we should devote more class time to making sure the concepts are clearly understood. A midterm, final presentation, and final exam, plus weekly homeworks are excessive. Most classes would only have 2 of the 3 assessments or fewer homeworks.
It is too dense. Global examples are barely analyzed. Many topics that are interesting, not only the US financial housing crisis. Policies are barely touched on.
The assignments came before the class discussions, which made students confuse sometimes especially when they don't know anything about the topic material. Maybe it's not graded carefully, but it could depress students at some point. Also, it'll be great if the Professor can provide more international related examples, and focus on emerging market countries.
It would be helpful if the lecture slides provided matched up to the ones projected onto the whiteboard. Quite often the slides would be missing or in the wrong order which makes its harder to annotate/ write notes on the relevant slides. More rigorous cold calling and a stricter no laptops open policy would help improve class discussion and debate.
More problem solving in class.
The discussions could be improved - more cold calling, expectation of rigor, and asking non-obvious or more open ended questions could help.

Copy of Course and Teacher Evaluation Summary for for FINC_941-0_70: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Spring 2017

Project Audience 24

Responses Received 16

Response Ratio 66.7%

Subject Details

CRSE_ID	018580
Class Number:	30083
Subject:	Finance
Academic Term:	2017 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date Mon, Jun 12, 2017

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_941-0_70: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	16	0.0 %	0.0 %	0.0 %	12.5 %	31.3 %	56.3 %	5.44
2. Overall, how satisfied were you with this instructor?	16	0.0 %	0.0 %	0.0 %	18.8 %	31.3 %	50.0 %	5.31

To what extent do you agree or disagree with the following:

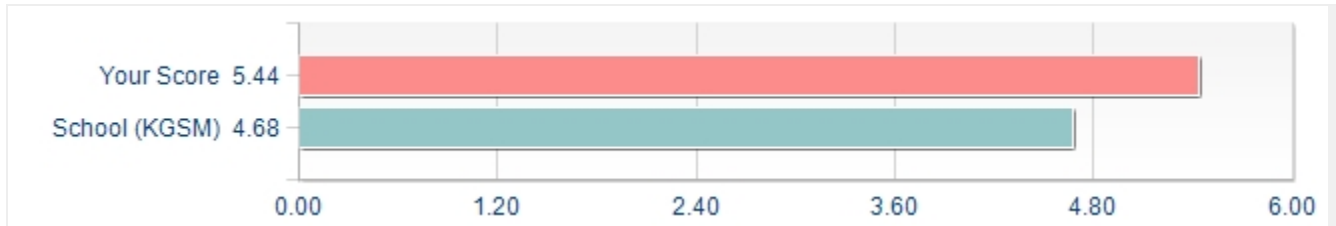
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	16	0.0 %	0.0 %	0.0 %	0.0 %	37.5 %	62.5 %	5.63
4. This course challenged me to engage intellectually and academically.	16	0.0 %	0.0 %	0.0 %	0.0 %	37.5 %	62.5 %	5.63
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	16	0.0 %	0.0 %	0.0 %	0.0 %	18.8 %	81.3 %	5.81
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	16	0.0 %	0.0 %	0.0 %	0.0 %	31.3 %	68.8 %	5.69

Time spent on course work

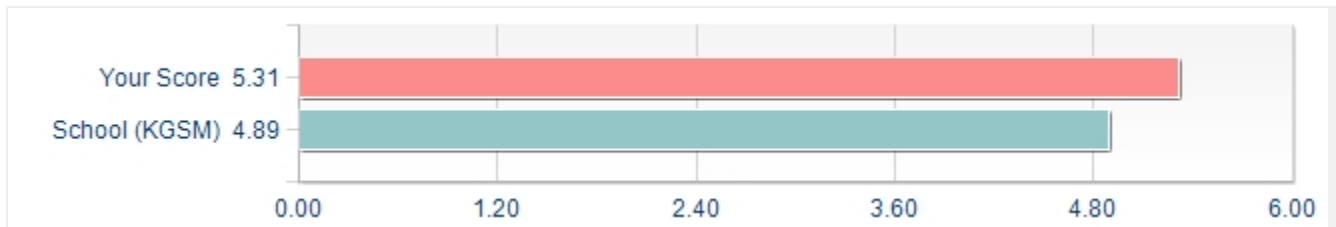
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	16	0.0 %	6.3 %	50.0 %	31.3 %	6.3 %	6.3 %	3.56

Comparative Scores

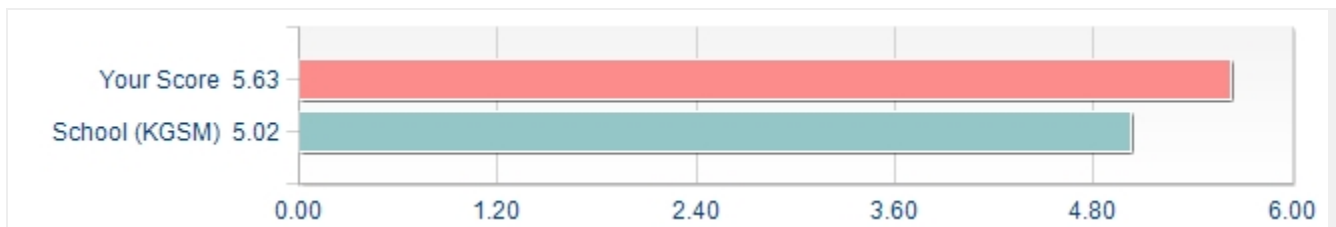
1. Overall, how satisfied were you with this course?



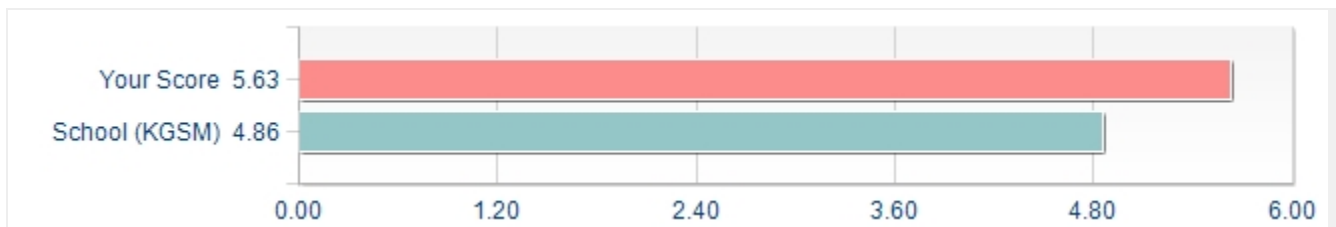
2. Overall, how satisfied were you with this instructor?



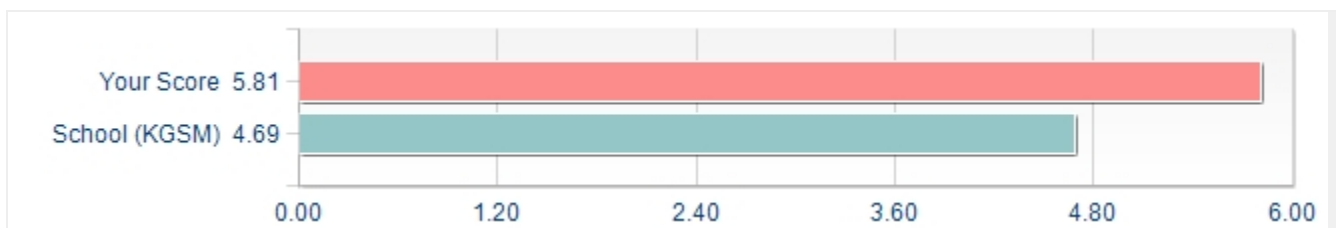
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



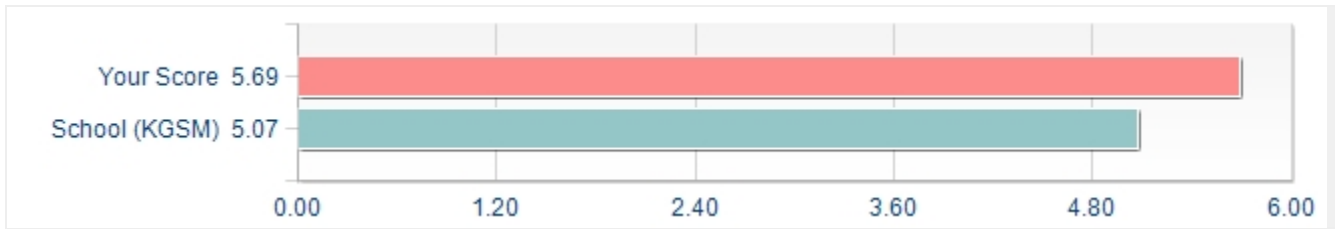
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.



6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



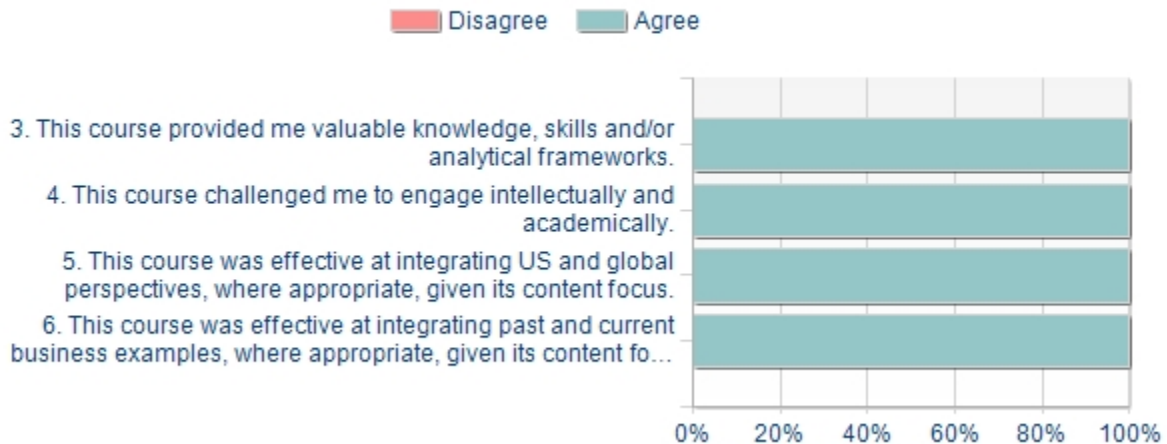
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.81
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.69
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.63

Areas for Improvement			
1	2. Overall, how satisfied were you with this instructor?	Overall	5.31
2	1. Overall, how satisfied were you with this course?	Overall	5.44
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.63

Course feedback

1. Which aspects of the course did you like the best?

Comments
All of the real world examples.
The instructor is brilliant. His delivery is superb. It was simply a joy to participate in a class with some much talent in the room. I also found the material personally rewarding and relevant for a current work-related project. The instructor's willingness to explore a difficult concept as a group was some of the finest teaching I have EVER experienced. And on a Saturday!
Quality of instruction, cases, class materials, professor passion for the subject and homework.
The examples given to support conceptual frameworks were great. And the professor supported them with excellent data
I really enjoyed the sections on foreign trade, monetary and fiscal policy.
Professor was very patient in explaining and building up the topics from the ground up. It was a wonderful course and I feel like I have learned a lot even though I don't have too much finance background or experience (I always felt a little behind than my peers in class)
Professor covered complex, diverse topics very effectively in a simple, easy to understand manner, while challenging us to stretch our thinking, this is pretty clever!!
I really enjoyed the discussion set examples discussed in class. The lectures were engaging and informative.
Theory was often applied to real work scenarios and cases
Broad coverage of macroeconomic factors.
Global perspective
I enjoyed portions of the lecture where we really dove into comparisons between countries (Singapore compared to the rest of the Asian Tigers, for example) and understood differences.
One of the best Econ course and best Professor I had at Kellogg. Overview of all major aspects of Macro economics like GDP growth, Monetary policy and Fiscal Policy. Case studies were really good which had Global and US prospective. Professor Nicolas is great Professor, he kept the class engaged and address appropriate questions. He was always available to help in class room, after class and over the mail.

2. Which aspects of the course most need to be improved?

Comments

Sometimes got lost as you worked through mathematical explanations for concepts. Might be helpful to emphasize what is needed (the final formula / concept) and not always the way to get there.

Stay consistent on the recommended book of the week. I understand why we can't get them ahead of time. Each book was a pleasure to read in-between classes.

Not at this time.

The workload was large and often group-based, which tends to take more time, so it was the most time consuming course I've had at Kellogg.

Having more guest speakers would have helped provide insight directly from the field. Especially with the Federal Reserve Bank of Chicago nearby.

None whatsoever, he is pretty good as is.

Nº I really enjoyed the course!

I think the course was well organized, but it seemed to miss business aspects. I think there needs to be one lecture dedicated to how macroeconomic factors affect business decisions. We learnt frameworks to analyze the economy, but I didn't see how I could apply them to a market entry/expansion decision clearly. Linking macro factors to business outcomes would be great.

I would like to see improvements in the pace and delivery of the instructor. Also, make use of both the screens.

The homework assignments could be better integrated with the lecture. Some were, but others were not, especially the problem sets.

We should talk more about current events. There is a lot happening in the US today due to the political climate that has relevance to class concepts. I would have loved to hear more analysis about today's macroeconomic environment.

Course and Teacher Evaluation Summary for for FINC_473-0_61: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Spring 2018

Project Audience 42

Responses Received 25

Response Ratio 59.5%

Subject Details

CRSE_ID	018580
Class Number:	30084
Subject:	Finance
Academic Term:	2018 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date Wed, Jun 20, 2018

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_61: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	24	0.0 %	4.2 %	16.7 %	50.0 %	16.7 %	12.5 %	4.17
2. Overall, how satisfied were you with this instructor?	24	0.0 %	8.3 %	8.3 %	50.0 %	16.7 %	16.7 %	4.25

To what extent do you agree or disagree with the following:

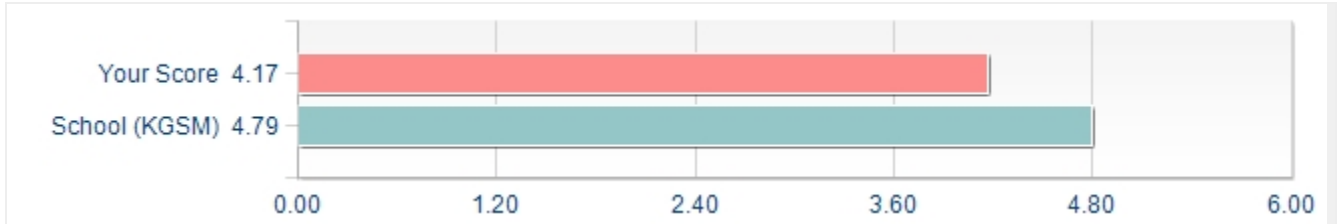
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	24	0.0 %	4.2 %	0.0 %	29.2 %	54.2 %	12.5 %	4.71
4. This course challenged me to engage intellectually and academically.	24	0.0 %	8.3 %	4.2 %	20.8 %	41.7 %	25.0 %	4.71
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	23	0.0 %	0.0 %	0.0 %	8.7 %	26.1 %	65.2 %	5.57
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	24	0.0 %	0.0 %	0.0 %	29.2 %	25.0 %	45.8 %	5.17

Time spent on course work

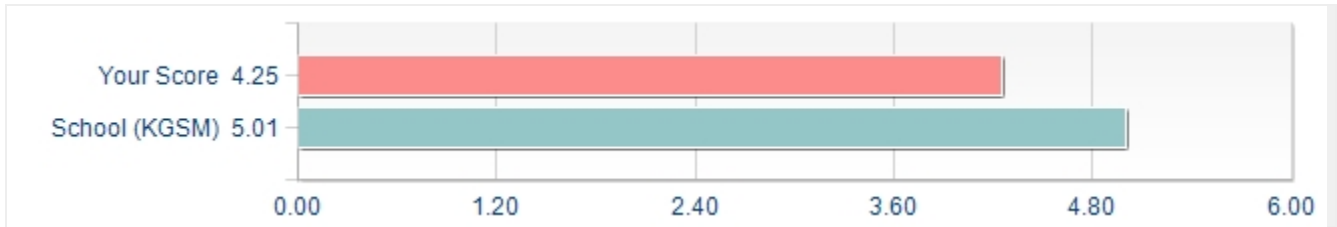
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	24	0.0 %	37.5 %	54.2 %	8.3 %	0.0 %	0.0 %	2.71

Comparative Scores

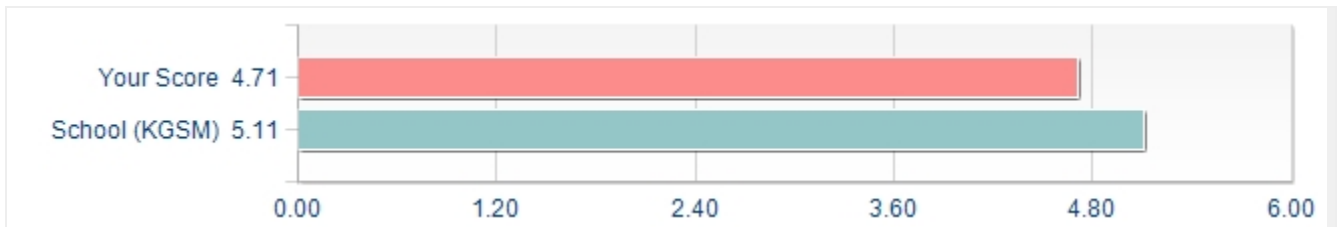
1. Overall, how satisfied were you with this course?



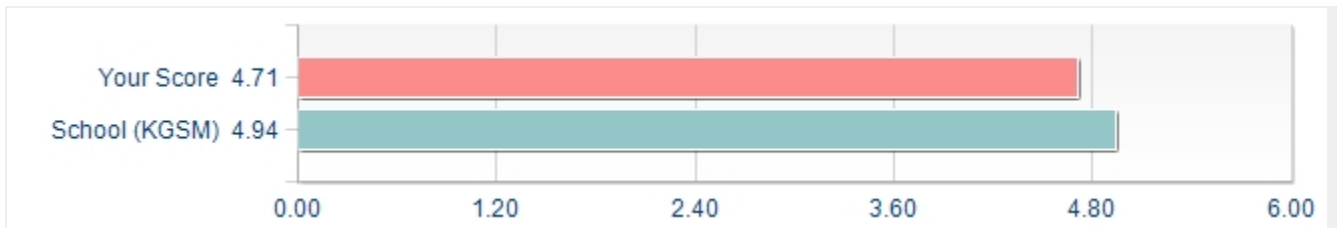
2. Overall, how satisfied were you with this instructor?



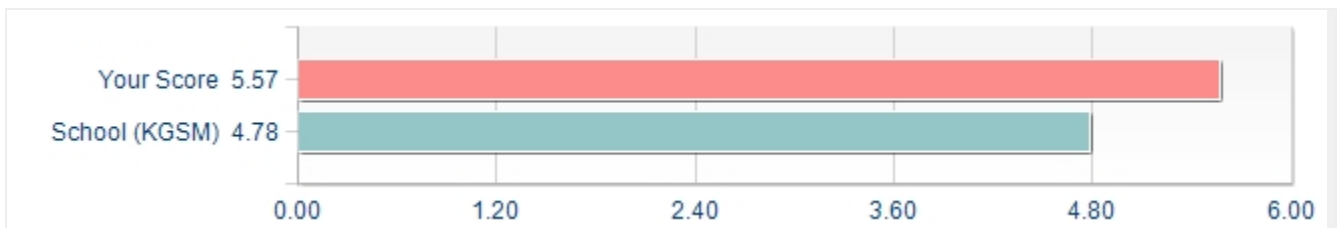
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



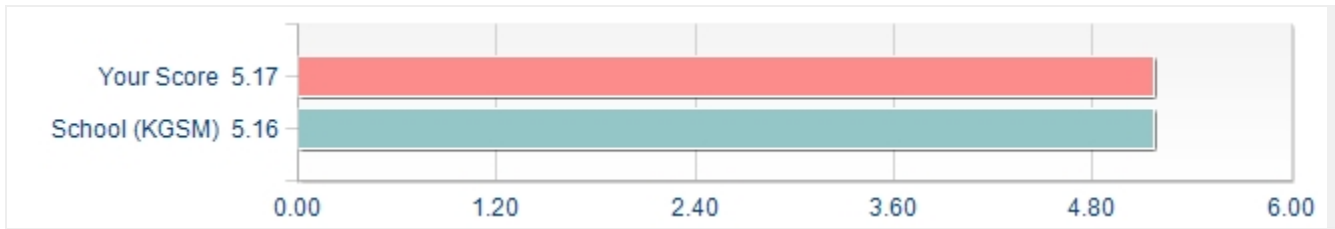
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.



6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



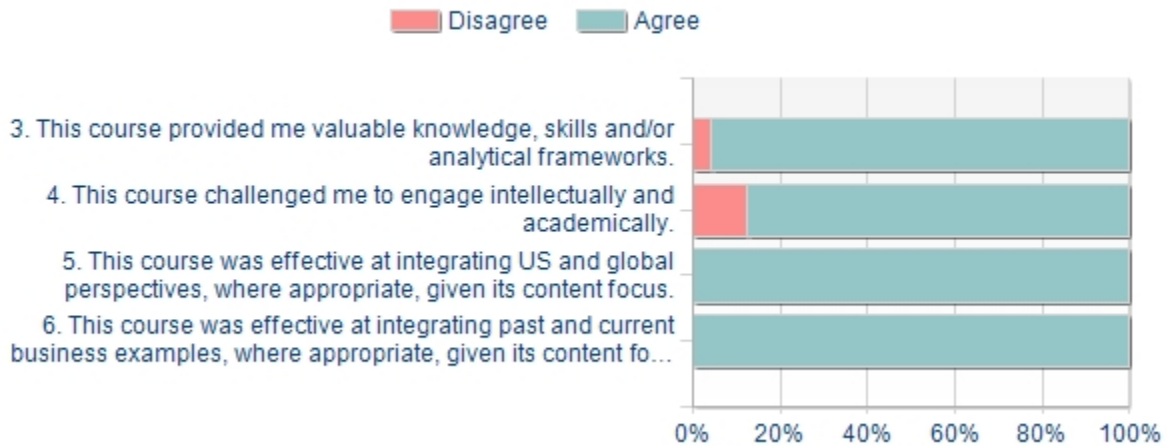
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.57
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.17
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	4.71

Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.17
2	2. Overall, how satisfied were you with this instructor?	Overall	4.25
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	4.71

Course feedback

1. Which aspects of the course did you like the best?

Comments
Global examples, relevant topics discussed
The analytical tools and frameworks are useful to understand macroeconomic policies and can be applied to real life cases.
Professor Crouzet was always very well-prepared and presented interesting, easy to follow lectures. One of my favorite professors at Kellogg.
The content is quite interesting
Professor is passionate about the topic
I kinda like the assignment is related to the content that's going to be taught in following class, giving us a preview and allowing us to ask questions in class.
Nicolas did an excellent job bringing in current events into class. He would start each class with a few pieces of news in the economy and he did a great job weaving those into previous discussions. I also liked the discussion sets, as I felt it effectively prepared me for class discussions while allowing us to try and solve it first on our own.
Content was very applicable, interesting, and useful for any future career in business.
Content covered was well organized and thorough. Enjoyed monetary and fiscal policy discussions the most.
very good content, very knowledgeable instructor
Professor Crouzet was effective in integrating global perspectives, current trends (e.g. news_log article recommendations), and macroeconomic issues.
the material & topics very interesting, the notes for homework are really good, like the country paper idea very much where we learnt a lot, the book suggestions and brief primers are also great
The course provided answers to relevant questions going on in the global economy.
Great class on an important and complicated subject. Professor Crouzet did a great job of breaking down these complicated subjects in a way that we could understand. Would definitely recommend this class to anyone.
Professor Crouzet is very knowledgeable and an expert of macroeconomics. The topics were interesting, and I enjoyed the country report. I liked the discussion sets as they helped me learn more.
I felt the content was relevant and well presented. The course seemed applicable to understanding current economic issues and forecasts.
I enjoyed the real world examples that were brought up every class, and the fact that we learned about real global economic issues.

2. Which aspects of the course most need to be improved?

Comments
The course is too focused on the mechanics and the formula. It could be tailored to help students think strategically. For example, when we talk about Argentina or Greece, we could discuss the options that the country could do and what are the considerations and risks. Instead, we talked only about what they did and the outcome.
assignment structure; less time on discussion sets and formulas and more on general trends/significant articles and how to interpret them
The theories were not well explained in class, making it difficult to just go and apply them.
I thought some of the material was too basic.
The prof needs more energy, enthusiasm (even just simple things like louder voice, more intonation, etc) in the class to make it more engaging; the class got dull at times; way too many graphs etc- can be reduced; also having guest speakers (ex fin ministers, journalists covering global markets etc) would help
Sometimes it is not easy to connect dots among different topics in class
Overall I think the structure is not very clear, and it kinda jumps between theory and anecdote sometimes it's not easy to follow.
The class is a bit ambitious, though does well given the scope it is trying to accomplish. Reducing the content by a module or two (admittedly very hard) could go a long way to engaging the class further.
Some of the equations were very complex and difficult to follow. Additionally, it was difficult to connect all of the topics at then end and understand how they all interacted with each other.
Would have been helpful to see answer keys on discussion sets - sometimes was unsure on calculations.
lectures were long, maybe break up the class with more activities or group assignments / presentations? would have been nice to do more discussions in class rather than just lectures
Professor Crouzet did not explain all course concepts clearly and often students were lost in understanding core concepts or examples. Further, many of the concepts were not connected together well or related to current and relevant events.
the delivery of the content and the energy of the professor
The course load was a bit heavy. Unnecessary to have weekly group work including both problem sets and discussion sets.
N'
Sometimes it was very difficult to follow along in class because Professor would show us slides that were not a part of the slides he posted to Canvas. Classroom discussion can be improved, as Professor did not really cold call and so only a few people that raised their hands all the time spoke in class. Professor could also be a better lecturer if he increased his energy.
This class should not be 3 hours. This content, while good, is extremely dense and it is absolutely impossible to pay attention and process for 3 hours. This is literally three hours of back to back economic graphs -- something that doesn't come naturally to many people in the room. Additionally, it is difficult to take notes in this class because the slides vary so greatly from what is posted online to what is presented in class.
I thought we spent too much time on the Great Recession, as this is covered in Money Market and the Fed extensively, as well as one case that was the same as that class. Also, the class slides were very hard if not impossible to follow. It's OK if they're updated the day before, but when something new (not related to case answers) appears, it's hard to take notes / remember what you learned about after the fact.

