

Elizabeth Delaney Purvis, Ed.D.
Chief Executive Officer
Chicago International Charter School
11 East Adams, Suite 600
Chicago, IL 60603
312.651.5000
bpurvis@chicagointl.org

PROFESSIONAL EXPERIENCE

March 2003 – Present	Chief Executive Officer
January 1998 – August 2003	Assistant Professor of Special Education Associate Director of the UIC Child & Family Development Center University of Illinois at Chicago
September 1995 - August, 1998	Early Childhood Special Educator Tennessee's Early Intervention System, Nashville, TN
September 1988 - August, 1993	Teacher of the Blind and Visually Impaired Montgomery County Public Schools, Bethesda, MD

EDUCATION

1997	Doctor of Education Peabody College, Vanderbilt University Specialization in Early Childhood Special Education
1988	Master of Arts Teachers College, Columbia University Majors: Blindness and Visual Impairment Early Childhood Special Education
1987	Bachelor of Science Bucknell University Major: Educational Research Elementary Education

PUBLICATIONS

Wong, K.K., Shen, F.X., & Purvis E. D. (2010) Resource Allocation & Performance Management in Charter Schools: Connections to Student Success. *National Center on School Choice: Research Brief*.

Hancock, T.B., Kaiser, A.P., & Delaney, E. M. (2003). Teaching parents of preschoolers at High Risk: Strategies to Support Language and Positive Behavior. *Topics in Early Childhood Special Education*, 22(4), 191-212

Kaiser, A. P., & Delaney, E. M. (2001). Responsive Conversations Between Teachers and Children: Creating Opportunities Naturalistic Teaching. In S. Sandall & M. Ostrosky (Eds.), *Teaching strategies: What to do to support young children's development*. Longmont, CO: Sopris West.

Delaney, E. M. (2001). Including Young Children with Disabilities in Early Childhood Education Programs: The Administrator's Role. *Young Children*, 56(5), 66-71.

Delaney, E. M., & Kaiser, A. P. (2001). The effects of teaching parents blended communication and behavior support strategies. *Behavioral Disorders*, 26(2), 93-116.

Delaney, E. M., Petrova, A., Rosenquest, R., & Squibb, E. (2000). *Applied research in the early childhood classroom: Training professionals*. Washington, DC: Children's Resource International.

Kaiser, A. P., Tapp, J., Solomon, N., Delaney, E. M., Ezell, S. S., Hester, P. P., & Hancock, T. B. (2000). *Behavioral observation: Technology and applications in developmental disabilities*. Baltimore, MD: Brookes.

Delaney, E. M., Ezell, S., Solomon, N. A., Hancock, T. B., & Kaiser, A. P. (1997). *The Kidtalk Behavior and Language Code: Manual and Coding Protocol*. Nashville, TN: George Peabody College for Teachers. (ERIC Document Reproduction Service No. ED 411 543).

Kaiser, A. P., & Delaney, E., M. (1996). The effects of poverty on parenting young children. *The Peabody Journal of Special Education*, 71, 66-85.

PRESENTATIONS

Wong, K.K., Shen, F. X., & Purvis, E. D. (2009, October). Resource Allocation and Performance Management in Charter Schools: Connections to Student Success. School Choice and School Improvement: Research in State, District, and Community Contexts. National Invitation Conference. Vanderbilt University, Nashville, TN.

O'Neill, R., Purvis, E.D., & Cohen, J. (2009, October). Working with School Management Organizations. 2009 National Association of Charter School Authorizers Leadership Conference. Salt Lake City, Utah.

Schumacker, C., Ford, J., & Purvis, E. D. (2008, October). Synching the Pit Crew: Authorizers, Charter Schools & Education Service Providers. National Association of Charter School Authorizers Annual Conference 2008. Indianapolis, IN.

Purvis, E.D., Poindexter, C., & Nelson, T. N. (2008, June). Academic Achievement and Goal Setting in a Data-Driven Public Charter School. 2008 National Charter Schools Conference. National Alliance of Public Charter Schools. New Orleans, LA.

