Full-Time Employment Policy 6
Honors and Distinctions 6
Degree Enhancement Program 7
Financial Policies & Procedures 7
Billing Procedures 7
Withdrawals and Refunds 8
Financial Aid 8
Satisfactory Academic Progress (SAP) Policy for Financial Aid Recipients 8
Grievance Procedure 10
Classroom and Facilities Use 10
Kellogg Directory and Listserv Use 10
University Hearing and Appeals System (UHAS) 10
Services for Students with Disabilities 10
Policy on Drugs and Alcohol 10
University Policy on Sexual Harassment 11
Sexual Assault Hearing and Appeals System 11
Hazing 11
Basic Standards of Academic Integrity 12
Honor Code 12
Classroom Etiquette 19

The Kellogg School

The Kellogg School of Management at Northwestern University was founded in 1908 and is widely recognized as a global leader in business education. The Chicago, Evanston and Miami campuses are home to renowned, research-focused faculty and MBA students from around the globe. The Kellogg School includes the Full-Time, Part-Time and Executive MBA Programs and the non-degree Executive Education Program. The school offers three dual-degree programs: the MMM, JD-MBA and MD-MBA. Additionally, the Kellogg School of Management has alliances with business schools throughout Europe, Asia and North America.

ACADEMIC PROGRAM

The Kellogg School of Management at Northwestern University was founded in 1908 and is widely recognized as a global leader in business education. The Chicago, Evanston and Miami campuses are home to renowned, research-focused faculty and MBA students from around the globe. The Kellogg School includes the Full-Time, Part-Time and Executive MBA Programs and the non-degree Executive Education Program. The school offers three dual-degree programs: the MMM, JD-MBA and MD-MBA. Additionally, the Kellogg School of Management has alliances with business schools throughout Europe, Asia and North America.

Evening Program

Evening students are required to earn 20.5 credits, and complete the global elective requirement and at least one major. Students can take up to three credits per quarter. Students can complete the program in as little as seven quarters with a maximum time limit of five years.

Students must complete or waive core classes and Values and Crisis Decision Making (SEEK 440A) within the first 12 courses of study. In addition to the core courses, SEEK 440A and the global elective requirement, students must complete 10 electives. This highly flexible curriculum lets students tailor the program to meet individual interests and needs.

Students are required to earn 20.5 credits, and complete the global elective requirement and at least one major. Students can take up to three credits per quarter. Students can complete the program in as little as seven quarters with a maximum time limit of five years.

Saturday students start the program in the summer as a cohort class, taking the core curriculum in their first year. The second and third years are spent taking SEEK 440A, the global elective requirement and 10 remaining electives. The three most popular majors offered are: Finance, Management and Strategy, and Marketing. However, students can add to or substitute classes to major in Entrepreneurship and Innovation, International Business, Managerial Economics, and Management and Organizations.

TRANSFER FROM PART-TIME TO FULL-TIME PROGRAM

Transfer into the Full-Time Program is restricted to students whose circumstances do not allow them to complete the program on a part-time basis.

Transfer from part-time to full-time may take place only at the beginning of the fall quarter. Students should have at least completed their first year in the evening program. They will be joining the rest of the students who have completed their first year in the Full-Time Program.

The following minimum requirements must be satisfied for transfer:
- At least 10 credits must be completed as a part-time student by the end of the summer quarter preceding fall start. The core curriculum must be completed.
- A letter must be written to the PTMBA administration, stating that the student wishes to transfer and the reason(s) why. This letter must be received by the last Friday in January. No exceptions will be made.
- The student will be interviewed by the Associate Director of (Full-Time) Student Affairs and the Associate Director of the Career Management Center. These interviews will take place in Evanston during the winter quarter. Final decisions for transfer students will be made by early April.
TRANSFER BETWEEN EVENING AND SATURDAY PROGRAMS

Students may apply for transfer between the Evening and Saturday programs at Kellogg with permission from the PTMBA administration. Requests will be reviewed on a case-by-case basis. Once a transfer has been made, the student cannot transfer back to the other program.

ACADEMIC POLICIES

DEGREE REQUIREMENTS

A total of 20.5 credits are required to complete the Part-Time MBA degree.

Core Courses (9 credits)

- ACCT 430 - Accounting for Decision Making
- MORS 430 - Leadership in Organizations
- MGMT 431 - Business Strategy
- DECS 433 - Decision Making Under Uncertainty
- DECS 434 - Statistical Methods for Management
- MECN 430 - Microeconomic Analysis
- MKTG 430 - Marketing Management
- OPNS 430 - Operations Management
- DECS 434 - Statistical Methods for Management
- DECS 433 - Decision Making Under Uncertainty
- MORS 430 - Leadership in Organizations
- OPNS 430 - Operations Management

SEEK 440A Values and Crisis Decision Making (1/2 credit)

Students must have completed at least eight courses at the end of the previous quarter to enroll in SEEK 440A. This will be offered early in the quarter and will take place over two consecutive weekends. Mandatory attendance is required for all sessions.

Global Elective Requirement (1 credit)

One credit must be completed in an internationally oriented activity, either through an academic discipline-based course, participation in an experiential learning course with a broad focus, or a foreign immersion experience. Students may complete this requirement at any point during their time at Kellogg, but it must be satisfied prior to graduation. The course(s) used to satisfy the global elective requirement must be taken for a letter grade, and independent studies may not be used. The options satisfying the global elective requirement are available at the Kellogg website.

Additional Electives (10 credits)

Students are required to complete 10 remaining electives to complete the 20.5 credits needed to complete the degree. Core curriculum and SEEK 440A must be taken within the first 12 courses of study.

COMPLETING A MAJOR

Students are required to complete at least one major by the end of the program. A course may count toward more than one major; however, courses earning a pass/no credit grade or an F grade cannot count toward the major. An independent study project may be counted toward only one major, and the supervising professor must be affiliated with the department offering that major.

The Program Planning Guide with a sample schedule also can be found under the Academics tab of the PTMBA Student Intranet.

MANDATORY FIRST CLASS POLICY

Before the start of the class, registration for Mandatory First Attendance classes works as for any other course.

In order to remain enrolled in a class with a Mandatory First Class Policy designation, the student MUST attend the first session of the class. The professor will instruct the Registrar to remove students who did not attend the mandatory first class and to add in order of the waitlist students who did attend the mandatory first class.

When a course is marked Mandatory First Attendance and the first class session has passed, students will not be able to add themselves to the roster or waitlist, or automatically move from the waitlist onto the roster if they did not attend the first class session. After the mandatory first class has started, only the Registrar can move a student into the class, and will only do so based on a request from the professor.

These adds and drops are entirely at the professor’s discretion. If you were not on the roster and did not receive an email from the professor informing you that you would be added, you will not be added.

Clases with “first class mandatory” status must allow students to miss the first session and remain enrolled in the course for specific excused absences. To qualify as an excused absence, a student must contact the professor via email prior to the first class session. Further, the reason for the absence should meet one of the following conditions:
- Religious holiday
- Medical emergency
- Funeral attendance
- Natural disasters or other “acts of God.”
In addition, a professor’s discretion shall prevail in the event of other extenuating circumstances not listed above.

NOTE: Waitlists are cleared at the end of the first week of class. If someone else drops after the add deadline, you cannot be added, even if you attended the first class.

GRADUATION

All students who will be completing the MBA degree in the current school year are required to file an Application for Degree according to the deadline set forth by the Registrar. Students’ transcripts must be reviewed and cleared for students to be allowed to graduate. Diplomas will be withheld if there are any outstanding holds on students’ accounts.