Course and Teacher Evaluation Summary for for FINC_473-0_62: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Spring 2018

Project Audience 21
Responses Received 11
Response Ratio 52.4%

Subject Details

CRSE_ID	018580
Class Number:	30085
Subject:	Finance
Academic Term:	2018 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date Wed, Jun 20, 2018

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_62: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	11	0.0 %	0.0 %	9.1 %	63.6 %	27.3 %	0.0 %	4.18
2. Overall, how satisfied were you with this instructor?	11	0.0 %	0.0 %	27.3 %	27.3 %	27.3 %	18.2 %	4.36

To what extent do you agree or disagree with the following:

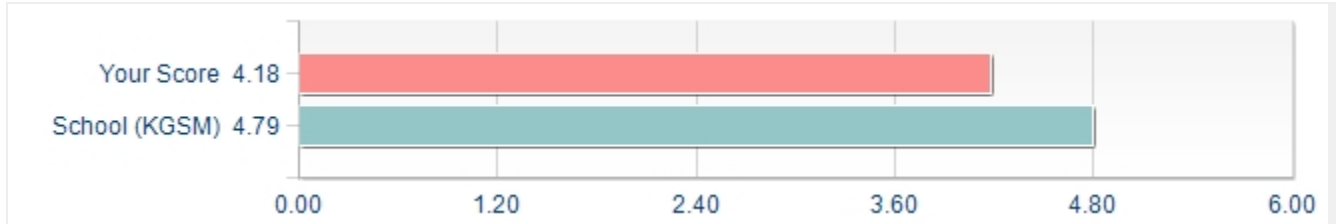
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	11	0.0 %	0.0 %	0.0 %	54.5 %	36.4 %	9.1 %	4.55
4. This course challenged me to engage intellectually and academically.	11	0.0 %	0.0 %	0.0 %	36.4 %	36.4 %	27.3 %	4.91
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	11	0.0 %	0.0 %	0.0 %	9.1 %	27.3 %	63.6 %	5.55
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	11	0.0 %	0.0 %	18.2 %	18.2 %	27.3 %	36.4 %	4.82

Time spent on course work

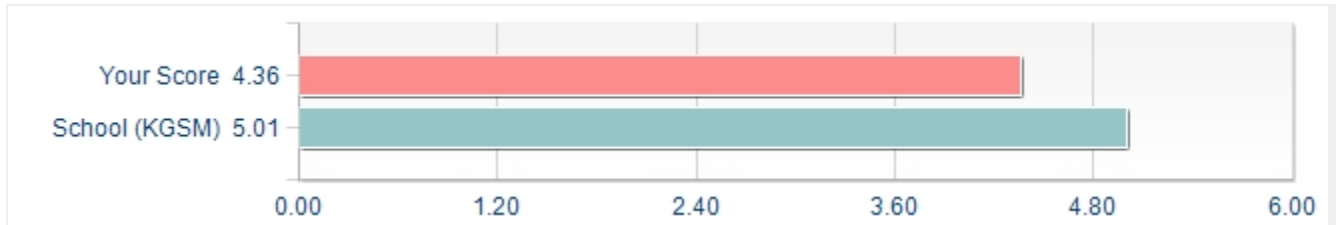
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	11	0.0 %	9.1 %	54.5 %	36.4 %	0.0 %	0.0 %	3.27

Comparative Scores

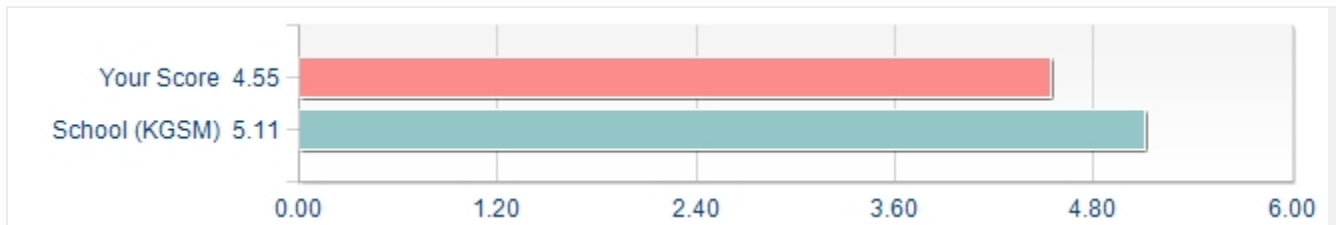
1. Overall, how satisfied were you with this course?



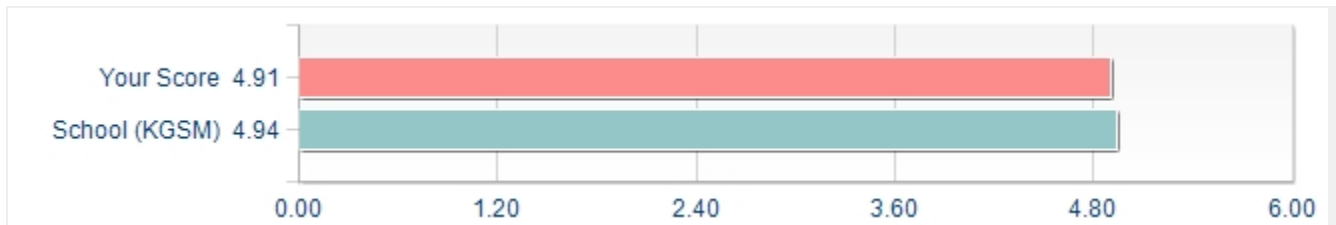
2. Overall, how satisfied were you with this instructor?



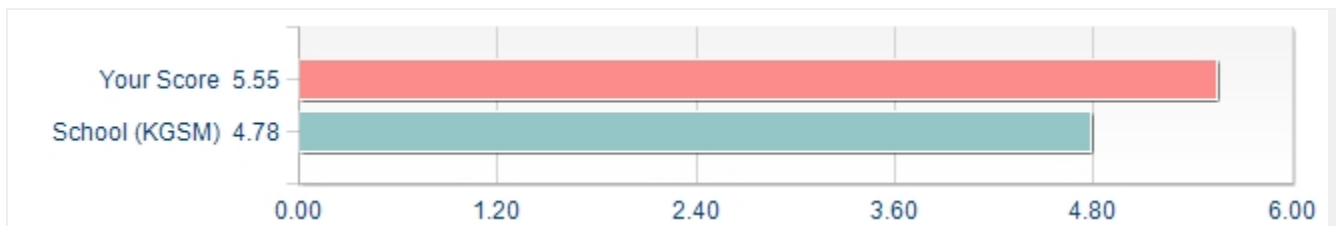
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



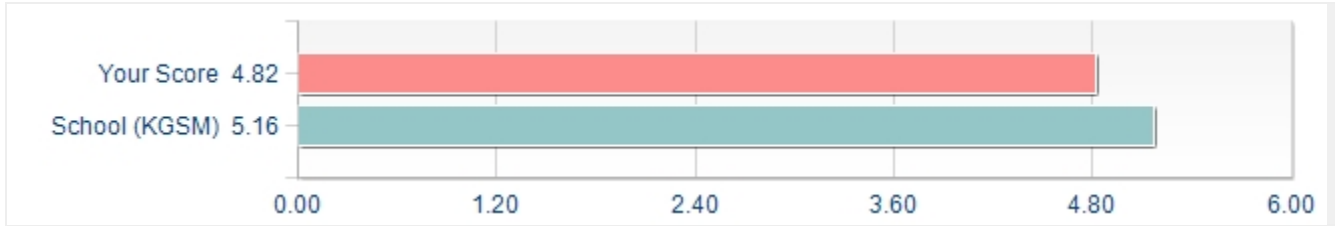
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

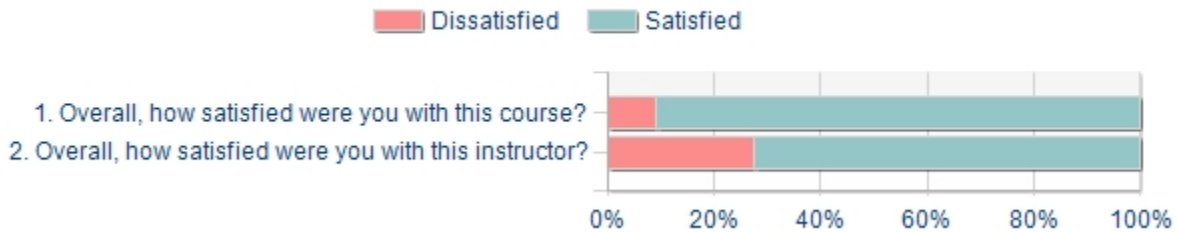


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



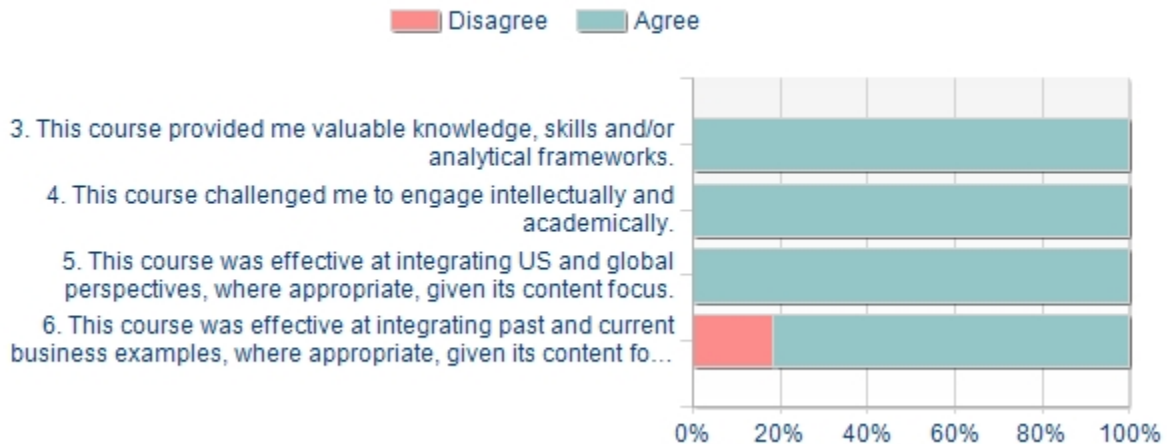
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Cours e	5.55
2	4. This course challenged me to engage intellectually and academically.	Cours e	4.91
3	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Cours e	4.82

Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.18
2	2. Overall, how satisfied were you with this instructor?	Overall	4.36
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	4.55

Course feedback

1. Which aspects of the course did you like the best?

Comments
Macro taught important finance topics that helped explain the important aspects of the business cycle and used very relevant case study examples to highlight the core issues at play. Crouzet was very clear in his explanations of the core frameworks and in describing how the material impacts individuals quality of living. The course did a nice job of integrating the 'So What' into our discussion and offering students an opportunity to understand the implications of monetary and fiscal policy on business and individuals.
The course was very interesting.
The content was very interesting.
The content was up-to-date and opening lectures with current events was a good way to exhibit the relevance of course content.
classroom discussion. New concepts.
Nico's clear passion for the subject
Interesting content

2. Which aspects of the course most need to be improved?

Comments

There is a lot of material to cover in the class and at times it could have moved faster. Concepts were much easier to follow when I had done the reading in advance of the class, however, it is a lot of fairly dry content. It is a lot of material to be crammed into a 3 hour class 1x per week. It may be easier to digest in a shorter format.

It is really hard to follow all the subjects from the course.

The readings were very dry and hard to get through. The course content needed better management on Canvas. Prof Crouzet is passionate about macroecon, but aspects of lecture delivery could be improved upon.

Sometime the professor spent 90% of the time in the class speaking about a concept that could have been discussed in 5 minutes.

The workload in the final week or two of the quarter felt excessive.

Assignments take a lot of time. Model answers for the assignments should be posted on canvas after grading and classroom discussions.

The three hour time block is absolutely torturous. It's impossible to pay attention to such a dry lecture after the second hour, and consequently I don't feel like I learned nearly as much as I could have.

Too much work outside class hours

Course and Teacher Evaluation Summary for for FINC_473-0_70: Macroecon Policy/Global Market (Nicolas Crouzet)

Kellogg Online Teacher-Course Evaluation - Spring 2018

Project Audience 11
Responses Received 5
Response Ratio 45.5%

Subject Details

CRSE_ID	018580
Class Number:	30086
Subject:	Finance
Academic Term:	2018 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date Wed, Jun 20, 2018

Northwestern University
Kellogg School of Management
Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_70: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	5	0.0 %	0.0 %	20.0 %	20.0 %	20.0 %	40.0 %	4.80
2. Overall, how satisfied were you with this instructor?	5	0.0 %	0.0 %	0.0 %	40.0 %	0.0 %	60.0 %	5.20

To what extent do you agree or disagree with the following:

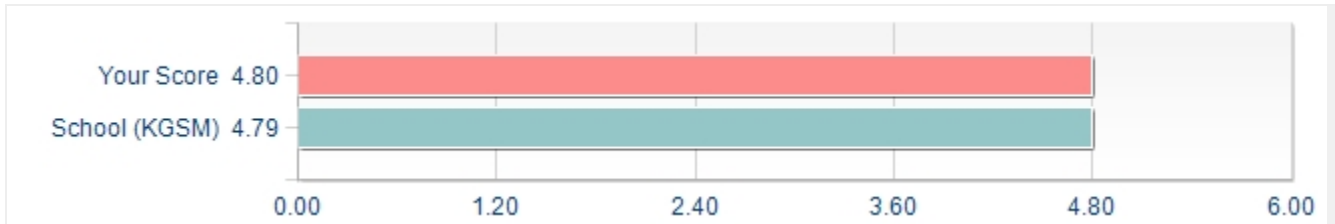
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	5	0.0 %	0.0 %	0.0 %	20.0 %	40.0 %	40.0 %	5.20
4. This course challenged me to engage intellectually and academically.	5	0.0 %	0.0 %	0.0 %	20.0 %	20.0 %	60.0 %	5.40
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	5	0.0 %	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %	5.80
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	5	0.0 %	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %	5.60

Time spent on course work

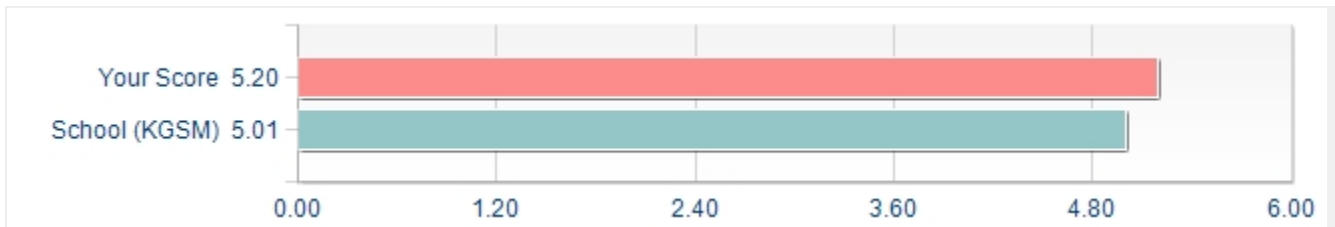
	Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
How much time did you spend on course work, outside of required class time?	5	0.0 %	0.0 %	80.0 %	20.0 %	0.0 %	0.0 %	3.20

Comparative Scores

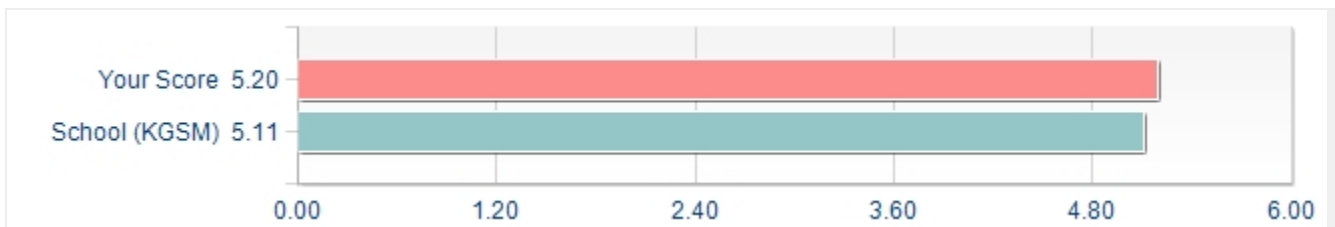
1. Overall, how satisfied were you with this course?



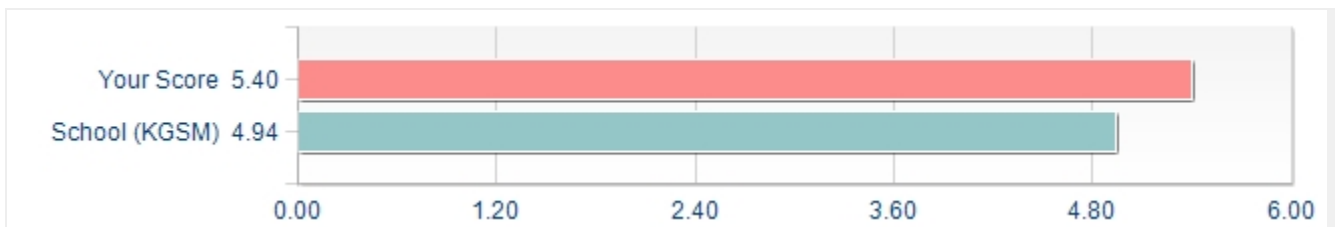
2. Overall, how satisfied were you with this instructor?



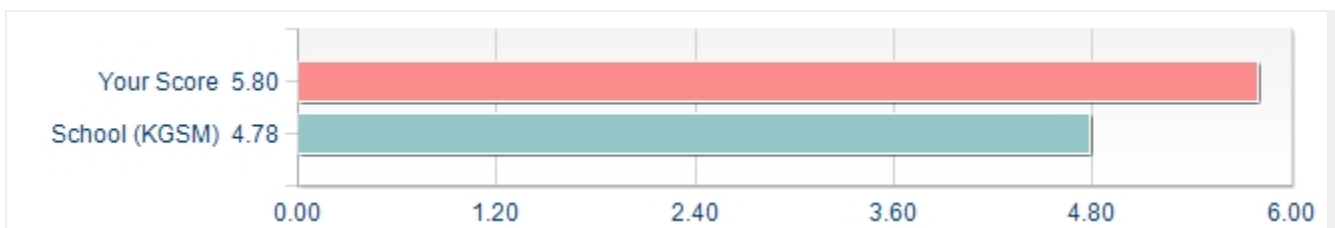
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



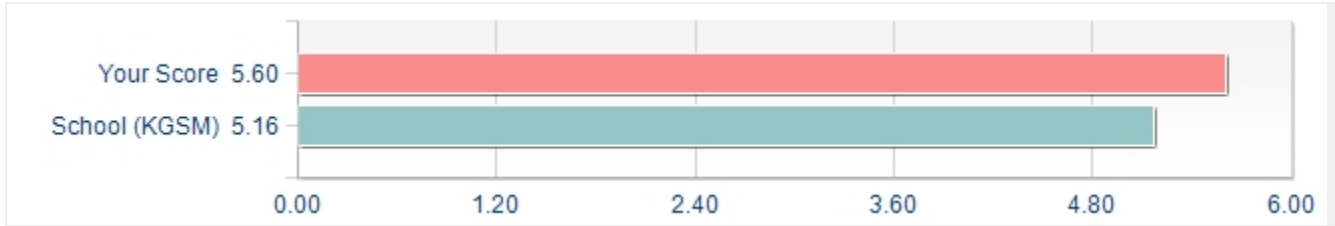
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

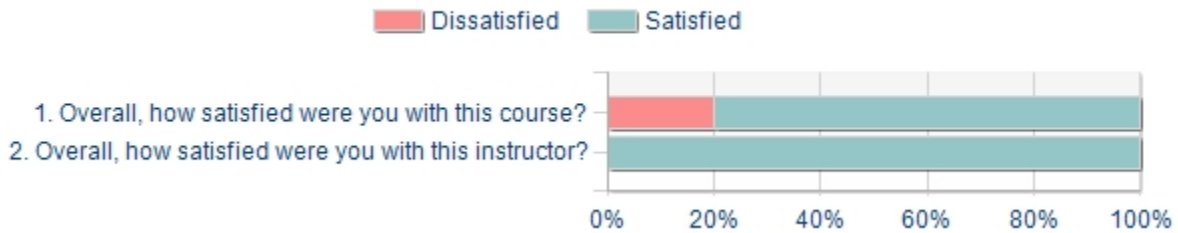


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



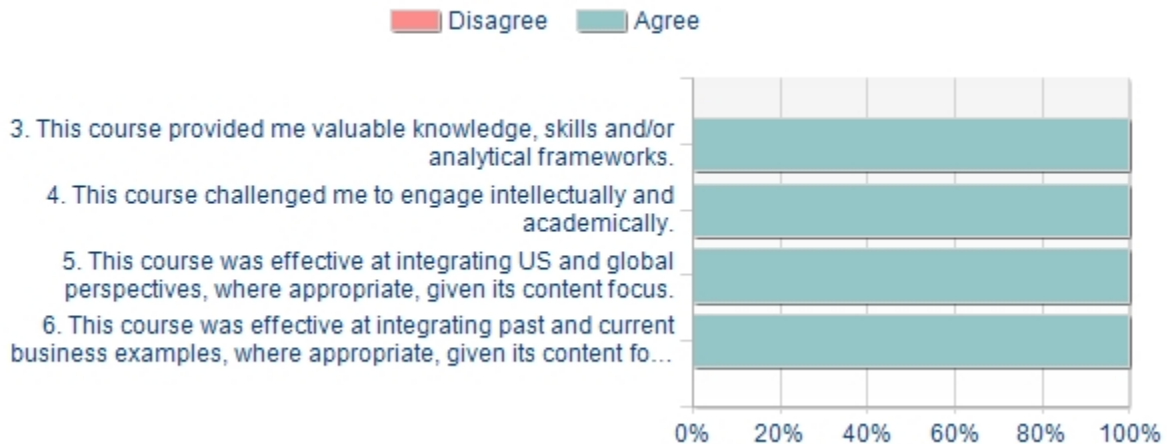
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.80
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.60
3	4. This course challenged me to engage intellectually and academically.	Course	5.40

Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.80
2	2. Overall, how satisfied were you with this instructor?	Overall	5.20
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.20

Course feedback

1. Which aspects of the course did you like the best?

Comments
I thought Professor Crouzet did a fantastic job applying the class curriculum to current events. He was able to explain relatively complex topics in an understandable and entertaining format.
Interesting content and country analysis Enjoyed tying all the different aspects of economics into what's going on around the world
One of my favorite Kellogg courses. We learned so many different aspects of macroeconomic policy. Everything you learn along the way is integrated at the end. The coursework aids in the teaching of the material. Professor Crouzet is very knowledgeable and good at helping us understand concepts.
I thought that we hit on some very important topics and the framework of the class helped me understand broad macroeconomic concepts without getting too far into the weeds.
Really enjoyed learning about real-world events, and how economies around the globe differ. The lectures were all very interesting. Good amount of readings.

2. Which aspects of the course most need to be improved?

Comments
I felt the work load, especially at the end of the quarter, was a bit much.
Homework load seemed a too high for the class - assignment due same time as midterm, 3 assignments due on the last day of class, reading impossible to complete professor wasn't able to solicit a lot of participation from the class which would have improved the flow of the class Timing of the last few assignments made workload heavy at the end.
Dont have much to say here. Class was probably one of the best ive taken at Kellogg and Professor Crouzet was incredible. He completely understood that this was a tough topic and he was engaging without making people feel uncomfortable. Even if we gave a wrong answer, he was supportive and didnt make us feel dumb.
I think the Discussion and problem sets could be revamped a bit, or potentially be completed after you learn the subject.



Course and Teacher Evaluation
Summary for FINC_473-0_81:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2019**

Courses Audience: **26**
Responses Received: **18**
Response Ratio: **69.2%**

Subject Details	
CRSE_ID	018580
Class Number:	30264
Subject:	Finance
Academic Term:	2019 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Tuesday, August 06, 2019**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_81: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	18	0.0%	0.0%	0.0%	11.1%	50.0%	38.9%	5.28
2. Overall, how satisfied were you with this instructor?	18	0.0%	0.0%	0.0%	11.1%	38.9%	50.0%	5.39

To what extent do you agree or disagree with the following:

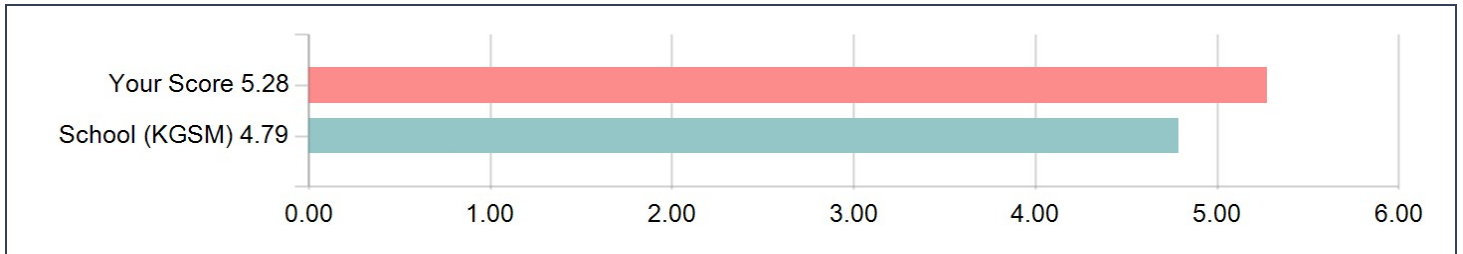
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	18	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67
4. This course challenged me to engage intellectually and academically.	18	0.0%	0.0%	0.0%	0.0%	27.8%	72.2%	5.72
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	18	0.0%	0.0%	0.0%	0.0%	11.1%	88.9%	5.89
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	18	0.0%	0.0%	0.0%	0.0%	22.2%	77.8%	5.78

Time spent on course work

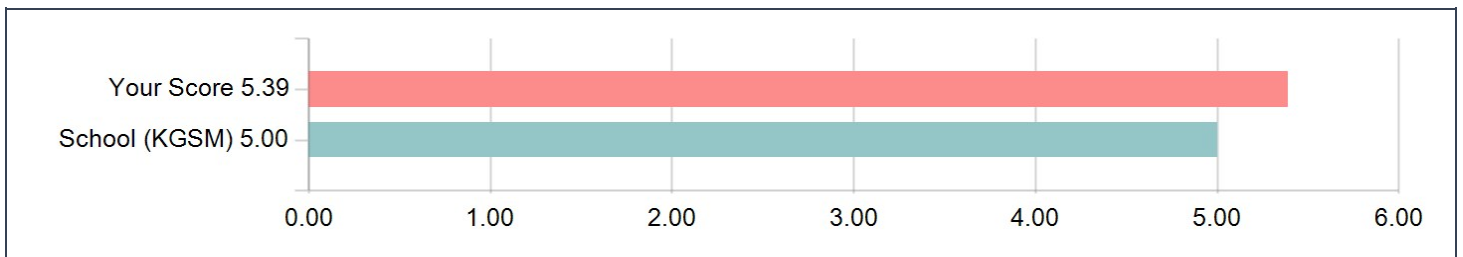
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
18	0.0%	27.8%	66.7%	5.6%	0.0%	0.0%	2.78

Comparative Scores

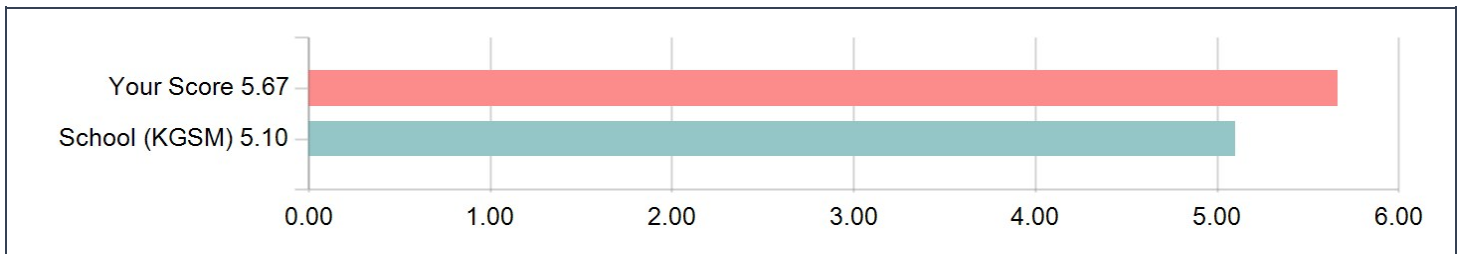
1. Overall, how satisfied were you with this course?