Purvis, E.D., Evans, E., Henderson, C., & Caldwell, R. (2008, June). From Buildings to Children: Steps the Charter School Movement Can Take to Ease Facilities Burdens. National Alliance of Public Charter Schools. New Orleans, LA.

Ford, J., Purvis, E.D. & Schumacker, C. (2007, October). **Steadying the Three-Legged Stool: Authorizers, Charter Schools and ESPs**. National Association of Charter School Authorizers Annual Conference 2007.

Purvis, E.D. (2004, June). Developing a Culture of achievement using student achievement data. 2004 National Charter Schools Conference. US Department of Education. Miami, FL. National Alliance of Public Charter Schools. New Orleans, LA.

Ford, J., Purvis, E.D., & Schmacker, C. (2007, October). Steadying the Three-Legged Stool: Authorizers, Charter Schools and ESPs. National Association of Charter School Authorizers. Savanna, GA.

Delaney, E. M. & Brookfield, J. (2004, January). Promoting Positive Behavior. Annual Conference: Chicago Metro Association for the Education of Young Children. Chicago, IL.

Schwartz, B., Krasnow, M., & Delaney, E. M. (2003, October). Mapping dimensions in inclusive urban Early Childhood Special Education Personnel Preparation. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Washington, DC.

Delaney, E. M. (September 2003). Promoting Positive Behaviors when Working with Young Children. Sharing a Vision Conference. Springfield, IL.

Delaney, E. M. & Main, C. (2003, February). *Creating a Blended Early Childhood Program with an Urban Focus*. OSEP Joint Personnel Preparation/State Improvement Grant/CSPD Conference. Washington, DC.

Delaney, E. M. & Brookfield, J. (2003, January). *Promoting Positive Behavior in Early Childhood Classrooms*. Chicago Metro Association for the Education of Young Children. Chicago, IL.

Delaney, E. M. & Main, C. (2002, December). *Preparing teachers to work with all Children*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. San Diego, CA.

Delaney, E. M. (2002, August). *Results of teaching parents to support language & behavior in very young children with self-regulation dysfunction*. Pediatric Grand Rounds, Children's Hospital at the University of Chicago. Chicago, IL.

Kaiser, A. P., & Delaney, E.M. (2002, June). *Integration of research-based practice into early childhood special education doctoral programs*. OSEP Leadership Conference. Washington, DC.

- Delaney, E. M. (2002, March). *Teacher education to support the development of social-communication skills in very young children with disabilities*. Conference on Research Innovations in Early Intervention. San Diego, CA.
- Delaney, E. M. & Kahn, J. (2001, December). *Preparing early intervention professionals through a transdisciplinary early intervention training grant*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Boston, MA.
- Smolin, L. & Delaney, E. M. (2001, December). *Preparing Early Childhood Educators to use Assistive Technology*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Boston, MA.
- Delaney, E. M. (2001, July). *Parent-Teacher-Community Partnerships for Changing Schools*. Presented at the 11th Annual Principals' Summer Institute, Center for Urban Educational Research and Development. Lisle, IL.
- Delaney, E. M., & Craig-Unkefer, L. A. (2000, October). *Facilitating the inclusion of young children with disabilities in Head Start classrooms: Guidelines for Administrators*. Statewide Conference of the Illinois Association of the Education of Young Children. Peoria, IL.
- Delaney, E. M. (2000, March). *Parent Training To Support Language and Behavior of Young Children At-Risk*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Charleston, SC.
- Delaney, E. M. (1999, December). *The behavior-language teaching project: parent education to support the language needs and manage the noncompliant behaviors of young children with disabilities*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Washington, DC.
- Delaney, E. M., & Craig-Unkefer, L. A. (1999, October). *Enhancing communication in the classroom*. Illinois Head Start Association Head Start/Child Conference. Chicago, IL.
- Delaney, E. M. (1999, July). *Mobilizing parent and community resources to support opportunities-to-learn for all students*. 10th Annual Principals' Summer Institute, Center for Urban Educational Research and Development. Lisle, IL.
- Delaney, E. M. (1999, July). *School wide strategies to communicate with and support parents as teacher collaborators*. Presented at the 10th Annual Principals' Summer Institute, Center for Urban Educational Research and Development. Lisle, IL.
- Craig, L. A., & Delaney, E. M. (1999, May). *Social-Communication Interventions to Improve the Language and Behavior Skills of Young Children At-Risk*. Society for Research in Child Development International Conference. Albuquerque, NM.
- Delaney, E. M., Craig, L.A., & Kaiser, A. P. (1998, December). *Naturalistic intervention research with at-risk populations: Balancing the needs of the subjects with the study protocol*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Chicago, IL.
- Kaiser, A. P., Delaney, E.M., Hancock, T.B., & Ezell S. (1998, December). *The application of Enhanced Milieu Teaching techniques in the early childhood classroom*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Chicago, IL.
- Delaney, E. M., & Kaiser, A. P. (1998, May). *Training parents who are poor to be responsive to child language and to use effective commands*. Annual Conference of the American Association of Mental Retardation. San Diego, CA.
- Delaney, E. M. (1998, April). *Early identification and prevention of problems in children's social behavior*. Conference on Research Innovations in Early Intervention. Charleston, SC.
- Kaiser, A. P., Lambert, W., Hancock, T. B., Hester, P. P. & Delaney, E. M. (1998, March). *Differential outcomes of naturalistic language intervention*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Charleston, SC.

