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Course Description  
Finance 440 combines the material of Finance 430 and Finance 441 into an intensive one-quarter course that provides an introduction to the major topics in the field of finance, with an emphasis on valuation and corporate finance principles.  

Required:  

Case Packet (contains Course Notes, articles, answers to recommended problems in B&M, and old exams.)  

In addition to the Course Notes, a copy of the overhead slides for each lecture will be available on the course Web page. You should download these slides before each class, as they will greatly reduce the need to take notes. Additional material also will be posted on the course Web page from time to time.  

You should bring your nameplate to each class, and have it out throughout the quarter.  

Recommended:  
There is a handout in the case packet entitled Using Financial Functions in Excel, by Prof. Korajczyk. It is important to learn how to do these financial calculations on a spreadsheet, such as Excel. If you have a financial calculator and know how to use it, this can also be helpful (though financial calculators are no longer being produced, so it's not worth seeking one out if you don't use one already!).  

For newcomers to finance, an introduction (such as Kenneth Morris and Alan Siegel, The Wall Street Journal Guide to Understanding Money and Investing, Fireside, 1999) may provide a helpful overview of financial markets and instruments.  

Copeland, Koller, and Murrin, Valuation -- Measuring and Managing the Value of Companies, Wiley, 1994 (Brought to you by McKinsey and Company, this book on capital budgeting integrates finance and accounting in a more practical way than you'll find in any textbook, while staying true to the principles of the theory of finance.)
Office Hours

I will announce weekly office hours in class and on the web page when the term starts. If it is not possible for you to make this scheduled time, we can make an appointment (please try organize these at least a day ahead). It is often convenient to make appointments and send questions and/or comments via e-mail.

Review Sessions

The teaching assistant will run weekly review sessions to go over the problem sets and cover additional questions. These are optional and you should attend as you need to.

There will be an additional review session before the midterm and the final. The date, time and place will be finalized later in the term.

Grading

The first day of class, each student will receive a card requesting some biographical data. It should be returned at the end of class; completing and returning the card is worth 2 points. Participation in class and in groups is worth 5 points.

There are two exams; the midterm is worth 25% of your grade and the final is worth 38% of your grade. The midterm is a free option -- if it doesn't help your grade, 63% of the grade will be based on the final, which is cumulative. Requests for reconsideration of grading must be submitted in writing within a week of when the exam is returned. If a regrade is requested, the entire exam will be re-evaluated. I cannot discuss an exam for which a regrade will be requested.

The Kellogg Honor Code strictly applies. Exams must be completed independently and within the allotted time. Only the specifically allowed materials may be used and nothing else. On the homework you can consult with any other class members and refer to class materials, except that answers to previous years’ problems are off limits.

There are six graded homework assignments (four problem sets and two cases), some requiring the use of a PC and spreadsheet program; each is worth 5 points (5% of your grade). The assignments may be submitted by groups of up to five; working on the homework in groups is highly recommended.

Assignment due dates are non-negotiable – in the interest of fairness and as required by the honor code, all students should face the same set of deadlines. If you foresee a problem, let me know immediately.

To summarize:
final score = Bio Card + PS #1 + "Super" Case + PS #2 + PS #3 + PS #4 + Valuation Case + participation + max[midterm + final, final × 1.658]

The recommended problems from Brealey and Myers are very helpful in absorbing the material and preparing for the exams, but they will not be graded. Answers to the recommended problems are included in the case packet. Copies of the instructor's manual (with answers to all problems) and study guide for Brealey and Myers are on reserve in the library.
Course Outline and Assignments

This is an approximate schedule of the topics that will be covered, recommended problems, and assignment due dates. This course moves very quickly. To keep up, it is essential that you complete the assigned readings prior to class, and that you work the practice problems along the way. Note that all the recommended problems refer to the "Practice Questions" section in Brealey and Myers unless otherwise stated. "*" denotes optional readings.