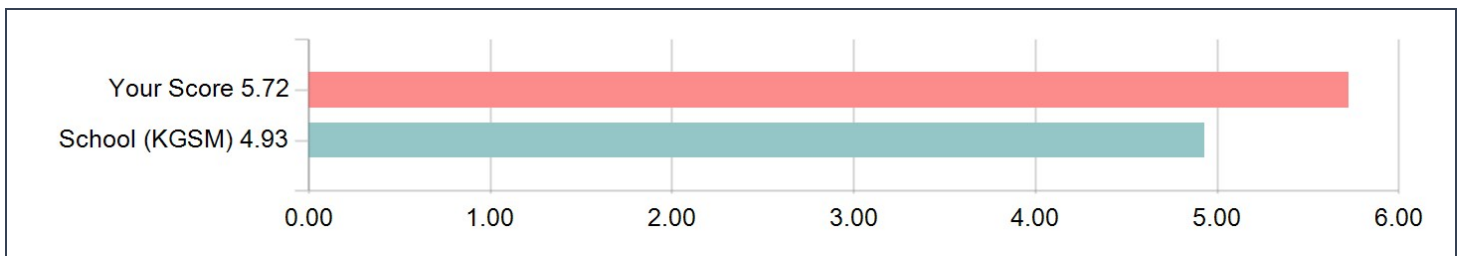
2. Overall, how satisfied were you with this instructor?



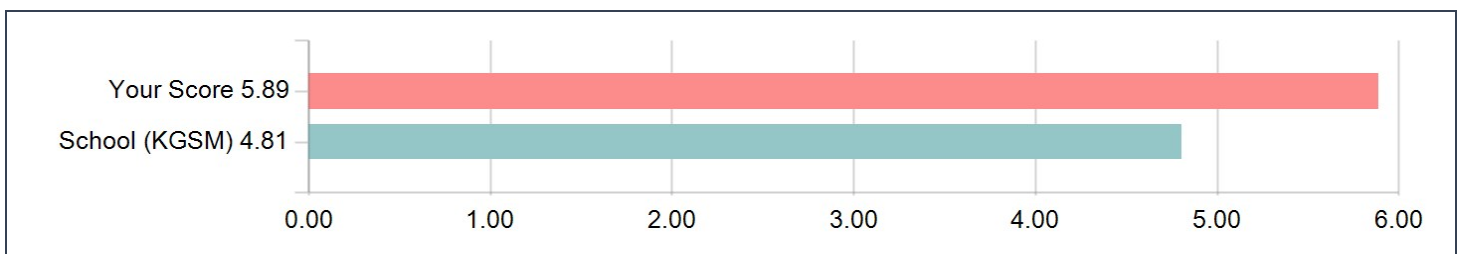
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



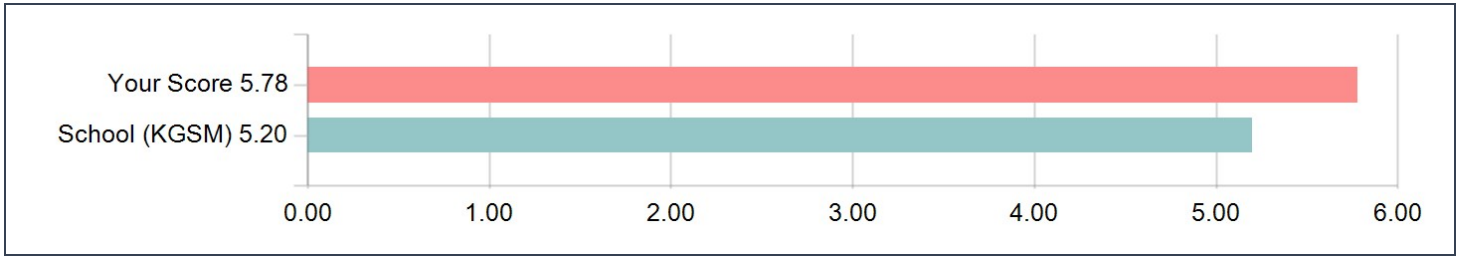
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

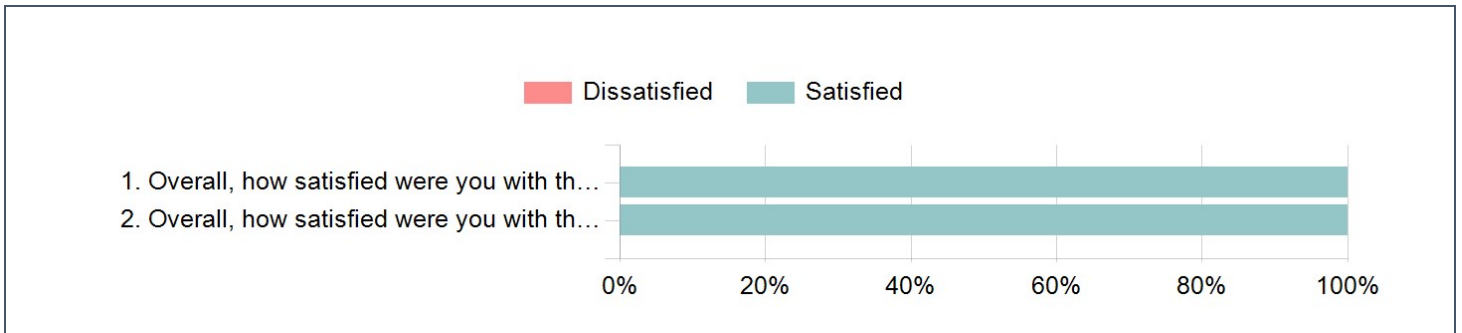


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



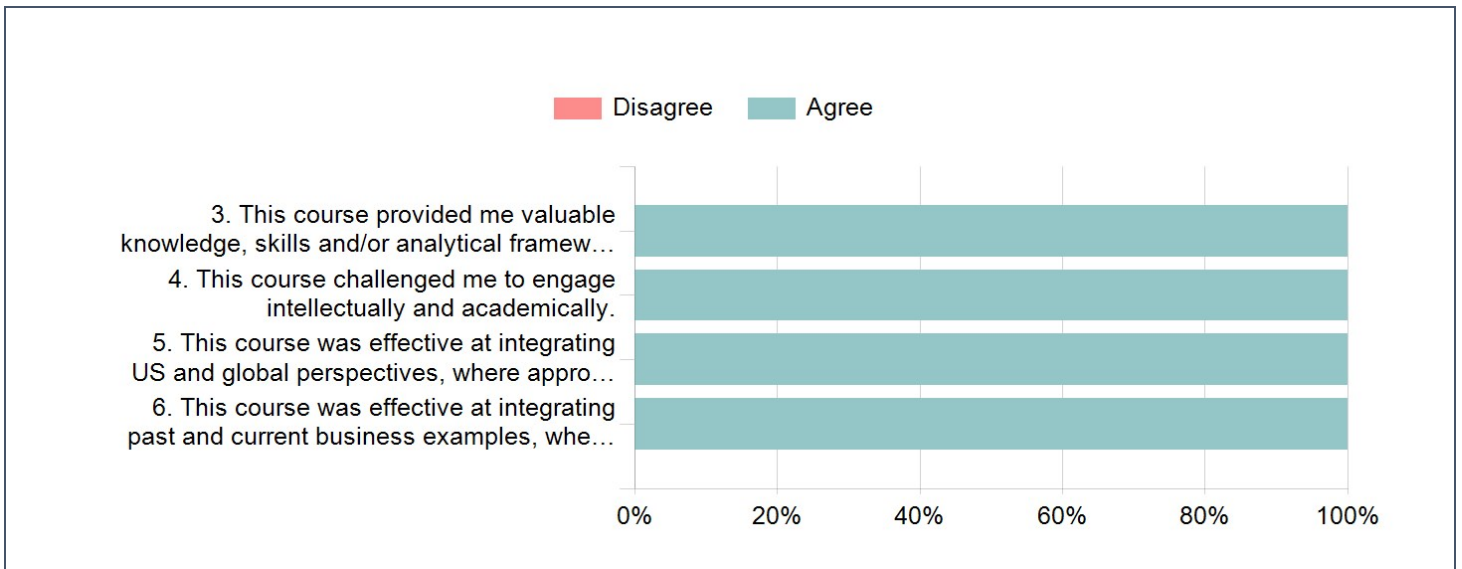
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.89
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.78
3	4. This course challenged me to engage intellectually and academically.	Course	5.72
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	5.28
2	2. Overall, how satisfied were you with this instructor?	Overall	5.39
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.67

Course feedback

1. Which aspects of the course did you like the best?

Comments
The Professor was great. Very knowledgeable and engaging.
Content was very different than any other class I have taken at Kellogg, so was good to gain exposure to a new topic. Class sessions were interesting and engaging.
Covered a wide variety of markets, looking at multiple varied economic impacts due to a multitude of reasons (East Asian Tigers, Argentina, housing bubble, etc)
The global focus as well as the concrete examples when discussing topics such as Argentina when talking about inflation. The real world examples of theory made the class more enjoyable and understandable.
very good selection of readings; engaging lectures
The professor was very knowledgeable.
I really enjoyed the topical information i.e. the technical reviews of current policy impacts. Like when Prof. C reviewed the impacts of the Chinese Tariffs. I also feel like I now have a good base understanding of policy making at the federal level which has always been an interest of mine.
I really liked learning about fiscal and monetary policy. I also really appreciate that Professor Crouzet took a good amount of time in the first class to go over some economic history and level set the class
I strongly believe that Professor Crouzet's teaching style was the best aspect of this class. On the outside, he appears to be an academic economist. However, his valuable insights, his inquisitive discussion sets, and ability to attack different sides of an argument separate himself from the rest.
Crouzet is a great teacher and is particularly great at explaining complex things in a manner that is easy to digest. Also brings appropriate amounts of humor and levity to his lectures that helps keep your attention during what can be difficult topics
His lectures kept students engaged
Real world examples.
Graphs
It was a great class. The professor kept the class engaged and was very helpful in answering questions. Additionally, the assignments complemented course material well. The midterm was a bit long, but the professor is already addressing this.
Lecture was excellent. Very good integration of historical examples.
I thought each lecture to be very engaging and interesting. It covered a lot of ground and did a great job tying the content together from one lecture to the next.

2. Which aspects of the course most need to be improved?

Comments
Minor thing, but I would not have a discussion set and midterm in the same week. Team was very bandwidth constrained that week.
Should sprinkle in a few individual assignments as well
More time in class spent on the formulas and examples using the equations in order to utilize them better on the exams.
nothing
I would have liked more time spent on the equations – most of us hadn't seen the material before, and it was difficult to translate the notes to the assignments. Don't be afraid to spell out what each variable means in the slides. Also – in week 1 Prof. C said that he felt 2–3 hours was a proper amount of time for the assignments; this was an ongoing joke amongst the students, these assignments take way longer for macro novices, and would have taken longer than 5–8 hours if I actually went to master the material (I wish I could have but didn't have time with work.)
Not a big deal but I do wish slides were provided. With a busy work schedule, it was tough at times to remember to print the slides since the norm for most other classes is that slides are provided.
There were some more technical aspects of the course, like formulas that we're a little harder to grasp. However, I strongly feel that he is on a strong track to being an excellent professor.
Pacing, it feels like we have been behind for most of the quarter
Cover quantitative material better
Too much group work. Need to keep class at a better pace, so we don't get behind.
Maybe show some videos every once and a while
I think there is opportunity for more clearly explaining how the concepts in this class will relate to business decisionmaking.
Too much group work. Not enough time dedicated to individual exploration of the class concepts.
Perhaps the amount of content was too aggressive. Our class had a strong interest in engaging in dialogue on each topic, and as a consequence tended to fall behind the lecture pace.



Course and Teacher Evaluation
Summary for FINC_473-0_32:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2019**

Courses Audience: **49**
Responses Received: **41**
Response Ratio: **83.7%**

Subject Details	
CRSE_ID	018580
Class Number:	30263
Subject:	Finance
Academic Term:	2019 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Tuesday, August 06, 2019**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_32: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	41	0.0%	0.0%	0.0%	14.6%	34.1%	51.2%	5.37
2. Overall, how satisfied were you with this instructor?	41	0.0%	0.0%	0.0%	9.8%	26.8%	63.4%	5.54

To what extent do you agree or disagree with the following:

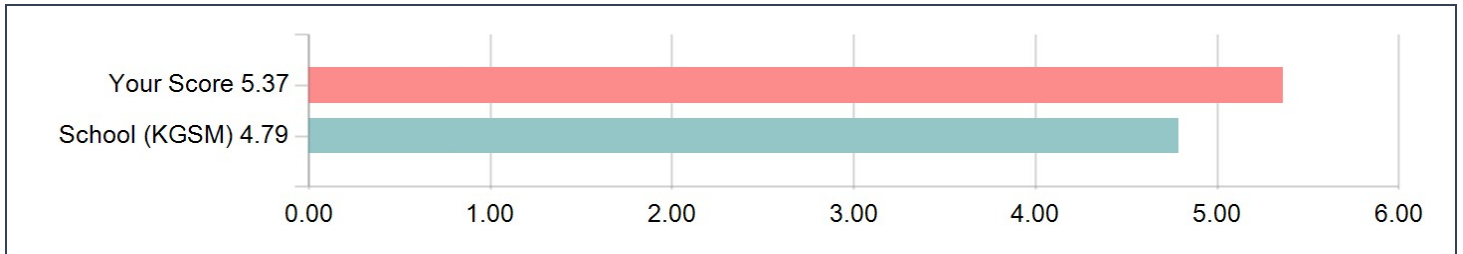
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	41	0.0%	0.0%	0.0%	2.4%	43.9%	53.7%	5.51
4. This course challenged me to engage intellectually and academically.	40	0.0%	0.0%	0.0%	5.0%	22.5%	72.5%	5.68
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	41	0.0%	0.0%	0.0%	2.4%	7.3%	90.2%	5.88
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	41	0.0%	0.0%	0.0%	4.9%	17.1%	78.0%	5.73

Time spent on course work

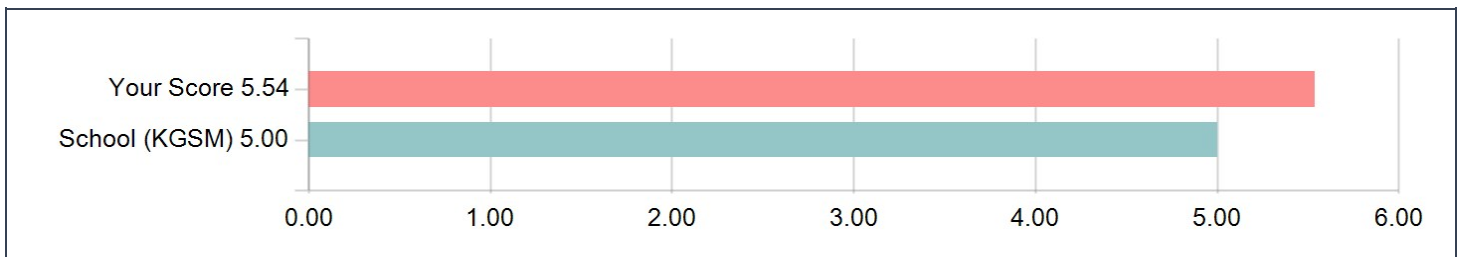
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
40	0.0%	35.0%	55.0%	7.5%	2.5%	0.0%	2.78

Comparative Scores

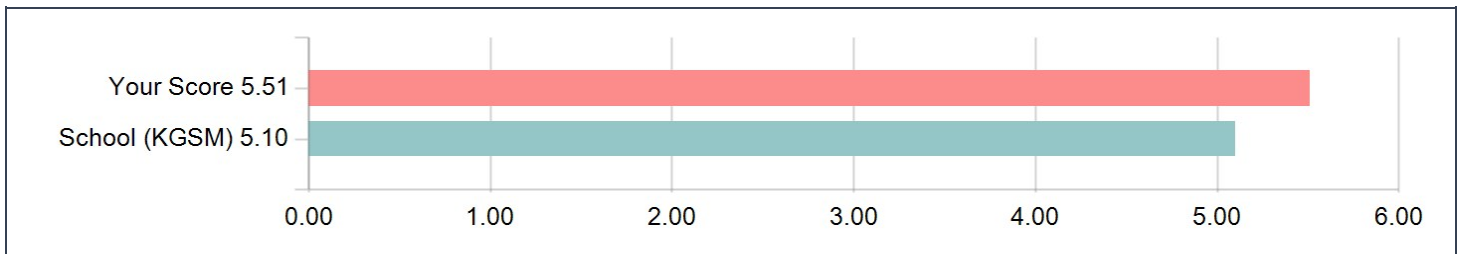
1. Overall, how satisfied were you with this course?



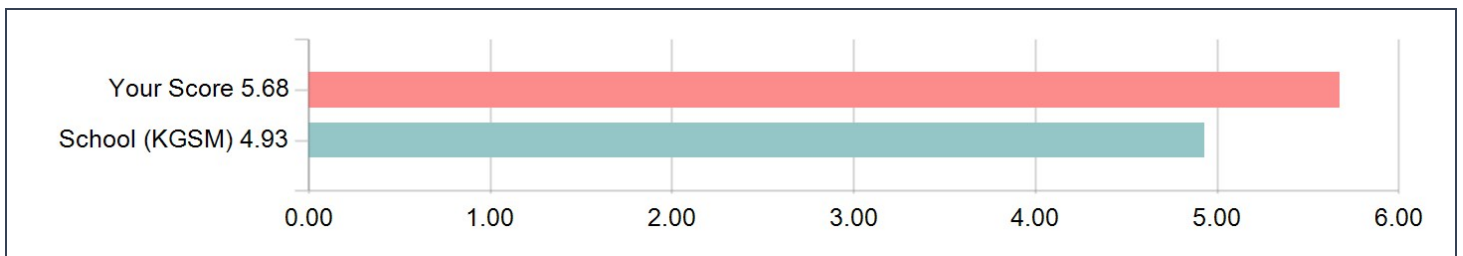
2. Overall, how satisfied were you with this instructor?



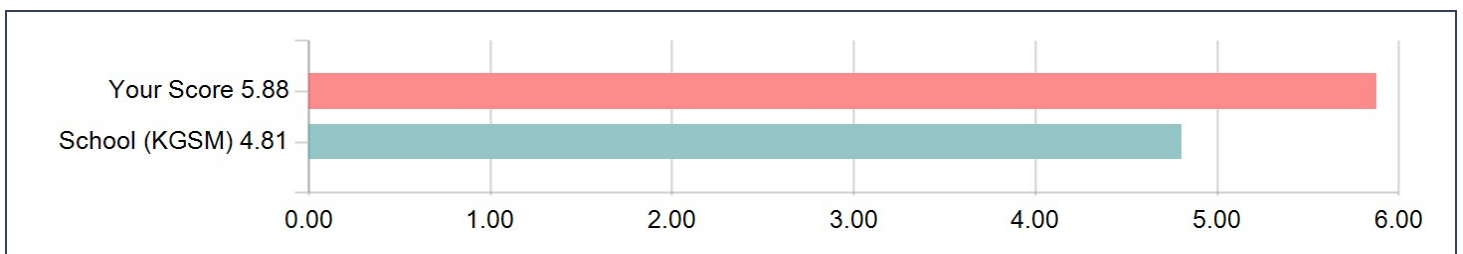
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



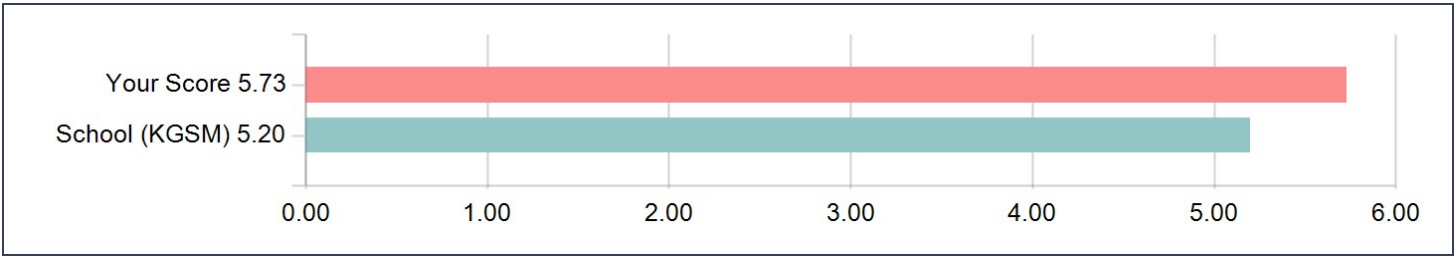
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

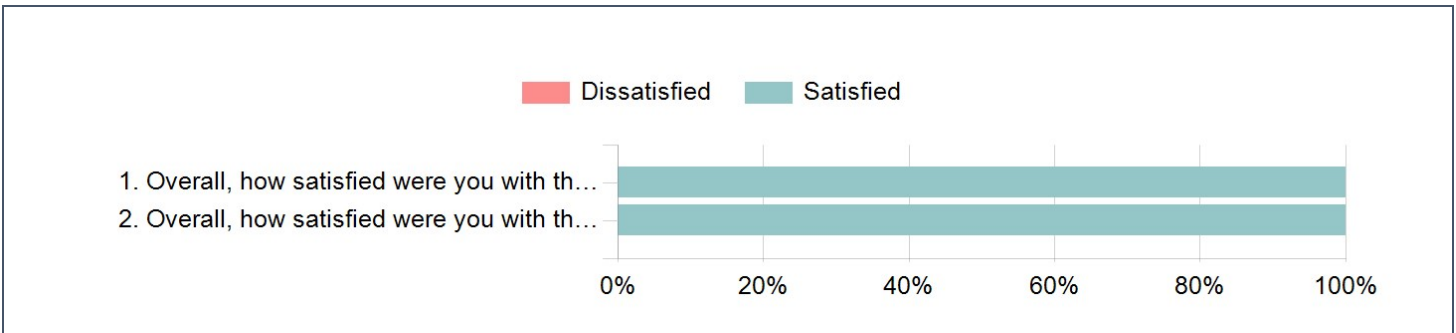


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



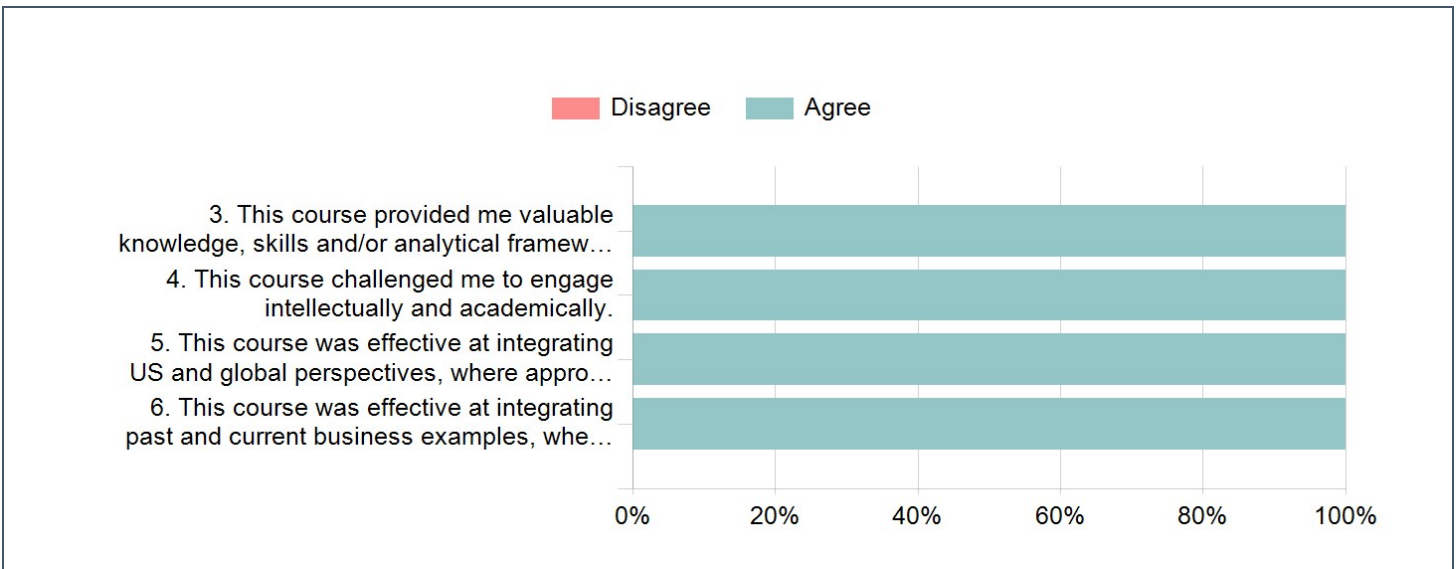
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.88
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.73
3	4. This course challenged me to engage intellectually and academically.	Course	5.68
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	5.37
2	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.51
3	2. Overall, how satisfied were you with this instructor?	Overall	5.54

Course feedback

1. Which aspects of the course did you like the best?

Comments
I loved how the professor discussed macroeconomic topics from many different countries. The structure of the course is very well developed and the content was very intellectually interesting.
_Class was engaging and professor knew how to use class participation quite well (knowing how to answer questions, but also when to move on)
_Content was great and cases illustrated them very well
_Professor very skillfully added current events and analyses
I enjoy the historical relevance and the current events that are linked to the lectures.
Case studies and real examples
Professor Crouzet does a great job breaking down technical concepts and making them understandable. He also is good at engaging the class in an active discussion (either by asking questions or cold calling). Lastly, I liked the course structure with a homework assignment due after each major section to ensure we understood the material
–Case studies on Greece, Argentina, Quantitative easing –class discussions –Practical knowledge
The course content and the didactic of professor Crouzet made this course unique. The speed of the class was good, examples made everything easier to digest. Really well structured.
I thought Prof. Crouzet was one of the best professors I've had at Kellogg so far. His lectures were great and he had lots of good historical and global examples of macroeconomic concepts.
Really great class capturing vast, broad world's learning! A lot of great frameworks. The professor was also really engaging, inviting discussions on recent Macro cases and wide opinions. Really loved the Book of the month recommendation!!
I like the lecture. The content is interesting with combination of history and updated Fed movements.
Really interesting discussions in class, thought provoking if you were engaged.
I enjoyed Professor Crouzet's insights and breadth and depth covered in the class. It has forced me to think about concepts and policies in the world with a different perspective. He has a nice balance of cold calling to answer in class based on group assignments and letting students volunteer answers for more open-ended and more challenging questions.
I really enjoyed this course. I think the professor provides one of the most global experiences in all of Kellogg courses. I really enjoyed the lectures and the class examples, as well as the classroom interaction. The Problem Sets are very important and should be done individually.
The integration of US and worldwide perspectives on recent financial crises and market events was very valuable. I especially liked the US Mortgage Crisis and Housing Market topic.
The topics were very interesting and relevant to real life and the professor was very accessible.
Great quality of discussions
Great course overall. Great job covering past and current examples, and international perspectives. The material is very well organized.