- Kaiser, A. P., & Delaney, E. M. (1997, November). *Enhanced milieu teaching in the preschool classroom*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. New Orleans, LA.
- Delaney, E. M., & Kaiser, A. P. (1997, August). *How to talk to kids: A summary of what we have learned*. Nashville Area Association for the Education of Young Children 1997 Early Childhood Education Conference. Hendersonville, TN.
- Delaney, E. M., & Kaiser, A. P. (1997, May). *The effects of a training program for families who are economically disadvantaged on parent responsiveness to child language and the use of effective commands*. Association for Behavior Analysis 23rd Annual Convention. Chicago, IL.
- Delaney, E. M., & Kaiser, A. P. (1997, March). *Teaching parents who are economically disadvantaged to be responsive to child language and to use effective commands*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Riverside, CA.
- Hancock, T. B., & Delaney, E. M. (1997, February). *The language-behavior connection*. Annual Conference of the Nashville Area Association of Child Care Workers. Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Nietfeld, J. P., & Delaney, E. M. (1996, December). *Adapting enhanced milieu teaching for young children with autism*. International Early Childhood Conference on Children with Special Needs, Council for Exceptional Children Division of Early Childhood. Phoenix, AZ.
- Delaney, E. M. (1996, October). *The effects of poverty on the language development of young children*. Tennessee Association for the Education of Young Children Annual Conference. Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Delaney, E. M., Nietfeld, J. P., & Keefer, M. (1996, July). *The effects of parent-implemented naturalistic language intervention*. International Association for the Scientific Study of Intellectual Disability. Helsinki, Finland.
- Kaiser, A. P., Hancock, T. B., Nietfeld, J. P., Delaney, E. M., & Keefer, M. (1996, July). *The effects of enhanced milieu teaching with autistic children*. International Association for the Scientific Study of Intellectual Disability. Helsinki, Finland.
- Kaiser, A. P., & Delaney, E. M. (1996, May). *The roles of the early childhood special educators in implementing family centered education*. Annual Meeting of the American Association on Mental Retardation. San Antonio, TX.
- Kaiser, A. P., Hester, P. P., Harris-Solomon, A., Delaney, E. M., & Keetz, A. F. (1996, May). *Training teachers to implement enhanced milieu teaching*. Annual Meeting of the American Association on Mental Retardation. San Antonio, TX.
- Delaney, E. M. (1996, April). *Behavior Language Training: Practical implications for practitioners*. Nashville Area Association for the Education of Young Children Annual Conference. Nashville, TN.
- Kaiser, A. P., Hancock, T. B., Nietfeld, J. P., Delaney, E. M., & Keefer, M. (1996, April). *An analysis of the effects of enhanced milieu teaching*. Third Symposium on Treatment Research in Communicative Disorders. Chicago, IL.
- Kaiser, A. P., Hancock, T. B., Delaney, E. M., Nietfeld, J. P., Keefer, M., & Muldrow, R. (1996, April). *Perspectives on blending research and clinical practice*. Third Symposium on Treatment Research in Communicative Disorders. Chicago, IL.
- Kaiser, A. P., Hancock, T. B., Nietfeld, J. P., Keefer, M., & Delaney, E. M. (1996, March). *The generalized effects of parent-implemented enhanced milieu teaching*. Gatlinburg Conference on Research in Mental Retardation. Gatlinburg, TN.
- Delaney, E. M., & Nietfeld, J. P. (1995, August). *Responsive interaction language intervention: Practical implications for the classroom teacher*. Tennessee Early Childhood Education Conference. Nashville, TN.
- Nietfeld, J. P., Kaiser, A. P., & Delaney, E. M. (1995, May). *The effects of enhanced milieu teaching on preschoolers with autism*. Association for Behavior Analysis Annual Conference. Washington DC.

