

Thoughts About Teaching Effectively but Efficiently

Rebecca W. Hamilton, University of Maryland

AMA-Sheth Consortium June 27, 2014





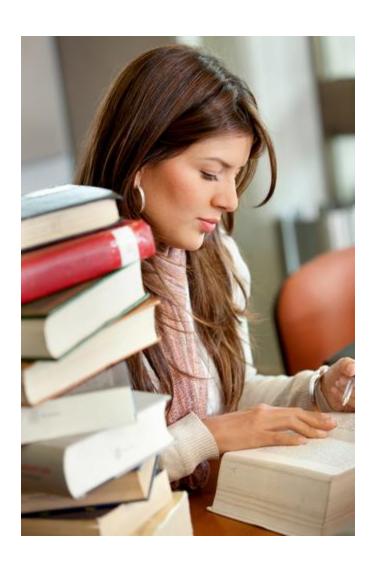
New faculty face many demands on time



- Goal: be an effective teacher without sacrificing too much research time
 - Maximize efficiency
 - Leverage your own research in the classroom



Tips for increasing efficiency



- Prepare well the first time you teach a course
- Document carefully so you can simply pull out your notes and slides next time
 - PPT notes for each slide
 - Articles and materials
 - After class, document what worked well/not so well



Tips for increasing efficiency



- Allocate just enough time to prepare before class
 - Focus on research until then
 - Leverage the recency effect
- Schedule office hours and meetings strategically
 - After class is a good time
 - Schedule meetings back to back



Tips for increasing efficiency



- Always be on the lookout for new material
 - Create a file of relevant articles
 - Subscribe to newsfeeds related to your course topics
- Borrow examples and exercises from textbooks other than the one you've assigned



Leverage your own research



- Allocate more time to topics you love to discuss
 - Show off your strengths
 - Leverage both your own work and that of colleagues
- Provide some background, then ask students to predict the results



Leverage your own research



- Be selective when choosing which research, which findings to share
- Connect with students by talking about how you conducted the research
 - Interesting challenges
 - Unexpected results



Enjoy your time with your students!