Comments
I thought the course content was fascinating and very important. I really enjoyed the diversity of examples, the way concepts were explained, the required and optional readings, and in-class discussion. This has been one of my favorite classes at Kellogg.
Being able to dive in-depth on policy issues that directly impact business...but got glossed over or ignored by traditional, core business school teaching. This is the best class taken thus far at integrating global examples and lessons to teach frameworks. Professor Crouzet was amazing also.
Concepts and examples in the course are critical in understanding macro events in the global economy. Very relevant topics that Nico did a great job conveying to the class.
The overall themes are great!
Use of real-world examples – very helpful for understanding how the theory applies.
Good overview of Macro. Interesting use of real world examples
Really great professor who clearly knows his stuff and prepares well for lectures. Is very entertaining in class and does a good job of engaging students during lectures.
Outside of the professor, the content of this course was very helpful and well-taught. Macro frameworks are often taken for granted – this class did a great job of proving to me that I knew very little about macroeconomics beforehand
Very intellectually engaging discussions – professor did a great job of facilitating questions and probing us to think deeper. Loved the content of the course, esp. the first half. I took this class because it was a final requirement for the Finance major and it ended up being my favorite class of the quarter — very pleasantly surprised!
Global examples really put the news into perspective. Class had really good participation.
Case studies are very relevant, book recommendations are great to way to extend beyond the core content
The way the professor taught the concepts we needed to understand important past and present global events, and the frameworks he gave us to understand future implications of present policy decisions.
The professor was very prepared for every class, outlined things clearly, and did a good job of calling on people. The material was interesting as well!
I thoroughly enjoyed the breadth of examples and overall depth of knowledge the professor brought to the class. "What if" questions were answered with the latest papers and suggested additional readings added a lot of richness to the course.
I really enjoyed Nicolas' lectures. They helped connect the dots between theory and current / historical events.
Integration of current events into discussions. Global perspectives. Effectiveness of professor in integrating class into discussion
Really enjoyed relating the very important and relevant frameworks of economics to current and past events. I found this class to be extremely relevant no matter the industry, profession students go in to. The class is lecture-heavy, but I found Nico to be very engaging and effective in explaining class concepts. He also was very respectful in answering all of the class' questions and took time to slowly and deliberately answer each question or point of confusion.
The course gave a broad-level overview of macroeconomics, focusing on real world applications and not strictly on formulas and graphs.
overall structure and the examples were great, relevant and current

2. Which aspects of the course most need to be improved?

Comments
_ I think the format worked quite well for this content. Perhaps a bit more of individual work versus group work, since groups tend to divide the tasks and then individuals tend to learn more about one specific case versus the other.
I think the workload is a bit heavier than other classes. Either focus on homework and have a country paper (i.e. more case-based like financial decisions) or focus on exams (i.e. fewer assignments but with midterm and final).
NA
–More quantitative/theoretical analysis
Without a doubt, the key point for improvement are the power point presentations. There are 3 aspects that could improve the most: 1 – Add information of the axis and units 2 – For metrics that are different to calculate or not intuitive (ex.: gini) add a note explaining how it is calculated 3 – Add the source of the information. Sometimes, I wanted to look deeply on the information but it was hard to find in the internet Another minor point in the presentation is to try to keep the version online and the one presented the same.
There are a few too many homework assignments, particularly at the end of the quarter.
The materials probably can be categorized in subsegments — to avoid loss in details. Prof. could update/ upload the slides sooner in advance (especially for students taking notes on the paper copy)

Comments
Sometimes the discussion set and midterm or problem set are due in the same week. Workload then is too heavy.
Felt like way too much work at times. Having a final project and final exam is a lot for the last week of class
The frequency of assignments was very high and involved. Sometimes identifying the key takeaways from the breadth of concepts covered in a lecture was challenging.
I think the Discussion Sets are too long and, although they are a good preparation for the class, I would rather have more rigor on the theory and analytical frameworks than in the analysis of the cases themselves. The lessons learned from the sets sometimes don't offset the time spent on them.
Overall I feel the class was far too skewed to the economics versus finance – there were copious economics equations and derivations to keep track of and the variables and terminology we are required to learn needs to be cut down. The course would benefit from far less quantitative focus by removing many of the equations and derivations, and instead focus on the theory and discussions about proximate causes for the crises we discussed and the interconnected nature of global capital markets.
More discussion in class of the mechanics of homework and exam problems.
Add axis titles to charts on slides.
The only thing I can think would be to have more dynamic in–class discussion. The layout of these classrooms is not as conducive to that as stadium seating is, but sometimes felt slightly lacking. Additionally, would be helpful to have assigned seats (either chosen or ideally random) for the quarter.
The course needs a new name. 'Monetary and Fiscal Policy Decisions' or 'Capital Market Policies' or 'Capital Market Failure Analysis' just literally anything but 'Macroeconomic Policy for Global Capital Markets.' It's the most word–vomit course name imaginable.
N/A
I think that many of the classes are too lecture based and it would be nice to be more engaging and dynamic.
nothing I can think of!
Lectures are not clear. Slides should have more explanations on them. Less of a focus on formula derivatives and more on conceptual understanding
The workload was a little back–heavy, so it would be nice if some of the discussion sets could be more evenly spread out over the quarter.
Most up to date slides were not synced across Canvas/other platforms. I felt that the discussion on microfinance was unbalanced and could have used more robust data on the benefits of microcredit — the professor only quoted the results from one study which dismissed its efficacy.
Course book reading was a bit unnecessary.
We went through some of the math very quickly. Wish we would talk about what the why, not just the what (i.e. the intuitions behind formula)
N/A
The overall learning objectives seem a bit scattered (how lending works vs balance of trade) but overall I enjoyed the class and learned a lot.
I would like more current topics to be brought into class (trade wars with China / Mexico, trade agreements); we went into some detail around our current deficit, but spending more time on at would be wonderful.
Some of the quant / formulas felt unnecessary. Feel like class would enjoy more if was almost exclusively qualitative (clearly with relevant frameworks as needed)
The class discussions around discussions sets was sometimes not all that fluid. While hearing everyone's perspective is important, the random cold calling sometimes took away from the flow of class discussions.
It's not really a finance class, so I don't understand why it's part of the finance major. It's much more economics–centric.
make the final take home



Course and Teacher Evaluation
Summary for FINC_473-0_31:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2019**

Courses Audience: **38**
Responses Received: **35**
Response Ratio: **92.1%**

Subject Details	
CRSE_ID	018580
Class Number:	30262
Subject:	Finance
Academic Term:	2019 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Tuesday, August 06, 2019**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_31: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	35	0.0%	2.9%	5.7%	25.7%	40.0%	25.7%	4.80
2. Overall, how satisfied were you with this instructor?	35	0.0%	2.9%	2.9%	20.0%	48.6%	25.7%	4.91

To what extent do you agree or disagree with the following:

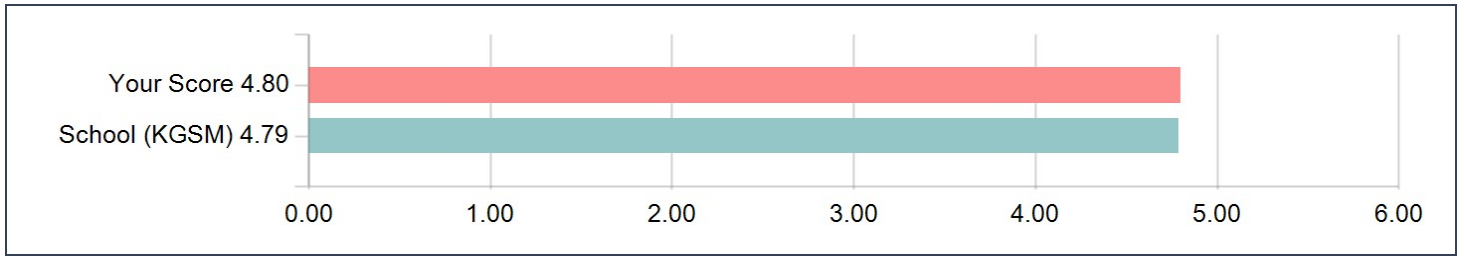
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	35	0.0%	0.0%	0.0%	14.3%	45.7%	40.0%	5.26
4. This course challenged me to engage intellectually and academically.	35	0.0%	0.0%	0.0%	8.6%	48.6%	42.9%	5.34
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	35	0.0%	0.0%	0.0%	2.9%	17.1%	80.0%	5.77
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	35	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	5.71

Time spent on course work

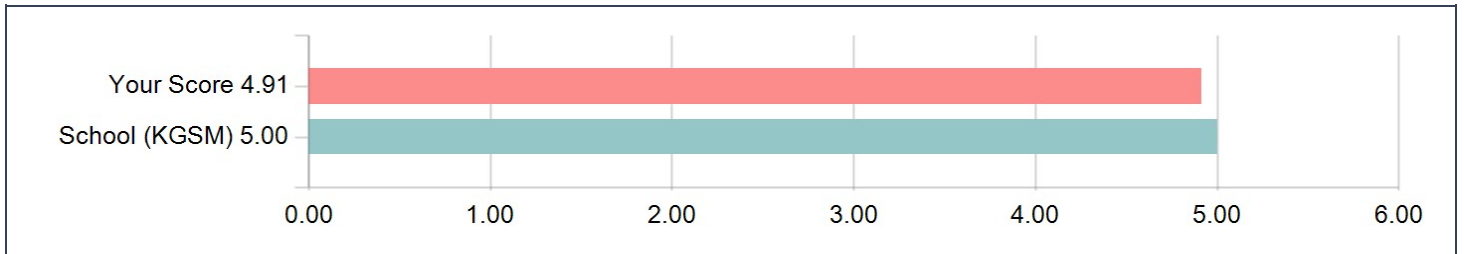
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
35	2.9%	22.9%	57.1%	17.1%	0.0%	0.0%	2.89

Comparative Scores

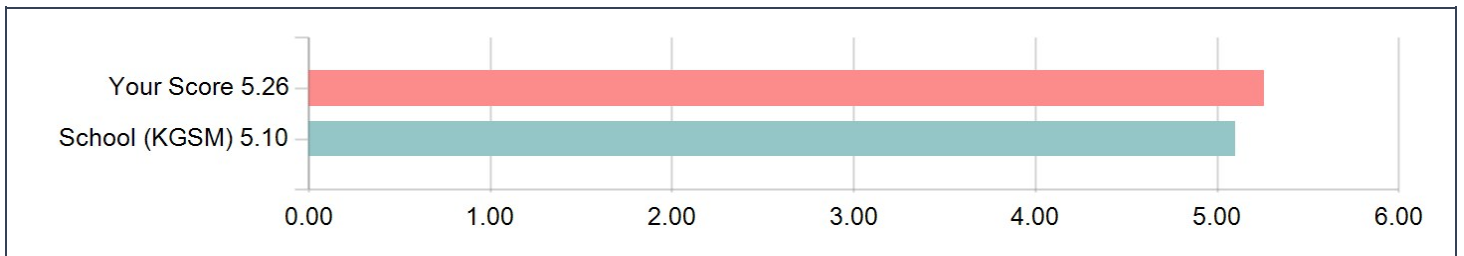
1. Overall, how satisfied were you with this course?



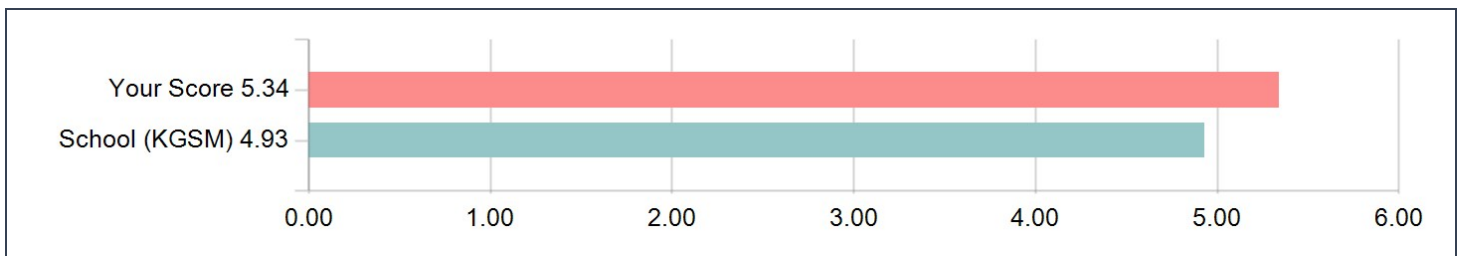
2. Overall, how satisfied were you with this instructor?



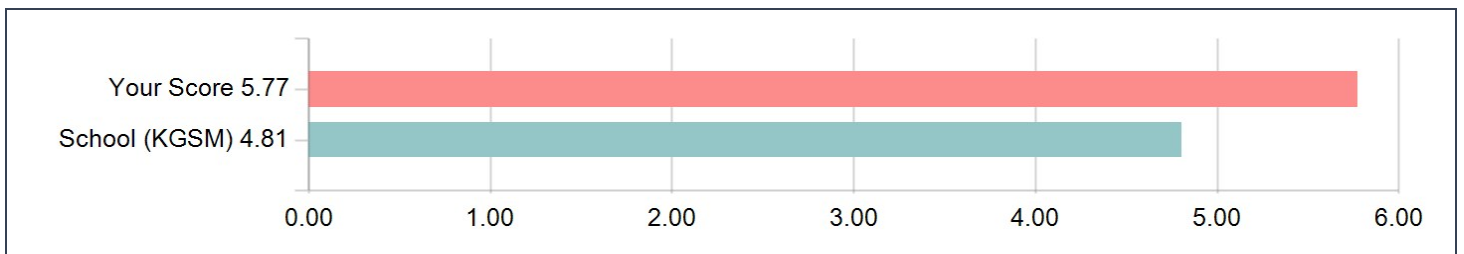
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



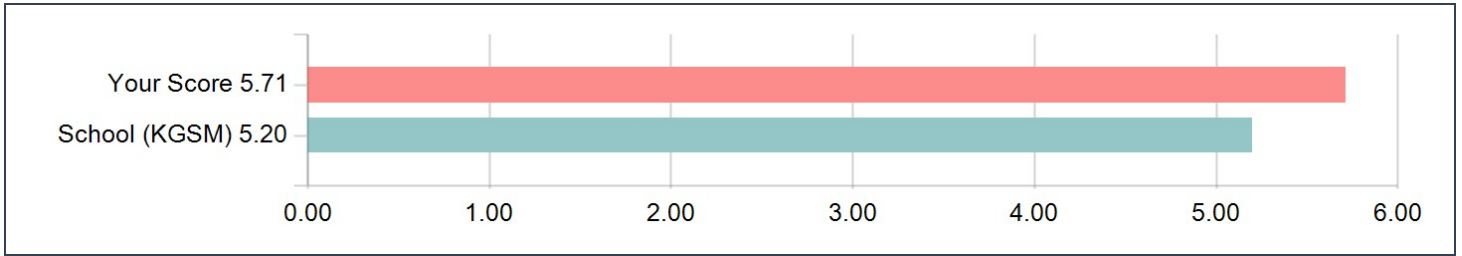
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

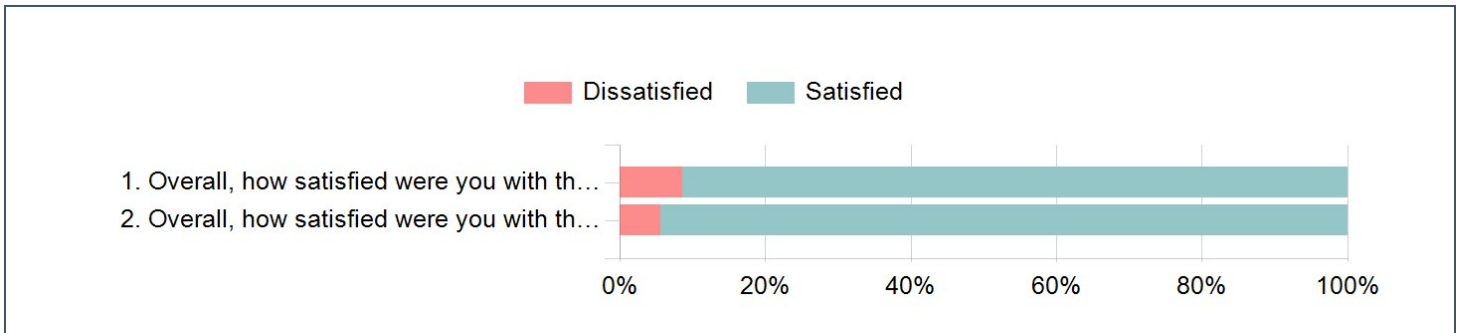


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



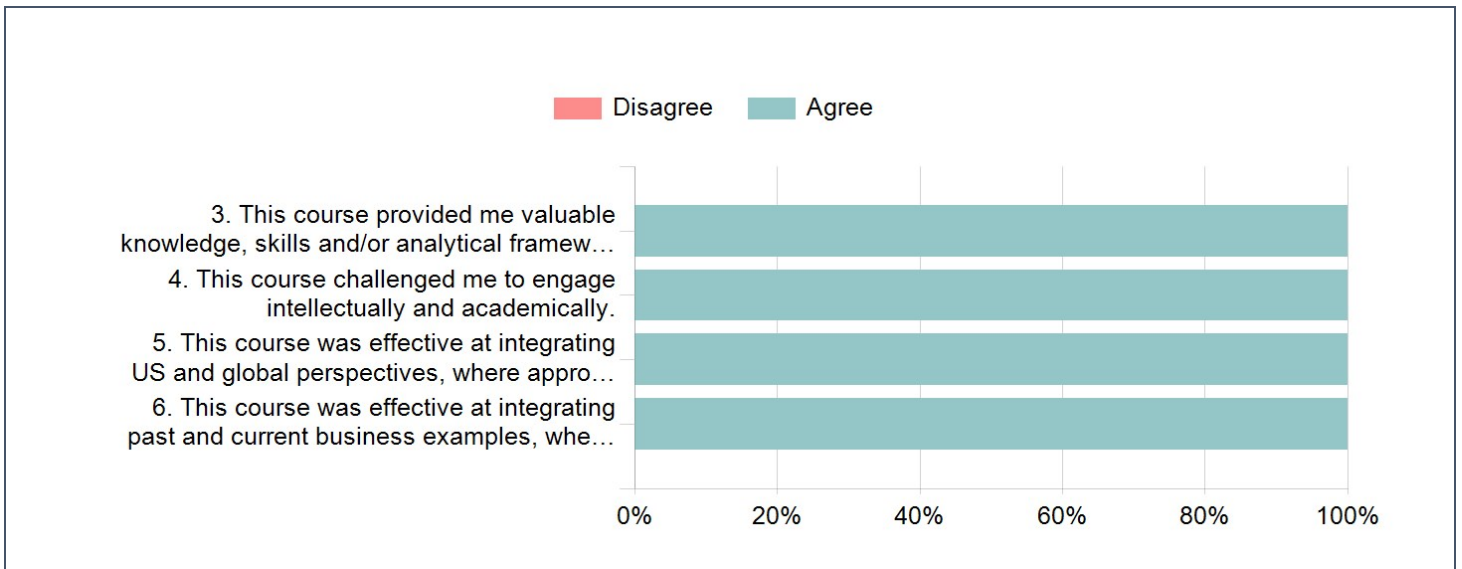
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.77
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.71
3	4. This course challenged me to engage intellectually and academically.	Course	5.34
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.80
2	2. Overall, how satisfied were you with this instructor?	Overall	4.91
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.26

Course feedback

1. Which aspects of the course did you like the best?

Comments
Frameworks and formulas are very useful. Homework is helpful in understanding the content.
Just very interesting topics done concurrently with real market examples. Professor Crouzet is able to make the complex simple.
Nicholas was an engaging professor, and is genuinely excited about the topic and his teaching. His humor was appreciated, especially in the more dry segments of the class.
The classes were very interesting. I liked the book of the week concept, and even read a couple of them during the course.
Professor Crouzet is no-nonsense, but he runs a great class. The concepts are particularly interesting to those individuals who are interested in how the world economy works and the components of each country's economy. It is certainly not a class for someone who wants to add an "easy" credit as Professor Crouzet is demanding, but I found the assignments interesting and fun.
Professor Crouzet was well-prepared for every class. I like that he started each class with a relevant example of a current economic event. The course gave a good overview of different economic considerations.
Very practical, very informative. Macro should be a required class. Prof was great too.
Great examples and cases to illustrate concepts
I really enjoyed the various "case studies" on economic growth and policy. Specifically, the "East Asian Tigers" was interesting because it allowed us to better understand the main levers of GDP output growth. Further, Professor Crouzet's witty and sarcastic sense of humor made class very enjoyable!
The contents and the frameworks are pretty good.
Discussion sets were useful
Professor Crouzet provided a lot of room for critical thinking in his lectures. Rather than simply giving us answers or content he posed open ended questions and fostered discussion – I really enjoyed coming to class everyday because of this. I also think that Professor Crouzet did a very good job at boiling down a wide universe of complex topics and content into key takeaways. Professor Crouzet also did a great job at engaging in deeper conversations around topics of interest to students. Overall I really enjoyed the class and wholeheartedly recommend it.
Global class – great to understand intersection of econ and finance.
Very relevant and tangible real-world examples; Professor Crouzet's passion for the material
I enjoyed how global it was, and how deeply we got into understanding the implications of various fiscal and monetary policies. I also really liked how Professor Crouzet used equations were used in a supporting role to further explain concepts and kept on referencing back to them, instead of just relying on the math to explain the concept in its entirety.
The content of the class is incredibly valuable and applicable to understanding life outside of Kellogg and outside of a boardroom. The course is really well structured to make us all more knowledgeable about global issues and more capable as leaders in complex settings.
<ul style="list-style-type: none"> –The topics covered were important and relevant –Assigned readings were manageable and helpful for teaching/reinforcing content –Homework assignments were manageable and helpful for understanding topics more deeply –Professor Crouzet explained many concepts well –Class was reasonably engaging for an 8:30am finance class!

Comments
The course curricula is very good and comprehensive of relevant topics.
The recommended readings were an awesome addition as well as the news discussion in the beginning of class
The information I learned in the course I believe is very valuable. I became more aware and knowledgeable when I read the news.
It was a great mixture of economic theory and understanding real world events. I also enjoyed the extent of supplemental readings provided to understand a topic!
I enjoyed the breadth of this course. It gave a digestible overview of a number of topics that allow me to better understand the large global economy. Throughout this class I've noticed how I now have a deeper and more nuanced understanding of financial and global news.
I liked the examples from current and past history and how they were integrated into the class (Argentina, and current Quantitative Easing for example).
This course exactly delivers on its promise. It gives students valuable general knowledge of macroeconomics, on the level of details it should.
It was clear that the professor really cared about the material and was willing to explain concepts if people didn't understand something in class. The overall structure of the class was well demarcated as well, and I feel like I'm walking away with more of a baseline knowledge on macro than I had before. I did like the international examples, the book recommendations and the topics covered.
Course content was interesting, examples were relevant, instructor has a great sense of humour
the content is interesting
sense of humor of professor patience with the material
Professor Crouzet was very good at engaging students' questions – getting the class to think about WHY things worked in the way they did, rather than just giving a direct answer, which helped with learning and understanding the content.
Professor was excellent at breaking down very technical information for students to process at a good pace. Learned a lot of valuable skills with which to approach economic problems and data in the future.

2. Which aspects of the course most need to be improved?

Comments
Can use more videos to make the contents more interesting.
I think that one more international case topic would have been good. Perhaps do Australia's housing market instead of the housing crisis in the U.S. which we already know so much about.
It would be great to get final copies of all the slides used in lecture (especially when answers are left off the initial presentations). Also, I felt like the grading for all of the discussion sets and problem sets was based more on effort than actual answers, as we never received detailed feedback.
Some discussion sets (Argentina) were more important than others. I think it's important to tell that in advance next time, because I wasn't prepared to answer Argentina related questions in other cases (Greece). Also, I think that it's easier to understand some mathematical concepts with actual drills, so that would be a good addition.
I personally find it really hard to focus when my computer is with me, so consider making a no computer policy. To do that, it would be helpful if you could print the slides ahead of class so people will have access to them for notes even when their computers are away.
Professor Crouzet should loosen up a bit! Suit and tie every day creates a fairly stiff atmosphere in class. I also think that some of the assignments could be spread out a bit more (for instance, we had a problem set and a discussion set both due days after a holiday).
I dont have any suggestions. I thought the class was well run and enjoyed Professor Crouzet's teaching methods
Some of the cases could be spaced out a bit better. More current events weaved into coursework.
Mathematical concepts and graphs are sometimes confusing and difficult to understand
The final project was interesting to work on, but it may be helpful to have a more specific scope to investigate. Rather than simply presenting on overall economic outlook for a country, it might be interesting to do a deep dive on growth, monetary or fiscal policy.
There are some overlap between this class and International Finance. I also did not enjoy the professor's teaching style as much.
I like that Professor Crouzet engaged the class a lot in lectures – however, I think more cold calling or similar tactics could have forced more preparation among the class as a whole.
Class is extremely dense – wish there was a way to simplify the content a bit or make it more digestible. Could be as easy as a

Comments
summary cheat sheet at the end. Homeworks and problem sets are extremely time intensive and since they're group-work not the most effective way to make students learn the material. Would recommend something like for-class where students read / do some problem sets (but make sure they do them individually) and then submit them. Professor can then use responses to cold call students.
Some of the material can be quite challenging and counterintuitive. I'm not sure how to do this, but maybe a simulation or class exercise could help bring some of these concepts to life.
Given today's political and business environment, I wish we had spent less time on the housing crisis and more time on trade. It would have been interesting to look at trade wars in the past the effect they have had on the health of different countries. Additionally, the class slides have a LOT of graphs – it felt like some of the content could have been removed bc they belabored a point that had been made three graphs prior.
The course pace really sped up after the midterm and I felt a little lost in the last couple modules. The work for the class was actually pretty heavy and I'm not sure how much I necessarily benefited from so many discussion sets.
–The slides could be improved. I'm not sure whether Professor Crouzet created them or if they're the standard slides for the course, but they could be organized more clearly. They're not particularly helpful for review (even with the notes I added in class); I found the way topics were organized and taught in the textbook much easier to follow for review.
I believe a more could be done to provide better frameworks for students to understand concepts, and avoid relying on the book. The lecture slides should be self standing an don't rely so much on what is said in class. Also, I believe the workload for this class was too high especially towards the end where we had multiple deliverables, country paper and a final. I think this should be revised to remove some of these.
It could help to make sure that slides and materials are updated once changes are made so that students have access to the latest material. I also found that it was hard to distinguish between important facts and details vs. side remarks when preparing for the exam. It would help if there is more clarity on what aspects are necessary to prepare.
Sometimes the course was a little fast– I think it was because a portion of class was very knowledgeable already in the topic and another portion was not.
We could spend a little more time on the "intuition" of some of the equations presented in class. For instance, I feel as though I needed to be constantly reminded of how money supply, growth, interest rates all tie into one another. I would have liked to have had this intuition "in my blood".
I feel slightly more time can be spent on dissecting real world examples of trade. It'd be interesting to dive a little deeper in comparing an import heavy economy (US) vs and export heavy one (maybe Mexico, China, etc)
While I found the course subject matter to be interesting, I felt it focused too much on equations and less on the intuition behind them. At the end of the day, I'm likely to forget the equation but remember the intuition, which is why I think a focus on this is better.
In addition, the timing and amount of the assignments made the workload almost impossible. As a group, we were forced to split up the work. Especially at the end when we had two assignments, a paper and the final within two weeks, it made for a bad environment to do the work and learn.
–
Many students come in with different backgrounds to this course. Some know much of the material already and others are taking this class to be more informed. It would be helpful if the slides had more than just a graph sometimes or even just a sentence explaining a takeaway. It would be helpful to have the slides be more explanatory so that when we go home to study, it is clearer. Sometimes the professor speaks so fast that it's hard to catch all of the salient points and so having a transcript of the classes or key takeaways on each slide is helpful. It might be helpful to put up transcripts of the class the way Michael Powell (a strategy/econ professor) does — this practice has been highly effective for this who need extra repetitions at home.
Additionally, the volume of problem sets during the course is high. While it does serve to reinforce the material, it is significantly higher than most other classes.
I prefer randomized student group assignments
I think the professor could make the class more vivid.
calibrating to level of class– not everyone was on the same level and sometimes think the pace might have needed to be slower or equations explained more
In general macro can lean heavily towards theory, and while the professor did a very good job of connecting theory to practical examples, there are still some areas that aren't very intuitive and could be given more time to cover/internalize.
I enjoyed the graphing and mathematical aspects of the course a lot and the class might benefit from more emphasis on those.



