

SISP Dialogue Article

Eli J. Finkel and Derek D. Rucker

Draft: October 16, 2008

We are delighted to announce that Northwestern University is hosting the fourth Summer Institute in Social Psychology (SISP) in 2009. Rising second-to-fifth-year graduate students will descend on Northwestern's gorgeous, lake-front campus in Evanston, IL, on Sunday, July 12, and they will remain there until Saturday, July 25. While in Evanston, students will attend one of five intensive courses. Each course will have two instructors and approximately 16 students.

The five courses are:

- (1) Conflict and Negotiation (instructors: Adam Galinsky and Michael Morris)
- (2) Emotions in Group and Intergroup Contexts (instructors: Ernestine Gordijn and Eliot Smith)
- (3) Biological Basis of Social Behavior and Personality (instructors: Iris Mauss and Oliver Schultheiss)
- (4) Prejudice and Stereotyping (instructors: Jack Dovidio and Laurie Rudman)
- (5) Relationship Development and Maintenance (instructors: Eli Finkel and Jeff Simpson).

In addition to these five classes, students will have the opportunity to attend one of three day-long workshops focusing on methodological and statistical issues: (1) Item Response Theory (instructor: Steve Reise), (2) Meta-Analysis (instructor: Blair Johnson), and (3) Ambulatory Assessment (instructor: Matthias Mehl). For information about these scholars, see the box at right.

The SPSP steering committee—Harry Reis (chair), Sam Gosling, Tiffany Ito, Chick Judd, Carolyn Morf, and Eliot Smith—selected the course topics and instructors. As the local coordinating committee, our jobs are to serve as the SISP admissions committee and to make sure everything runs smoothly for the instructors and the students.

SISP is sponsored by SPSP and the National Science Foundation. The 2009 Institute has received additional funding from three Northwestern University entities: (1) the Kellogg Graduate School of Management, (2) the Weinberg College of Arts and Sciences, and (3) the Graduate School. These generous sponsorships allow us to cover most student expenses, although students must provide their own travel to the Institute and pay a \$200 enrollment fee. Five slots are reserved for European students, who should immediately contact Sibylle Classen (sibylle@eaesp.org) for application information. (By rule, students who have already attended the European Association of Social Psychology's summer school or a previous SISP are not eligible for this year's Institute.) We especially encourage applications from underrepresented minority populations and from international students outside of Europe. We are optimistic that limited additional funding will be available to assist students in financial need.

The first three SISPs were hosted by the University of Colorado at Boulder (2003), the University of Michigan (2005), and the University of Texas at Austin (2007). All were resounding successes, providing stimulating intellectual and social experiences for the students and the instructors. Given the 2009 course lineup and the loveliness of Evanston (and nearby Chicago) in

July, we are confident that the forthcoming SISP will continue to meet the lofty expectations of all involved.

Students interested in applying to the 2009 SISP should submit **in a single package**:

- (1) The Online Application Questionnaire (downloadable from www.sisp.northwestern.edu).
- (2) An up-to-date CV.
- (3) A one-page (maximum) single-space statement of research interests (in 12-point font).
- (4) One letter of recommendation in an envelope signed across the seal by the recommender.

Send this package to: Eli Finkel, Department of Psychology, Swift Hall #102, Evanston, IL, 60208. To ensure full consideration, all application materials must arrive by **Friday, January 30, 2009**. (The deadline for European students to contact Sybille Classen is December 31, 2008.) Applicants will be notified of acceptance decisions by the end of February.

Instructor Information – Courses

Jack Dovidio, Yale University. Dr. Dovidio explores issues related to both conscious and unconscious influences on how people think about, feel about, and behave toward others based on group membership.

Eli Finkel, Northwestern University. Dr. Finkel specializes in relationships and examines topics such as forgiveness, partner violence, romantic attraction, and self-regulation in relationships.

Adam Galinsky, Northwestern University. Dr. Galinsky's research focuses on topics such as leadership, negotiations, power, decision-making, and the development of organizational values and culture.

Ernestine Gordijn, University of Groningen. Dr. Gordijn research examines meta-stereotypes on individuals' emotions and cognitions, emotions in intergroup processes, and charismatic leadership.

Iris Mauss, University of Denver. Dr. Mauss focuses on understanding emotion and emotion regulation via a convergence of approaches such as behavior coding, autonomic physiological responses, and brain imaging.

Michael Morris, Columbia University. Dr. Morris' research interests include understanding cross-cultural differences in social judgment as well as better understanding negotiations.

Laurie Rudman, Rutgers University. Dr. Rudman's research focuses on understanding the sources of implicit attitudes, the relationship between implicit and explicit measures, and the factors that alter implicit attitudes and beliefs.

Oliver Schultheiss, University of Michigan. Dr. Schultheiss' research emphasizes understanding issues related to topics such as the psychophysiological indicators of emotion and the brain substrates of implicit motives.

Jeffry Simpson, Minnesota University. Dr. Simpson is known for his work in the areas of attachment processes, human mating, empathic accuracy, idealization in relationships, and social influence in relationships.

Eliot Smith, Indiana University. Dr. Smith's research focuses on topics such as the role of intergroup emotions in prejudice and intergroup relations and connectionist or neural network models in social psychology.

Instructor Information – Workshops

Blair Johnson, University of Connecticut. Dr. Johnson is known for his work on the structure and change of attitudes and stereotypes as well as his contributions to the theory and practice of research synthesis in the form of meta-analysis.

Matthias Mehl, University of Arizona. Dr. Mehl's work focused on topics of naturalistic person-environment interactions; social interactions, coping, and health; and alternative psychological assessment methods.

Steve Reise, University of California, Los Angeles. Dr. Reise's research interests in psychometrics have led him to make advances in areas such as the application of IRT measurement models to personality assessment data.