

Department of Psychology  
Stanford University

Jordan Hall, Build 420  
Stanford, CA 94305-2130

### **Professional and Educational Background**

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2013-2015	Kellogg School of Management, Northwestern University Postdoctoral Scholar/ Visiting Assistant Professor
2013 (June)	Department of Psychology, Stanford University Ph.D. Candidate, Social Psychology Advisor: Hazel Rose Markus, Ph.D.
2009	Department of Psychology, Stanford University M.A., Psychology
2007	Florida International University B.A., Psychology, conferred 2007 Phi Beta Kappa, Summa Cum Laude, Honors College

### **Research Interests**

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Culture, ethnicity, self, identity, multiculturalism, intergroup interactions, prejudice reduction, academic achievement, and educational policy

Dissertation Title: 'Two Souls, Two Thoughts', Two Self-Schemas: Positive Self, Social, and Academic Consequences of Double Consciousness in African-Americans

### **Honors and Awards:**

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2013	Harvard School of Public Health, Yerby Postdoctoral Fellowship (declined)
2013	University of California Chancellor's Postdoctoral Fellowship (declined)
2013	Robert Wood Johnson, Health & Society Scholar, Finalist
2013	University of Michigan National Center for Institutional Diversity (NCID) Exemplary Diversity Scholar citation
2012	American Psychological Association Dissertation Research Award
2012	Emerging Implicit Bias Scholar Award- Harvard Law School, Charles Hamilton Houston Institute for Race and Justice
2011-2013	Stanford University, Vice Provost for Graduate Education (VPGE), Diversifying Academia, Recruiting Excellence (DARE) Dissertation Fellow
2011-2012	National Academy of Sciences, Ford Foundation, Dissertation Fellow
2011	Stanford University, School of Humanities and Sciences, Graduate Research Opportunity (GRO) Grant recipient

- 2010 Stanford University, Vice Provost for Graduate Education (VPGE), Diversity Dissertation Research Opportunity Fund, Grant recipient
- 2010 Stanford University, Stanford Center on International Conflict and Negotiation (SCICN) Goldsmith Research Fellowship
- 2010 Stanford University, Department of Psychology  
Norman Anderson Travel Funds recipient
- 2009 Society for Personality and Social Psychology (SPSP) Student Poster Award
- 2009 Society for Personality and Social Psychology (SPSP) Diversity Travel Award
- 2008 National Science Foundation/ Enhancing Diversity in Graduate Education (EDGE) Competitive Research Grant recipient
- 2008 National Science Foundation Graduate Research Fellowship-Honorable Mention
- 2007-2009 National Academies of Sciences, Ford Foundation, Pre-doctoral Fellow
- 2006 Florida International University, Department of Psychology  
Psychology Research Initiative Mentorship Experience Program (PRIME)  
Research Fellow
- 2006 Phillips Academy, Andover, MA  
Institute for the Recruitment of Teachers (IRT) Intern
- 2006 Stanford University, School of Humanities and Sciences, Undergraduate Research Grant
- 2006 Florida International University, College of Arts and Sciences, Undergraduate Research Grant
- 2006 Florida International University, Ronald McNair Post-Baccalaureate Achievement Program Scholar
- 2006 Georgia Institute of Technology, FOCUS Fellow
- 2005 Stanford University, Leadership Alliance, Summer Research Fellow

### **Academic Papers**

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- Brannon, T.N., Walton, G.M. (2013, in press). Enacting cultural interests: How intergroup contact reduces prejudice by sparking interest in an outgroup's culture. *Psychological Science*.
- Brannon, T.N. & Markus, H.R. (in press). Social class and race: Burdens but also some benefits of chronic low rank. *Psychological Inquiry*.
- Brannon, T.N. & Markus, H.R. (Under review). 'Two Souls, Two Thoughts', Two Self Schemas: Positive self and academic consequences of double consciousness in African-Americans.
- Levine, C.S., Brannon, T.N., Markus, H.R. (In preparation). Positive health implications of interdependence for African-Americans.

Brannon, T.N. & Markus, H.R. (In preparation). [African American identity as pride and prejudice: an integrated review of research in mainstream psychology].

Brannon, T.N., Romero, C, & Dweck, C. S. (In preparation). [Names matters: How labels assigned to underperforming schools affect implicit theories about academic success].

### **Peer Reviewed and Invited Talks and Symposia**

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Brannon, T.N., H.R. & Taylor-Jones, V. (2012, June). 'Two Souls, Two Thoughts', Two Self-Schema: Positive implications of double consciousness for self-construal and academic performance. Talk given at Society for the Psychological Study of Social Issues Biennial Conference, Charlotte, NC.

Brannon, T. N. & Walton, G.M. (2012, May). When participation in a cross-group's culture facilitates more positive intergroup attitudes. Talk given at Princeton Conference on Psychology and Policymaking, Princeton, New Jersey.

Brannon, T.N., Markus, H.R. & Taylor-Jones, V. (2012, April). Positive Consequences of Double Consciousness in African-Americans for Self and Academic Achievement. Talk to be given at Northwestern Black Graduate Student Annual Conference, Evanston, IL.

Brannon, T.S. & Brannon, T.N. (2010, October). Media representations of Michelle Obama. Talk given for African and African American Studies (AAAS) Colloquium, Stanford, CA.

Brannon, T. N., Jones, V.D.& Markus, H.R. (2009, February). Defining African American selfhood as bicultural: How African American and Mainstream American culture influences identity in African Americans. Symposia given at Society for Personality and Social Psychology National Conference, Tampa, FL.