Course and Teacher Evaluation
Summary for FINC_473-0_32ZT:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2021**

Courses Audience: **12**
Responses Received: **8**
Response Ratio: **66.7%**

Subject Details	
CRSE_ID	018580
Class Number:	40466
Subject:	Finance
Academic Term:	2021 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Monday, June 14, 2021**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_32ZT: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	8	0.0%	0.0%	0.0%	37.5%	62.5%	0.0%	4.63
2. Overall, how satisfied were you with this instructor?	8	0.0%	0.0%	0.0%	25.0%	25.0%	50.0%	5.25

To what extent do you agree or disagree with the following:

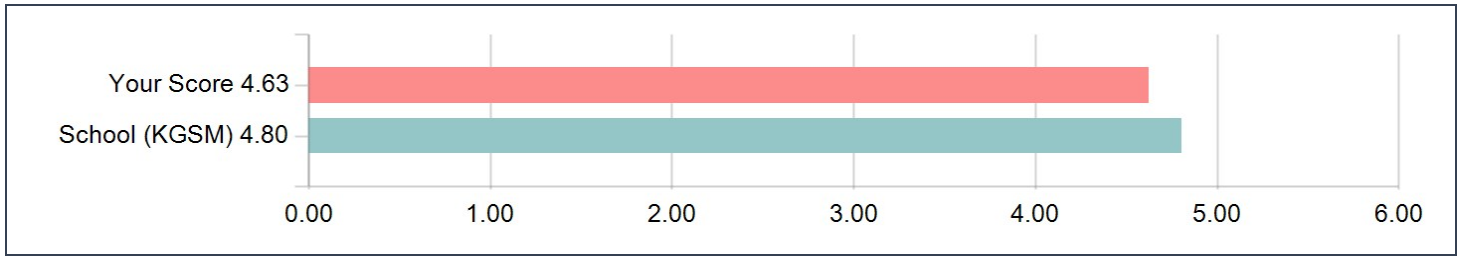
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	8	0.0%	0.0%	0.0%	25.0%	37.5%	37.5%	5.13
4. This course challenged me to engage intellectually and academically.	8	0.0%	0.0%	0.0%	37.5%	25.0%	37.5%	5.00
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	8	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%	5.88
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	8	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%	5.88

Time spent on course work

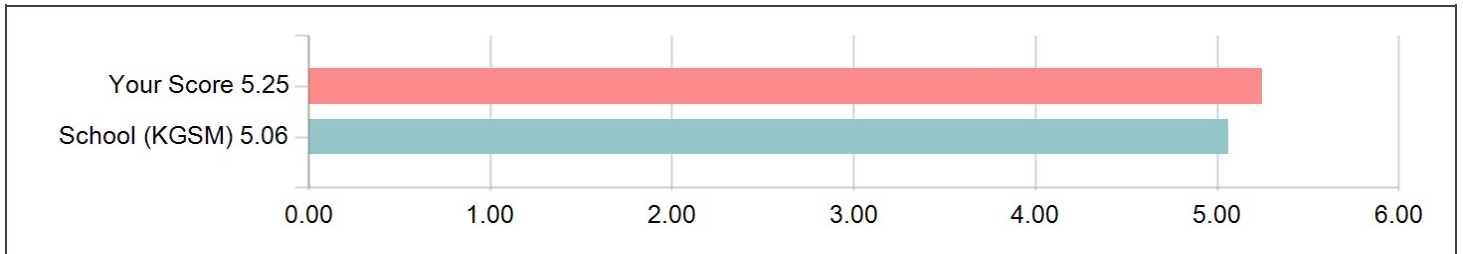
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
8	0.0%	25.0%	50.0%	25.0%	0.0%	0.0%	3.00

Comparative Scores

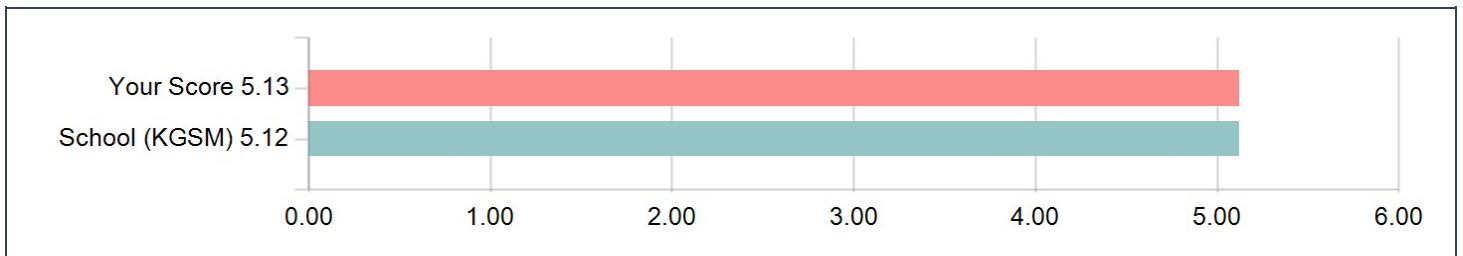
1. Overall, how satisfied were you with this course?



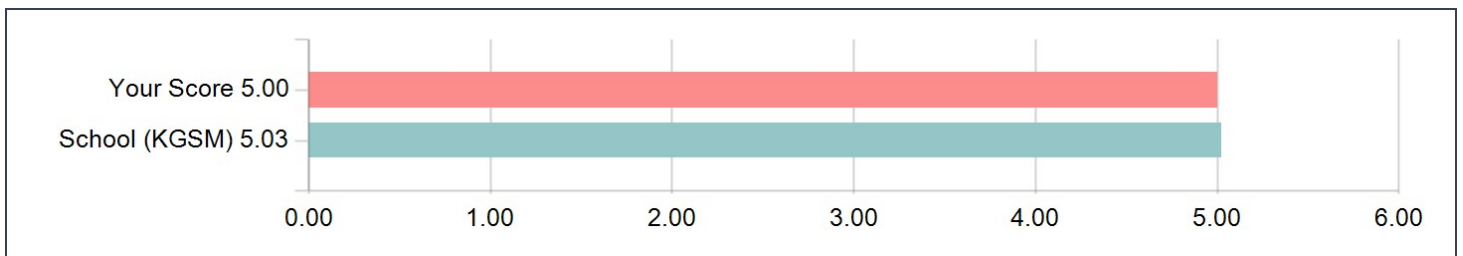
2. Overall, how satisfied were you with this instructor?



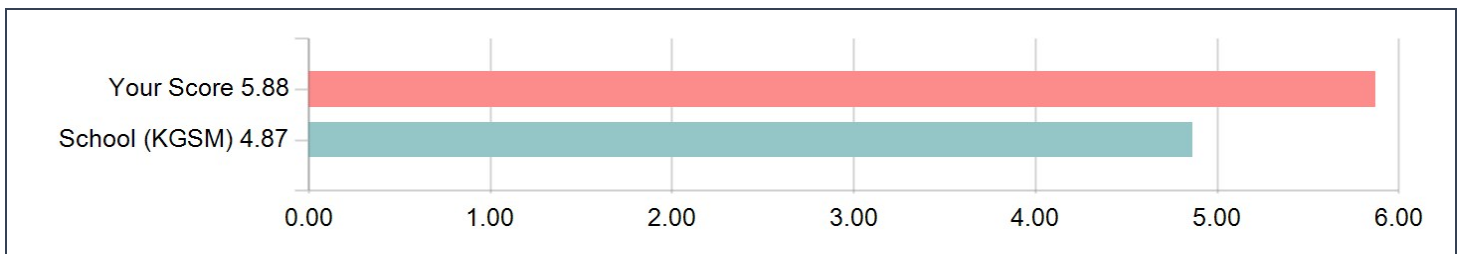
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



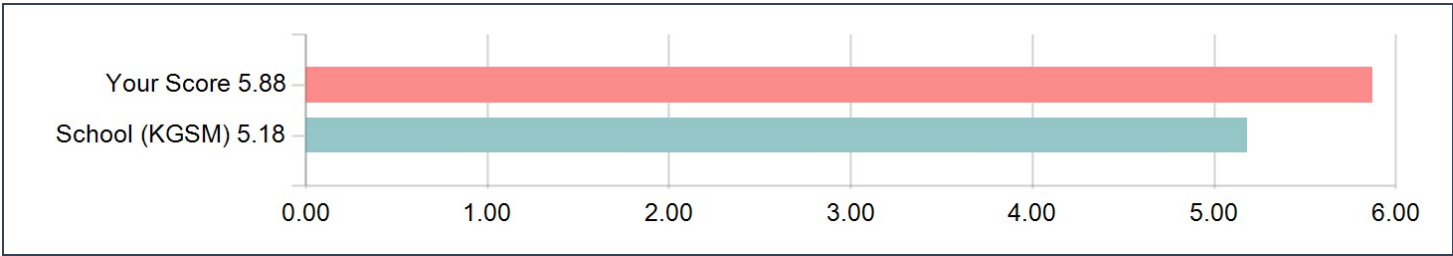
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

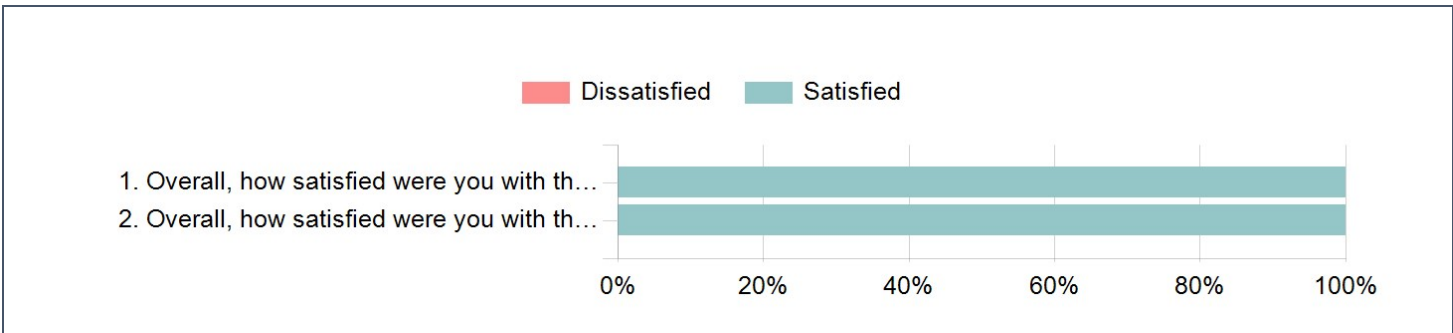


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



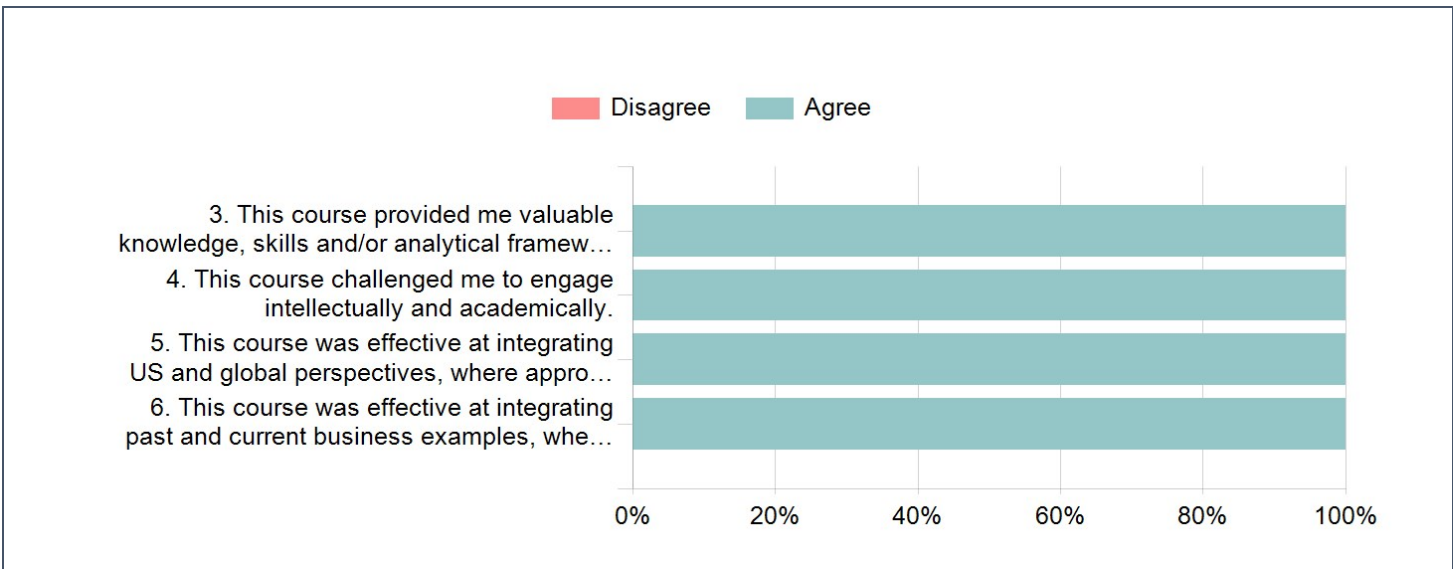
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.88
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.88
3	2. Overall, how satisfied were you with this instructor?	Overall	5.25
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.63
2	4. This course challenged me to engage intellectually and academically.	Course	5.00
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.13

Course feedback

1. Which aspects of the course did you like the best?

Comments
I liked the international perspectives integrated into this course.
I liked the focus on current events which are particularly relevant to this course content.
Great integration of current U.S. and global examples really helped illustrate applications of the material. I also enjoyed the current event discussions and book recommendations at the beginning of class. The problem sets and discussion sets were good applications of the course material as well.
I enjoyed the effort, care, and passion that Nico put into the class and his awareness in making sure we were grasping the material. I also enjoyed the mix of US and global perspectives brought into each of the topics covered that reflected on current as well as past periods.
I really enjoyed current events discussions in the beginning of each class that made the class content very relevant and allowed us to see theoretical frameworks in action. The professor was very approachable which created a great environment for deeper after-class discussions.
This was one of my favorite courses at Kellogg; the content was super interesting and valuable. Nico was incredibly open and supportive as a professor.

2. Which aspects of the course most need to be improved?

Comments
I think this course needs to integrate more of the social and political forces that affect the economy into the evaluation. The course as it stands is economic theory driven but could benefit from using political and social contexts more deliberately.
I think making this course in person would greatly help in communicating the content.
The specific calculations were difficult and unclear. It would be helpful to host review sessions specifically dedicated to the formulas and the specifics needed for the homework / exams and focus on more conceptual material in class.
There is an opportunity to do a quick refresh slide when new topics are introduced that build on previous topics. Ideally, the discussion sets would be due after completing all relevant material, but sometimes they were due when we were covering the material in class.
I think discussion set class sessions could be improved by potentially having different sets of questions discussed in class vs in the assignment.
I feel some of the content was a bit rushed and I really just scratched the surface of understanding the concepts. I know there is a balance of depth and breadth the course tried to strike, but I wonder if there is a way to go a bit slower.

Remote Learning

1. What aspects of the remote learning experience worked well in this course?

Comments
The quality of this course was not impacted by the remote learning environment, though it would have been more engaging in person.
The breakout rooms worked ok.
Breakout rooms and polls helped with engagement.
I enjoyed the free flow of conversation without the need to raise zoom hand to speak or ask questions. At the same time, it was great to have that option when appropriate. I thought that having both was very effective and professor and VCM did a great job managing both.
This course was well taught in the virtual setting.

2. What aspects of the remote learning experience need improvement?

Comments
The remote learning experience needs to be abandoned.
NA



Course and Teacher Evaluation
Summary for FINC_473-0_81:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2021**

Courses Audience: **11**
Responses Received: **6**
Response Ratio: **54.5%**

Subject Details	
CRSE_ID	018580
Class Number:	37689
Subject:	Finance
Academic Term:	2021 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Monday, June 14, 2021**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_81: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	6	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%	5.17
2. Overall, how satisfied were you with this instructor?	6	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	5.33

To what extent do you agree or disagree with the following:

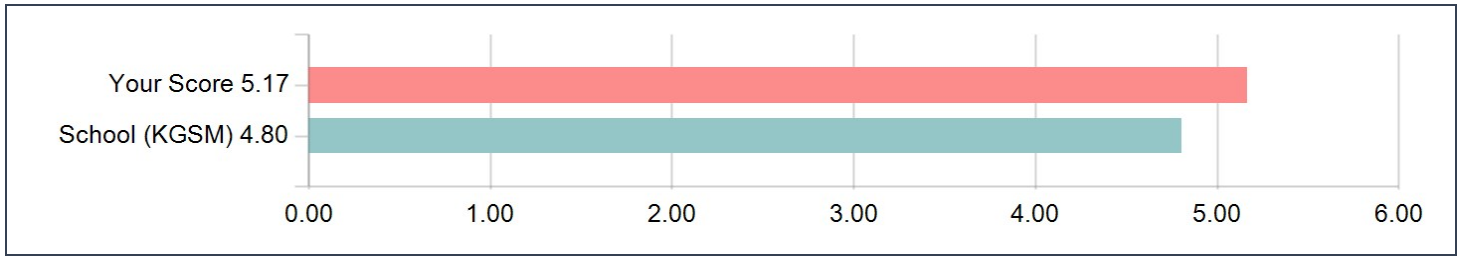
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	6	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	5.50
4. This course challenged me to engage intellectually and academically.	6	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%	5.67
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	6.00
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	6	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67

Time spent on course work

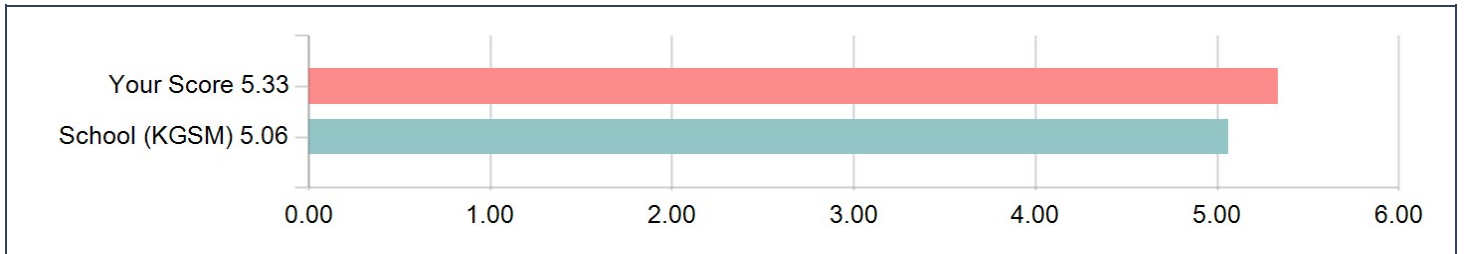
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
6	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	3.33

Comparative Scores

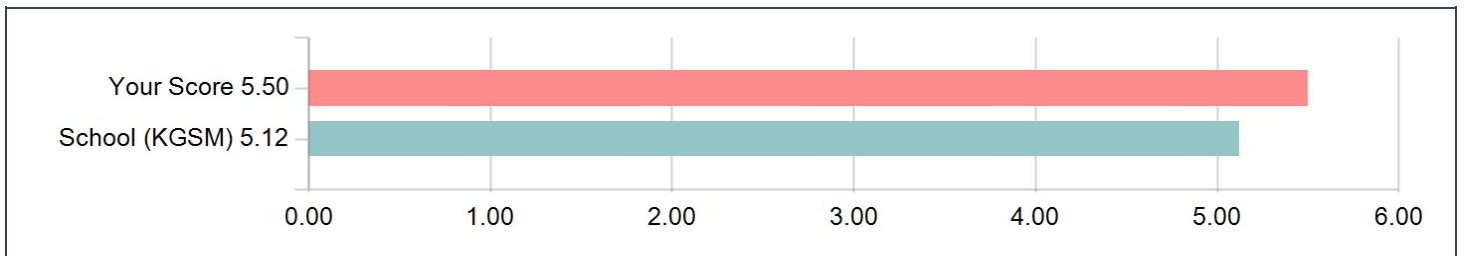
1. Overall, how satisfied were you with this course?



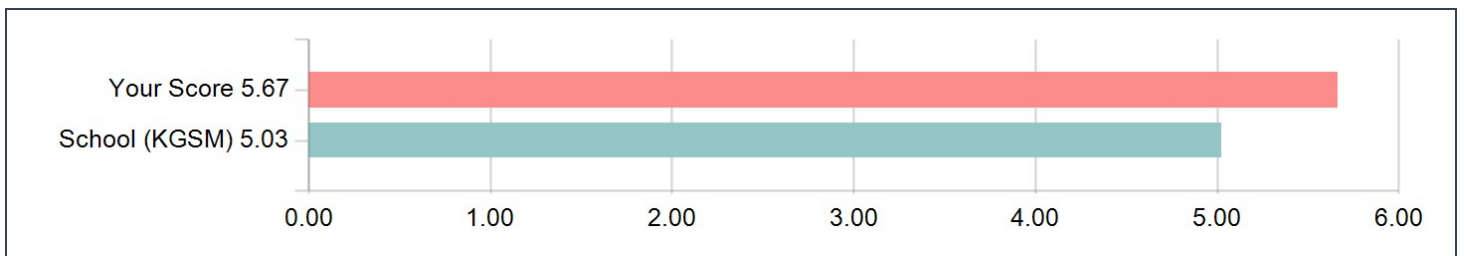
2. Overall, how satisfied were you with this instructor?



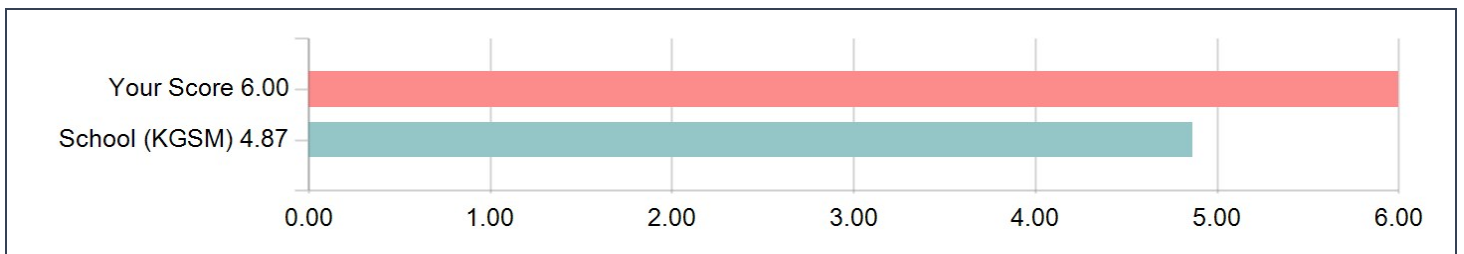
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



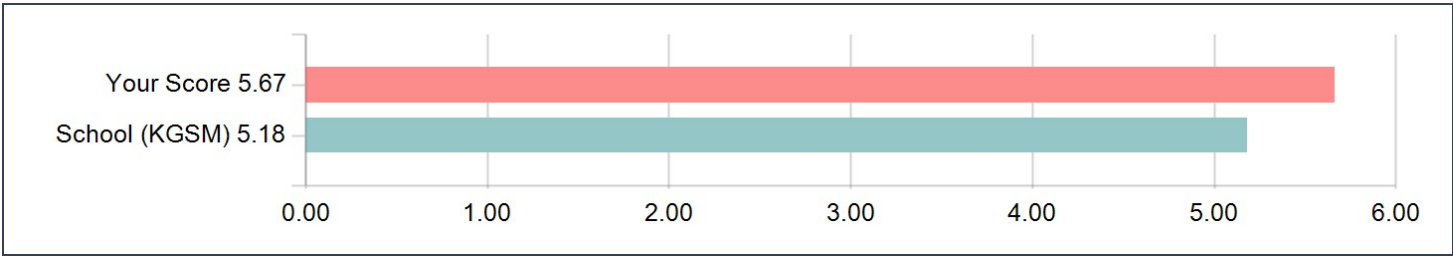
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

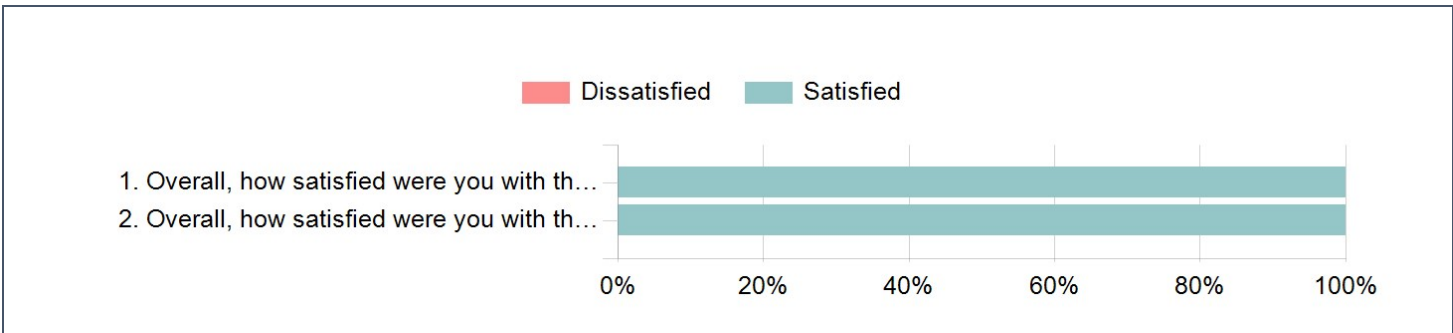


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



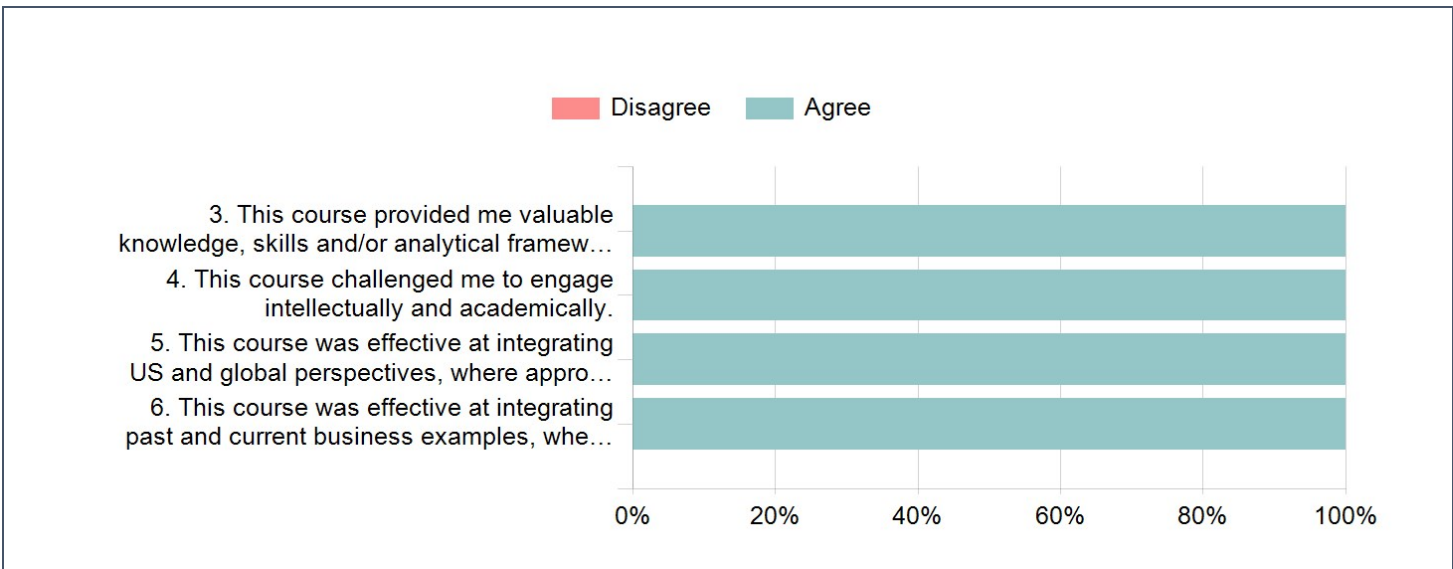
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	6.00
2	4. This course challenged me to engage intellectually and academically.	Course	5.67
3	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.67
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	5.17
2	2. Overall, how satisfied were you with this instructor?	Overall	5.33
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.50

Course feedback

1. Which aspects of the course did you like the best?

Comments
The readings were very interesting. I especially appreciated the amount of optional reading. This was great for learning more on weeks when I had time without making the time requirement too large.
I really enjoyed this class as it gave me a better understanding of how our world works. I find the topic of macroeconomics to be particularly fascinating and would recommend this course to future Kellogg students.
Global Finance structure and comparison between different economies. How different Monetary and Fiscal policy affects the country and global economy.
The country paper was a very good idea. The analysis of recent news was also the insightful and very unique as other courses don't do that.
This course put context over overall global economic policy in a way that makes the news make more sense.
Debrief latest news to help student apply knowledge learned to analyze the real-world problems

2. Which aspects of the course most need to be improved?

Comments
There is a lot of material to cover and it is often a challenge to get through everything in the time allotted.
N/A
The course does get a little dry due to the nature of the information. I personally didn't have too much of a problem with it but I know that adding more flare (comedy or historical facts) may help.
I think there could be a more high level "this is what this means for average citizens/corporations."
Too much homework

Remote Learning

1. What aspects of the remote learning experience worked well in this course?

Comments
NA
Professor Crouzet was great at making sure the information got across.