COURSE WAIVERS

If any of the required core courses cover material in which a student is already proficient, the faculty strongly encourages a student to request a course waiver, if available.

There are two ways students may waive a core course: by application and/or by exam. Specific procedures vary by department. Students submit course waiver applications prior to arrival. No student may waive MORS 430 Leadership in Organizations, MGMT 431 Business Strategy, or SEEK 440A Values and Crisis Decision Making. Coursework completed within the last five years with a grade of B- or better may be considered in waiver decisions. If a student obtains a waiver, he or she will either be exempt from the course discipline or may be required to complete a more advanced course in that subject area before graduation. A waiver does not decrease the number of credits required to graduate.

ACADEMIC ADVISING

The Assistant Dean, Student Life and the Registrar are available for academic advising on weekdays by telephone at 312.503.8365. They also are available for in-person consultation before classes begin, Monday through Thursday. Faculty members also provide academic advising in their 2nd Floor Mezzanine offices in the hour preceding classes.

As with all instructors at Kellogg, department chairs are available by appointment. More information regarding academic department chairs, including department chairs and contact information, can be found on the Kellogg website at kellogg.northwestern.edu/ Faculty/Academics.

TRANSFER CREDIT

Students who have completed coursework at an AACSB-accredited graduate management or business program are eligible to receive credit toward the MBA degree for up to a total of four courses. Transfer courses must have been completed with a grade of B or higher. Higher courses may be transferred only after the course discipline or may be required to complete a more advanced course in that subject area before graduation. A waiver does not decrease the number of credits required to graduate. Transfer courses do not count toward fulfilling major requirements. Up to four transfer credits may be accepted.

DROPPING AND ADDING COURSES

Students register for courses via the web registration system according to designated registration times based on the student’s program (evening or Saturday) and the number of credits he or she has as of the beginning of the prior quarter (does not include credits in progress). Saturday students are automatically registered for the core courses in their first year. Students are expected to check the Registration Calendar on the PTMBA Student Intranet to find out when they are eligible to register. Following the initial web registration period, subsequent add/drop periods will be available to make changes. Students who need to drop all courses must come into the PTMBA office and fill out a withdrawal form.

It is a student’s responsibility to check his or her student account via CAESAR for any outstanding holds that may prevent them from registering for classes. Students are also expected to read
the web registration instructions so that they are familiar with how to use the system.

Students should check the PTMBA Student Intranet for current web registration information.

Be aware of course attendance policies when confirming schedules. Students missing more than 20 percent of a class may be removed from the roster. Non-required courses are not repeatable, except in extraordinary circumstances. If a student retakes a failed course, the original grade will remain on the transcript. This is true of both Kellogg and non-Kellogg courses.

INDEPENDENT STUDY

An applicant for independent study must have an academic record which indicates the scholastic ability necessary to undertake such study with acceptable results. Ordinarily, a cumulative average of 3.0 will be required. Students are restricted to one credit of independent study per quarter. An independent study project may be counted toward only one major, and the supervising professor must be affiliated with the department offering that major.

The student should work with the supervising professor to complete an application form in detail, and submit the completed form to the chair of the academic department of the professor for approval. The form, with departmental approvals, should be received by the PTMBA administration by the add deadline (usually the end of the first week of classes) for the quarter in which the independent study enrollment takes place.

For students doing independent study projects, each student must submit his or her own paperwork.

The PTMBA administration will notify the student, as well as the department, when final approval and enrollment are complete.

IMMUNIZATION REQUIREMENT

The College Student Immunization Act, 110 ILCS 20/3(a)(2), requires universities to obtain and retain proof of Immunizations for all persons enrolled half-time (two credits) or more. Students who fail to submit the required documentation and fully comply with immunization requirements will be prohibited from future course registration and Northwestern University student access until they provide the necessary documentation.

GRADING

The grades A (excellent), B (good), C (fair), D (poor) and F (fail) indicate the quality of academic achievement for Kellogg students. A cumulative average of C in all courses attempted is the minimum required for degree conferred.

A failure in a required course must be made up by repeating the course or a substitute course as specified by the appropriate department. The department also will determine whether the student may register in the next course in a sequence prior to repeating the failed course. Students may repeat an elective course for which they received a failing grade. For all courses repeated, both grades will be recorded on the transcript.

If students take or are given an X (excused absence for exam) or Y (incomplete) grade, they must make up the work within the next registered quarter. If they fail to make up the X or Y grade after one quarter, the grade will automatically become an F unless the student receives a written extension with a specific date of completion from the professor. If the work is not completed upon completion of degree requirements, a grade of F will be assigned before the degree can be conferred.

PASS/NO CREDIT GRADING

Students may elect the Pass/No Credit (P/NC) option to take a more aggressive class schedule or to try out new subjects. The Pass/No Credit option may be used for a total of two credits (two 1.0 credit courses or four 1/2 credit courses). Within the guidelines specified, P/NC may be elected in any quarter and used in any combination up to the totals allowed.

To allow grade-based incentives, students may contract for a letter grade in the P/NC course. The Pass/No Credit option must be submitted by the add deadline for that course.

The Pass/No Credit option allows students to set a target letter grade in lieu of the Pass/No Credit grade. For example, if a student sets and earns a target grade of A, then the letter grade A would be awarded instead of the P or NC grade. In this case, if a B or C grade is earned, a grade of P will be awarded. In either scenario, the Pass/No Credit option is considered used. If the target grade is met, the letter grade will appear on the transcript and is included in the GPA. If the target grade is not met but a grade of C or better is earned, the grade is not counted in the GPA, and a P will appear on the transcript.

In order to request the Pass/No Credit option you must satisfy the following conditions:

- You must be a Kellogg student in pursuit of the MBA degree to use this option.
- The Pass/No Credit option cannot be used for core courses, non-Kellogg courses, GIM courses, SEEK 440A, global requirement and most lab classes. Independent study courses may be taken P/NC with permission of the instructor.
- The Pass/No Credit option can be used to fulfill minimum requirements for a major only if the student’s specified target letter grade of A, B or C is earned.
- The Pass/No Credit option can be used for a maximum total of two credits. For example, the Pass/No Credit option may be used for two one-credit courses or four 1/2 credit courses.
- The Pass/No Credit option must be submitted one week prior to the start of the quarter or by the add deadline.

STANDARDS OF PROGRESS

All students are expected to have at least a 2.0 cumulative GPA to continue enrollment subsequent to the completion of six courses. A cumulative GPA of 2.0 (C) in all courses attempted is required for degree conferment.

At the end of any quarter, a student whose cumulative and/or quarterly GPA for the quarter is below 2.0 will receive a letter of reminder to indicate academic deficiency and a copy of the standards of progress. The Academic Standing Committee will review all cases of academic deficiency and will allow exceptions to the above rules for medical or other extraordinary circumstances. Any student whose academic standing has been subject to action may appear before the committee to discuss his or her status.

RE-GRADING POLICY

Any student who wishes to contest a grade given for work completed at Kellogg should adhere to the following procedure:

1. Students have up to 10 business days after written work has been graded and returned to them to submit it for re-grading. If the work is returned to students at the end of the quarter, they have 10 days from the beginning of the next registered quarter to resubmit the work for re-grading.

In contesting a grade, the entire work may be reviewed, not only the sections in question, and the final grade adjusted accordingly.

2. Submissions for re-grading must be made in writing, with the student outlining the specific areas of the work which he or she feels were incorrectly graded. All submissions should be signed and dated by the student.