Brannon, T.N. (2008, September). Defining African American selfhood as bicultural: How African American and European American culture influences identity in African Americans. Talk given at Conference of Ford Fellows, Washington, D.C.

Brannon, T.N. (2008, June). Defining African American selfhood as bicultural. Talk given at the Black Graduate Conference in Psychology (BGCP), Ann Arbor, MI.

Brannon, T.N. (2007, October). It's Black...It's White...It's Both: A bicultural examination of the African American self-concept. Talk given at Conference of Ford Fellows, Irvine, CA.

Brannon, T. N. (2006, April). Investigating a Black and White racial dichotomy in death penalty decisions using a Hispanic sample. Talk given at National Conference on Undergraduate Research (NCUR), Asheville, NC.

### **Peer Reviewed Conference Presentations:**

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Brannon, T.N., Markus, H.R. & Taylor-Jones, V. (2012, January). Positive academic consequences of double consciousness as two self-schemas. Poster presented at Society for Personality and Social Psychology National Conference, San Diego, CA.

Brannon, T.N. & Markus, H.R. (2011, January). Two Souls, Two Thoughts', Two Self Schemas? Self and behavior implications for African Americans. Poster presented at Society for Personality and Social Psychology National Conference, San Antonio, TX.

- Zhong, S.X., Brannon, T.N. & Walton, G.M. (2011, January). Collective threat in Asian-Americans and African-Americans. Poster presented at Society for Personality and Social Psychology National Conference, San Antonio, TX.
- Brannon, T.N., Walton, G.M., Nussbaum, A.D., Spencer, S.J. & Yoshida, E. (2010, January). Culture and mimicry as agents for prejudice reduction: The role of social links and enacting cultural behaviors in cross-group friendships. Poster presented at Society for Personality and Social Psychology National Conference, Las Vegas, NV.
- Brannon, T.N., Walton, G.M., Nussbaum, A.D., Spencer, S.J. & Yoshida, E. (2009, February). Adopting cultural interests through mimicry: Implications for contact and prejudice reduction. Poster presented at Society for Personality and Social Psychology National Conference, Tampa, FL.
- Brannon, T.N. (2008, February). It's Black...It's White...It's Both: A bicultural examination of the African American self-concept. Poster presented at Society for Personality and Social Psychology Conference, Albuquerque, New Mexico.
- Jones, V. D., Brannon, T. N., & Markus, H. R. (2007, August) African American Biculturalism: The affects of African American and Mainstream American cultural images on cooperation. Poster presented at APA Cultural Psychology Pre-conference, Stanford, CA.

### **Teaching Experience:**

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- Guest Lecturer, Mind, Culture, and Society (PSYCH 183), Stanford University, Spring 2012
- Guest Lecturer, Introduction to Psychology (PSYCH 1), Stanford University, Spring 2012
- Teaching Assistant (and Guest Lecturer), Introduction to Cultural Psychology (PSYCH 75), Stanford University, Spring 2011
- Teaching Assistant, Community Health Psychology (PSYCH 101, HUMBIO 128), Stanford University, Winter 2011
- Teaching Assistant, Introduction to Comparative Studies in Race and Ethnicity (CSRE 196C/ENGLISH 172D/PSYCH 155), Spring 2010 and Winter 2011
- Guest Lecturer, Contemporary Psychology: Overview of Theory, Research, Applications (PSYCH 196), Autumn 2010
- Graduate Teaching Assistant, Introduction to Psychology (PSYCH 1), Stanford University, Autumn 2009- Winter 2010
- Co-Instructor, Introduction to Social Psychology (PSYCH 108S), Stanford University, Summer 2010
- Teaching Assistant, Cognitive Development (PSYCH 141), Stanford University, Autumn 2008

### **Mentoring**

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| 2009- Present | Honors Thesis Graduate Mentor, Department of Psychology, Stanford University<br>Advisees: Kiana Abrams, Katie Duchscherer, Kyonne Isaac |
| 2009- Present | Mentor, Enhancing Diversity in Graduate Education (EDGE), Stanford University   |

	Advise diverse graduate students in Psychology, Anthropology, and Economics
Summer 2010	Graduate Program Coordinator, Summer Research Program, Stanford University Advised 11 undergraduates from universities across the nations
2008-2009	Graduate Mentor, Partners for Academic Excellence (PAE), Stanford University Advised first-year undergraduate students from diverse backgrounds

### **Additional Training and Skills**

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April 2012	Negotiation Workshop, Stanford University
October 2011	OpEd Project Workshop, Stanford University
July 2011	Summer Institute in Social Psychology (SISP), Princeton University
July 2009	Summer Institute in Social Psychology (SISP), Northwestern University
September 2008	Stanford Graduate Summer Institute, I-SPEAK I-RITE
July-August 2008	Interuniversity Consortium for Political and Social Research (ICPSR) Longitudinal Data Analysis Workshop, University of Michigan
July 2008	Intergroup Dialogues Institute, University of Michigan

### **University Service**

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2008- Present	Graduate Student Council-Diversity Action Council (DAC) Committee Member
2011	Grant Reviewer, Vice Provost for Graduate Education (VPGE)
2011	Graduate Admissions Committee
2008-10 2008-09	Black Graduate Students Association (BGSA) Academic Chair Graduate Education Committee, Department of Psychology
2008-09	Acts of Intolerance University Committee, Stanford University

### **References**

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