2. What aspects of the remote learning experience need improvement?

Comments
NA
This is a quant heavy course, and it does get difficult to pay attention over 3 hours in front of a screen.
Too much time for break-out room



Course and Teacher Evaluation
Summary for FINC_473-0_32:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2021**

Courses Audience: **18**
Responses Received: **8**
Response Ratio: **44.4%**

Subject Details	
CRSE_ID	018580
Class Number:	37688
Subject:	Finance
Academic Term:	2021 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Monday, June 14, 2021**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_32: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	8	0.0%	12.5%	0.0%	12.5%	37.5%	37.5%	4.88
2. Overall, how satisfied were you with this instructor?	8	0.0%	0.0%	12.5%	0.0%	25.0%	62.5%	5.38

To what extent do you agree or disagree with the following:

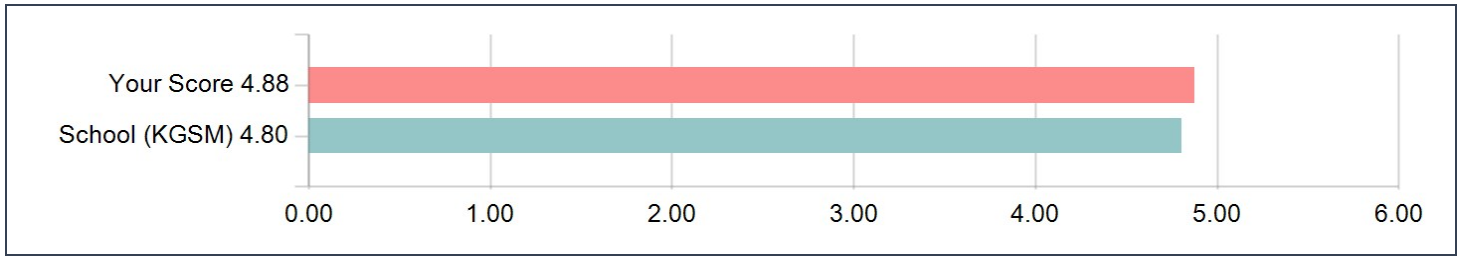
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	8	0.0%	0.0%	12.5%	0.0%	25.0%	62.5%	5.38
4. This course challenged me to engage intellectually and academically.	8	0.0%	0.0%	0.0%	12.5%	37.5%	50.0%	5.38
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	8	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	5.75
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	8	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	5.75

Time spent on course work

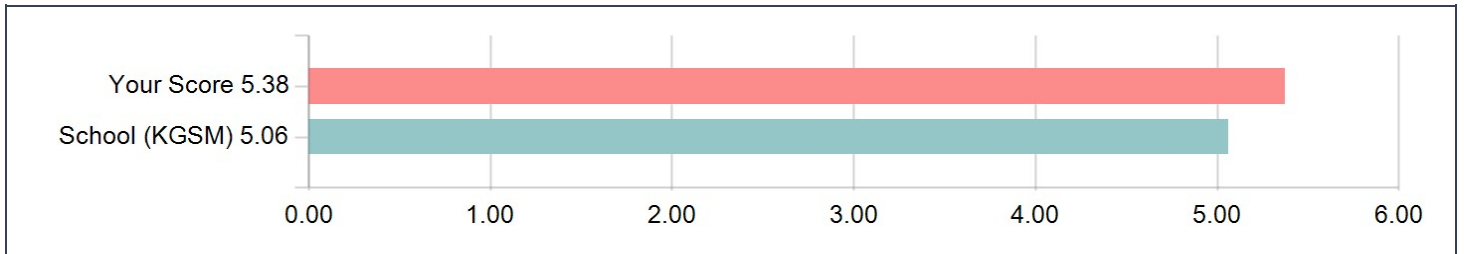
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
8	0.0%	12.5%	62.5%	25.0%	0.0%	0.0%	3.13

Comparative Scores

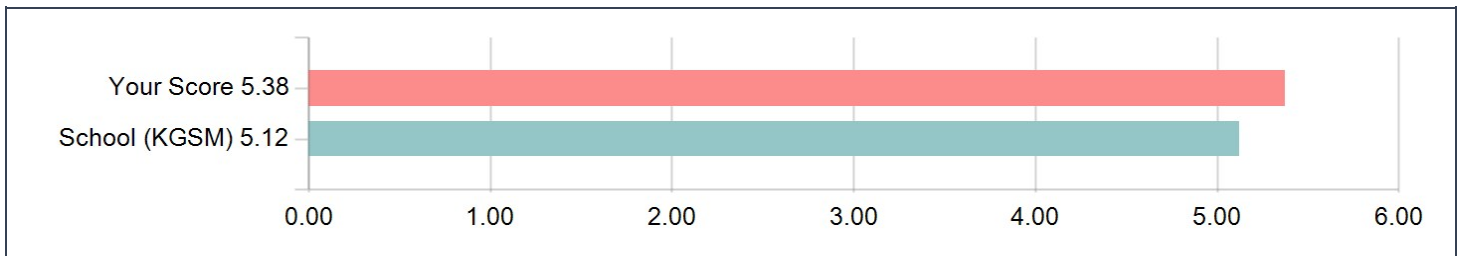
1. Overall, how satisfied were you with this course?



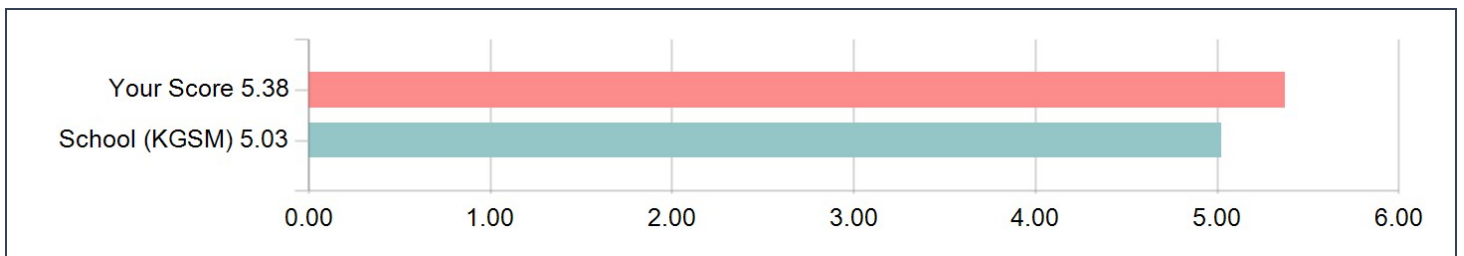
2. Overall, how satisfied were you with this instructor?



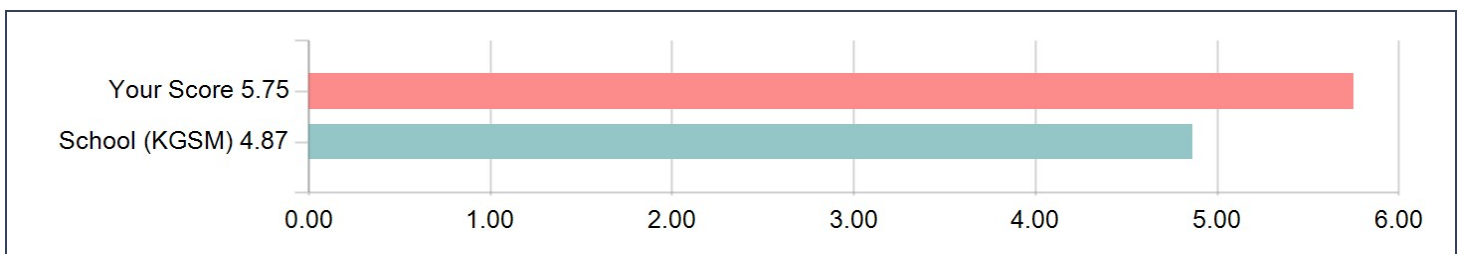
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



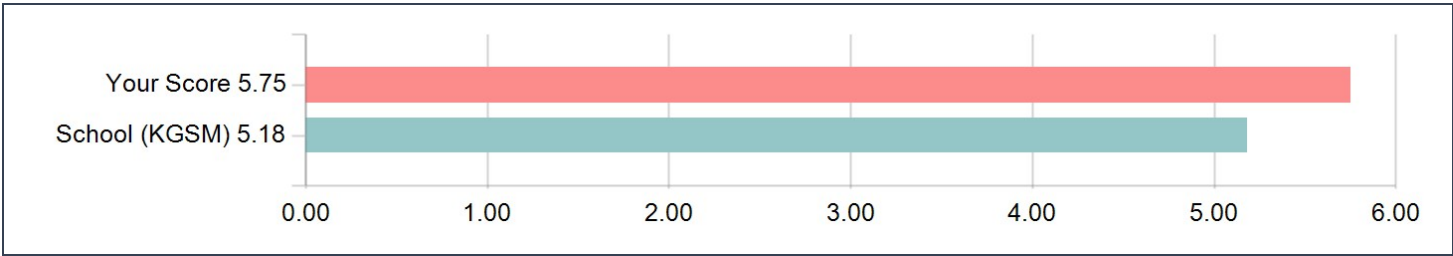
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

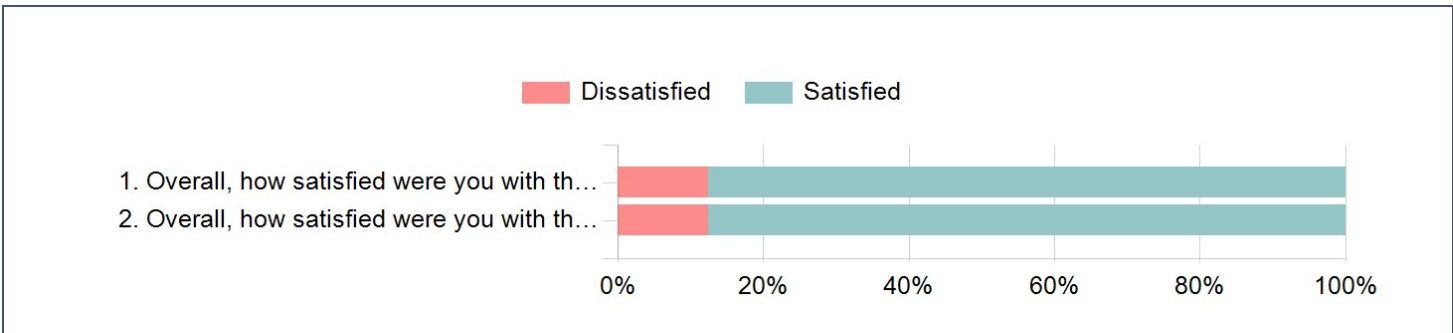


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



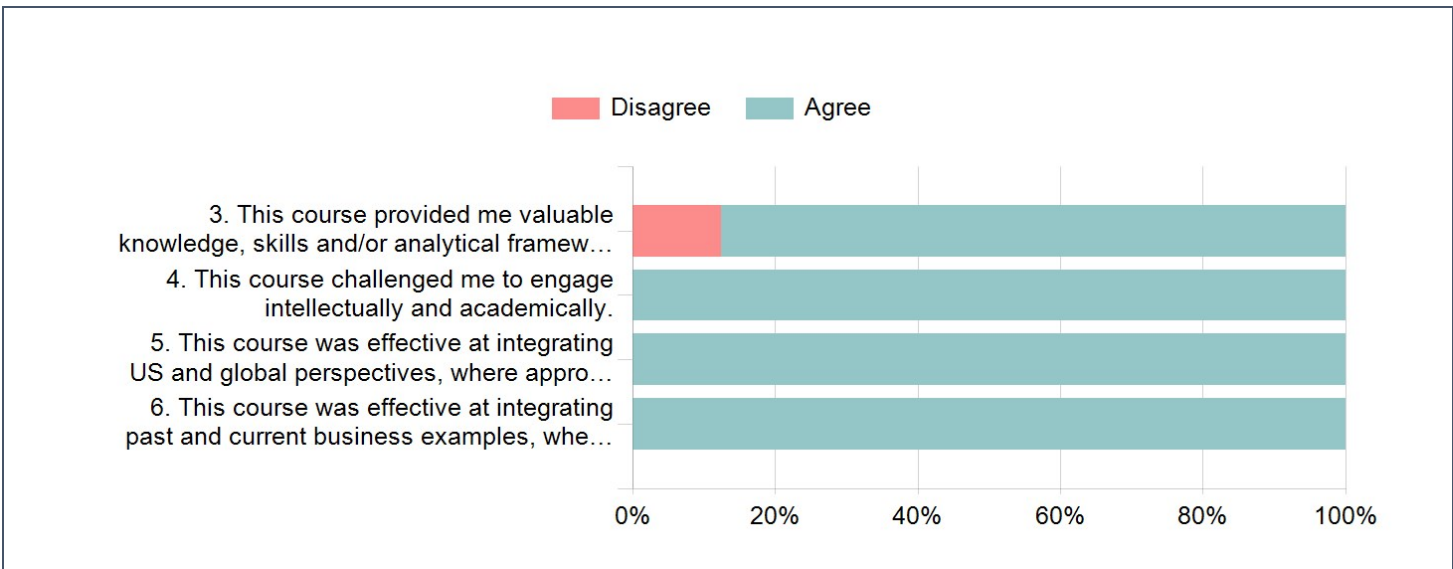
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.75
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.75
3	2. Overall, how satisfied were you with this instructor?	Overall	5.38
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.88
2	2. Overall, how satisfied were you with this instructor?	Overall	5.38
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.38

Course feedback

1. Which aspects of the course did you like the best?

Comments
I loved Nico's teaching style. It was the perfect balance of relating to real-life context. Nico was extremely available for 1:1 sessions and this elevated my learning experience by multiplefold.
I really enjoyed how you tied what we were learning about to current events / news at the beginning of each class. It really helps translate what we learn to the real world and will help me retain it in the future (...and be able to understand Wall Street Journal and Economist articles better!). I personally enjoyed the discussion / problem sets but know others felt differently. I think the discussion sets in general are good because they help us think more holistically about these concepts vs. just apply the formulas.
The course content was exactly what I was looking for – a great exploration of macroeconomic policy with clear case studies and a very smart teacher. Nico has great command of the material, and I loved starting each class with an applicable news item – it made the topics very "real". Nico clearly organizes, recaps, and modularizes the information very well.
Great all around overview of the sector.
Loved the news update at the beginning for the class.
Class was phenomenal. The introductions where we talked about current events were fascinating and very appreciated, and the ability of the professor to explain complicated concepts in simple terms was incredibly valuable, especially as someone who did not have a Finance background. The studies of many different countries and situations was also fascinating.
Nico is a great lecturer and such a nice person!

2. Which aspects of the course most need to be improved?

Comments
Nothing really – I think people may grumble about the tedious nature of the course, but that's the reality of macroecon. I thought you did a great job making the topic interesting and engaging!
I think Nico can pace the class a little bit better and not feel the need to rush through material towards the end. I also think there could be room to include some lighthearted moments, and humor in the class – even a funny slide or two in each deck can lighten up the mood :)
Cold calling and involvement, a bit more "read the case and just ask questions about it" versus defining the questions within the presentation.
The course was more theoretical than I expected and more workload than expected. Would have liked a more high level and less in depth experience.
N/A
The teaching method in which we struggle to self teach the content and then discuss in class doesn't look like the most efficient to me.

Remote Learning

1. What aspects of the remote learning experience worked well in this course?

Comments
People were able to directly unmute and speak up in class as opposed to exclusively raising hands and waiting for their turn. I loved the natural conversation flow that resulted from this style.
The mMnti polls were great and a fun way to learn, discussion rooms worked well. I also liked the ability to take screen shtos of the graphs being drawn and incorporate them into my notes – it helps me learn.
Most of it, particularly the breakout rooms
The professor's willingness to let students just unmute and jump in with questions made this the best virtual experience that I have had so far at Kellogg, as it felt much more like a real classroom than other situations

2. What aspects of the remote learning experience need improvement?

Comments
A lot of people had cameras off throughout the class– though this may have been just usual senioritis
None.
N/A



Course and Teacher Evaluation
Summary for FINC_473-0_31:
Macroecon Policy/Global Market
(Nicolas Crouzet)

Project Title: **Kellogg Online Teacher-Course Evaluation -
Spring 2021**

Courses Audience: **12**
Responses Received: **6**
Response Ratio: **50.0%**

Subject Details	
CRSE_ID	018580
Class Number:	37687
Subject:	Finance
Academic Term:	2021 Sprng
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Creation Date: **Monday, June 14, 2021**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_31: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	6	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%	5.50
2. Overall, how satisfied were you with this instructor?	6	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%	5.50

To what extent do you agree or disagree with the following:

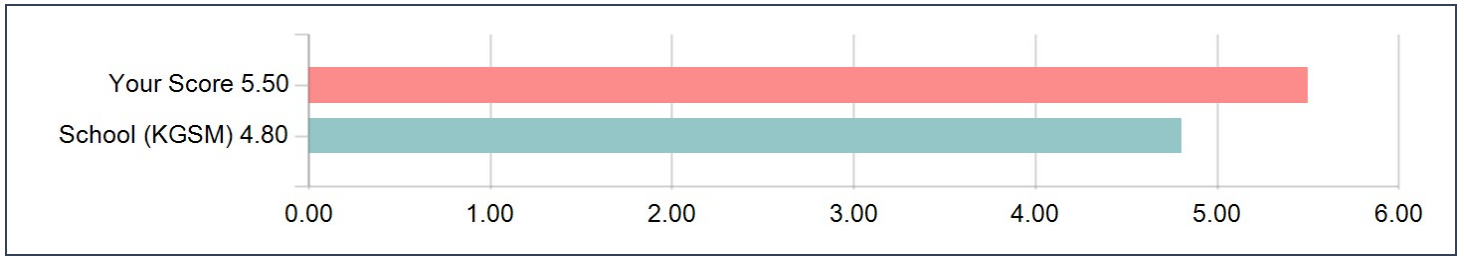
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	5.83
4. This course challenged me to engage intellectually and academically.	6	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%	5.50
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	6.00
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	6.00

Time spent on course work

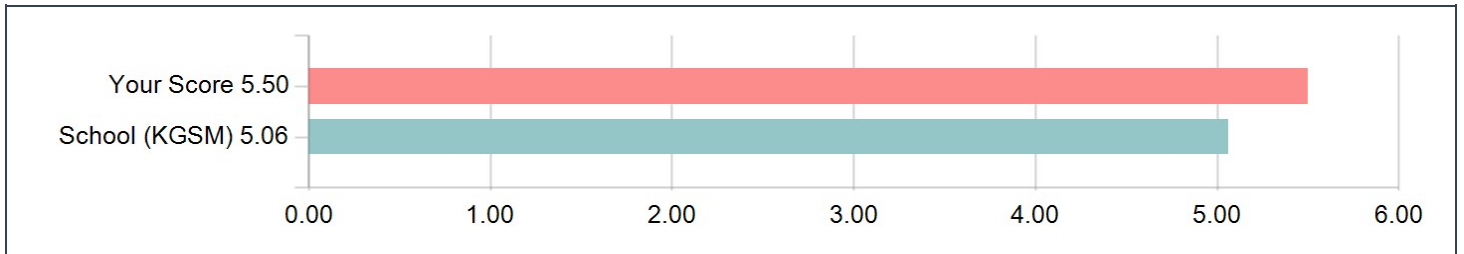
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
6	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	2.83

Comparative Scores

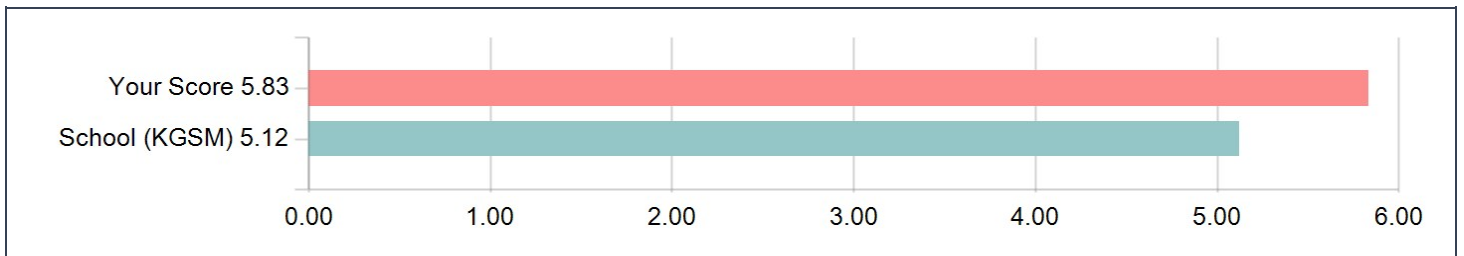
1. Overall, how satisfied were you with this course?



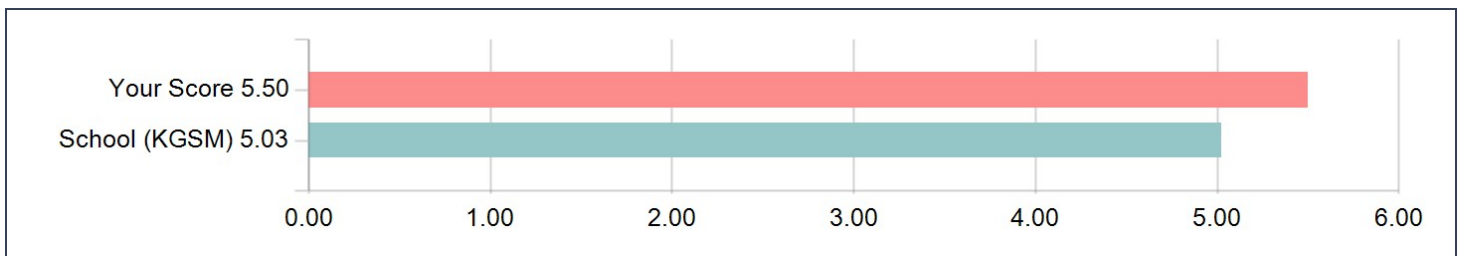
2. Overall, how satisfied were you with this instructor?