3. Professors should re-grade the work and return a written response to the student within 20 working days after the initial returning of the paper, explaining the results of the review and indicating whether the student’s grade has changed. Written confirmation of the decision should be submitted by the professors. (Off-campus faculty may be granted additional time by the Senior Associate Dean or Registrar’s Office).

4. If a student remains dissatisfied with the grading process, he or she will have up to five working days after receiving the re-graded work to submit it at a second time for re-grading, as outlined in step two above.

5. Professors should re-grade the work within five working days of receiving it, as outlined in step three. This concludes the grading appeal process.

Professors’ judgments on second submissions of written work will be final. There are no provisions for student appeal to outside parties in resolving grading disputes.

Grade changes are not possible after a degree is conferred.

LEAVES OF ABSENCE

A student may be granted a leave of absence for academic or personal reasons with approval from the PTMBA administration. After receiving approval, the student must notify all relevant university offices including financial aid, student accounts, and career management. Students on leave are required to notify the Registrar one full quarter prior to their return to Kellogg. Most leaves are one year or less; however, individual circumstances determine justification and duration. Students in good standing have up to five years to complete degree requirements.

Students returning from a leave of absence must follow the guidelines and requirements for the class with which he or she will graduate.
FULL-TIME EMPLOYMENT POLICY

The Part-Time MBA Program was designed by the faculty to help students develop the insight and capacity for making on-the-job contributions that lead to increased managerial responsibilities. As a result, the criteria for admission into the Part-Time MBA Program state:

The Part-Time MBA Program is specifically designed to coordinate with the student’s career path; therefore, the applicant must be employed full-time to be eligible for enrollment in the program.

Kellogg recognizes that situations may develop which are out of a student’s control (e.g., downsizing, forced out-of-state relocation, firing, etc.). As a result, the policy regarding full-time employment is as follows:

– If, for any reason, a current part-time student becomes unemployed, he or she must notify the Part-Time MBA Program’s Assistant Dean, Student Life as soon as possible.

– This notification should be in writing and should fully explain the situation. (Please note that this information will be considered personal and confidential by the Assistant Dean, Student Life.)

– If a student would like to continue enrollment in the Part-Time MBA Program, he or she must petition the administration for continuation of enrollment.

– If approved, the student will be given a six-month (or two-quarter) grace period in order to continue in the Part-Time MBA Program while attempting to find new employment. During this grace period, the student may still register for a maximum of three credits.

– If, after the six-month grace period has expired, the student is still unemployed, he or she will be placed on inactive status within the Part-Time MBA Program. An inactive student cannot register for classes and/or participate in any official activities of Kellogg.

– However, a student placed on inactive status can formally petition a part-time student committee for continued registration as a part-time student. The assembly of this committee will be under the jurisdiction of the Kellogg Part-Time Student Association’s (KPTSA’s) vice president for student affairs.

– This committee of peers will recommend to the administration whether the student should be allowed to continue his or her registration in the Part-Time MBA Program, or whether the inactive status should continue to be imposed.

– The inactive status will continue until the student obtains a career-path enhancing, full-time job and feels comfortable with handling the demands of work and school. At this point in time, he or she should petition for reinstatement into the Part-Time MBA Program.

– All information provided by students is done so with full knowledge of the Kellogg Honor Code. It is the belief of the faculty, administration and the KPTSA that enforcement of the full-time employment policy is in the best interest of the Part-Time MBA Program.

HONORS AND DISTINCTIONS

Students possessing a final GPA within the top 10 percent of the graduating class receive an MBA degree with distinction. This honor will be noted on the diploma and the official transcript. Also, these students are nominated for induction into Beta Gamma Sigma, an international honor society for business students.

Other awards include the J. Lester Cunningham Award for high scholastic achievement and service to Kellogg, and the Dean’s Distinguished Service Award for service to Kellogg.

The Jane Robertson Memorial Academic Excellence Award is presented each year to part-time students who complete their first 10 classes with a cumulative GPA of 4.0 (measured at the end of the fall quarter each year). The award is the only one of its kind, created by part-time students to honor fellow classmates for academic achievement.

The Dean’s List is tabulated and posted following the spring and summer quarters. It honors students completing six or more courses since September of the previous year (fall, winter and spring for the June list and fall, winter, spring and summer for the August list) with a 3.75 GPA or better for all courses attempted in that period. Students achieving Dean’s List in June are not removed from the list due to substandard grades in the summer. This honor will be noted on the official transcript.

DEGREE ENHANCEMENT PROGRAM

When you graduate with your Kellogg MBA, you’ll be equipped with a strong academic background and finely honed practical skills. But at the Kellogg School, we know there’s always more to learn. That’s why we invite you to learn more with us — even after you’ve graduated.

Our Degree Enhancement Program (DEP) allows you to take up to six Kellogg courses, free of charge, in the two academic years following your graduation. It’s an excellent opportunity to explore a new interest, pursue an extra major, develop your skills or stimulate your intellect.

Upon entry into the Degree Enhancement Program, a Part-Time MBA Program graduate will sign an agreement stating that he or she will abide by the Kellogg Honor Code and the following program guidelines:

– A maximum of six Part-Time MBA Program courses can be completed with no tuition charge.

– Courses must be completed during the two academic years following graduation from Kellogg. (For example: The Class of 2010 must complete courses during the 2010-2012 school years.)

– DEP participants will be allowed to enroll in open courses after initial degree-seeking students have registered.

– DEP registration will be available after initial web registration for current students. Students in DEP will register manually with the assistance of the Part-Time MBA Program Registrar and registration will be accommodated on a first come, first served basis.

– Each quarter, DEP participants will select from a list of available courses. Courses will be based upon availability as well as faculty approval. DEP students may cancel the registration of a student whose bills are past due.

– The final grade received in the course will be included on the DEP participants’ existing Northwestern University transcript. As a result, courses taken with the Degree Enhancement Program can be used to satisfy requirements for additional majors to the participant’s MBA.

– Any DEP student who drops a course between the third and 10th week of any class will forfeit his or her opportunity to register for any future courses offered in the program.

– The Kellogg School reserves the right to withdraw a student from the program at any time.

– The Kellogg School will evaluate the Degree Enhancement Program on an annual basis and reserves the right to change or cancel the program at any time.

FINANCIAL POLICIES AND PROCEDURES

Each student is responsible for his or her financial obligations to Northwestern University. Any questions about university financial procedures should be directed to the Office of Student Accounts, 710 N. Lake Shore Drive, Chicago, IL 60611, or call 312-503-8503.

Failure to read Northwestern University Financial Regulations does not excuse the student from compliance with rules and regulations therein stated.

Students whose university bills are overdue will not be able to register for classes, be given a diploma or transcript, or have their enrollment or degree confirmed until all financial obligations are paid in full. A student whose account is overdue must pay a late payment penalty fee. The Director of Student Accounts may cancel the registration of a student whose bills are past due.

BILLING PROCEDURES

Part-Time MBA Students are charged per credit on a quarterly basis. Students are billed each quarter based on the number of registered credits. Quarterly tuition is typically billed the month prior to the beginning of the quarter and after registration has taken place. Your tuition and fees bill is delivered electronically, and you may view it by logging into CAESAR (CAESAR > Student Center > View e-Bill & ePayment). When each new bill is posted online, an email notice will be sent to the student’s Kellogg email address.

All students are responsible for tuition payments. Please visit the FITMBA Student Intranet for current information on deadlines and payment options.