Topic 1: Introduction to Present Value Concepts and Value Maximization

Reading: Chs. 1, 2, 3
Course Notes #1
Practice Questions: Ch. 2: 2, 4, 5; Ch. 3: 1-4, 7, 8, 10-12, 15, 20, 21, 28

Topic 2: Risk and Return I: Diversification and Portfolio Choice

Reading: Chs. 7, 8
Course Notes #2
“Great Expectations” (The Economist)
Practice Questions: Ch. 7: 3, 5, 6, 10, 12, 17; Quiz 6 & 9, plus Challenge Question #1
Ch. 8: 1, 3, 7, 10, 11
Problem Set #1 due at beginning of class Tuesday, October 7

Topic 3: Risk and Return II: The CAPM and Capital Budgeting Under Uncertainty

Reading: Chs. 9, 10*, 11*
Course Notes #3
“How High a Hurdle?” (The Economist)
Practice Questions: Ch. 9: 7, 9, 13 Quiz #6, and Challenge Question #3
Case Write-up (Super Project) due at the beginning of class Tuesday, October 14

Topic 4: Capital Budgeting and Security Valuation Under Uncertainty

Reading: Chs. 4, 5, 6, 12 (pgs. 321-325 only)
Course Notes #4
"The Real Key to Creating Wealth," (Fortune),
“AT&T Uses Shareholder Wealth as a Guide to Strategy” (Planning Review)
Practice Questions: Ch. 4: 6, 8, 11, 12, 19; Ch. 5: 1, 6, 7, 8;
Ch. 6: 11, 12, 14, 15, 17, 18, 20
Problem Set #2 due at the beginning of class Tuesday, October 21

Topic 5: Market Efficiency and Review for Midterm

Reading: Ch. 13
“Teaching Note on Market Efficiency”
“Are Markets Efficient?” (The Wall Street Journal)
“The Motives and Consequences of Debt-Equity Swaps and Defeasances: more evidence that it does not pay to manipulate earnings” (Journal of Applied Corporate Finance) *
Practice Questions: Ch. 13: 3-4, 7, 9-11 and Challenge Question #1
The Take-home Midterm is due at the beginning of class Friday, October 31
Topic 6: Derivative Securities

Reading: Chs. 20, 21, 22, 23*
Course Notes #6
Teaching note on “Valuing Loan Guarantees”
“The Options Approach to Capital Investment”* (Harvard Business Review)

Practice Questions: Ch. 20: 3, 8, 11, 14, 17, 19; Ch. 21: Quiz #8; Ch. 22: 1, 4

Topic 7: The Term Structure of Interest Rates (with Futures & Forwards), and an Overview of Corporate Financing

Reading: Chs. 14, 15*, 24, 27 (p. 754-764 only), 28 (p. 786-796 only)
Course Notes #7a & 7b
“A Guide to Investing in U.S. Treasury STRIPS” (AAII Journal)

Practice Questions: Ch. 27, 9-10; Ch. 24: 6, 8-10, 13, Quiz #6, Challenge Question #1

Problem Set #3 due at the beginning of class Tuesday, November 11

Topic 8: Dividends and Payout Policy

Reading: Ch. 16
Course Notes #8
“Using Capital Structure to Communicate with Investors: The Case of CUC International” (Journal of Applied Corporate Finance) *
“This Tax Cut Will Pay Dividends” (The Wall Street Journal)

Practice Questions: Ch. 16: 2-4, 6, 9, 10, and Challenge Question #1

Topic 9: Capital Structure Policy I

Reading: Chs. 17, 18
Course Notes #9
“Debt and Taxes” (The Journal of Finance)

Practice Questions: Ch. 17: 1, 3, 5, 11-13, Challenge Question #2
Ch. 18: 1, 11-13

Topic 10: Capital Structure Policy II, Leasing, and wrap-up

Reading: Chs. 19, 26*
Course Notes #10

Practice Questions: Ch. 19: 4, 7, 8, 10, 11, 13, 17

Problem Set #4 and the Valuation Case write-up due at the beginning of class Friday, December 5

“*” denotes optional readings

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