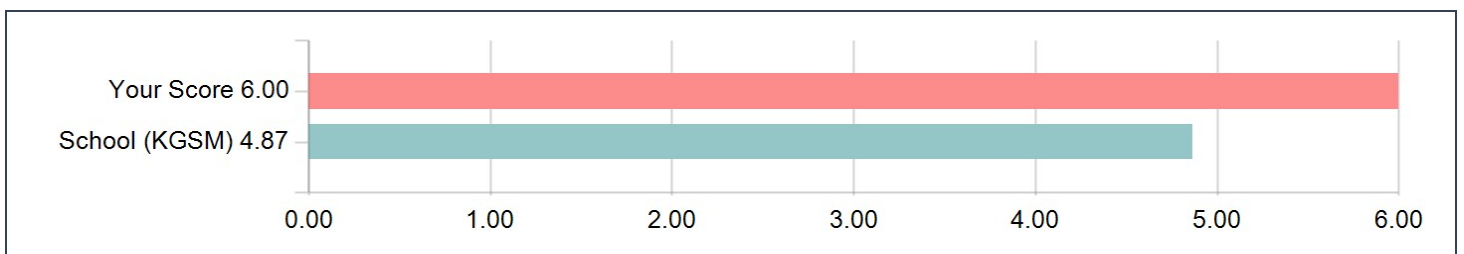
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



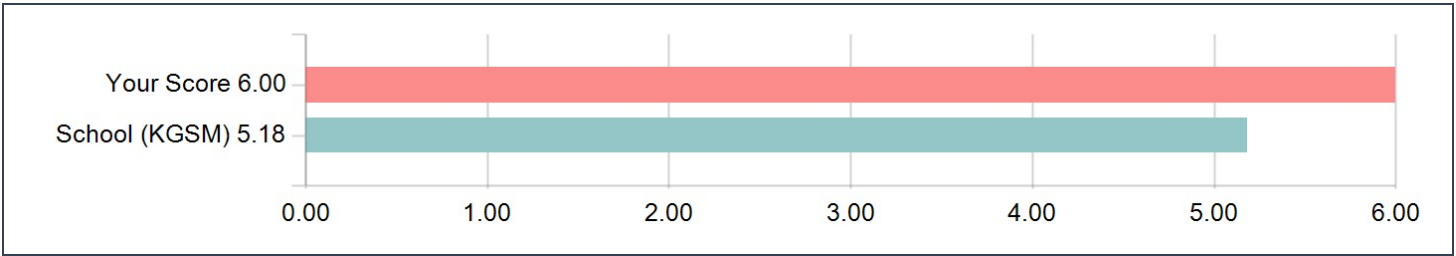
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

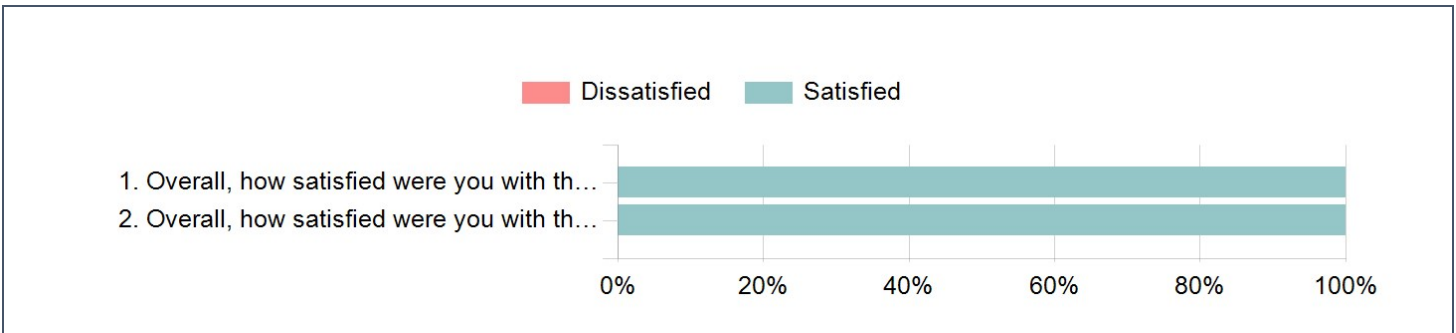


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



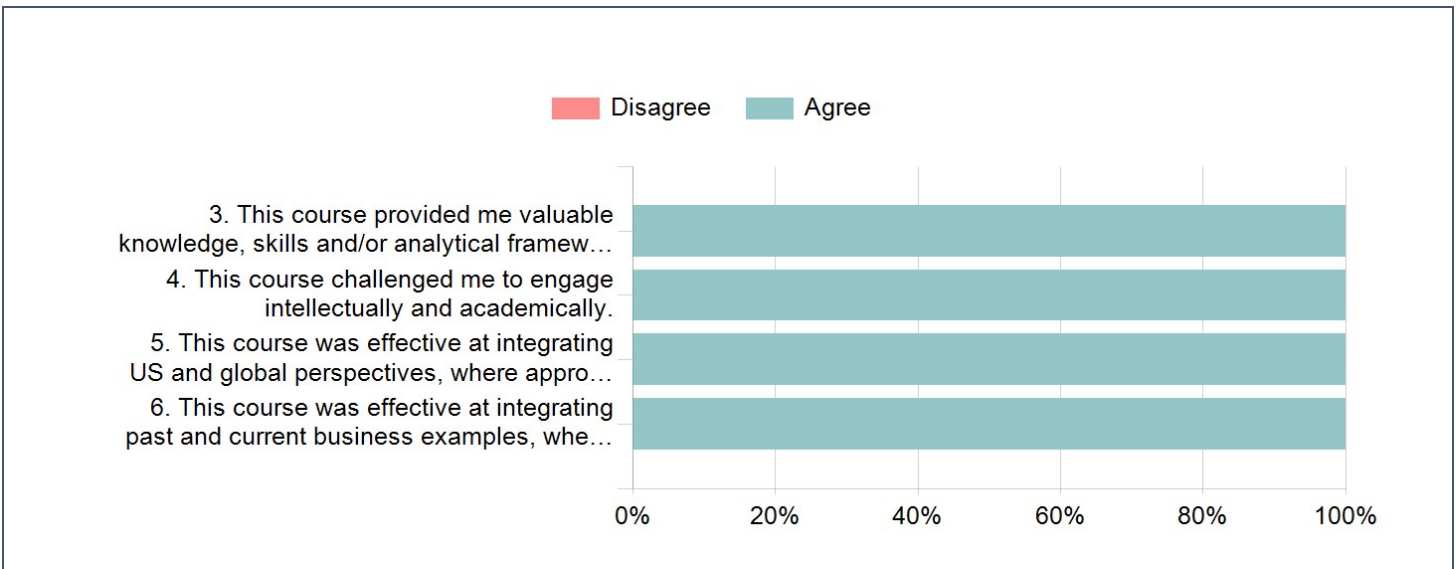
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	6.00
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	6.00
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	5.83
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	5.50
2	2. Overall, how satisfied were you with this instructor?	Overall	5.50
3	4. This course challenged me to engage intellectually and academically.	Course	5.50

Course feedback

1. Which aspects of the course did you like the best?

Comments
The concept learned were very helpful/impactful in understanding macroeconomics.
Nico is fantastic. I hope to take more courses with him. He is very knowledgeable and brings an approachable mindset to the toughest of concepts
Professor Crouzet is extremely knowledgeable on the topic, and taught things very clearly. I loved the real-world, current examples that were discussed to open each class. And the cases were all interesting and great avenues to learn the material through. Professor Crouzet was engaging with the class and able to get strong participation too.
Nico presented well the points, always brought the news to keep the concepts in perspective. And he kept an open channel of communication, which was great.

2. Which aspects of the course most need to be improved?

Comments
I felt some of the concepts learned in class needed more time spent to gain more depth and understanding. A quarter course seemed a bit too short to digest all of the important concepts. But at the same time I felt all the topics that we touched on had to be included in the quarter course. It felt like a difficult balance.
work load peaked at a tough time in the quarter, somewhat unavoidable.
There are a lot of formulas and models, some of which can be very difficult to derive. The more straightforward these can be made the better – possibly with summary slides and a review of key derivations more regularly. Also, more time spent in class doing mathematical problems – some of the HW's seemed far more advanced than what we did in class which was difficult at times.
Everyone went beyond the limit in the final presentations, which prevented him of asking questions.

Remote Learning

1. What aspects of the remote learning experience worked well in this course?

Comments
Small class size was very nice for this subject matter. Menti polling was great, too.
Morgan Holbrook is a wonderful VCM
all very solid
great that we could watch recordings of classes, and attend either section. Also, I liked the breakout room activities and the voting polls.

2. What aspects of the remote learning experience need improvement?

Comments
N/A
As per above comment, some of the derivations might be a bit clearer in person as it might be more natural to ask clarifying questions on them and see them written out on a larger board.
Talk about the solutions of the problems in class.

Project Title: Kellogg Online Teacher-Course Evaluation - Winter 2022

Courses Audience: 42
Responses Received: 38
Response Ratio: 90.5%

Subject Details	
CRSE_ID	018580
Class Number:	27839
Subject:	Finance
Academic Term:	2022 Wintr
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_81: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	38	0.0%	10.5%	15.8%	50.0%	18.4%	5.3%	3.92
2. Overall, how satisfied were you with this instructor?	38	0.0%	5.3%	21.1%	31.6%	23.7%	18.4%	4.29

To what extent do you agree or disagree with the following:

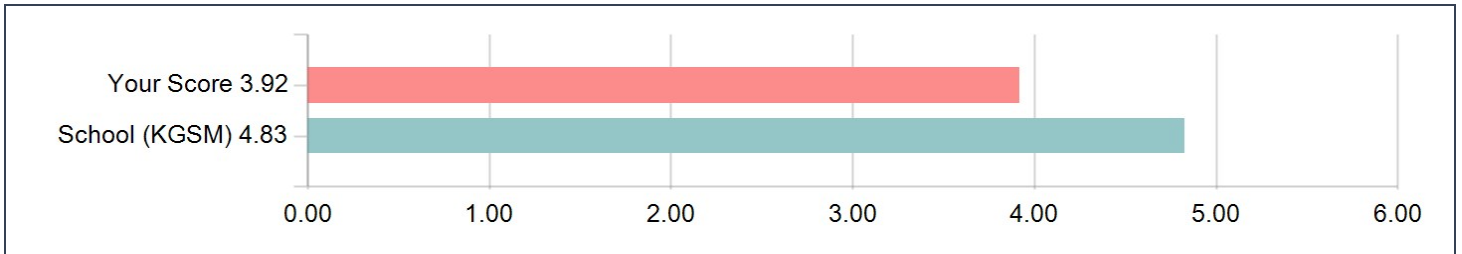
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	38	0.0%	2.6%	5.3%	34.2%	39.5%	18.4%	4.66
4. This course challenged me to engage intellectually and academically.	38	0.0%	0.0%	2.6%	13.2%	23.7%	60.5%	5.42
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	38	0.0%	0.0%	2.6%	10.5%	10.5%	76.3%	5.61
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	38	0.0%	2.6%	7.9%	15.8%	21.1%	52.6%	5.13

Time spent on course work

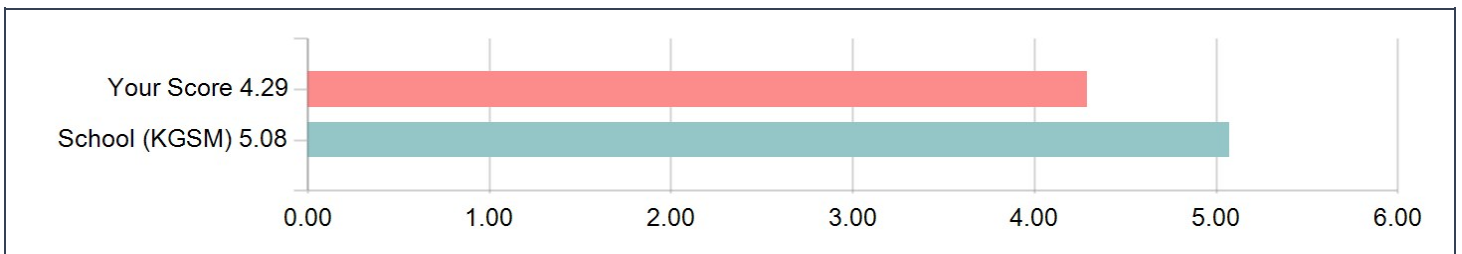
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
38	0.0%	2.6%	42.1%	34.2%	18.4%	2.6%	3.76

Comparative Scores

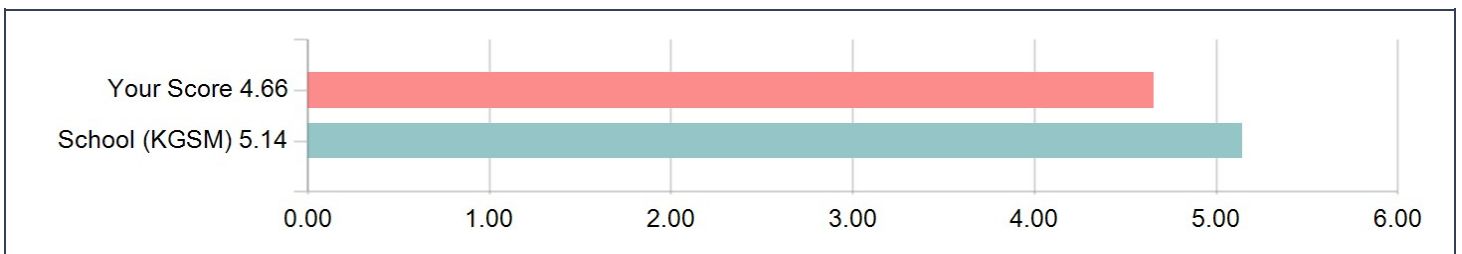
1. Overall, how satisfied were you with this course?



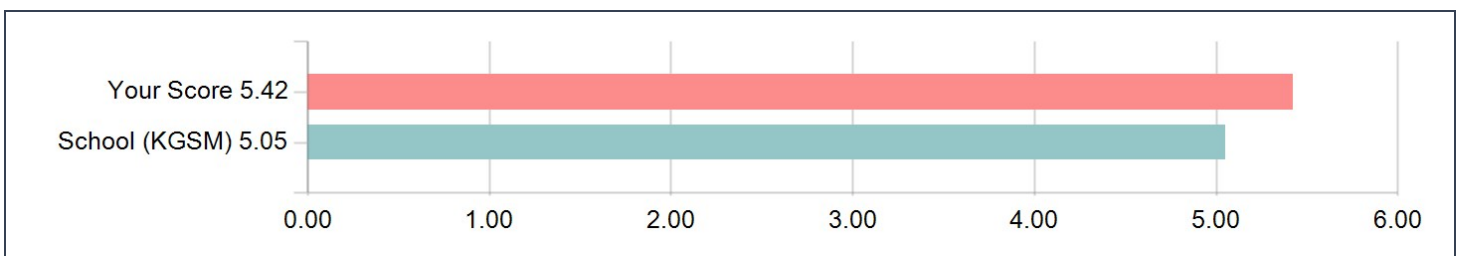
2. Overall, how satisfied were you with this instructor?



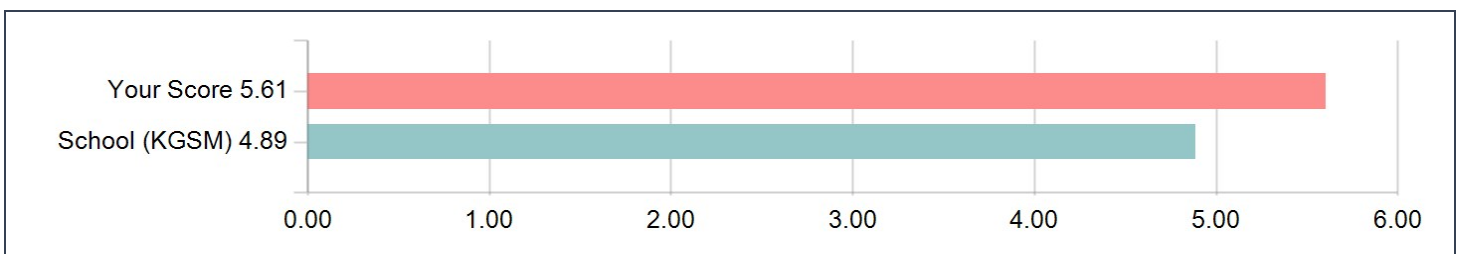
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



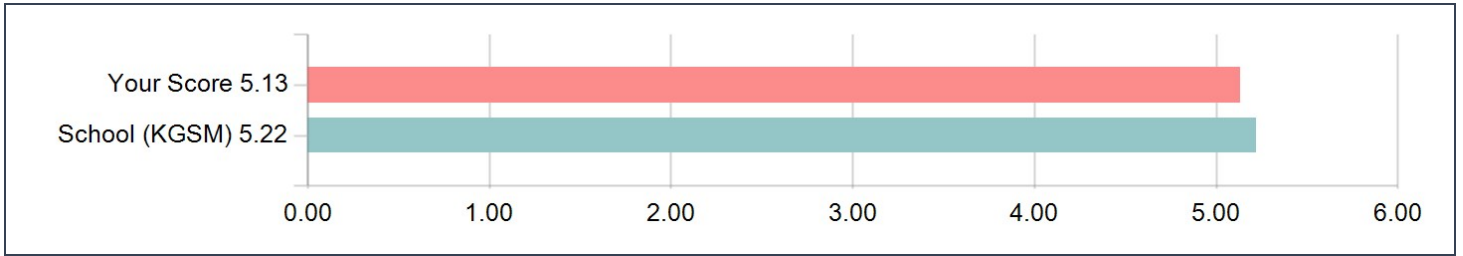
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

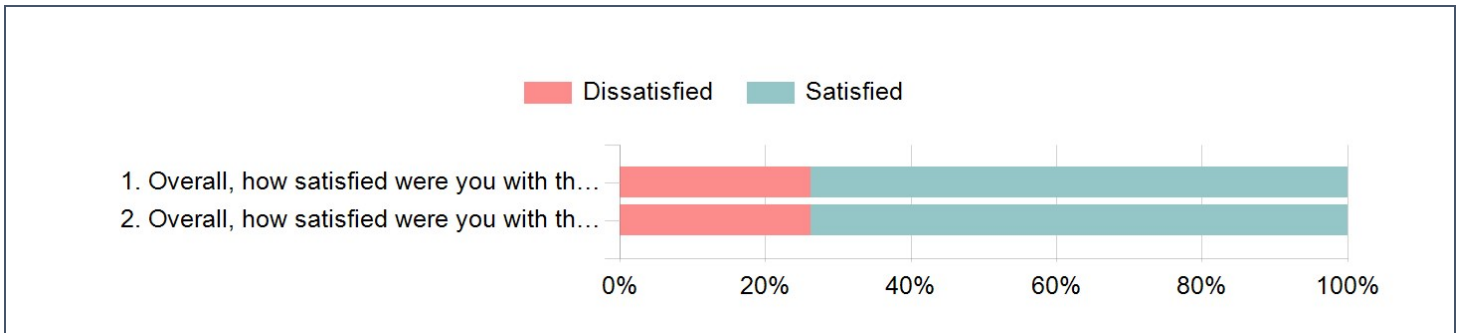


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



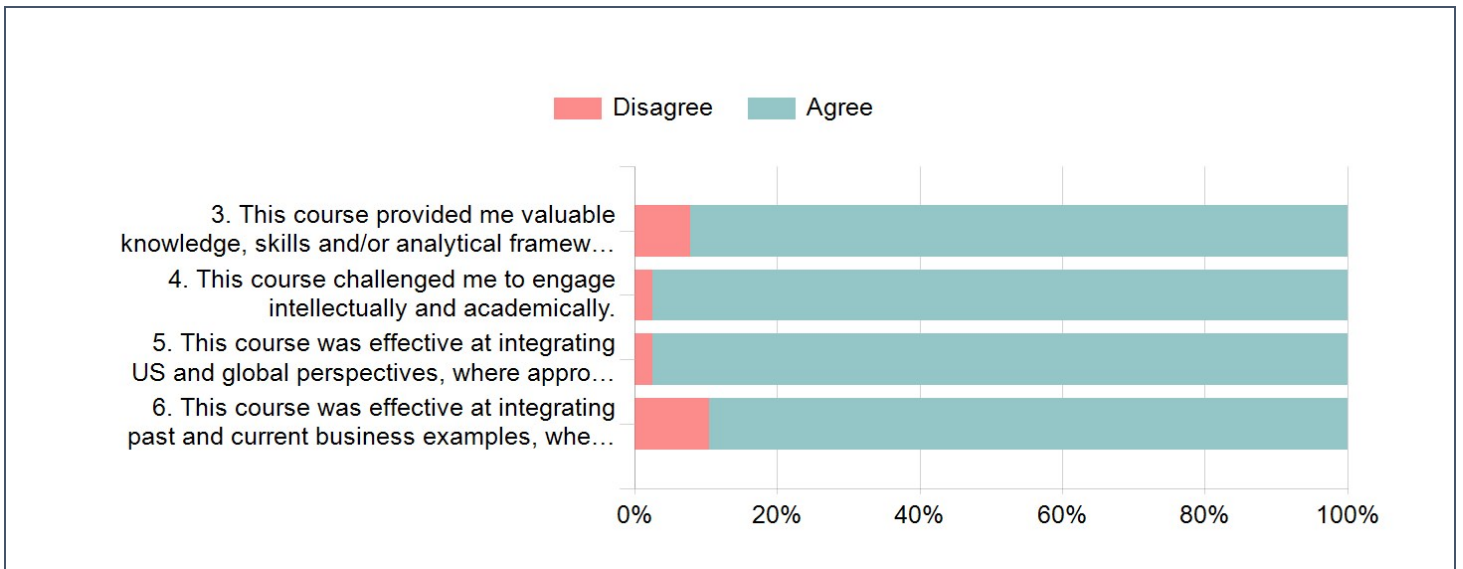
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.61
2	4. This course challenged me to engage intellectually and academically.	Course	5.42
3	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	5.13
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	3.92
2	2. Overall, how satisfied were you with this instructor?	Overall	4.29
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	4.66

Course feedback

1. Which aspects of the course did you like the best?

Comments
Professor took time to answer everybody's questions and was patient in explaining some complex topics. Current events updates, guest speaker.
<ul style="list-style-type: none"> – Historical country examples – Nico is an awesome lecturer – While the class was challenging, it made me reflect deeply on fiscal and monetary policies. The high workload made the knowledge I learned worth it.
The content is great and very useful to anyone working in the corporate world. Also, the discussions around current events were very informative.
Group assignments to get to work with class mates, guest speaker, relevant news topics broken down using frameworks from the class
I liked the historical applicability of the course. It was a great learning experience getting to understand fiscal and monetary responses to historical crises like '08/'09 financial crisis and foreign debt/currency crises. I thought that was cool. I did not like the modeling aspect of this course.
I loved the professor and the analysis of real life events (Covid, 2008 recession) through the macroeconomic lense.
I enjoyed how the professor brought in current events into the classroom and applied the class lectures to what was happening on our day-to-day.
dssets were great ways of prepping for class. I didn't mind the workload so much because this is actually a substantive class with material to cover and understand so informative! all of the examples and cases used. this was one of the first classes I've taken where I actually felt like I learned a ton. loved the integration of news.
Current events
This class provided me with a significantly deeper understanding of macroeconomics. We were able to leverage real life examples to better understand interest rates, inflation, and much more.
Contemporary case work. Corporate examples, and Fed/Treasury examples.
I enjoyed hearing about the application of topics to current events
The professor was extremely responsive to feedback throughout the course and is clearly passionate about macroeconomics. He really cares about his students and was very compassionate toward the students who felt the workload was heavy, given our full time jobs. He is very knowledgeable and did a wonderful job of doing engaging and fun lectures. I learned so much about macroeconomics and am thankful for that I had the chance to learn from him.
I really enjoyed learning about various macroeconomic factors and how they impact the overall economy. This class provided valuable learning insights that I will take into my future business endeavors. Nico provided thorough and applicable examples that supported content discussed during class.
Global current events before each class helped put everything in perspective.
The discussion and material about current US economic conditions was a big value add.
The content that we covered in the class was very interesting and topical. Nico was able to weave in real-time examples of the topics during class which helped send home the message.

Comments
The instructor was incredibly knowledgeable and very adapt at answering questions. The content of the class itself was also very in–depth and concepts were applied and reinforced with cases and discussion set questions.
Nico brought in a great guest speaker.
Instructor and class lectures were very interesting.
Current event integration
I really enjoyed how applicable these topics were with the current news. The beginning of each class starting with a current event was a great way to tie everything into what we were learning that day. Additionally, the speaker in session 9 was awesome. I think the timing of it was also excellent because I was able to truly follow what he was saying because we had learned about the topics he was discussing by that point.
I really enjoyed looking at present issues like Inflation and Russia (being locked out of the global financial market).
The topics and lectures were fantastic. Nico is great at what he does and how things are explained. I learned a tremendous amount in this class and view it as one of the best I have taken at Kellogg. I also loved that Nico gave us a survey in the middle of the class and listened to our concerns when we said we were struggling to keep up.
Exposure to global scenario. Well structured with theory. Final quest lecture was very insightful and engaging.
The real world and current day examples were really interesting, as we were able to see the class topics play out and get a better understand of them.
real life examples
Weekly 'current' events topics and suggested additional readings were great
I thought the in–class examples and section dedicated in the front portion of class to current news was the most effective part of the course.
Week 9 had two great aspects to it: the guest speaker was fantastic and the professor's explanation of the economic sanctions levied on Russia was timely and very interesting.
Professor Nico makes the class. He brings such much in–depth knowledge to an incredibly dense topic. He is certainly a subject–matter expert. He would include current topics into the lectures, which really helped bring home some of the topics we were learning.