A late payment fee is assessed once each quarter on amounts remaining unpaid after the due date.
Students expecting to receive student loan funds are responsible for the balance of their tuition by the Student Accounts deadline if the disbursement(s) do not cover the full tuition expense for a given quarter. A late fee will be assessed if the balance is not paid by the tuition due date. A late fee caused by delayed financial aid may be canceled, providing the non-financial-aid balance is paid by the original due date. Any questions about university financial regulations should be directed to the Office of Student Accounts at 710 N. Lake Shore Drive, Chicago, IL 60611 or call 312.503.8503.

WITHDRAWALS AND REFUNDS

The Part-Time MBA Program Registrar must be notified in person or via writing of a student’s withdrawal. The reason for withdrawal must be approved by the Office of the Registrar. Simply ceasing to attend class does not constitute official withdrawal. All tuition adjustments are computed as of the date on which the official withdrawal notice is received. Adjustments are not made on the basis of attendance in class. In all cases of withdrawal from the school, after the beginning of a course, adjustments on tuition charges are made in accordance with the university schedule posted on the PTMBA Student Intranet.

If you withdraw from one or both courses during a quarter in which federal loans have been disbursed, loan funds will be returned if 60% of the quarter has not elapsed. You will be responsible for paying any resulting tuition balance using your own funds.

FINANCIAL AID

Information on applying for and receiving financial aid is available on the Chicago Office of Financial Aid’s website for Part-Time MBA students. Students must enroll half-time (two credits) per quarter in order to be eligible for federal loans. Private loans are usually offered to students who are enrolled less than half-time.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY FOR FINANCIAL AID RECIPIENTS

Federal regulations require all recipients of federal financial aid (including subsidized and unsubsidized Federal Direct Stafford Loans and Federal Direct Graduate PLUS Loans) to maintain satisfactory academic progress in their program of study. It is also the university’s expectation that students will make progress toward completion of their degree in which they are enrolled. These requirements apply to students for all quarters of enrollment within the academic year, even if no financial aid was granted for that quarter of enrollment

Part-Time MBA students must demonstrate satisfactory academic progress in the following three ways:

1. By maintaining a cumulative GPA of 2.0 or higher on a 4.0 scale.
2. By completing two-thirds of all units attempted per academic quarter.
3. By completing their program of study within a specific time period.

Courses dropped after the end of the Part-Time MBA designated drop/add period will be counted toward credits attempted. Grades of D, F, Y (incomplete), W (withdrawal), or X (unofficial withdrawal) do not satisfy the requirements for the two-thirds completion rule.

The maximum time limit for completion of the Part-Time MBA degree is five years.

All periods of enrollment, including summer quarter, are counted toward the maximum time limit. Periods of academic leave or non-enrollment will not count against the maximum time limit.

Remedial and repeated coursework is counted in the same manner as all other coursework for the purposes of satisfactory academic progress.

Students who earn credits through a consortium/contractual agreement do not qualify for additional terms of eligibility. Students who have completed all required coursework for their degrees but have not yet received the degree cannot receive further federal financial aid for that program.

Students must be on track to complete their degree within their maximum time frame in order to maintain their financial aid eligibility.

Students who have questions about determining their personal maximum time frame may contact the Chicago Office of Financial Aid at 710 N. Lake Shore Drive, Chicago, IL 60611, or call 312.503.8722.

Evaluation of Satisfactory Academic Progress

Evaluation of satisfactory academic progress is made at the end of each academic year (end of spring quarter) by the Office of Financial Aid once grades are published in the university system. This review includes a manual review of grades received, courses attempted, pace toward graduation and GPA.

SAP Suspension

Students who do not meet the terms of Satisfactory Academic Progress will be subject to a SAP Suspension, during which the student will not be eligible to receive federal financial aid. In order to reinstate federal financial aid eligibility after a SAP suspension, students must meet the following criteria for reinstatement:

1. Complete 100% of the courses you enroll in for your suspension quarter with a grade of “C-” or higher. Grades of D, F, Y or W will not be considered sufficient for meeting Satisfactory Academic Progress. Receiving these grades will disqualify you from receiving financial aid in the following quarters.
2. You must complete at least two courses according to the criteria above.
3. Any quarter in which you do not enroll does not count toward satisfactory academic progress. Therefore, your suspension period will roll over to next quarter of enrollment.

Grades of D, F, X, Y, or W will not be considered sufficient for meeting Satisfactory Academic Progress.

If a student fails to meet the SAP requirements as stated above – Maintain or achieve a cumulative GPA of 2.0 or higher. Any courses in which you are enrolled during the probationary period, the aid will be suspended without the ability to appeal. In order to reinstate federal financial aid eligibility after a SAP suspension, students must meet the criteria for reinstatement listed above without the use of federal financial aid.

2. SAP Academic Plan

Students may be placed on an academic plan upon submission of a successful appeal. If it is mathematically impossible for a student to resolve all deficiencies during one quarter of attendance and the student’s reason for appeal is appropriate according to federal regulations, the student may be placed on an academic plan with the end goal being to resolve all deficiencies. An academic plan varies in length and is determined by the SAP Committee. It does not have to equate to the exact number of quarters it would take a student to resolve all deficiencies. If the student is meeting the criteria identified in the SAP appeal approval at each quarter review, the student’s academic plan may be extended.

If an appeal is granted, the student will be placed in one of two categories:

1. SAP Probation

If a student is placed on SAP probation after an appeal, he or she will be eligible for aid during one additional academic quarter. During the probationary period, the student must meet all SAP requirements. If the student fails to meet SAP during the probationary period, the aid will be suspended without the ability to appeal. In order to reinstate federal financial aid eligibility after a SAP suspension, students must meet the criteria for reinstatement listed above without the use of federal financial aid.

2. SAP Academic Plan

Students may be placed on an academic plan upon submission of a successful appeal. If it is mathematically impossible for a student to resolve all deficiencies during one quarter of attendance and the student’s reason for appeal is appropriate according to federal regulations, the student may be placed on an academic plan with the end goal being to resolve all deficiencies. An academic plan varies in length and is determined by the SAP Committee. It does not have to equate to the exact number of quarters it would take a student to resolve all deficiencies. If the student is meeting the criteria identified in the SAP appeal approval at each quarter review, the student’s academic plan may be extended.

If a student is placed on an academic plan, the student's academic plan may be extended.

The written appeal should explain any relevant extraordinary circumstances, address the reason(s) for failing to meet the minimum academic requirements and offer some solution to the problems that affected prior academic performance. Supporting documentation, such as statements from academic advisers, professors, professional healthcare providers, etc., may also be requested. The appeal will be reviewed by a committee chaired by the Director of Financial Aid.

All decisions made by the committee are final. Students will be notified if their appeal is granted or denied via an email to their Kellogg email account.

If an appeal is granted, the student will be placed in one of two categories:

1. SAP Probation

If a student is placed on SAP probation after an appeal, he or she will be eligible for aid during one additional academic quarter. During the probationary period, the student must meet all SAP requirements. If the student fails to meet SAP during the probationary period, the aid will be suspended without the ability to appeal. In order to reinstate federal financial aid eligibility after a SAP suspension, students must meet the criteria for reinstatement listed above without the use of federal financial aid.

2. SAP Academic Plan

Students may be placed on an academic plan upon submission of a successful appeal. If it is mathematically impossible for a student to resolve all deficiencies during one quarter of attendance and the student’s reason for appeal is appropriate according to federal regulations, the student may be placed on an academic plan with the end goal being to resolve all deficiencies. An academic plan varies in length and is determined by the SAP Committee. It does not have to equate to the exact number of quarters it would take a student to resolve all deficiencies. If the student is meeting the criteria identified in the SAP appeal approval at each quarter review, the student’s academic plan may be extended.