Kaiser, A. P., Hester, P. P., Harris-Solomon, A., Delaney, E. M., & Keetz, A. (1995, March). *The social effects of naturalistic language intervention on peer-directed communication*. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, TN.

Delaney, E. M. (1994, October). *The development of preschool visually impaired children: Implications for the classroom teacher*. Tennessee Association of the Education and Rehabilitation of Children with Visual Impairments (AER) Chapter Annual Conference. Nashville, TN.

GRANTS & CONTRACTS

Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with low-incidence disabilities. US Department of Education, Office of Special Education. 2002-2007. (\$1,456,000).

Delaney, E. M. & Criag-Ukefer, L. A. (1999-2002). *Chicago Department of Human Services Disability Technical Consultant*. Provide technical assistance and support for implementing the Head Start/Early Head Start Program Performance Standards. 1999. Chicago, IL.

Preparing Teachers to Work with All Young Children. Center for Excellence in Teacher & Learning, 2001. (\$15,000). Chicago, IL.

Teaching Parents who are economically disadvantaged to manage child behavior and to support the language of their young children with disabilities. Funded by the Center for Urban Educational Research Development, 1998 Small Grant Competition (\$10,000). Chicago, IL.

Teaching Early Interventionists to Manage the Behavior and to Support the Language of Young Children with Disabilities. Funded by the University of Illinois at Chicago Campus Research Board, Fall 1998 CRB Competition (\$15,000). Chicago, IL.

HONORS, SERVICE, AND MEMBERSHIPS

Board Member, Illinois Network of Charter Schools, 2008 to present
Illinois State Advisory Council for the Education of Children with Disabilities, 2005-present
Board Member, St. Edmund School, Oak Park, IL 2005-2009
Member, Education Advisory Council, Chicago Urban League, Chicago, IL 2004-2010
Board Member, Woodlawn Early Intervention Program, University of Chicago, 2001-2005
Board Member, National Teachers Academy, Chicago, IL 2006

Reviewer, *Monographs of Young Exceptional Children*, 2001-2005
Reviewer, *Young Exceptional Children*, 2001-2005
Reviewer, 1997 Division for Early Childhood Conference, Personnel Preparation Area Posters and Sessions
Reviewer, 1996 Division for Early Childhood Conference, Personnel Preparation Area Posters and Sessions

Recipient, Prentke Romich Research Award, American Association on Mental Retardation, 1998
Recipient, David Zeaman Student Award, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, 1997
Recipient, Peabody Superstudent Award, Peabody College of Vanderbilt University, 1993-1996
Recipient, Doctoral Leadership Training Grant in Early Childhood Special Education, 1996-1997
Recipient, Leadership Training Grant in the Education of Young Children with Visual Disabilities, Teachers College of Columbia University, 1987-1988

President, Illinois Division of Early Childhood, 2004-2005
Vice President, Illinois Division of Early Childhood, 2003-2004
Executive Board Member, Illinois Council for Exceptional Children

Member, American Association on Mental Retardation
Member, Association for Behavior Analysis
Member, Association for the Education and Rehabilitation for Blindness and Visual Impairment

Member, Council for Exceptional Children
Member, National Association of the Education of Young Children
Member, Society for Research in Child Development