2. Which aspects of the course most need to be improved?

Comments
Workload is very heavy. Was challenging doing each case before learning all the material. Maybe a balance of doing some before vs. some after would be a better balance.
<ul style="list-style-type: none"> – Work load is quite heavy – The course was best when it was contextual rather than in the weeds on economic equations – Group project being due same time as final exam was challenging – Less group work, make some of them individual assignments
The course work load is very heavy relative to some other classes. That in of itself is not a bad thing, but students need to be prepared to spend a great deal of time outside of class working on mastering the content.
Mid–term exam was very long and was not totally connected to what we had learned in class. Instructions/questions on assignments are occasionally unclear.
We're currently living in the midst of a global economic crisis (e.g., hyperinflation, supply chain bottlenecks, exorbitant fiscal spending, etc.) and I felt that most of the course was spent deriving economic theoretical models rather than applying conceptual knowledge into the real world. I strongly feel that an opportunity was missed over the course of this class to connect our current class topic into the situation we're living in right now. Classes were spent mainly on economic theory, with little time spent on applying that knowledge to the present–day situation we find ourselves in.
My strong recommendation is to shift discussion to real–world applicability and away from theoretical modeling – which primarily exists and works in a vaccuum.
Insane course load even after it was “lightened” after the midterm. Can't really use any of the course at work which also is disappointing.
I think the connection and understanding of theory was tough. I think that's partially just the nature of macroeconomic theory but something I struggled with.
The problem sets and discussion sets did not always directly apply to the class content. I was at times at a loss when trying to solve the problem sets and couldn't find answers easily in the book or materials provided. The class readings are numerous and

Comments
are hardly mentioned in the class discussion.
time management – make sure the amount of material you intend to cover is appropriate don't make us buy the newest version of the textbook first pset was too long
Heavy math sections, would prefer just to focus on key concepts
There was far too much of a workload in this class. It was borderline unreasonable.
Very Econ heavy. Not something the professor can control, but there are Strategy courses with less econ subject matter that count towards the Econ major. I am surprised this one does not.
The theoretical subject matter seemed to dominate a lot of the course. Rates/yields/policy seemed a little overshadowed at times.
The workload was extremely heavy for the class. It was hard to balance with other coursework and full-time work.
The technical problems we did on our exams were often not covered in class, and there were not sample midterms and finals to study to understand how to do the problems. In the future, if material is only lightly covered in class but will be included on the exams, I would love to have more practice examples with answer keys so that we can teach ourselves how to do the technical problems.
This class was incredibly demanding with deliverables and the pre-work that was required each week. Our group spent >10 hours attempting to work through the various problem & discussion sets at various points throughout the quarter.
Additionally, I felt the class was too focused on technical and quantitative application of concepts. I understand it is important to know how items are calculated, but this class went super granular and often caused me to loose focus on some of the heavy math concepts.
More time could have been spent on the models and quantitative examples. There were a lot of complex topics covered quickly during class and ended up spending significant time outside of class revisiting slides to understand the concepts.
More instruction on material prior to assignments would be helpful. I felt like the assignments were on concepts and material that hadn't been covered in class yet.
The work was on the heavier side, and some of the HW covered topics that we were learning in the coming week. Some of the econ-heavy equations were covered a bit too quickly and I got lost some times.
Many of the discussion sets and problem sets weren't well previewed – and so involved learning on the fly before being taught the basic frameworks underlying them... which added tons of unnecessary time to complete and took away from their value. The workload, generally, was also more than advertised. I also don't love the idea of having each of a midterm, final, and final project. I think a lot of the frameworks were depicted with seemingly arbitrary variables (presumably niche and customary re: macroeconomics) – having a central chart of what each letters used in the formulas represent and/or clearly presenting definitions of variables immediately before of after presenting formulas would be very helpful throughout.
The workload is overwhelming. There were assignments due the week of the midterm which created an overload of work. He did not provide in class examples so the midterm was difficult.
I think the length of the course assignments were a bit long given that they were all group assignments.
Exams should be more reflective of lectures.
Amount of work outside of class and interactivity during class
The time needed to complete the midterm was quite demanding. Additionally, the staggering of the deadlines between problem sets and discussions sets made it a little confusing to keep track of all that was due. It also added to the feeling that there was constantly a lot due / a lot of work outside of class.
I believe the workload is very, very high.
While I loved this class and think it was one of my better ones, the workload was extremely difficult. Working full time this took a lot of extra time to try to keep up. After about week 3 I had to stop doing all the readings when assignments were due because I just did not have the time to complete. Most people in evening and weekend take 2 classes a quarter as well so it's important to know that when it comes to length and difficulty of assignments.
Workload evened out over the quarter. Class content with examples to prepare for problem sets. Sample midterm to help prepare better for long/hard midterm.
More practice on the quantitative topics would be beneficial, especially with respect to the difficult of the midterm. I don't feel there are enough opportunities to practice prior to the midterm to feel adequately prepared.
more insight into applying frameworks for financial decisions and understanding how those decisions impact markets
There was an overly burdenson workload in this course, with many discussion sets seemingly not related to material covered in class
I thought it was a little theory heavy, and sometimes formulas / frameworks could be a bit confusing

Comments
I found the concepts extremely challenging – some of the toughest I've taken at Kellogg. Part of this was due to the order of how we learned new concepts. For each new topic we were expected to teach ourselves the concept via the reading or a teaching note, and then solve a discussion set. The next class the professor would then teach the topic and review the discussion set. This means students spent a lot of time struggling to learn the concepts themselves. In other classes the process is reversed: first the teacher lectures, then we do a discussion set/case on the topic. Following this method will greatly help the flow and comprehension of the class.
N/A

Project Title: Kellogg Online Teacher-Course Evaluation - Winter 2022

Courses Audience: **45**
Responses Received: **39**
Response Ratio: **86.7%**

Subject Details	
CRSE_ID	018580
Class Number:	27838
Subject:	Finance
Academic Term:	2022 Wintr
First Name	Nicolas
Last Name	Crouzet
Email	n-crouzet@kellogg.northwestern.edu
UNIQUE_NAME	Nicolas CROUZET (ncs659)
EMPLID	1085065

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Nicolas Crouzet	FINC_473-0_31: Macroecon Policy/Global Market

Overall evaluation

	Total Response	Extremely Dissatisfied 1	Dissatisfied 2	Somewhat Satisfied 3	Satisfied 4	Very Satisfied 5	Extremely Satisfied 6	Average Response
1. Overall, how satisfied were you with this course?	39	10.3%	2.6%	17.9%	15.4%	43.6%	10.3%	4.10
2. Overall, how satisfied were you with this instructor?	39	5.1%	2.6%	10.3%	25.6%	33.3%	23.1%	4.49

To what extent do you agree or disagree with the following:

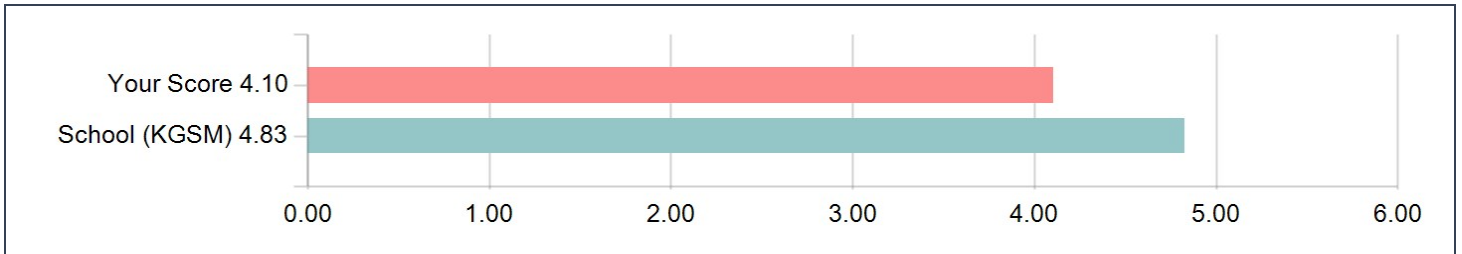
	Total Response	Strongly Disagree 1	Disagree 2	Somewhat Disagree 3	Somewhat Agree 4	Agree 5	Strongly Agree 6	Average Response
3. This course provided me valuable knowledge, skills and/or analytical frameworks.	39	2.6%	5.1%	5.1%	17.9%	51.3%	17.9%	4.64
4. This course challenged me to engage intellectually and academically.	39	2.6%	2.6%	5.1%	20.5%	41.0%	28.2%	4.79
5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	39	2.6%	0.0%	7.7%	10.3%	23.1%	56.4%	5.21
6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	39	2.6%	2.6%	2.6%	25.6%	25.6%	41.0%	4.92

Time spent on course work

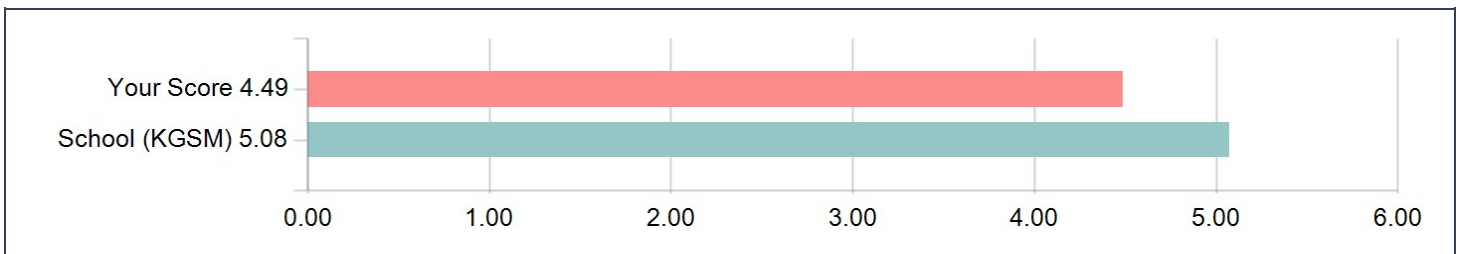
Total Response	Less than 1 hour per week 1	1-2 hours per week 2	3-5 hours per week 3	6-8 hours per week 4	9-10 hours per week 5	More than 10 hours per week 6	Average Response
39	0.0%	15.4%	56.4%	17.9%	10.3%	0.0%	3.23

Comparative Scores

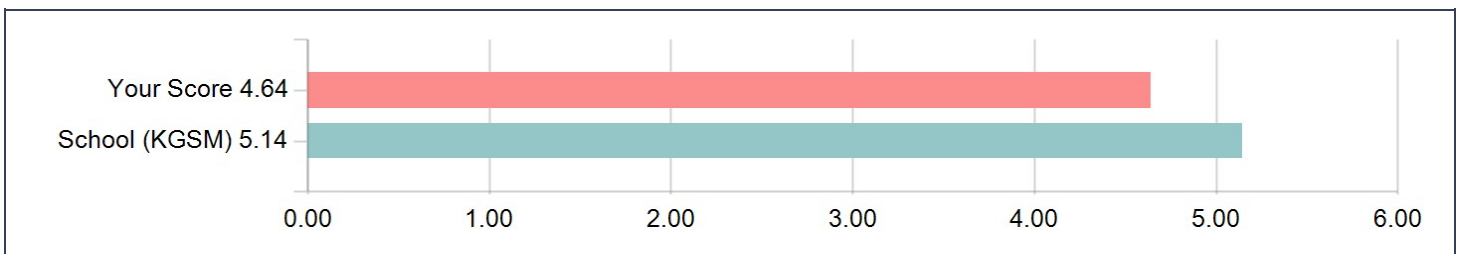
1. Overall, how satisfied were you with this course?



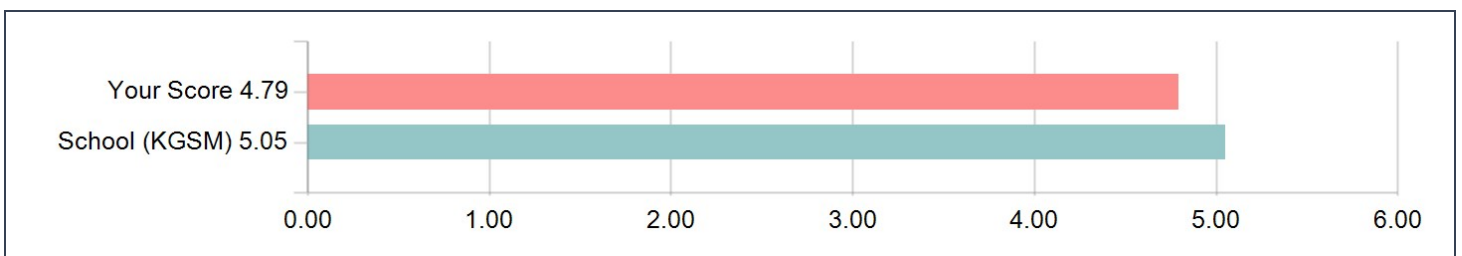
2. Overall, how satisfied were you with this instructor?



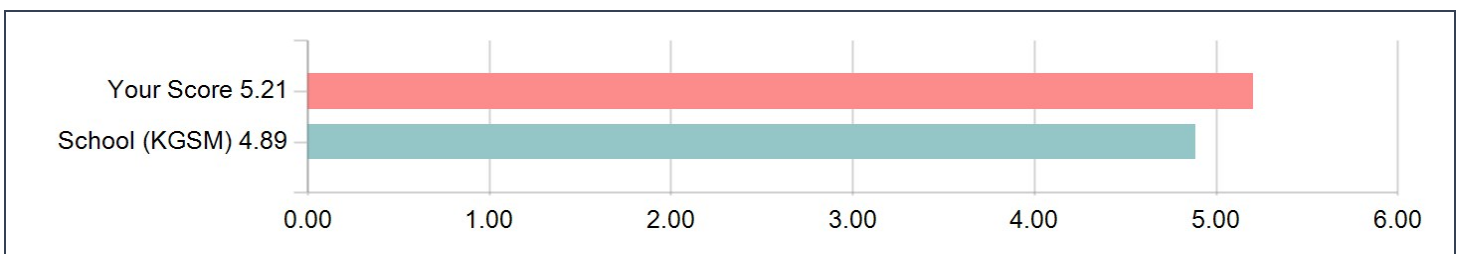
3. This course provided me valuable knowledge, skills and/or analytical frameworks.



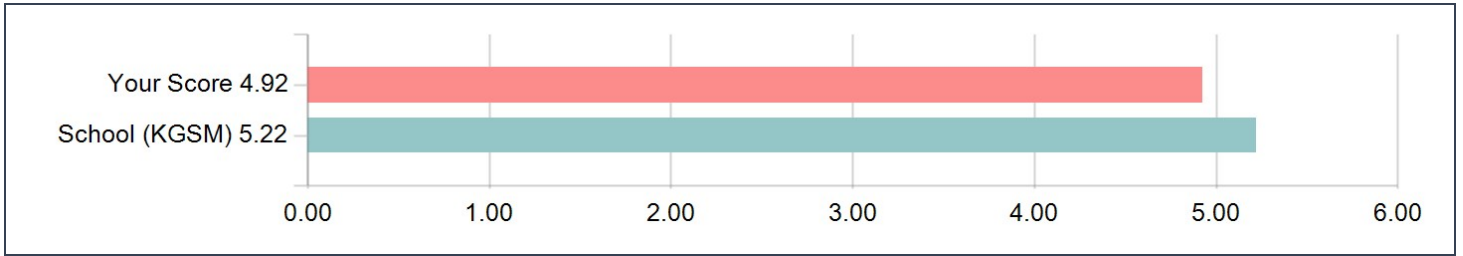
4. This course challenged me to engage intellectually and academically.



5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.

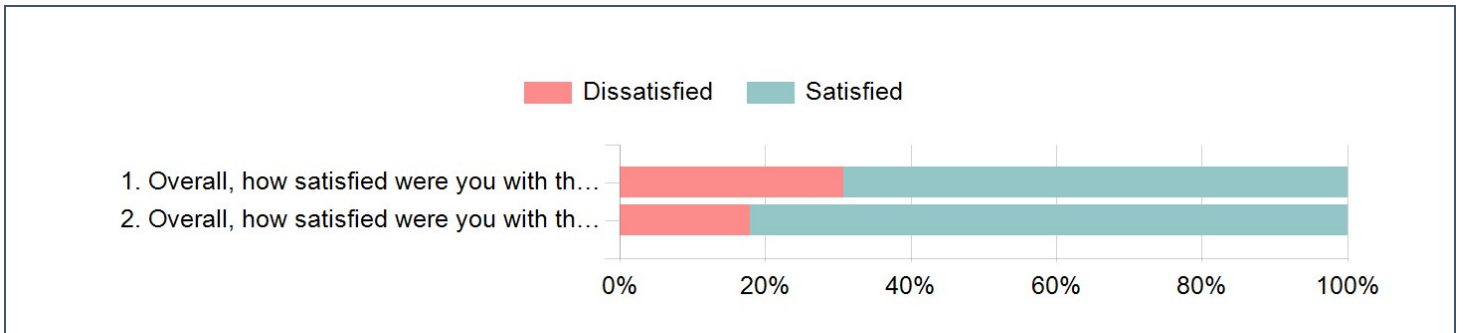


6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.



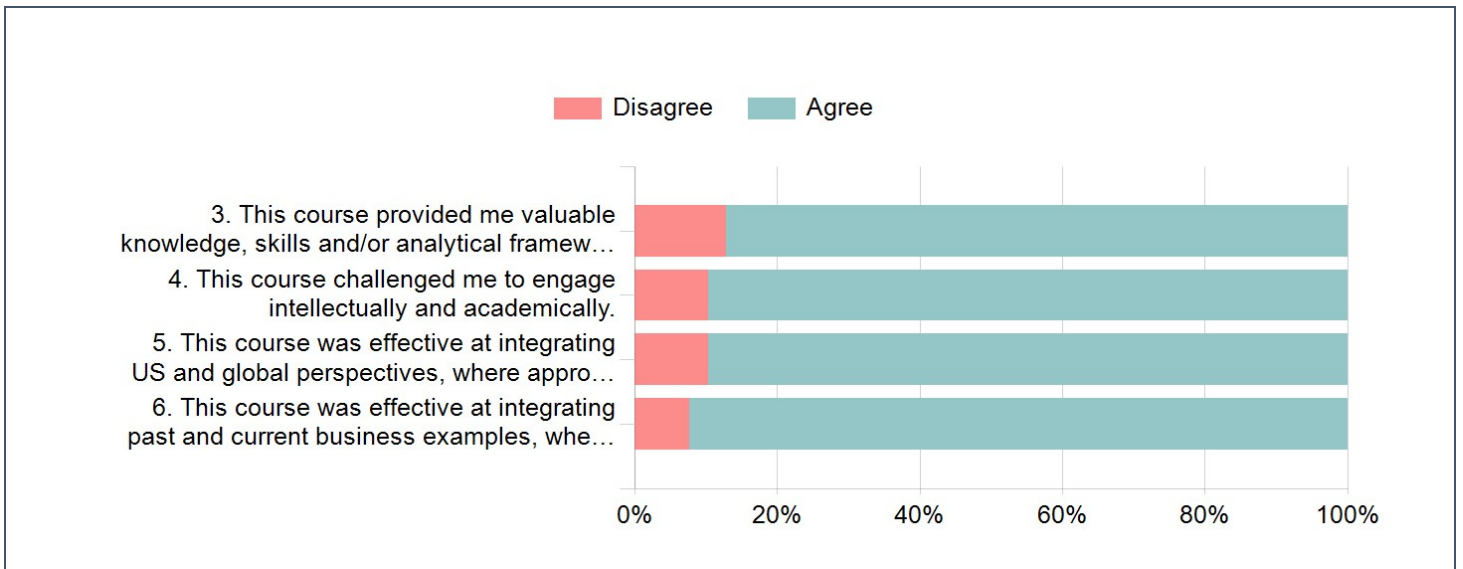
Overall evaluation - Aggregate Chart

Note that in the following aggregate chart "Extremely Satisfied", "Very Satisfied" and "Satisfied" have been grouped together as "Satisfied" while "Extremely Dissatisfied", "Dissatisfied" and "Somewhat Satisfied" have been grouped together as "Dissatisfied".



To what extent do you agree or disagree with the following - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree", "Agree" and "Somewhat Agree" have been grouped together as "Agree" while "Strongly Disagree", "Disagree" and "Somewhat Disagree" have been grouped together as "Disagree".



Rating scale questions, top and bottom ranks

Strengths			
1	5. This course was effective at integrating US and global perspectives, where appropriate, given its content focus.	Course	5.21
2	6. This course was effective at integrating past and current business examples, where appropriate, given its content focus.	Course	4.92
3	4. This course challenged me to engage intellectually and academically.	Course	4.79
Areas for Improvement			
1	1. Overall, how satisfied were you with this course?	Overall	4.10
2	2. Overall, how satisfied were you with this instructor?	Overall	4.49
3	3. This course provided me valuable knowledge, skills and/or analytical frameworks.	Course	4.64

Course feedback

1. Which aspects of the course did you like the best?

Comments
The qualitative overview of the concepts and application to current events.
The general content is very useful. Beginning each class with a discussion of current macro events was great.
first 20 minutes of class discussing current events
i enjoyed the first 20 minutes of each class. Nico took the time to keep us updated and informed around economic events.
Regular homework review, follow up on actual news, detailed slides and supporting materials (teaching note)
The discussion relating course material to current events was particularly interesting (partially a function of all the attention on the fed this quarter).
Discussion of current events.
The first 15 minutes of each class where we talked about real life stuff that is actually happening and that impacts the world, speaking about it in layman's terms so we can understand what is being said.
useful analytical framework
The real-world examples and implications of the material was a refreshing change from other classes. As we discussed inflation, having the actual words of the Fed and real examples gave it clear context that is usually lacking in classes.
His predisposed and availability and will to explain things as many times as necessary. I really enjoy learning from him
Loved the current events slides at the top of every lecture
Felt like the content overall was very relevant to the moment...I now read macro news with a much deeper understanding of the underlying mechanics at play
Really stunned by how informative and comprehensive this class was. By far the most effective and useful econ class I have ever taken, far more important than intro MECN at Kellogg. Loved the vast number of examples, and really appreciated the diversity of topics. I finally understand central banking and monetary / fiscal systems. That enough makes this a great class!
Really cool topics. Nico is a really cool guy.
Current events discussions were very interesting and timely. Enjoyed guest speaker and country project was a nice chance to apply course concepts.
The subject was interesting
I do think that the country research was interesting, in addition to the current event discussions that we had at the beginning of class.
The professor is clearly knowledgeable and able to integrate current events at the beginning of every lecture which often motivates the content that follows. The subject matter content is also highly relevant to the issues facing modern society and are of particular interest to me.
The content was interesting
Current event discussions were informative and relevant
Guest speaker and lunch were really cool. Nico is incredibly knowledgeable, and the suits are a nice, professional touch.
I found it interesting to learn about macroeconomic policy during a time when it is being used so much and so talked about in the news.

Comments
Discussions at the beginning of class
I liked how the the course was structured week by week. I enjoyed the current events discussion by the Professor. A highlight for me was the discussion around macroeconomic impact of the Russian sanctions and the guest speaker Nico had invited.
Real world examples were really interesting, loved the news section
I enjoyed learning about the connection of macro events to the rest of the world. I really liked the guest speaker and his content on Covid 19. Nico's sense of humor was great, but the content itself was very dry and not exciting.
Providing what's happening around the world at the beginning of the class was really helpful
Starting the class with current events related to the course was so engaging! Real-world implications help to better understand the material and learn how to better forecast the impact of macroeconomic policies in the real world.
Prof. Nico gives his everything while teaching his class. He tries to tie together the fundamentals and concepts of the class with real-life examples. I really liked the discussion on US Covid response as well as the guest session by Neil – this class has really helped me understand the nuances of macro-economic concepts considering my non-economic background.
A discussion was very lively in the class. The instructor encourages students to bring any issues.
The teaching notes and the actual curriculum. A bunch of people will whine that this class was too theoretical. It needed to be. We are learning principles and frameworks to evaluate macroeconomic conditions. These are the same people who will then prognosticate on the direction of inflation or interest rates without actually understanding the first thing about the underlying theoretical framework.
The fact that Professor Crouzet has worked at the Fed makes this class so much more interesting and relevant. I think the millennial generation in particular is more aware of monetary policy given the crises we've witnessed in our lifetimes so having someone who has first-hand experience at the Fed is extremely valuable. The guest appearance from Neil Mehrotra was also extremely welcome.
I really liked the relevance to the global economic issues we are seeing today. It made the content timely and useful when applied in a current events context.

2. Which aspects of the course most need to be improved?

Comments
The quantitative aspect could have been emphasized, practiced a bit more during class.
I think the class went a layer deeper than will be helpful for the students. The content got too into the math, which a level of needs to be understood, but the more intricate mechanics are not necessary for the students careers or interests.
more real world practicality
no class recordings, lack of clear explanations of models and formulas (never learned many of the variable definitions), limited practical implications, should not be labeled a finance class (heavy econ), no ability or understanding of how this applies to real world decision making as a business leader
This course is far too difficult. There should definitely be an econ pre-requisite. It was obvious which students in the course knew what they were talking about versus who had prior experience in the area
1) nico allowed too many interruptions for questions during class – oftentimes questions that could be answered via google or doing the readings, and oftentimes from the same 1–3 people. I think he could have charged through the lectures more and the class would have been better for all
2) the workload was too high. Not sure many of us gained much from the country report
3) peer feedback should factor into the grade
A lot of the course felt like a very dry undergrad macroeconomics class – needs to be more engaging. No discussion of how material could apply to a business setting.
Building an entire course on equations requires seriously explaining what these equations are doing, what variables stand for / represent, and the intuition behind the equations. Realistically nobody in the classroom is going to be calculating these values in their job after Kellogg – the value we are looking for is how to apply these equations to make decisions in business and management. This class served as more of an academic exercise in algebra and trying to decode what equations mean. It's clear that you have incredibly deep knowledge, but it's not possible for us to follow along or be engaged when the topic is presented in a vacuum without application to real-world post-MBA settings.
more cases and more outside textbook knowledge (dont simply repeat pre-course reading)
There is a slight gulf between the material often discussed in course – theory – and the mathematical practice for problem sets and exams.

Comments
slides need not to be pictures but pdf files so going over them its easier...specially while studying. A glossary for the meaning of all the letters would be super helpful. Studying demanded a lot of time making sense of the formulas. More practice in class from the beginning would have helped.
I had trouble with the more quantitative/model type content
There are a few quality of life improvements that would really help this class be better. First, given the density of the class, a worksheet distributed with formulas and "TLDR" (google that term if you don't know it) style summaries would be of enormous help. The exams also seemed overly difficult. Otherwise loved the class!
It can get really dry and formula-focused. Most people in the class are not planning to go into the field of macro policy and instead just want to understand these topics at a conceptual level, speak fluently about them, and understand them as they relate to the business environment we operate it. To that end, anything that allows students to focus less on formula calculations and more on high-level conceptual understand would be useful.
Some of the conceptual material is a bit dry and might be better conveyed through prerecorded videos plus the teaching notes, in order to free up more time for in-class discussions of current events and applications of key concepts.
N/A
I think that while we learned a lot of frameworks and models, some of them were very theoretical and it was hard to compare to real world examples.
I appreciate the mathematical elements of the class. However, I feel they could be enhanced and more formalized in our materials—as opposed to derivations purely on the white board. I think methodically walking through the quantitative elements would allow even the qualitative concepts to "stick" longer for those of us that think in a quantitative style.
There was a lot more work from back to back discussion sets and practice problems + readings than expected.
The content of the course seemed interesting in the syllabus and the professor is a cool guy but for whatever reason this class did not translate well to the classroom. It dragged, we spent too much time on examples and long-winded class questions, and never got through all of the content. The material is interesting in theory but I don't know why this class was so boring and hard to engage with.
It would be nice to have more time for discussion and questions. We had to cut a lot of the discussion and questions short due to time restraints. We tried to push back on some of the ideas (Morgan, Martin, Luke) and we didn't fully get to answer some of the questions/concerns. We could do less on growth, labor market and inequality to make that happen.
The midterm was not really representative of what we were doing in class. It was much harder, even though it was take home and unlimited time. So it would be nice to see more alignment with the midterm/final and what we discuss in class.
I'm not sure how much value was in the class country presentations or final projects. I could have done without those.
I don't think a lot of the models we learned are very applicable in the business world. Many of the topics are interesting at a high-level but I don't think many students will ever need to use the models we learned in class.
I don't think the examples did the best job of illustrating the concepts in class. For example, it was challenging to go back with the notes as a standalone document and understand what had been taught in a given class period (if I had to miss for some reason).
This course is highly advanced and should have been flagged as such in the course syllabus. I feel like maybe there even should have been some pre-requisites for this course. My understanding was that this course will be a lot more qualitative in nature, and was surprised to find how quantitative this course has been.
I think the Professor should slow the pace of the class to make sure that everyone follows the content.
Need to align the exams with the class more or have fewer of them (just midterm and country project, perhaps). The formulas were quite dense and hard to make heads or tails of, but that was a significant part of our grading
I think further clarification of derivative equations are needed. It was very hard to keep up with the content and the formulas did not make it any easier. The high level learnings were great but examples on the whiteboard could have been presented in a much simpler way.
The course is very heavy on theoretical models, some of which are foundationally important, but others cover concepts better taught/described without a model. The exams are also substantially more difficult than the examples covered in class.
While I enjoyed the class, I would have really enjoyed a quick recap on last class's concepts as well a slower pace of class. For someone like me who was not accustomed to macro-economic concepts, I realized that there were some people in the class who were very strong with the fundamentals (due to their background), so at times I felt a little behind. Overall a great experience!
It was a lot of content. Maybe if you found a way to tighten up the lectures so that the takeaways are slightly more clear? I loved this course.
None, I think he did an excellent job covering an extremely broad range of material while making it interesting and relevant.
I found some of the formulaic work less useful. More practice with the analytical side would've been helpful.
The professor is clearly intelligent and knows the material well but can't teach, instead he just talks at the class

Comments

He did a poor job of keeping the class engaged and facilitating conversations

His slides changed constantly, often contained errors, and were impossible to follow (what he'd present wouldn't be the same as what he posted), the slide files he'd give us were way too long and unorganized

He believed he wrote a midterm exam that would take about 2 hours and it took most people much longer

He would post the homework online and then change them later, we ended up doing an unnecessary extra assignment because of this

He didn't tell us when the final review would be until 15 minutes before it started

Everyone thought the presentation was due Thursday but he made 2 groups present on Monday unprepared

He would often write equations on the board without defining any variables

I learned absolutely nothing from going to class