If a student is placed on an academic plan, the student's academic plan may be extended.
Special Considerations for First-time Financial Aid Applicants

Current students who apply for financial aid are required to meet the satisfactory academic progress requirements. If you are a currently enrolled student but have not received federal financial aid for previous terms of enrollment in your current program, you are considered to be a first-time Financial Aid Applicant. Your previous coursework must meet the satisfactory academic progress requirements. If it does not, you will need to complete a SAP appeal for first-time aid filers. Your appeal should include the following:

1. Describe a specific reason, event or circumstance that prevented you from meeting the satisfactory academic progress requirements.

2. Provide a specific plan/corrective action to improve your academic progress.

GRIEVANCE PROCEDURE

If a student wishes to express a grievance about another student or a faculty or staff member, he or she should first visit the Assistant Dean, Student Life or the Dean of Students. To file a formal grievance, a student will be asked to document the issue. Grievances are channeled through the chain of administrative command and may be reviewed by a special committee or the Dean.

CLASSROOM AND FACILITIES USE

The PTMBA administration manages classroom schedules for Kellogg classes in Wieboldt Hall. Students may reserve group study rooms online or reserve a classroom through the PTMBA office for official Kellogg club or academic purposes. Rooms may not be reserved for personal use. Only students who are taking classes in Wieboldt Hall are allowed to use its facilities.

KELLOGG DIRECTORY AND LISTSERV USE

Kellogg students have full access to the email directory of all members of the Kellogg community (students, faculty and staff). Access to this contact information is a privilege, and may be revoked if abused. Students may not use their access to the email directory to create listservs for class projects nor for personal/business purposes and may not share this contact information with anyone outside of the Kellogg community.

Broadcast emails are used to communicate events, information and emergency situations that pertain to the entire student body. The following are examples are a few of the things that are not appropriate for broadcast emails: requests to help with surveys or research, lost and found items, results from contests, apartments for rent, etc. In addition, commercial advertising (for profit or nonprofit/charity) may not be sent out by broadcast email, nor will it be posted on the PTMBA Student Intranet Announcements.

UNIVERSITY HEARING AND APPEALS SYSTEM (UHAS)

The University Hearing and Appeals System is Northwestern University’s formal campus judicial process for conduct violation. The Northwestern University Student Handbook, available at northwestern.edu/handbook/handbook.pdf, describes the system in detail.

SERVICES FOR STUDENTS WITH DISABILITIES

Students who need assistance due to any disability must first apply to the Services for Students with Disabilities Office, 601 University Place, 847.467.5530 orTTY.847.467.5532, email ssd@northwestern.edu or visit northwestern.edu/disability. The SSD office will provide documentation for faculty and the Office of Student Affairs that will be used to secure additional test time or special assistance. See the Northwestern University Student Handbook for university policy and grievance procedures for students with disabilities.

POLICY ON DRUGS AND ALCOHOL

All on-campus events where alcohol is served and all off-campus events of any kind must be pre-approved by the Office of General Counsel and Northwestern University’s VP for Student Affairs. All contracts must also be reviewed, and most will also need to be signed by the Northwestern University Office of General Counsel.

The University policy on drugs and alcohol is described in the Northwestern University Student Handbook. Students in need of assistance should contact Counseling and Psychological Services. Kellogg’s alcohol policy is as follows:

Classrooms at the Jacobs Center and Wieboldt Hall

No alcohol may be served in Kellogg classrooms without permission from the Dean’s Office. Permission will be granted only when the service of alcohol is integral to the educational purpose of the class or event being held in the classroom.

Public spaces at the Jacobs Center and Wieboldt Hall

All on-campus events involving alcohol must be approved in advance by the Dean’s Office or Dean of Students Office. During these events, only beer and wine may be served, and alternative beverages as well as food must be provided. Carding of attendees is required, and licensed bartenders must be hired to serve all alcoholic beverages.

Off-Campus Events

School funded or administered off-campus events (Managers’ Ball, social events, etc.) may serve only beer and wine, if alcoholic beverages are part of the programming. Alcoholic beverages will be served only by licensed bartenders. Alternative beverages must be provided as well as substantial amounts of food.

Marketing Materials

Alcohol may not be the focus of advertising nor of the event.

UNIVERSITY POLICY ON SEXUAL HARASSMENT

Northwestern University is committed to maintaining an environment free of discrimination and all forms of coercion that impede the academic freedom or diminish the dignity of any member of the university community. The university emphasizes this policy specifically as it pertains to the prevention of sexual harassment and to the obligations of students, faculty, administrators, and staff.

It is the policy of Northwestern University that no member of the university community — including students, faculty, administrators or staff — may sexually harass any other member of the community. Sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute harassment when:

- Submission to such conduct is made or threatened to be made, either explicitly or implicitly, a term or condition of an individual’s employment or education; or
- Submission to or rejection of such conduct is used or threatened to be used as the basis for academic or employment decisions affecting that individual; or
- Such conduct has the purpose or effect of substantially interfering with an individual’s academic or professional performance or creating what a reasonable person would sense as an intimidating, hostile or offensive employment, educational or living environment.

SEXUAL ASSAULT HEARING AND APPEALS SYSTEM

The Northwestern University Student Handbook describes the policy on sexual assault hearings. Contact the Assistant Dean, Student Life for more information.

HAZING

The university forbids hazing and all other activities that interfere with the personal liberty of an individual. The university defines hazing as any action taken or situation created, whether on or off university premises, to produce mental or physical discomfort, fort, embarrassment, harassment or ridicule for the purpose of initiation into, affiliation with, or as a condition for continued membership in, a group, team, club or other organization. Such activities and situations may include, but are not limited to, the following:

- Paddling in any form;
- Creation of excessive fatigue;
- Physical and psychological shocks;
- Requests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside the confines of the university;
- Wearing apparel that is conspicuous and not normally in good taste;
- Engaging in stunts and buffoonery;
- Requiring sleepovers or morally degrading or humiliating games and activities;
- Late work sessions or activities that interfere with scholastic activities and/or normal sleeping hours;
- Forced consumption of alcohol;
- Falsely leading an individual or individuals to believe that they will be initiated/initiated by participating in particular activities;
- Removing public or private property; and
- Forcing individuals to participate in activities that are not consistent with the university’s mission, rules, regulations and policies, or federal, state or local law.
Acceptance of an activity on the part of a new member or individual does not justify participation in or sponsorship of the activity. Any violation of this policy should be reported to the Dean of Students or the Office of Judicial Affairs.

Hazing activities may also violate the Illinois Hazing Act § 720 ILCS 120/0.01 et seq.

Policy Guidance
For advice or assistance regarding this policy, see newnorthwestern.edu/hr/eeo

BASIC STANDARDS OF ACADEMIC INTEGRITY
Registration at Northwestern requires adherence to the university’s standards of academic integrity. These standards may be intuitively understood, and cannot in any case be listed exhaustively: the following types of behavior are unacceptable.

1. Cheating: using unauthorized notes, study aids or information on an examination; altering a graded work after it has been returned, then submitting the work for regrading; permitting another person to do one’s work and submitting that work under one’s own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.

2. Plagiarism: submitting material that in part or whole is not entirely one’s own work without attributing those same portions to their correct source.

The full policy is available in the Northwestern University Student Handbook.

HONOR CODE
All students enrolled in a course offered by the Kellogg School of Management agree to abide by the Kellogg Honor Code. The Kellogg Honor Code governs student conduct pertaining to all academic, placement and extracurricular activities associated with the Kellogg School of Management. Each student agrees:

- Not to seek an unfair advantage over other students, including but not limited to giving or receiving unauthorized aid during completion of academic requirements;
- To truthfully represent fact and self at all times;
- To respect the property and personal rights of all members of the Kellogg community; and
- To uphold the Kellogg Honor Code by reporting all material violations, and by fully cooperating with and protecting the confidentiality of any Honor Code proceedings.

All Kellogg students are also expected to adhere to all policies and requirements of Northwestern University and to abide by all applicable laws and regulations.

THE HONOR CODE PHILOSOPHY STATEMENT
The students of the Kellogg School of Management regard honesty and integrity as essential to the practice and profession of management. The purpose of the Kellogg Honor Code is to promote these qualities so that each student can fully develop his or her individual potential. Upon admission, each student makes an agreement with his or her fellow students to abide by the Kellogg Honor Code. Students who violate the Kellogg Honor Code violate this agreement and must accept the sanction(s) imposed by the Kellogg community.

The Kellogg Honor Code is administered by students with support from the Dean’s Office and is based on the concept of self-government. The efficacy of such a student-administered honor code is dependent upon a high degree of dedication to the ideals of honesty, integrity and equality of opportunity reflected by the code. The Kellogg Honor Code requires that each student act with integrity in all Kellogg activities and that each student hold his or her peers to the same standard. In agreeing to abide by the code, the Kellogg students also agree to report suspected violations. By not tolerating lapses in honesty and integrity, the Kellogg community affirms the importance of these values.

The intent of the Kellogg Honor Code is to express the ethical standards of the Kellogg community. It does not attempt to be a list of rules and sanctions.

I. ORGANIZATION
A. The Honor Code Committee
i. Role: The Honor Code Committee is responsible for:
- Interpreting the Honor Code;
- Promoting the values of the Honor Code through communication with Kellogg students, faculty and administrators;
- Serving as representatives of the student body on all issues pertaining to the Honor Code;
- Assisting in investigations of suspected Honor Code violations (see Section II.D); and
- Interpreting possible violations of the Honor Code.

ii. Composition: The Honor Code Committee will include one to two co-chairs, five student representatives and a faculty representative. The student representatives will be appointed by the current Honor Code Committee, the current chairs and the Part-Time MBA Program Assistant Dean, Student Life. It is recommended that a student from each of the following course completion segments of the Part-Time MBA Program be appointed: courses 1-4; courses 5-8; courses 9-12; courses 13-16; and courses 17-20. The selection procedure for the co-chairs is outlined in Section I.B.ii. The faculty representative will be identified by the Assistant Dean, Student Life. The faculty representative is a non-voting member of the Honor Code Committee and is also responsible for providing advice to the Committee and feedback to the faculty about the Honor Code.

iii. Replacement: If the Assistant Dean, Student Life or the co-chairs determine that a member of the Honor Code Committee is unfit to perform his or her duties, the co-chairs will elect that member from all further involvement in the Honor Code Committee. His or her responsibilities will be assumed by (a) another student appointed jointly by the co-chairs and the Assistant Dean, Student Life, or (b) in the case of faculty, another faculty member appointed by the Assistant Dean, Student Life.

B. The Honor Code Co-Chairs
i. Role: The Honor Code Co-Chairs are responsible for:
- Promoting the values of the Honor Code;
- Selecting members of the Honor Code Committee;
- Setting the annual agenda for the Honor Code Committee;
- Overseeing the activities of the Honor Code Committee;
- Coordinating with the administration and faculty on matters relating to the Honor Code;
- Publishing an annual overview of Committee actions to the Kellogg community; and
- Ensuring that the Honor Code remains an important aspect of the Kellogg environment.

ii. Selection: The Part-Time MBA Program Honor Code Co-Chairs are selected by the current Honor Code Committee and the Assistant Dean, Student Life in the winter quarter of each year. Only those who have served on the Honor Code Committee are eligible to be selected to serve as co-chair. The students shall hold the position of Honor Code co-chair until the end of the following winter quarter. In the event that selected co-chairs opt out or are deemed unsatisfactory for the co-chair position, the Committee, in consultation with the KPTSA Executive Committee and the Assistant Dean, Student Life, will select an appropriate replacement.

iii. Conflict of Interest: The co-chairs may not run for KPTSA office or hold a KPTSA office while serving as co-chairs.

iv. Replacement: If the Assistant Dean, Student Life or a majority of the remaining members of the Committee determines that a co-chair is unfit to perform his or her duties, the Assistant Dean, Student Life will elect the co-chair from all further involvement in the Committee. All responsibilities of the removed co-chair will be assumed by the remaining co-chair and/or another member of the Honor Code Committee selected by the Assistant Dean, Student Life.

The full policy is available in the Northwestern University Student Handbook.
C. Confidentiality

The role of the Assistant Dean, Student Life on the Honor Code Committee is to provide impartial procedural advice to the Committee and the co-chairs. He or she will also serve as the historian of the Honor Code, maintaining records of past actions and cases and advising the Committee of past precedents.

II. SUSPECTED VIOLATIONS

A. Reporting Suspected Violations

Students and faculty members are obligated to report suspected violations of the Honor Code promptly to a member of the Honor Code Committee, the Assistant Dean, Student Life or any faculty member. Should the case proceed to a hearing, the person(s) reporting the suspected violation will become the charging witness(es). There must be at least one charging witness for an investigation to commence.

B. Notification

The person to whom the suspected violation is initially reported (Section II, A) will notify the co-chairs of the suspected violation as soon as possible. The co-chairs will notify the KPTSA VP of Student Affairs, the Assistant Dean, Student Life and the members of the Committee. The co-chairs will choose a member of the Committee to assist the KPTSA VP of Student Affairs with the investigation.

C. Confidentiality

Charges and all subsequent steps pertaining thereto will be kept confidential by all parties involved. Only the co-chairs, the KPTSA VP of Student Affairs, Assistant Dean, Student Life and the Committee member assisting with the investigation will know the identities of the accused and the accuser(s) unless/until the case goes before a student panel. Any breach of confidentiality is an Honor Code violation. The charged person may choose to waive his or her right to confidentiality at any time during the investigation or hearing by giving written notice to the co-chairs.

D. Investigation

i. Investigations: The KPTSA VP of Student Affairs will conduct the investigation of the suspected violation. If the KPTSA VP of Student Affairs recuses himself or herself or is unavailable to conduct the investigation in a timely manner, a previously designated substitute from the KPTSA Executive Committee will conduct the investigation. The substitute investigator shall be chosen annually once the new KPTSA Executive Committee takes office. A member of the Honor Code Committee, chosen by the co-chairs on a case-by-case basis, will accompany the KPTSA investigator on all interviews and offer assistance on all aspects of the investigation.

ii. Investigation: The investigation may include interviews with any and all persons, regardless of affiliation with Kellogg, believed to have information relevant to the incident. The investigation will be conducted under the supervision of the co-chairs and the Assistant Dean, Student Life. All interviews will be conducted in the presence of one member of the Honor Code Committee.

iii. Determination: Upon completion of the investigation, the KPTSA investigator will report the investigation’s findings to the Honor Code Committee.

Determination: Upon the presentation of the investigation report, the Committee and the KPTSA investigator will discuss the elements of the case and address any ambiguities. At the conclusion of the discussion, three of the four student representatives of the Honor Code Committee not involved with the investigation will be randomly selected to determine by majority vote whether a hearing is warranted. The Committee’s decision will be based on the results of the investigation, the letter and spirit of the Honor Code, and the materiality of the suspected violation. The Assistant Dean, Student Life will serve in an advisory capacity to the Committee, if requested. The Honor Code co-chairs and the KPTSA investigator are not to cast votes as members of the Honor Code Committee. The three voting members of the Honor Code Committee will then be excused from all further involvement in the case.

Interpretations are the opinions of the Committee only and will not prejudice the investigation or the hearing of suspected violations of the Honor Code. Final determination of violations may be made only by a hearing panel, with one exception noted below (Section III, E). If the Committee determines there are not sufficient grounds to warrant a hearing, the co-chairs will so notify the charged person and the person who filed the charge in writing, at which point the case will be closed.

iv. Minutes: The KPTSA investigator or the Honor Code Committee investigator for the case shall promptly prepare minutes of the findings. The minutes shall not reveal the identities of any parties. The minutes shall be held by the Assistant Dean, Student Life and shall be available for all future Honor Code Committees to review.

E. Acceptance of Charge for Suspected Violation

At any point in the hearing process, and at his or her sole discretion, the charged person may confess to the suspected violation and thus waive his or her right to a hearing. The charged person must inform the co-chairs of his or her decision as soon as possible, and subsequently provide a written and signed statement to the co-chairs detailing what violation is being confessed to and why the person is choosing to confess. This statement of confession will be kept confidential by the co-chairs and Assistant Dean, Student Life.

In such situations, the Committee, with the advice of the Assistant Dean, Student Life, KPTSA investigator and other relevant parties, will determine the sanctions for the violation. Possible sanctions are listed below in Section III, H. The recommended sanctions must be approved by a majority of the Committee.

III. HEARINGS

A. Notification

Upon determining that the case will move to a hearing, the co-chairs should immediately inform the accused of this fact via email. Once the date, time and location for the hearing have been determined, which must be done with due haste, the co-chairs will provide written notification by registered mail to the local address of the charged person. The notification will include:

i. The date of the notice;
ii. The name of the charged person;
iii. The name of the charging person (if the charging person is a student, that student’s written consent to be identified must be provided);
iv. A description of the suspected violation;
v. The date, time and place of the hearing; and
vi. The names of persons appearing as witnesses against the charged person (provided again that any student witnesses must provide written consent to be identified).

B. Advisers/Spokespersons

The charged person and the KPTSA investigator each may enlist an adviser to assist them in preparing for the hearing. In addition, the charged person may empower the same person or a different person to act as spokesperson, assisting in the presentation of the charged person’s arguments at the hearing. The adviser/spokesperson may only be a Kellogg student or a member of the Kellogg regular faculty, although it may not be a co-chair or the Assistant Dean, Student Life. The adviser will attend the pre-hearing conference and the hearing and will provide advice to the party in question.

C. Pre-Hearing Conference

The accused and the KPTSA investigator will be encouraged to attend a pre-hearing conference conducted by the co-chairs. The purpose of this conference is to clarify procedural issues concerning the hearing and preparations for the hearing. The pre-hearing conference should be held at least one week prior to the hearing.

D. Preparation

All information to be presented at the hearing will be made available to the charged person by the KPTSA investigator at least one week prior to the hearing. The co-chairs will not convene the hearing until the charged person has had a reasonable amount of time to complete his or her own investigation. The charged person will be allowed to:

i. Conduct his or her own investigation of the circumstances surrounding the reported violation; and
ii. Request interviews from any persons believed to have information relevant to the incident.

All interviews involving persons expected to provide evidence against the charged person during the hearing must be conducted in the presence of at least one member of the Honor Code Committee.

E. Hearing Panel

For each hearing, the co-chairs and the Assistant Dean, Student Life will create a hearing panel.
ii. Composition: The panel will include one or both of the co-chairs, eight student members and at least one tenured faculty member. One of the student members will be chosen by the co-chair(s) to serve as secretary of the panel. The secretary will take minutes of the hearing.

iii. Appointing panel members: The Office of the Assistant Dean, Student Life will prepare a random listing of all students enrolled in the program in which the charged person is enrolled. The first eight students able and available to serve will be selected in the order that their names appear on the list. Students will serve for only one hearing. All students have a duty to serve on a panel when selected, but the co-chairs and the Assistant Dean, Student Life will excuse a student if he or she has cause for not serving or if that student is deemed to have a conflict of interest. A similar selection process will be used to appoint the faculty members for each hearing, with the understanding that faculty members associated with the course(s) at issue or faculty members otherwise involved in the incident may not be appointed to the panel.

The names of the panel's members shall be provided to the charged person, who may challenge the inclusion of any panel members for cause. Challenges must be made in writing and delivered promptly to the co-chairs. These challenges may be removed by decision of the co-chairs and the Assistant Dean, Student Life. Challenged panel members will be replaced. The charged person has a right to challenge replacements for cause using the procedure identified in this paragraph.

F. The Hearing

i. Location and time: The hearing will be held at a place and time that will protect the confidentiality of the matter and be convenient to all parties involved. The hearing will not be held in Wieboldt Hall. The hearing proceedings and the panel discussions taken in aggregate shall not exceed eight hours.

ii. Observers: Unless otherwise requested in writing by the charged person, hearings will be closed. Witnesses are not permitted to remain in the hearing room either before or after giving evidence. The charged person's adviser and/or spokesperson and the KPTSA investigator's adviser will be permitted to attend the hearing, if applicable. The parents and/or spouse of the charged person will also be permitted to attend the hearing as observers only.

iii. Role: The Honor Code co-chairs will direct the hearing. The KPTSA investigator will present to the panel the findings of the investigation and may ask persons to give testimony in the case. In conducting this role, the KPTSA investigator is not and should not be a prosecutor; but should always seek to present all relevant facts pertaining to a particular case.

The charged person will be given the opportunity to respond to the charges with:

a. Information;

b. Physical evidence;

c. Testimony or witnesses; and/or

d. Questions of the witnesses called by the KPTSA investigator.

Panel members may question evidence and testimony presented by both the KPTSA investigator and the charged person. The faculty members of the panel are to assist the panel in their deliberations and should help the panel members prepare written opinions. Faculty members do not vote on either the determination of fact or the recommendation of sanctions.

iv. Rules of evidence: The hearing will not be conducted according to strict rules of evidence or the procedures used in a court of law. The co-chairs will make determinations on the admissibility of evidence.

v. Decisions: At the conclusion of the hearing, the panel members and the Assistant Dean, Student Life will meet privately to discuss the hearing. Thereafter, the eight student panel members will convene in private, without faculty or administration advisers, and vote to determine whether the charged person is or is not guilty of violating the Honor Code. The co-chairs, the faculty panel members and the Assistant Dean, Student Life will act as advisers to the panel as necessary. In providing advice to the panel members, faculty members should participate in discussions to ensure that all relevant information has been considered. However, it is inappropriate for faculty members to state their personal opinions regarding the guilt or innocence of the charged person.

G. Burden of Proof

For a finding of guilt to be rendered, at least seven of the eight voting panel members must conclude that the material presented during the hearing supports such a decision with sufficient evidence.

If the student is found guilty, both the majority and dissenting panel members must issue a written opinion to the Dean of Kellogg within five business days. The majority opinion should set forth enumerated findings of fact which constitute the basis for its finding of guilt. The opinion should also explain how it resolved any ambiguities in the Kellogg Honor Code, if any such ambiguities were at issue. The dissenting opinion, if any, should detail the basis for the belief that a reasonable doubt existed or that the Honor Code was not violated. The opinions will not reveal the names of any parties. All panel members will be required to sign a statement indicating that they agree with their respective opinion as written. The statement will not identify panel members with an opinion. The faculty panel members may be consulted in the course of the preparation of the written opinion.

If the student is not found guilty, both the majority and dissenting panel members must issue similar written opinions to the Dean of Kellogg within five business days.

The written opinions shall be held by the Assistant Dean, Student Life and shall be available for all future Honor Code Committees and panels to review.

H. Sanctions

If the student is found guilty, the panel will also recommend a sanction or slate of sanctions. The recommended sanction(s) must be agreed to by at least seven of the eight voting panel members. Sanctions may include, but are not limited to, the following:

i. Loss of student rights and privileges for a specified period;

ii. Required service;

iii. Reduced or failing grade;

iv. Probation;

v. Suspension for a definite or indefinite period; and/or

vi. Exclusion (i.e., expulsion) from Kellogg; and/or

A combination of the above.

Any sanction involving a reduced or failing grade will only serve as a recommendation to the appropriate faculty member. The panel will also recommend to the Assistant Dean, Student Life whether a record of the charges and sanction(s) should be made a part of the student’s permanent file.

I. Notification of Determination and Sanction

Upon receipt of approval of the recommended sanction(s) from the Kellogg deans and the Northwestern University Office of General Counsel, the co-chairs will provide the charged person written notice of the panel’s determination of fact and recommended sanction(s), if any. Within five business days thereafter, the written opinion will be given to the Dean of Kellogg, along with a file containing all documents and physical evidence needed to evaluate the case.

J. Appeals to the Dean of Kellogg

Within five business days of receiving written notice of the panel’s determination of fact and recommended sanction(s), the charged person may appeal the decision of guilt and/or the recommended sanction(s) to the Dean of Kellogg. Appeals may be considered on the basis of an undisputed factual sanction(s), new information not available or reasonably known at the time of the hearing, violation of procedure or harmful bias. All appeals must be in writing and include the following information:

i. The date the appeal is filed;

ii. The name, address and telephone number of the person making the appeal; and

iii. The basis for the appeal.

The appeal must also be forwarded to the Honor Code co-chairs and the KPTSA investigator. Both the co-chairs and the KPTSA investigator will be permitted to reply to the Dean of Kellogg in writing to address the issues raised by the appeal.

K. Results of Appeals

i. Determination of sanctions: In connection with any appeal, the Dean of Kellogg may accept the recommendation of sanctions of the hearing panel or the Committee in whole or in part, or fashion a decision he or she feels is more appropriate.
L. Records

Minutes of meetings of the panel and all documents associated with the investigation and hearing deemed relevant by the Assistant Dean, Student Life will be maintained by the Office of the Assistant Dean, Student Life.

If the change is upheld, the Assistant Dean, Student Life may retain such records in the charged person’s permanent file if so recommended by the hearing panel under Section III,H, but no record of the Honor Code violation will be placed on the transcript of the charged person, except in cases that result in the exclusion of the student from Northwestern University. In such cases, in accordance with Northwestern University policy, the exclusion is indicated on the student’s transcript with the phrase: Excluded for Academic Dishonesty.

IV. HONOR CODE CO-CHAIRS’ REPORTS

A. Public Statement on Violations

The co-chairs may consider submitting a public statement to the Kellogg community about the proceedings. This public statement will not reveal any personally identifiable information regarding the parties involved, including the members of the hearing panel. This public statement may only reveal:

i. A description of the conduct that gave rise to the charge; and

ii. The final decision regarding the range of sanctions considered and the basis for any changes resulting from appeals and the basis for such appeal.

In the event a charged person is found not guilty either by the student panel or on appeal, the co-chairs shall give the charged person the option of whether a public statement is made.

B. Annual Report

The co-chairs will be responsible for submitting an annual overview of Honor Code Committee proceedings for the past calendar year to the Kellogg community. These proceedings should include a summary of violations that occurred over the past calendar year as well as non-case-related activities undertaken by the Committee. No student names or other personally identifiable information should be included in the report. It is recommended that the annual report be issued at or near the beginning of winter quarter.

V. AMENDMENTS

It is envisioned that from time to time amendments to the Kellogg Honor Code may be necessary to clarify or amend provisions. The Honor Code Co-Chairs and Committee will determine, by majority vote, whether any proposed change requires a clarification of provisions or an amended provision.

A. Clarification of Provisions

If there is any provision in the Honor Code that requires clarification, but does not materially change the procedures or the spirit of the Honor Code, then such clarification may be made by a majority vote of the Honor Code Co-Chairs and Committee members with the advice of the Assistant Dean, Student Life. All clarifications must be approved by Northwestern University’s Office of General Counsel and subsequently submitted to the Dean of Kellogg. All clarifications must be approved by Northwestern University’s Office of General Counsel and subsequently submitted in writing to the Dean of Kellogg, who will have veto power over any and all clarifications.

B. Amended Provisions

If any proposed change to the Honor Code materially alters a procedure or the spirit of the Honor Code, then the amendment can be effected only with the support of a majority of students enrolled in Kellogg and subject to the Honor Code and, to the extent that the proposed material change would affect faculty’s role in implementing the Honor Code, a majority of all faculty members. Prior to voting, all proposed changes must be approved by Northwestern University’s Office of General Counsel and subsequently submitted in writing to the Dean of Kellogg, who will have the authority to veto any and all proposed changes to the Honor Code.

CLASSROOM ETIQUETTE

The Kellogg Code of Etiquette has been established to assist students and faculty alike to foster appreciation for a classroom and community environment that enhances the learning experience for all students. The Code of Etiquette emphasizes respectful behavior in the classroom that contributes to the enhancement of the learning experience at Kellogg.

Review the course syllabus for a professor’s specific class policies.

I. ATTENDANCE

Students are expected to attend every class throughout the quarter, especially during the first week of class. As a courtesy, when students are unable to attend class, due to illness or for other work-or-school-related reasons, they should notify the professor in advance. Students are expected to adhere to the specific attendance policies established by the professors. In addition, students are expected to be prepared and committed to an optimal learning experience, including participating as required.

II. PUNCTUALITY

Students are expected to arrive for class on time so that the professor may start and end the class according to the schedule.

III. EXITING AND ENTERING

Students are expected to remain in the classroom for the duration of the class. If a student must depart early due to unavoidable circumstances, the student should inform the instructor prior to the start of class. Students should ensure they return from classroom breaks at the specified time.

IV. RESPECT THE FACILITIES/RESPECT THE CLASSROOM

Students should demonstrate respect for the professor and fellow students during the class period. Students are expected to refrain from activities unrelated to class material, such as disruptive eating and holding side conversations. In addition, students are expected to help maintain the appearance of the classroom by ensuring their work area is clean and discarding all trash after class.

In essence, the Code of Etiquette emphasizes respectful behavior in the classroom that contributes to the enhancement of the learning experience at Kellogg.

Review the course syllabus for a professor’s specific class policies.
Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship or veteran status in matters of admissions, employment, housing or services or in the educational programs or activities it operates.

Harassment: Harassment, whether verbal, physical or visual that is based on any of these characteristics is a form of discrimination. This includes harassing conduct affecting tangible job benefits, interfering unreasonably with an individual’s academic or work performance or creating what a reasonable person would sense is an intimidating, hostile or offensive environment.

Free Inquiry: While Northwestern University is committed to the principles of free inquiry and free expression, the discrimination and harassment identified in this policy are neither legally protected expression nor the proper exercise of academic freedom.

For advice or assistance regarding this policy, see northwestern.edu/hr/eeo.

Accreditation: The Kellogg School is accredited by the Association to Advance Collegiate Schools of Business (AACSB) and the Higher Learning Commission of the North Central Association (HLC NCA).